**COURSE:**

AP/ADMS 4552 3.0 Information Systems Audit

**Schedule**

Section A: Wednesday 19:00 – 22:00. Location: TBD

First day of class: Wednesday, September 4, 2019

**REQUIRED COURSE TEXT/READINGS:**

* Hall, James A., (2016), *Information Technology Auditing, 4e*, Mason: South-Western CENGAGE Learning (Referred to as “IT Audit Text” in the Readings List for each class)
* Additional material as listed in the course outline. This includes articles referenced by links, and assignment details posted on our web site.
* CPA Canada Assurance Handbook, as available online from York University library, (referred to as “Handbook” in the Readings List for each class).

*Selected readings are from: [Note this book is available on reserve at the business library in the Schulich building if you do not have a copy.]*

* Alvin A. Arens, Randal J. Elder, Mark S. Beasley, Chris E. Hogan and Joanne C. Jones, (2018), Auditing: The Art and Science of Assurance Engagements, Canadian Fourteenth Edition, Pearson. (Referred to as “Audit Text” in the Readings List)

**Warnings:** Photocopying more than 10% of a textbook is illegal, and may involve penalties. Do not duplicate textbooks or obtain these photocopies. Students are reminded of York University’s policy regarding academic dishonesty as outline in the York Student Calendars.

**WEIGHTING OF COURSE**

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| **Deliverables are Individual Work unless otherwise stated** | **Percent Value** | **Due date** |
| Class Participation | 5% | Ongoing |
| Hand in Case Assignment | 5%  | Session 3 – September 18, 2019 |
| Midterm exam- Covers Sessions 1 to 5 | 25% | Session 6 – October 9, 2019 |
| ACL assignment | 5% | ACL Navigation Exercise and ACL Analysis – Both due Session 8 |
| Group Assignment | 15% | Group Term Paper due Session 10 Group Presentations Session 11 |
| Final exam during regular examination schedule | 45% | Date assigned by Registrar’s Office |
| **Total** | **100%** |  |

**Details of assignments** will be posted on the course Moodle web site, and will be discussed in class.

**Reallocation of Marks if work is Missed**

If a midterm examination is missed due to a valid reason such as illness or other reason approved by the Course Director, the midterm mark allocation of 25% will be added to the final examination percentage.

The documentation required to support this reallocation is a completed medical form (physician's statement) provided by the Registrar’s Office, available from:

<http://www.yorku.ca/laps/council/students/documents/APS.pdf>

If an assignment is missed, consult with the Course Director. Any assignments that have been discussed in class, or the solutions posted on the course web site, cannot be submitted late, and will receive a grade of zero.

**Deferred Examination Policy for Final Examination**

**Deferred standing** may be granted to students who are unable to write their final examination at the scheduled time or to submit their outstanding course work on the last day of classes. In order to apply for deferred standing, students must register at

<http://apps.eso.yorku.ca/apps/adms/deferredexams.nsf> then subsequently hand in a completed DSA (Deferred Standing Agreement) form with supporting documentation directly to the main office of the School of Administrative Studies (282 Atkinson). Wrote your ticket number from the online registration system directly onto the DSA form. The DSA and supporting documentation must be submitted no later than five (5) business days from the date of the exam to the main office of the School of Administrative Studies (282 Atkinson), NOT to the Course Director.

These requests will be considered on their merit and decisions will be made on a case by case basis. Decisions will be made available by logging into the following link: <http://apps.eso.yorku.ca/apps/adms/deferredexams.nsf>. No individualized communication will be sent by the School to the students (no letter or e-mails).

 Students with an approved DSA will be able to write their deferred examination during the School's deferred examination period. No further extensions of deferred exams shall be granted. The format and covered content of the deferred examination may be different from that of the originally scheduled examination. The deferred exam may be closed book, cumulative and comprehensive and may include all subjects/topics of the textbook whether they have been covered in class or not.  Any request for deferred standing on medical grounds must include an Attending Physician's Statement form; a “Doctor’s Note” will not be accepted.

DSA Form: <http://www.registrar.yorku.ca/pdf/deferred_standing_agreement.pdf>

Attending Physician's Statement form: <http://www.yorku.ca/laps/council/students/documents/APS.pdf>

The deferred examinations for the Fall 2019 term shall be held approximately during either the third or fourth weekend of January 2020 (sometime between Friday and Sunday of the selected weekend)

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| **COURSE INSTRUCTOR/CONTACT:** |

Michael Yarmolinsky, Email: mikeyarmo@hotmail.com

Office Hours: By appointment, or before or after class

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| **CALENDAR DESCRIPTION:** |

This course covers the audit of computer-based information systems. Topics include business/accounting information system applications, information systems risks, management controls, control evaluation, audit strategies and computer assisted audit techniques.

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| **PREREQUISITES/CO-REQUISITES:** |

This course covers the audit of computer-based information systems. Topics include business/accounting information system applications, information systems risks, management controls, control evaluation, audit strategies and computer assisted audit techniques.

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| **PREREQUISITES/CO-REQUISITES:** |

1) For students in the Honours program, 78 credits including AP/ADMS 3595 3.00, AP/ADMS 4551 3.00; and AP/ADMS 2511 3.00 or AP/ADMS 3511 3.00 (prior to Summer 2005) or

 2) other students, these above-listed courses and an average grade of C+ or better in AP/ADMS 3585 3.00 and AP/ADMS 3595 3.00. Course credit exclusion: None.

Students are personally responsible for ensuring that they have the required prerequisites as stated in the course outline or the course calendar. Students who do not have the prerequisites or a signed prerequisite waiver are at risk of being dropped from the course at any time during the course. The department will not be responsible for refunds resulting from students being dropped from a course due to a lack of the appropriate prerequisites.

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| **ORGANIZATION OF THE COURSE:***Overheads for the lectures will be posted after the class of that week. Note that some changes to practice problems may occur. Please check the course webs site regularly.*  |

| ***Session Description and Readings*** | ***Assignments, Class Work and Practice Questions*** |
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| **Session 1 – September 4, 2019***Audit Process, Audit Risk Model, Internal Controls Assessment Process*Learning objectives:(1) Apply the financial statement audit process to the audit of advanced information systems(2) Fit the audit risk model to the nature of a client’s business(3) Contrast the internal audit process to the financial statement audit process(4) Match the IT Auditor’s skills to the audit team’s requirements (external and internal auditors)(5) Provide the correct IT audit engagement type for the client’s needs(6) Locate and use IT audit standards (ISACA and others)(7) Apply the COSO framework to IT auditing(8) Describe the control risk assessment processReadings: IT Audit Text: Chapter 1;Audit Text: Figure 4-8 The Audit Process, p.111; Handbook: CAS 315, Identifying and assessing the risks of material misstatement through understanding the entity and its environmentCAS 330, ISACA website: The auditor’s responses to assessed risksControls (Performance and Supervision Guideline) <http://www.isaca.org/Knowledge-Center/ITAF-IS-Assurance-Audit-/IS-Audit-and-Assurance/Pages/Guideline-2203-Performance-and-Supervision.aspx> | Practice Questions:Canadian KayakeBayIT audit text:Problem 2, Role of Internal Auditor, p. 29  |
| **Session 2 – September 11, 2019***IT Governance, IT Department Controls, Disaster Recovery Planning***Last date to add a course without permission of instructor: September 17, 2019**Learning objectives:1. Describe the nature and purpose of IT Governance
2. Link the structure of the IT department and the associated computer centre structure to potential good controls in the IT department
3. Explain how the IT department structure affects the audit process
4. Assess risks of disruption of the IT department and describe preventive and detective controls associated with each risk
5. Describe the components of a DRP (disaster recovery plan)
6. Differentiate the nature of risks, control weaknesses, implications of control weaknesses, internal controls, audit objectives and audit procedures
7. Assess the quality and effectiveness of a DRP and provide recommendations for improvement

Readings: IT Audit Text: Chapter 2 (p. 33-54 only)Audit Text: Chapter 8 (p. 262-270)COBIT 5 Framework: <http://www.isaca.org/COBIT/Pages/FAQs.aspx> | Practice Questions:Surefoot Corporation  Metro Plastics Ltd System Errors  |
| **Session 3 – September 18, 2019***Privacy Controls, Privacy Assurance Engagements, Privacy Impact on Financial Statement Audit, Apply GVV Approach*Learning objectives:1. Relate Canadian privacy laws in PIPEDA to relevant privacy risks and controls at organizations
2. Assess the quality of privacy controls and provide recommendations for improvement
3. Modify risk assessments for financial statement audits in response to privacy control strengths and weaknesses
4. Discuss advantages/disadvantages and standards for privacy assurance engagements
5. Use the GVV approach to examine an ethical dilemma in IT

Readings: IT Audit Text: Chapter 12 (p. 566-570 only)-Parker, Robert G. 2004, November. “Private practices,” CPA Canada. 2012. “20 Questions Directors Should ask About IT,” Review Questions #4, 14, 15, 17 and 20 from: <https://www.cpacanada.ca/en/business-and-accounting-resources/other-general-business-topics/information-management-and-technology/publications/20-questions-on-information-technology>Gentile, Mary G. undated. “Giving Voice to Values: Ways of Thinking About our Values in the Workplace,” from: “Giving Voice to Values Curriculum, ” <http://www.babson.edu/faculty/teaching-learning/gvv/Pages/curriculum.aspx> [go to the header “Foundational Readings and Exercises.” It is the first link under this header.] | **Hand-in case due at beginning of class***Post to Turnitn.com one hour prior to class and hand in printed version in class.*Practice Questions:Turner Valley HospitalFriggledore Realty Limited  |
| **Session 4 – September 25, 2019***Access and Integrity Controls, E-Commerce/Internet and Cloud Computing, EDI***Last date to add a course with permission of instructor: October 1, 2019**Learning objectives:1. Relate access control risks to potential controls and the impact on the audit process
2. Describe risks and controls for: networks, e-commerce, cloud computing, EDI and PC-based systems
3. For the above types of systems:
	1. conduct a control risk assessment
	2. provide recommendations for improvement where there are control weaknesses
	3. assess audit strategy and prepare an audit program in response to assessed risks
4. Flow through the impact of weaknesses in general controls discussed in this class to application cycles and audit procedures

:Readings: IT Audit Text: Chapter 3CPA Canada. 2012. “20 Questions Directors Should ask About IT,” Review Questions #1, 2, 4, 5, 10, 17, 20 from: <https://www.cpacanada.ca/en/business-and-accounting-resources/other-general-business-topics/information-management-and-technology/publications/20-questions-on-information-technology> | Practice Questions:Santasgiftworld.comIT Audit Text:Problem 4, Internal Control and Fraud, p. 126Problem 7, Operating System Exposures and Controls, p. 127 |
| **Session 5 – October 2, 2019***IT Change Management, Audit of IT Change Management, Conversion Audits*Learning objectives:1. Describe controls to mitigate risks for IT change management
2. Conduct a control risk assessment of IT change management, providing recommendations for improvement
3. Design audit procedures for specific phases of the SDLC
4. Develop a substantive conversion audit program of date for an application cycle
5. Flow through the impact of weaknesses in general controls discussed in this class to application cycles and audit procedures

Readings: IT Audit Text: Chapter 5CPA Canada. 2012. “20 Questions Directors Should ask About IT,” Review Questions #9, 11, 13 and Appendix #1 from: <https://www.cpacanada.ca/en/business-and-accounting-resources/other-general-business-topics/information-management-and-technology/publications/20-questions-on-information-technology> | Practice Questions:Balerssarini Corp. MEC Friggle Corp  |
| **Session 6 – October 9, 2019**MIDTERM EXAMINATION covering Sessions 1 to 5**If you miss the midterm examination, please contact your course director immediately.** | Covering Sessions 1 to 5 |
| **Reading Week October 12-18, 2019 (NO CLASS)**  |  |
| **Session 7 – October 23, 2019***Application Controls, CAATs for Control Tests, CAATs for Data Extraction, Continuous Auditing, Data Analytics****This class will be held in a computer lab, (Room TBD)******Ensure that your FAS (PassPort York Accounts) are working in the AP lab prior to the demonstration.***Learning objectives:1. State the advantages and disadvantages of different types of CAATs
2. Consider the impact of data structure on audit technique selection
3. Provide manual and automated audit techniques by audit assertion
4. Explain the relationship between type of audit test and the audit risk model
5. Use ACL to respond to risks and to conduct audit tests (identify types of tests and their purpose)
6. Describe continuous auditing and how it is implemented
7. State advantages and disadvantages of continuous auditing
8. Discuss mid-term results

Readings: IT Audit Text: Chapter 7IT Audit Text: Chapter 8 (p. 327-330, 350-370)ISACA, IS Auditing Guideline: 2205 Evidence, from: <http://www.isaca.org/Knowledge-Center/ITAF-IS-Assurance-Audit-/IS-Audit-and-Assurance/Pages/Guideline-2205-Evidence.aspx> CPA Canada, Audit Data Analytics Alert: Keeping up with the Pace of Change, 2016 from: <https://www.cpacanada.ca/en/business-and-accounting-resources/audit-and-assurance/canadian-auditing-standards-cas/publications/audit-data-analytics-alert-pace-of-change>ISACA Journal, How Analytics will Transform Internal Audit, 2017 from: <https://www.isaca.org/Journal/archives/2017/Volume-2/Pages/how-analytics-will-transform-internal-audit.aspx> | If you have one, bring your laptop with ACL software Demo loaded and operationalPractice Questions:Delectable Inc. AR CAAT Big Mall Shoe Store  |
| **Session 8 – October 30, 2019***Data Management Risks and Controls, Financial Reporting Systems, Batch vs. Online/Real-time, XBRL*Learning objectives:1. State the impact of file organization structure on internal controls, general controls, and on backup processes
2. Relate backup processes to the type of file structure
3. Provide audit procedures for the audit of data quality
4. Provide audit procedures for the audit of backup procedures
5. Trace transaction audit trails for different types of data structures (manual, batch, real-time) and provide audit procedures to test the quality of audit trail
6. Describe risks in financial reporting systems, match with controls to mitigate the risks, provide control testing to test the controls, and provide substantive tests required by CASs
7. Same as (6) for XBRL

Readings: IT Audit Text: Chapter 4 (skip network model on p. 146]IT Audit Text: Chapter 6 (p. 223-236 (skip documentation techniques), p. 251-258 (skip data coding schema), 264 – end) | **ACL Assignments due at beginning of class** **(Both Navigation and Analysis)**Practice Questions:Audit Text:12-19, Beds and Spreads, Inc., p. 405IT Audit Text: Chapter 6, Pr. 23, XBRL (b,c), p. 288 |
| **Session 9 – November 6, 2019***Sales and Accounts Receivable Audit, Batch vs. Real-Time for Sales***Last date to drop a course without receiving a grade:  November 8, 2019If you withdraw between November 9 and the end of classes (December 3), the course remains on your transcript without a grade and is notated as “W”.** Learning objectives:1. Assess risks in the revenues, receivables, receipts (RRR) cycle
2. Provide recommendations for improvement to address control weaknesses in the RRR cycle
3. State the purpose of, describe, and provide expected results for CAATs for sales, accounts receivable and cash receipts
4. Assess audit strategy and select audit procedures for the RRR cycle in response to assessed risks (manual or automated)

Readings: IT Audit Text: Chapter 9 | Practice Questions:Audit Text:9-24, Restaurant controls, p. 30812-19, Beds and Spreads, Inc., p. 40514-22, YourTeam.com, p. 490 |
| **Session 10 – November 13, 2019***Accounts Payable and Purchasing Audit, Payroll Audit (Expenditures), Batch vs. Real-Time for Payments*Learning objectives:1. Assess risks in the purchases and payroll (Expenditure) cycles
2. Provide recommendations for improvement to address control weaknesses in the Expenditure cycles
3. State the purpose of, describe, and provide expected results for CAATs for the expenditure cycles
4. Assess audit strategy and select audit procedures for the expenditure cycles in response to assessed risks (manual or automated)

Readings: IT Audit Text: Chapter 10 | **Group Term Papers due at beginning of class**Practice Questions:Big Blue Audit Text:17-28, Leggert Lumber Co., p. 59118-23, Donnen Designs Inc., p. 636 |
| **Session 11 – November 20, 2019***ERP, Data Warehousing, Impact of SOX and CSA NI 52-109 on IT Audit, Rotation of Control Testing*Learning objectives:1. Describe how SOX (U.S.) and Canada’s CSA NI 52-109 have affected IT Auditing
2. Relate the nature of ERP to organizational risks associated with ERP
3. Relate the nature of Data Warehousing to organizational risks associated with Data Warehousing
4. Explain why access controls are the most important controls for ERP
5. Provide controls to mitigate risks associated with ERP and Data Warehousing
6. Assess audit strategy and select audit procedures in response to assessed risks for the audit of ERP and Data Warehousing
7. State the impact of the control environment and general controls on rotation of control testing

Readings: IT Audit Text: Chapter 11 | **Group Presentations at beginning of class**Practice Questions:Shiny Computers Audit Text:9-29, Rotational Testing, p. 309 |
| **Session 12 – November 27, 2019***Audit of Outsourcing Arrangements, WebTrust and SysTrust, Service Centre Reports, Small Business IT Controls and Audit, Block Chain and implications on Assurance*Learning objectives:1. Assess risks in small businesses pertaining to IT
2. Provide recommendations for improvement for small business weaknesses pertaining to IT
3. Assess audit strategy and select audit procedures for the audit of small business
4. Assess risks associated with outsourcing arrangements
5. Assess the audit impact of outsourcing arrangements
6. Describe the types of assurance reports associated with outsourcing
7. Select and discuss the relevance of service organization assurance reporting
8. Describe the role of WebTrust and SysTrust

Readings: IT Audit Text: Chapter 2 (p. 57-60 only)IT Audit Text: Review Chapter 1 (p. 13-14)Audit Text, Chapter 8, Understanding Controls of Small Organizations p. 271Handbook: CAS 402 – Audit Considerations Relating to an Entity Using a Service OrganizationCSAE 3416 – Reporting on Controls at a Service OrganizationAICPA, Blockchain Technology and Its Potential Impact on the Audit and Assurance Profession, 2018 from: <https://www.aicpa.org/interestareas/frc/assuranceadvisoryservices/blockchain-impact-on-auditing.html>Deloitte, Blockchain: A Game Changer for Audit Process, 2017 from: [https://www2.deloitte.com/mt/en/pages/audit/articles/mt-blockchain-a-game-changer-for-audit.html#](https://www2.deloitte.com/mt/en/pages/audit/articles/mt-blockchain-a-game-changer-for-audit.html) | Practice Questions:PPP Limited YourTaxReturn.comJanbec Limited |
| **Session 13 – Final Examination***Covers the entire course*Regular examination schedule, December 5-20, 2019 | TBA – this date is set by the Registrar’s Office |

Effective date May 23, 2019