FALL 2019

School of Administrative Studies

Faculty of Liberal Arts and Professional Studies

DEMS 4709

TERRORISM

COURSE DIRECTOR: Professor Walter Perchal

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OFFICE:

**OUTLINE**

There is a broad spectrum of challenges to life in the 21st century. Among these challenges is the growing spectre of an ancient activity – terrorism.

While long practiced, it is fundamentally different in our own time. Not only is it growing in frequency, lethality, and, consequences, but also, it is increasingly destabilizing the prospects for our collective future.

The single event of 911 redefined our time. There are many who now think in pre and post 911 terms. For whatever your view on that event, it is certainly true that everything is now different. For some of you in this course those differences are very real.

Our purpose is to introduce students to this phenomenon. We will do this by applying a transdisciplinary social science perspective that will invite you not, to believe, but, to critically explore, with a view to understanding the concept and its consequences.

Our study will be conducted on the basis of: lectures, discussions, research, and, SME’s as available to the class.

**COURSE TEXT**

Brigitte L. Nacos, TERRORISM AND COUNTER TERRORISM, 5th Ed., Boston, Longman, 2016

RECOMMENDED TEXTS

These will be introduced throughout the term.

**COURSE REQUIREMENTS**

An Introductory Essay 20% Due Date Last Class in October

This assignment will require students to formulate an overview of their baseline understanding of Terrorism. Specific topics will be approved by the CD.

A Course Journal 30% Due Date End of Term

This assignment will require students to make weekly contributions to reflect their understanding and analysis of weekly topics.

Major Paper 50% Due Date End of Term

This assignment will allow the students to select a topic of their own interest in their study of Terrorism. The expectation is that the student will provide a major paper complete with presentation of relevant topic materials, analysis of materials presented, and, conclusions.

**TERM OUTLINE**

Introduction: The Actor, The Actors, and, The Audience

MTP - Introduction to: the course, the course expectations, the challenge of Terrorism, and, the idea of Terrorism as Theatre.

Terrorism in Perspective

MTP – The History of Terrorism

This session will address a historic overview of the emergence and evolution of Terrorism.

Who Are the Terrorists in the 21st Century

MTP – This session will address who constitutes the current Terrorist threat.

This session will introduce the various actors that populate the Terrorist spectrum.

How Do They Operate

MTP - Methods and Threats

This session will address the current methods employed by Terrorists and the threats to society that follow.

**Reading Week - NO CLASSES**

The Intelligence Cycle

MTP – The Intelligence Cycle

This session will present and explore a methodology for understanding Terrorism and Terrorists.

Responses to Terrorism

MTP – the 5 D’s of Counter Terrorist Strategy

This session will explore Counter Terrorism approaches including:

Define, Detect, Deter, Disrupt, Destroy

Current Trends and Future Prospects

MTP – The new relationship between Terrorism and Criminal Organizations.

This session will explore the emergence of a new nexus between Terrorist groups and criminal organizations.

Guest Lecture

MTP – Class discussion with a Senior Member of the Counter Terrorist Community.

This session will be an opportunity to pursue student questions with a current practitioner of Counter Terrorism.

Security vs Rights

MTP - The impact of Terrorism in the current debate between collective security vs individual rights

This session will explore the challenge Terrorism poses to how nations respond to current and emerging threats with a specific focus on collective vs individual rights.

What’s Next?

MTP – Where is Terrorism going in the 21st Century.

This session will be a proactive exploration of what we might expect next.

A New Security Architecture

MTP - How do we interdict the emerging threats.

This session will be a course summary and a discussion of a new approach to the continuing challenges and threats of Terrorism.

**RELEVANT UNIVERSITY REGULATIONS**

**Deferred Exams:** Deferred standing may be granted to students who are unable to write their final examination at the scheduled time or to submit their outstanding course work on the last day of classes. Details can be found at <http://myacademicrecord.students.yorku.ca/deferred-standing>

Any request for deferred standing on medical grounds must include an Attending Physician's Statement form; a “Doctor’s Note” will not be accepted.

DSA Form: <http://www.registrar.yorku.ca/pdf/deferred_standing_agreement.pdf>

Attending Physician's Statement form: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>

In order to apply for deferred standing, students must register at

<http://apps.eso.yorku.ca/apps/adms/deferredexams.nsf>

Followed by handing in a completed DSA form and supporting documentation directly to the main office of the School of Administrative Studies (282 Atkinson) and add your ticket number to the DSA form. The DSA and supporting documentation must be submitted no later than five (5) business days from the date of the exam. These requests will be considered on their merit and decisions will be made available by logging into the above mentioned link. No individualized communication will be sent by the School to the students (no letter or e-mails).

**Students with approved DSA will be able to write their deferred examination during the School's deferred examination period. No further extensions of deferred exams shall be granted. The format and covered content of the deferred examination may be different from that of the originally scheduled examination. The deferred exam may be closed book, cumulative and comprehensive and may include all subjects/topics of the textbook whether they have been covered in class or not. Any request for deferred standing on medical grounds must include an Attending Physician's Statement form; a “Doctor’s Note” will not be accepted.**

**Academic Honesty**: The Faculty of Liberal Arts and Professional Studies considers breaches of the Senate Policy on Academic Honesty to be serious matters. The Senate Policy on Academic Honesty is an affirmation and clarification for members of the University of the general obligation to maintain the highest standards of academic honesty. As a clear sense of academic honesty and responsibility is fundamental to good scholarship, the policy recognizes the general responsibility of all faculty members to foster acceptable standards of academic conduct and of the student to be mindful of and abide by such standards. Suspected breaches of academic honesty will be investigated and charges shall be laid if reasonable and probable grounds exist.

Students should review the York Academic Honesty policy for themselves at:

<http://www.yorku.ca/secretariat/policies/document.php?document=69>

Students might also wish to review the interactive on-line Tutorial for students on academic integrity, at:

<https://spark.library.yorku.ca/academic-integrity-what-is-academic-integrity/>

**Grading Scheme and Feedback Policy:** The grading scheme (i.e. kinds and weights of assignments, essays, exams, etc.) shall be announced, and be available in writing, within the first two weeks of class, and, under normal circumstances, graded feedback worth at least 15% of the final grade for Fall, Winter or Summer Term, and 30% for ‘full year’ courses offered in the Fall/Winter Term be received by students in all courses prior to the final withdrawal date from a course without receiving a grade, with the following exceptions:

*Note: Under unusual and/or unforeseeable circumstances which disrupt the academic norm, instructors are expected to provide grading schemes and academic feedback in the spirit of these regulations, as soon as possible.* For more information on the Grading Scheme and Feedback Policy, please visit: <http://www.yorku.ca/univsec/policies/document.php?document=86>

**In-Class Tests and Exams - the 20% Rule**: For all Undergraduate courses, except those which regularly meet on Friday evening or on a weekend, tests or exams worth more than 20% will not be held in the two weeks prior to the beginning of the official examination period. For further information on the 20% Rule, please visit: <http://secretariat-policies.info.yorku.ca/policies/limits-on-the-worth-of-examinations-in-the-final-classes-of-a-term-policy/>

**Reappraisals**: Students may, with sufficient academic grounds, request that a final grade in a course be reappraised (which may mean the review of specific pieces of tangible work). Non-academic grounds are not relevant for grade reappraisals; in such cases, students are advised to petition to their home Faculty. Students are normally expected to first contact the course director to discuss the grade received and to request that their tangible work be reviewed. Tangible work may include written, graphic, digitized, modeled, video recording or audio recording formats, but not oral work. Students need to be aware that a request for a grade reappraisal may result in the original grade being raised, lowered or confirmed. For reappraisal procedures and information, please visit the Office of the Registrar site at: <http://myacademicrecord.students.yorku.ca/grade-reappraisal-policy>

**Accommodation Procedures:** LA&PS students who have experienced a misfortune or who are too ill to attend the final examination in an ADMS course should not attempt to do so; they must pursue deferred standing. Other students should contact their home Faculty for information. For further information, please visit: <http://ds.info.yorku.ca/academic-support-accomodations/>

**Religious Accommodation**: York University is committed to respecting the religious beliefs and practices of all members of the community, and making accommodations for observances of special significance to adherents. For more information on religious accommodation, please visit:  
<https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/wa/regobs>

**Academic Accommodation for Students with Disabilities (Senate Policy)**

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder. For more information, please visit the Counselling and Disability Services website at <http://www.yorku.ca/dshub/>

York’s disabilities offices and the Registrar’s Office work in partnership to support alternate exam and test accommodation services for students with disabilities at the Keele campus. For more information on alternate exams and tests please visit <http://www.yorku.ca/altexams/>

Please alert the Course Director as soon as possible should you require special accommodations.