

York University

Faculty of Liberal Arts & Professional Studies

**Department of Economics
Fall 2019**

Course # and Title: Econ 3709 – Introduction to the Economics of Gender

Course Webpage: (can be found on Moodle)

Course Instructor/Contact:

Name: Prof. Berta Esteve-Volart
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Phone: 416-736-2100 Ext. 77029
Office Hours: Tuesday 12:00-1:00pm or by appointment
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Lecture Time and Location:

Lecture: TR 10:00-11:30am Classroom FC 108
TA hours: TBA

Prerequisite / Co-requisite: AP/ECON 1000 3.0/1010 3.0 or equivalents

Course Description: The course introduces students to gender gaps and discrimination, especially in connection with labour markets, policy towards gender equality, and other features of family economics, such as marital transfers and issues of power within the family. The course examines evidence from developed (especially the US) and developing countries and uses concepts from that draw from psychology and anthropology.

Course Objectives:

(1) Brief statement of the purpose:

The purpose of this course is to assist students in developing the tools to analyze gender inequality using economic theories and empirical evidence. We will use some basic statistical tools in order to examine the sources of gender gaps.

(2) Brief list of specific learning outcomes of the course:

The specific outcomes of the course are that students will be able to:

- Use basic statistical concepts to examine empirical evidence
- Use microeconomic theory to understand optimal choice in a gender context, such as intrahousehold allocation
- Understand the difference between correlation and causation in the context of gender economics
- Understand the facts around gender inequality, patterns and determinants
- Write a creative research paper regarding a specific gender difference of their choice

Course Text / Readings:

Blau, Francine and Anne Winkler, *The economics of women, men, and work* (Oxford University Press, 8th edition)

Please see “Syllabus” for more Readings (about half of the course material). We will use papers from economics academic journals as well as from other sources.

Paper:

Students will write a research paper for this course. For detailed information, please see the file “Paper Instructions”.

Assignments:

There will be regular assignments in this course. The assignments are not to be submitted, and will be solved in class. I will give bonus marks at the end of the course for regular participation in class. I do expect attendance during the days we are solving assignments in class.

IMPORTANT NOTE: I will NOT provide solutions to assignments. I expect students to come to class on the days we solve them and take notes.

Evaluation:

The final grade for the course will be based on the following items weighted as indicated:

Midterm:	25%
Research paper:	35%
Final exam:	40%

Midterm: October 24, during class time

Final exam: TBA, determined by the University

Missed exams/Tests:

There will be **no make up exams for either the midterm or the final exam**. For students missing the midterm, the weight of the midterm will be carried to their final exam; therefore, they will have a 100% final exam. There will be no deferred standing agreements.

Grading:

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

Important Course Information for Students:

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Academic Standards, Curriculum & Pedagogy webpage (see Reports, Initiatives, Documents) -

http://www.yorku.ca/secretariat/senate_cte_main_pages/ASCP.htm <http://secretariat-policies.info.yorku.ca/>

- Senate Policy on Academic Honesty and the Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

Course ADD/Drop Deadlines:

	Fall Term 2019 (F)	Winter Term 2020(W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 17	Jan. 19
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 1	Feb. 3
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 8	March 13
Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below)	Nov. 9 - Dec. 3	March 14 - Apr. 5

*****Policy and Guidelines on Withdrawn from Course:***

<http://secretariat-policies.info.yorku.ca/policies/withdrawn-from-course-w-policy-and-guidelines/>

<https://registrar.yorku.ca/enrol/dates/fw19>