

York University
 Faculty of Liberal Arts and Professional Studies
 Department of Politics
POLS 3560 6.0
The Global South: Politics, Policy & Development
Fall/Winter 2019-20
Lecture Time: Mondays; 11:30 – 2:30
Room: FC 108
Course Instructor: Sabah Alnasseri
Office: Ross Building, S627
Email: alnaseri@yorku.ca
Office hours: Mondays; 10:30-11:30 or by appointment

Course Description

This course aims to introduce students to the study of the global South, with an emphasis on highlighting critical, inter-disciplinary perspectives from International Relations, development studies, political economy, and comparative politics. The course will examine the similarities and differences between various experiences in the global South, and explore their contemporary dynamics in a historical context.

The course is divided into two main sections. The first part of the course (Fall 2019) will examine *conceptual themes* to understand the global South. Topics will include: conceptualizing the 'global South'; critical approaches to analyzing the global South; colonial and post-colonial experiences; modernization; structural adjustment and economic stagnation; state formation and democratization; imperialism conflict and violence. The conceptual themes form the basis of a framework of analysis to enable a comparative analysis of various experiences in the global South. The second part of the course (Winter 2020) will examine *key issues* in the global South. Topics will include: global trade and inequality; poverty; the politics of development and underdevelopment; social movements, protests, revolts and revolutions; South-South cooperation and the increasing role of the BRICS in the global South; and environment and development. It is hoped that by engaging with the key concepts and issues in a global comparative context, students will be able to understand and critically engage with the political world around them, while also actively participating in wider political processes, locally, nationally and internationally. The course is, above all, designed to help students think, talk and write in an informed and critical manner about the global South.

The course will have a pro-seminar format, that is, it will be a combination of semi-lecturing, in-class discussions, print- and visual presentations, and role-plays!

Learning Outcomes

By the end of this course students should be able to:

- Be able to identify the main international, regional and local factors – structures, actors and social forces – that shape and constrain the political, economic and social development of states and sub-regions in the global South;

- Provide evidence of some specialized knowledge of political processes, actors, institutions and decision-making in the global South, in a comparative perspective;
- Demonstrate an ability to engage in comparative analysis without losing a sense of contexts;
- Demonstrate critical analytical skills, particular in relation to how meanings, definitions and truths are constructed in Political Science, International Relations and South politics;
- Display their critical understanding of key issues through the development of a succinct writing style (for essays), and the ability to present complex arguments in class discussions; and
- Use their knowledge as a basis for further study or pursuing a career in international affairs, international 'development'; and for students of other academic disciplines, to exhibit sufficient knowledge of the global South to enable them to conceptualize the international dimensions of their chosen fields.

Required Readings

All of the required readings are available online through links via course outline, respecting York University's Fair Dealings guidelines.

In the syllabus below, the required readings every week are clearly indicated. There are additional recommended readings and online items should students wish to gain additional information on the topics discussed.

Recommended Background Readings

The following provide an essential background to the course.

Books:

Andre Gunder Frank, 1979, *Dependent accumulation and underdevelopment*, Monthly Review

Samir Amin, 1976, *Unequal Development: An Essay on the Social Formations of Peripheral Capitalism*, Monthly Review

Giovanni Arrighi, 2010, *The Long Twentieth Century: Money, Power and the Origins of Our Times*, Verso

Franz Fanon, 2005, *The wretched of the earth*, Grove Press

Edward Said, 1978, *Orientalism*, Pantheon Books

Arghiri Emmanuel: *Unequal Exchange. A study of imperialism of trade*, 1972, Monthly Review press

Walter Rodney, *How Europe Underdeveloped Africa* (Washington, D.C.: Howard University Press, 1981).

Journals

It is also essential that you keep up to date with debates in the field through the major journals, all of which are available electronically. Some journals you should consult:

Third World Quarterly; World Development; Conflict, Security and Development; Development and Change; Journal of Development Studies; European Journal of Development Research; Oxford Development Studies; International Affairs; Review of

International Studies; Millennium: Journal of International Studies; Global Governance; International Organization, and Journal of Peace Research; Journal of Modern African Studies; Arab Studies Quarterly; Latin American Perspectives; Journal of Contemporary China; and Review of African Political Economy.

Websites and reading beyond the syllabus

See the websites for international and inter-governmental organizations such as the UN, UNDP, UNICEF, WHO, UNEP, WFP, World Bank, IMF, WTO, EU, and OECD/DCDDAC.

Finally, check out NGOs and think tanks, such as Oxfam; Red Cross; MSF; Save the Children; Global Policy Forum; Human Rights Watch; Amnesty International Relations; International Crisis Group; UK-based IR think-tank, Foreign Policy Centre; European Council of Foreign Affairs; Council of Foreign Affairs; and Brookings Institute.

Within the Canadian context, do visit: the Munk Centre for International Studies, University of Toronto; Centre for International Governance Innovation; the Montreal Institute for Genocide and Human Rights Studies, Concordia University; and NPSIA, Carleton University, Global policy forum:

<https://www.globalpolicy.org/world-hunger.html>

Third World network:

<http://www.twn.my/>

Social Watch (poverty eradication and gender justice): <http://www.socialwatch.org/>

Assessment

20 Single-Space Pages Reading Summaries 40 %

Final Essay 30 %

Participation 20 %

Presentation: 10%

Weekly Reading Summaries 40% of final grade

Students are expected to submit 20 single pages of weekly reading summaries, 10 weekly readings in the Fall and 10 in the Winter term. I expect a critical and dedicated engagement with the text and not just a mere reproduction of the content. Write your name, student number, due dates, and titles of the texts of the weekly reading.

Final Essay 30% of final grade

DUE IN CLASS: Monday, April 5, 2020

Students are required to write an essay of **3000 words** in length (excluding the bibliography). The essay must present a clear and detailed argument about a particular issue/debate that was discussed in the course. **A minimum of 5 academic sources** must be used. Sources should be listed in a bibliography, and quotations should be acknowledged (instructions on page 11!)

Attendance and Participation 20% of final grade

Students are expected to attend and actively participate in class discussions. Marks are allocated for attendance, and for active participation.

Presentations 10%

Students are expected to present a weekly reading either in the Fall or in the Winter term. A one page summary of the presentation should be submitted on the due date of the presentation. Make use of visual media (videos, graphs, power-point etc.)

Late Submission Policy

Assignments received later than the due date will be penalized. Late submissions will incur a **decrease of 2 marks from your FINAL GRADE in the class mark PER DAY, including weekends**. After 7 days, late assignments will **NOT** be accepted. If you plan to submit assignments late, please drop them off in the Drop Box located at the Department of Political Science, Ross Building. Please staple your assignment, and clearly indicate your name, student number, course number, and my name

Extensions

I have given you advance notice of submission dates, so please arrange your schedule accordingly. Therefore, I am very unlikely to change due dates or make exceptions for circumstances such as extracurricular activities, busy schedules, computer problems, etc. However, exceptions to the late submission policy for valid reasons such as illness, compassionate grounds, etc., may be considered by the Course Instructor but will require supporting documentation (e.g., a doctor's letter). Please see me as soon as possible, so we can discuss a mutually satisfactory solution.

Students with Special Needs

Students with disabilities and special needs may request appropriate academic accommodations, as outlined in the York University Senate policy statement: 'Policy Regarding Academic Accommodation for Students with Disabilities' [Refer to: <http://www.yorku.ca/secretariat/policies/document.php?document=68>]. Students are advised to see the Course Instructor as soon as possible, so that the appropriate arrangements can be made.

The Learning Commons

If you require any additional support with academic writing, library assistance and research skills, etc., you may want refer to the Learning Commons website for further information on the wide range of academic support available for students on campus: [<http://www.library.yorku.ca/cms/learning-commons/>].

CORE SYLLABUS

FALL 2019: Conceptual Themes Introductory Class – 9 September

Discussion of Course Syllabus

Week 1: Colonialism, Imperialism and the Making of the Global South – September 16

Karl Marx, The So-Called Primitive Accumulation

<https://www.marxists.org/archive/marx/works/1867-c1/ch31.htm>

Week 2: Defining, imagining, and representing the ‘Global South’ – 23 September

Ilan Kapoor, ‘Hyper-self-reflexive Development? Spivak on Representing the Third World ‘Other’,’ *Third World Quarterly*, 25, 4, 2004, pp. 627–647:

<http://www.jstor.org.ezproxy.library.yorku.ca/stable/3993737>

Theories of Development, Second Edition: Contentions, Arguments, Alternatives (2) by Peet, Richard and Hartwick, Elaine, chapter 1

<http://site.ebrary.com.ezproxy.library.yorku.ca/lib/oculyork/detail.action?docID=10286239>

Geographies of Developing Areas: The Global South in a Changing World (2) by Williams, Glyn Meth, Paula Willis, Katie, chapters 1 and 2

<http://site.ebrary.com.ezproxy.library.yorku.ca/lib/oculyork/detail.action?docID=10850841>

Week 3: Framework of Analysis I – September 30

Theories of Development, Second Edition : Contentions, Arguments, Alternatives (2) by Peet, Richard and Hartwick, Elaine, chapters 2, 3, and 4

<http://site.ebrary.com.ezproxy.library.yorku.ca/lib/oculyork/detail.action?docID=10286239>

Contesting Development by McMichael, Philip, chapter 1

<http://site.ebrary.com.ezproxy.library.yorku.ca/lib/oculyork/detail.action?docID=10361810>

Week 4: Framework of Analysis II – October 7

Andre Gunder Frank, ‘The Development of Underdevelopment’, *Monthly Review*, 18, 4, 1966, pp. 17-31.

Ilan Kapoor, ‘Capitalism, Culture, Agency: Dependency versus Postcolonial Theory’, *Third World Quarterly*, 23, 4, 2002, pp. 647-664.

<http://www.jstor.org.ezproxy.library.yorku.ca/stable/3993481>

Samir Amin on theories of dependencies:

https://www.researchgate.net/publication/317603001_A_Dependency_Pioneer_-_Samir_Amin

October 12-18: no classes, Fall reading week!

Week 5: Rethinking Development – October 21

The Second Age of the Third World: From Primitive Accumulation to Global Public Goods? David Moore

<http://www.jstor.org.ezproxy.library.yorku.ca/stable/3993779>

The Empire of Capital and the Remaking of Centre-Periphery Relations, Fouad Makki

<http://www.jstor.org.ezproxy.library.yorku.ca/stable/3993782>

Reconstituting the ‘Third World’? Poverty Reduction and Territoriality in the Global Politics of Development, Heloise Weber

<http://www.jstor.org.ezproxy.library.yorku.ca/stable/3993784>

Slicing up ‘Development’: colonialism, political theory, ethics, SHIRAZ DOSSA, *Third World Quarterly*, Vol. 28, No. 5, 2007, pp 887 – 899

<http://courses.arch.vt.edu/courses/wdunaway/gia5524/dossa.pdf>

Week 6: Questions of Methods– October 28

Mismeasuring Our Lives: Why GDP Doesn't Add Up, Stiglitz, Joseph E. Sen, Amartya, Fitoussi, Jean-Paul, chapters 1, 2, and 3

<http://site.ebrary.com.ezproxy.library.yorku.ca/lib/oculyork/detail.action?docID=10392028>

Week 7: State Formation and developmental state – November 4

Geographies of Developing Areas: The Global South in a Changing World (2) by Williams, Glyn Meth, Paula Willis, Katie, Chapters 3, 6, and 9

<http://site.ebrary.com.ezproxy.library.yorku.ca/lib/oculyork/detail.action?docID=10850841>

Cristóbal Kay. "Why East Asia Overtook Latin America: Agrarian Reform, Industrialisation and Development", *Third World Quarterly*, 23, 6, 2002, pp 1073–1102:

<http://www.tandfonline.com.ezproxy.library.yorku.ca/doi/abs/10.1080/0143659022000036649>

Week 8: Energy imperialism and geo-politics of oil – November 11

Carbon Democracy: Political power in the age of oil, Timothy Mitchell. London; New York: Verso Books, 2011, chapters 2, 3, and 4

John Bellamy Foster, The Fossil Fuels War, *Monthly Review*, 2013 › Volume 65, Issue 04 (September): <http://monthlyreview.org/2013/09/01/fossil-fuels-war/>

Watch: Crude: the real price of oil

<http://yorku.kanopystreaming.com.ezproxy.library.yorku.ca/video/crude>

Week 9: Rising Powers and South-South cooperation I? November 18

Third world quarterly 2016, issue 4:

South–South cooperation and the rise of the Global South

Kevin Gray, Barry K. Gills:

<https://journals-scholarsportal-info.ezproxy.library.yorku.ca/browse/01436597/v37i0004>

BRICS, developing countries and global governance, Deepak Nayyar

https://journals-scholarsportal-info.ezproxy.library.yorku.ca/details/01436597/v37i0004/575_bdcagg.xml

Week 10: Rising Powers and South-South cooperation II– November 25

Third world quarterly 2016, issue 4,

The resurgence of South–South cooperation, Branislav Gosovic

https://journals-scholarsportal-info.ezproxy.library.yorku.ca/details/01436597/v37i0004/733_trosc.xml

Interview with Boris Kagarlitsky, Barry K. Gills

https://journals-scholarsportal-info.ezproxy.library.yorku.ca/details/01436597/v37i0004/744_iwbk.xml

Third World Quarterly, April 2019 Volume, 40(Issue4), p.688-709

(Trans)regionalism and South–South cooperation: Afrasia instead of Eurafrique?

Veit Bachmann

https://journals-scholarsportal-info.ezproxy.library.yorku.ca/details/01436597/v40i0004/688_ascaioe.xml

Week 11: Violence– December 2

Third World Quarterly, February 2019 Volume, 40(Issue2), p.207-223
Scientific racism, race war and the global racial imaginary, Alexander D. Barder

https://journals-scholarsportal-info.ezproxy.library.yorku.ca/details/01436597/v40i0002/207_srrwatgri.xml

Third World Quarterly, February 2019Volume, 40(Issue2), p.224-249
Evangelical violence: Western Christianity and the use of force against the Third World, Christopher Rhodes

https://journals-scholarsportal-info.ezproxy.library.yorku.ca/details/01436597/v40i0002/224_ewwcatofattw.xml

Third World Quarterly, February 2019Volume, 40(Issue2), p. 250-265

The horror of ‘horrorism’: laundering metropolitan killings, Narendran Kumarakulasingam

https://journals-scholarsportal-info.ezproxy.library.yorku.ca/details/01436597/v40i0002/250_tholmk.xml

WINTER 2020: Issues in the Global South

Week 1: Global Trade and Inequality – January 6

Robert Hunter Wade, ‘Is Globalization Reducing Poverty and Inequality?’ *World Development*, 32, 4, 2004, pp. 567-589:

http://journals1.scholarsportal.info.ezproxy.library.yorku.ca/details/0305750x/v32i0004/567_igrpai.xml

Looting Africa: The Economics of Exploitation by Bond, Patrick, chapter 4

<http://site.ebrary.com.ezproxy.library.yorku.ca/lib/oculyork/detail.action?docID=10231394>

Week 2: Poverty and development – January 13

Looting Africa: The Economics of Exploitation by Bond, Patrick, chapter 1 and 2

<http://site.ebrary.com.ezproxy.library.yorku.ca/lib/oculyork/detail.action?docID=10231394>

Charis Enns, Brock Bersaglio and Thembela Kepe, ‘Indigenous Voices and the Making of the Post-2015 Development Agenda: The Recurring Tyranny of Participation’, *Third World Quarterly*, 35, 3, 2014:

<http://www.tandfonline.com.ezproxy.library.yorku.ca/doi/full/10.1080/01436597.2014.893482>

Week 3: Environment and Development – January 20

Routledge Studies in Development Economics: The Global Economic Crisis and the Developing World: Implications and Prospects for Recovery and Growth by Deshpande, Ashwini Nurse, Keith, chapter 8

<http://site.ebrary.com.ezproxy.library.yorku.ca/lib/oculyork/detail.action?docID=10572254>

C. Gonzales, 2015: Environmental justice, human rights, and the Global South, <https://digitalcommons.law.seattleu.edu/cgi/viewcontent.cgi?article=1631&context=faculty>

Anup Shah, 2009: Sustainable development. Introduction, <http://www.globalissues.org/article/408/sustainable-development-introduction>

Week 4: Land Grab in Africa– January 27

Fred Magdoff, 2013: Twenty-First-Century Land Grab <http://monthlyreview.org/2013/11/01/twenty-first-century-land-grabs/>

Tinyade Kachika, Land Grabbing in Africa, <http://www.oxfamblogs.org/eastafrica/wp-content/uploads/2010/11/Land-Grabbing-in-Africa.-Final.pdf>

Skim: Framlandgrab: <http://www.farmlandgrab.org/>

Skim: A wider understanding of land grab: <https://www.tni.org/en/publication/the-global-land-grab>

Watch: <https://www.youtube.com/watch?v=H-2bflkLT38>
<https://www.youtube.com/watch?v=ZBbOiZeugsE>

Skim: <http://www.worldpolicy.org/blog/2012/10/05/who-owns-earth-review-fred-pearces-land-grabbers>

Week 5: Neoliberalism (structural adjustment, debt, privatization, dispossession and migration) – February 3

Third World in Global Politics: Poverty and Neoliberalism: Persistence and Reproduction in the Global South by Bush, Ray, chapters 3 and 4 <http://site.ebrary.com.ezproxy.library.yorku.ca/lib/oculyork/detail.action?docID=10479643>

Kalim Siddiqui, 2012: Developing Countries' Experience with Neoliberalism and Globalisation, <http://www.macrothink.org/journal/index.php/rae/article/viewFile/2878/2394>

Drop Deadline: Last date to drop the course without receiving a grade!

Week 6: Food-, Water-, Mineral-, Mines- – February 10

(Neo-)extractivism – a new challenge for development theory from Latin America, Hans-Jürgen Burchardt & Kristina Dietz, Third World Quarterly, 35, issue 3, 15 May 2014 <http://www.tandfonline.com.ezproxy.library.yorku.ca/doi/full/10.1080/01436597.2014.893488>

Third World in Global Politics: Poverty and Neoliberalism: Persistence and Reproduction in the Global South by Bush, Ray, chapters 5 and 6 <http://site.ebrary.com.ezproxy.library.yorku.ca/lib/oculyork/detail.action?docID=10479643>

Watch: Food for all http://fod.infobase.com.ezproxy.library.yorku.ca/p_ViewVideo.aspx?xtid=39438

Week 7: Co-curricular Day – NO CLASS – 15-21 February

Week 8: International Institutions, Aid Agencies and Development – February 24

Looting Africa: The Economics of Exploitation by Bond, Patrick, chapter 3

<http://site.ebrary.com.ezproxy.library.yorku.ca/lib/oculyork/detail.action?docID=10231394>

Niyonkuru F, 2016: Failure of Foreign Aid in Developing Countries: A Quest for Alternatives, <https://www.omicsonline.org/open-access/failure-of-foreign-aid-in-developing-countries-a-quest-for-alternatives-2151-6219-1000231.php?aid=80040>

Watch: <https://www.youtube.com/watch?v= KM06hTeRSY>

Week 9: Conflicts, refugees and migration – March 2

Christiane Fröhlich/ Michael Brzoska, 2015: Real Risk or Overrated? Environmental Migration and Violent Conflict

<https://fluechtlingsforschung.net/real-risk-or-overrated-environmental-migration-and-violent-conflict/>

Azadeh Shahshahani, 2017: The US role in forced migration from the Middle East,

<https://www.openglobalrights.org/the-us-role-in-forced-migration-from-the-middle-east/>

António Guterres, 2013: Struggle of the Middle East refugees,

<https://www.thecairoreview.com/essays/struggle-of-the-middle-east-refugees/>

Week 10: BRICS and the Global South– March 9

Walden Bello and Foreign Policy in Focus, 'The BRICS: Challengers to the Global Status Quo', *The Nation*, 4 September 2014

<http://fpif.org/brics-challengers-global-status-quo/>

Dorothy McCormick, 'China and India as Africa's New Donors: The Impact of Aid on Development', *Review of African Political Economy*, March 2008 Vol 35(Issue115), pp.73-92:

http://journals2.scholarsportal.info.ezproxy.library.yorku.ca/details/03056244/v35i0115/73_ciaandtioaod.xml

New African Choices? The Politics of Chinese Engagement, Giles Mohan and Marcus Power, *Review of African Political Economy*, March 2008, Volume35(Issue115) pp.23-42

http://journals2.scholarsportal.info.ezproxy.library.yorku.ca/details/03056244/v35i0115/23_nactpoce.xml

Week 11: Environment and Poverty – March 16

J. Timmons Roberts and Bradley C. Parks, 'Fueling Injustice: Globalization, Ecologically Unequal Exchange and Climate Change', *Globalizations* 4, 2, 2007:

Anup Shah, 2005: Poverty and the Environment,

<http://www.globalissues.org/article/425/poverty-and-the-environment>

Week 12: Social Movements and Resistance I – March 23

Transnational Agrarian Movements Confronting Globalization (1) by Borras, Saturnino M. Edelman, Marc Kay, Cristóbal, 1. Introduction, chapters 2-6

<http://site.ebrary.com.ezproxy.library.yorku.ca/lib/oculyork/detail.action?docID=1030094>

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Final essay due – March 30

Week 13: Social Movements and Resistance II – March 30

Rethinking International Development series: Social Movements in the Global South: Dispossession, Development and Resistance by Motta, Sara C. Nilsen, Alf Gunvald, chapters 1-5 and chapter 11

<http://site.ebrary.com.ezproxy.library.yorku.ca/lib/oculyork/detail.action?docID=1047589>

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5 April: Classes end

Instructions for Final Essay

FINAL ESSAY Structure

Title page (with name, student number, and course code)

Introduction

Introduce the topic/problem; outline your argument ensuring that the thesis statement is clear and immediately identifiable; research question/problem is clear, precise and coherent; outline the expected finding of the essay.

Content

Analysis, rather than description, dominates the paper

Major points support the thesis

All claims and observations are adequately supported with the use of academic evidence.

Obvious criticisms of your position are considered

Thesis statement answers/address research question/problem decisively and directly

Organisation

Introduction, body and conclusions are clear and linked together

Paragraphs are unified around one point, the transition from one paragraph to the other is smooth, and clearly linked to the central argument

There is a logical order of ideas, and no excessive repetition

RESEARCH

Relevant journal articles or books were consulted

Non-academic internet or news sources were not heavily used

Sufficient number and variety of sources were consulted

Evidence of comprehensive knowledge of topic

Expression/Style, Referencing and Format

The writing is coherent, clear and free of jargon

Meanings are clear – there is no need to ‘read between the lines’

Appropriate, brief, quotations are used selectively; and their relevance is made clear

All words, ideas and data taken from someone else are properly credited to them

Referencing style is correct, coherent and clear

Essay is not significantly shorter or longer than the required length

The Format should be 12pt Font; 8.5x11 paper; 1’ margins; typed; double-spaced; pages numbered; word count provided; bibliography.