

York University

Faculty of Liberal Arts & Professional Studies

**Department of Economics
Summer 1, 2020**

Course # and Title: Economic Policy in Developing Countries: AP/ECON 3569

Course Webpage: <https://moodle.yorku.ca/moodle/course/view.php?id=165690>

Course Director/Contact:

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Lecture Time and Location:

Lecture: Mondays and Wednesdays (11:30 am - 2:30 pm)
Class Location: Online via Zoom (Students will access the link to Zoom meeting via Moodle)
TA Virtual hours: To be posted

Course Description: This course is the second part of development economics that builds on the knowledge of development problems facing less developed countries, acquired in the first part, to understand how policies are formulated and how effective they are in putting less developed countries on the path of economic and human development. We will discuss the role of state in development policy and some factors that may act as stumbling blocks for the formulation of right policies and their implementation. In particular, we will study the role of institutions as deep structural determinants of development and development policies. Our focus will be on people-centered economic development so we will learn how economic development is related to inequality, human development, and human security.

Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents.
Course credit exclusions: AK/ECON 3560 3.00, AP/ECON 3320 3.00, AK/PPAS 3560 3.00.

Text / Readings:

Required Course Material

Economic Development, Michael P. Todaro and Stephen C. Smith
Any edition of the book is acceptable. We will read the second half of the textbook. Additional readings consisting of journal articles will also be assigned during the semester.

Optional Course Material

Economics of Development, (any edition) Perkins, Radelet, Lindauer, Block

Course Format and Lectures

Please note that this is a course that depends on remote teaching and learning. There will be no in-person interactions or activities on campus. The lectures will be delivered live via Zoom at

the scheduled lecture time (MW at 11:30-2:30 pm) and recorded. If you prefer, please feel free to not show your video and mute your microphone. The lecture recordings will be posted to the Moodle website.

Several platforms will be used in this course (e.g., Moodle, Canvas, Zoom, etc.) through which students will interact with the course materials, the course director / TA, as well as with one another. Please review the syllabus to determine how the class meets (in whole or in part), and how office hours and presentations will be conducted.

Students shall note the following:

Zoom is hosted on servers in the U.S. This includes recordings done through Zoom.

If you have privacy concerns about your data, provide only your first name or a nickname when you join a session. The system is configured in a way that all participants are automatically notified when a session is being recorded. In other words, a session cannot be recorded without you knowing about it.

Technology requirements and FAQs for Moodle can be found here - <http://www.yorku.ca/moodle/students/faq/index.html>

Teaching Format: The lectures will be delivered online via Zoom. The Zoom meeting I.D will be announced via Moodle. The class will meet twice at the scheduled day and time (MW at 11:30-2:30 pm).

Course Evaluation:

Evaluation: The evaluation of your performance in this course will be based upon the following components. The contribution of each of these in the final grades will be as under:

Writing Assignments	30%
Take-Home Final Exam	40%
Term Paper	30%
Total	100%

There will be two writing assignments distributed via Moodle. The term paper will be assigned in the first week and will be due by the end of the semester. The take-home exam will be assigned during the official final exam period.

Missed exams/Tests:

In case you miss the final exam, you will be allowed to write a deferred exam only by completing the *Deferred Standing Agreement Form* and by providing a completed Registrar's Office Attending Physician's Statement.

Grading

The grade distribution will be based upon the total percentage points that you will earn in the semester. The standard cut-off points, provided by York University, will be used to convert percentages to letter grades. These are provided as under:

90-100 A+	80-89 A	75-79 B+	70-74 B
65-69 C+	60-64 C	55-59 D+	50-54 D
40-49 E	0-39 F		

List of Topics (tentative)

1. The role of market, state, and civil society
2. Poverty, Inequality, and Human Development – The role of state policy
3. International trade theory and development strategy
4. Financial crisis and stabilization policies
5. Foreign finance, development aid and conflict: controversies and opportunities
6. Fiscal policy
7. Institutions and development policy
8. Human Security

Academic honesty: Conduct that violates the ethical or legal standards of the University community or of one's program or specialization may result in serious consequences. Students should look at the *Senate Policy on Academic Honesty* which is found in the *Academic Integrity for Students* website, <http://www.yorku.ca/academicintegrity/students/index.htm>. You are encouraged to familiarize yourself with this Senate legislation. In particular, students need to have a clear understanding of what is meant by academic dishonesty and plagiarism before submitting their term papers. They are also expected to know the consequences if they are found guilty of plagiarism.

Important Dates

Last date to enroll without permission of course instructor:	May 15, 2020
Last date to enroll with permission of course instructor:	May 26, 2020
Last date to drop courses without receiving a grade:	June 8, 2020
Withdraw from a course and receive a W on the transcript	June 9 - June 22, 2020
Course end date	June 22, 2020
Final Exam Period	June 24-26, 2020

Important Course Information for Students:

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage;

<http://www.yorku.ca/secretariat/policies/index-policies.html/>

- York's Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation