

York University
AP/PPAS 2200 3.0 S1: Communities and Public Law
Summer 2020 (No Prerequisite)
(A LECT 01) M W 16:00-19:00
Location: Zoom on Course Webpage

Course Director: Khashayar Hooshiyar
Virtual Office Location: Zoom Video Conferencing
Office Hours: T 1:00-2:00
Email: khoosh@yorku.ca

- This is a remote course and all course lectures, activities, and assignments can be found on Moodle.
- For this course, regular updates to the course on Moodle will happen on: FRIDAYS

Course webpage: <https://moodle.yorku.ca/moodle/course/view.php?id=165364>

Technical requirements for taking the course: In order to fully participate in this course, students will be required to take part in video conferencing and will also appear on video (e.g., for tutorial/seminar discussion, group work, assignment submission, etc), In addition to stable, higher-speed Internet connection, students will need access to a computer with webcam and microphone OR a smart device (iPhone is fine) with these features.

Here are some useful links for student computing information:

[Student Guide to Moodle](#)
[Zoom@YorkU Best Practices](#)
[Zoom@YorkU User Reference Guide](#)
[Computing for Students Website](#)
[Student Guide to eLearning at York University](#)

To determine Internet connection and speed, there are online tests, such as [Speedtest](#), that can be run.

Organization of the course

The entire course will run synchronously and in certain situations asynchronously according to the Registrar's Office schedule via online learning, through the use of video conferencing and live chat or instant messaging. Students are expected to meet at the schedule times via Zoom. Attendance will be taken.

IMPORTANT. You must sign in with your YorkU email account to be allowed to join the live session.

As the instructor, I use Moodle to create lessons, teach lessons, manage course content, and interact online with students. Students use Moodle to review their course syllabi, attend online lectures, participate in class discussions, submit assignments, take tests, and interact with course instructors and other students.

The course will consist of lectures, interactive discussion of the readings, and occasional audio-visual presentations.

Live sessions will be recorded and made available for students viewing upon approval by the instructor (e.g., international students, students with competing obligations, etc.)

There will also be opportunities for students to participate asynchronously. Please visit the course page on Moodle for further information.

To facilitate a more effective online learning experience, lectures will be broken into 15- to 20-minute segments. After each segment, there will be opportunities for a short break followed by a few minutes of interactive activities such as Q & A.

Students shall note the following:

- Zoom is hosted on servers in the U.S. This includes recordings done through Zoom.
- If you have privacy concerns about your data, provide only your first name or a nickname when you join a session.
- The system is configured in a way that all participants are automatically notified when a session is being recorded. In other words, a session cannot be recorded without you knowing about it.

Technology requirements and FAQs for Moodle can be found here

<https://www.yorku.ca/moodle/students/faq/index.html>

Virtual Office Hours:

Email: I respond to email daily at 6:00 am Monday-Friday (excluding holidays). Any emails sent after 6:00 am will be responded to the next day. Emails sent after 6:00 am Friday will receive a response by Saturday morning. I respond to every single email sent. Every email always gets a response.

Zoom: Each week I hold 1 hour of virtual office hours: Tuesdays 1:00-2:00 pm

I am available for Zoom conferencing with students during this time to discuss any questions or concerns you may have. **Please wait in the waiting room on entry** to be called. Office hours are first come first served.

Expanded course description: This introductory course (1) introduces students to the Canadian legal system and the major components of public law, and (2) examines the relationship between communities and the fundamental principles underpinning administrative law, constitutional law and criminal law.

Course objectives and learning outcomes:

As a result of participating in this course—that is, successfully completing all reading, writing, and assignments, participating regularly in class discussion, and reflecting actively on the subject matter at hand—students will be able to:

- Gain knowledge of the basic concepts, principles, and components of public law and their historical and theoretical origins.
- Understand different areas of public law and their purpose and significance in the Canadian context.
- Articulate and explain notions of justice and fairness from a Canadian legal perspective.
- To explain the relationship between racism, discrimination, and public law.
- Obtain the necessary knowledge and skills to critically analyze the ways in which public law affects the life of individuals, groups, and communities in Canada.
- To identify problem areas in the interactions of public law and communities in Canada and try to come up with solutions to improve rights and justice for disadvantaged communities and groups.

Course readings

1. Barbara Perry, *Diversity, Crime and Justice in Canada*, 2016
 - The book is available for purchase from the York University Bookstore website and will be mailed to you free of charge.

- You can also purchase or rent the digital version of the book from the following online store:
<https://redshelf.com/book/526822/>
 I personally recommend this if you haven't already purchased the hardcopy of the book. **The book price is in USD.**

In addition to Perry's text, there will be a few more required readings which are available through the internet free of charge. These readings are identified in the weekly readings and discussion schedule.

Evaluation

	Weight	Length	Format & instructions	Due Date
Attendance, Participation & Reports	25%	Attendance: regularly attending Zoom live lectures (5%) Lecture/reading responses: A short opinionated response to each lecture and related assigned readings. More info on Moodle		
Paper	30%	5-6 pages	Instructions on Moodle	
3 Tests Test 1 (10%) Test 2 (15%) Test 3 (20%)	45%		Each test covers your knowledge of a unit of the course (we have 3 in this course). Format: Short answer and true/false questions. More info on Moodle	Test 1: M 25 Test 2: J 3 Test 3: J 24

Grading, Assignment Submission, Lateness Penalties and Missed Tests

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.) (For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.registrar.yorku.ca/2010-2011/academic/index.htm>)

Assignment Submission: Proper academic performance depends on students doing their work not only well, but on time. Accordingly, assignments for this course must be received on the due date specified for the assignment. Assignments are to be handed in electronically through Moodle.

- Your term paper should be accompanied by an assessment of the originality of the text issued by www.turnitin.com

- Instruction on how to submit your paper to **Turnitin** can be found at: <http://www.yorku.ca/moodle/students/documentation/turnitin.html>
- **Please note:**
To promote academic integrity in this course, students will be normally required to submit their written assignments to Turnitin (via the course Moodle) for a review of textual similarity and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website.

Lateness Penalty: Assignments received later than the due date will be penalized at 5% per day (including weekends). Assignments later than 7 days past the deadline will not be graded. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained but will require supporting documentation/compelling reasons.

Missed Tests and Late Assignments: Students with compelling reasons for missing a course test or a late submission of an assignment may request accommodation from the instructor.

Other course policies

- It is the responsibility of the student to catch up on missed class notes.
- Students are required to keep copies of all submitted assignments in case of the unlikely event that an assignment is lost.
- Students are expected to join live Zoom lectures on time and stay for the entire duration of class.
- **All students are expected to familiarize themselves with the following information:**
[Student Rights & Responsibilities](#)
[Academic Accommodation for Students with Disabilities](#)
 [For more language on course information, please consult the University's [Important Course Information document](#).]
- **Email Policy:** In general, questions about substantive issues and course material must be asked during office hours. When communicating with the instructor via email, please provide your details: if you do not include your name, student number and course name or number, I may not know who you are. Put the course # in the subject area of your email.
- **Policy on audio-visual recordings of live sessions on Moodle:**
 1) the recordings should be used for educational purposes only and as a means for enhancing accessibility; 2) students do not have permission to duplicate, copy and/or

distribute the recordings outside of the class (these acts can violate not only copyright laws but also [FIPPA](#)); and 3) all recordings will be destroyed after the end of classes.

➤ ***Academic honesty and integrity***

In this course, we strive to maintain academic integrity to the highest extent possible. Please familiarize yourself with the meaning of academic integrity by completing SPARK's Academic Integrity module at the beginning of the course. Breaches of academic integrity range from cheating to plagiarism (i.e., the improper crediting of another's work, the representation of another's ideas as your own, etc.). All instances of academic dishonesty in this course will be reported to the appropriate university authorities, and can be punishable according to the Senate Policy on Academic Honesty.

Schedule of Readings and Activities	
YOU ARE ONLY RESPONSIBLE FOR REQUIRED READINGS	
Module 1	
MAY 11	Introduction: Objectives, Structures and Syllabus
MAY 13	An Introduction to Law and Canada's Justice System
Required <ul style="list-style-type: none"> • "The Canadian Legal System" (Available on the internet) http://www.justice.gc.ca/eng/csj-sjc/just/img/courten.pdf • Perry, Pp. 3-18 	
MAY 18	VICTORIA DAY – NO CLASS
MAY 20	The Development of Canada's Constitution and the Charter of Rights and Freedoms: Rights, Freedoms, Law and the State
Required <ul style="list-style-type: none"> • "Introduction to the Legal System" (Available on the internet) http://www.pearsoncanada.ca/media/highered-showcase/multi-product-showcase/yates-ch02.pdf <p>Recommended</p> <p>Yates and Bain, Introduction to Law in Canada, pp. 42-88 (Scott Library Reserves)</p>	

Module 2	
MAY 25	Administrative Law, Fairness and Justice: Implications for Communities TEST #1 (On materials covered in Module 1)
<p>Required</p> <ul style="list-style-type: none"> • R. A. Macdonald, “Judicial Review and Procedural Fairness in Administrative Law” (Available on the internet) https://lawjournal.mcgill.ca/wp-content/uploads/pdf/1517455-macdonald.pdf • Charkaoui v. Canada (Available on the internet) https://www.canlii.org/en/ca/scc/doc/2007/2007scc9/2007scc9.pdf <p>Recommended</p> <p>Yates and Bain, Introduction to Law in Canada, pp. 118-141 (Scott Library Reserves)</p>	
MAY 27	Conceptualizing and Theorizing Discrimination, Racism and Justice
<p>Required</p> <ul style="list-style-type: none"> • Perry, Pp. 18-43 • Perry, Pp. 63-81 <p>Recommended</p> <p>Elizabeth Comack, “Theoretical approaches in the sociology of law” (in Locating Law, pp.18-24)</p>	
JUNE 1	From Naked Racism and Discrimination, to Anti-terror Legislations and Policies: Racialization and Criminalization of Immigrant Communities

Required

- Karim Ismaili, "Immigration, Immigrants, and the Shifting Dynamics of Social Exclusion," in Perry, Pp. 98-118
- Francois Crépeau and Delphine Nakache, "Controlling Irregular Migration in Canada: Reconciling Security Concerns with Human Rights Protections," vol. 12 no. 1 Choices February 2006. (Available on the internet)

<http://irpp.org/wp-content/uploads/assets/research/diversity-immigration-and-integration/new-research-article-4/vol12no1.pdf>

Recommended

Colleen Bell, "Subject to Exception: Security Certificates, National Security and Canada's Role in the War on Terror," Canadian Journal of Law & Society vol. 21 no. 1 (2006) 63-83.

Module #3

JUNE 3

The Criminal Justice System: An Introduction

TEST #2 (On materials covered in Module #2)

Last date to drop a course without receiving a grade

Required

- Perry, Pp. 43-63
- Perry, "Criminal Justice/Social Justice," in Perry, Pp. 391-410.

** Browse through this: "Navigating the Canadian Criminal Justice System"
<http://crcvc.ca/docs/Navigating-the-Canadian-CJS.pdf>

Recommended

Lisa Marie Jakubowski, "Racism, Ethnic Selectivity, and the Law." In Locating t Law. Canadian Human Right Act <http://laws.justice.gc.ca/en/H-6/index.html>

JUNE 8

Aboriginals, Colonialism and the Justice System: Oppression, Marginalization and Criminalization

<p>Video: The Canadian State and Aboriginals</p> <p>Required</p> <ul style="list-style-type: none"> Jane Dickson – Gilmore, “Indigenous People in Canada: Culture, Colonialism, and Criminal Justice,” in Perry, Pp. 81-98. 	
JUNE 10	<p>“Visible Minorities” and Canada’s Justice System: Race, Class, Ethnicity and the Law</p> <p>Required</p> <ul style="list-style-type: none"> Wortley and Owusu-Bempah, “Crime and Justice: The Experience of Black Canadians,” in Perry, Pp. 140-168. Zong and Perry, “Chinese Immigrants in Canada and Social Injustice: From Overt to Covert Racial Discrimination,” in Perry, Pp. 118-140 <p>Recommended</p> <p>Perry and Alvi, “South Asians and Justice in Canada: Still in Search of Data.” In Perry, Pp. 168-186</p>
JUNE 15	<p>Law, Order and Minorities: Neoliberalism and Policing in the Charter Era **HAND IN YOUR PAPERS**</p> <p>Video: Police and the issue of race</p> <p>Required</p> <ul style="list-style-type: none"> Bryan Hogeveen, “Zombies in Bel Air, Class and Marginalization in Canada,” in Perry, pp. 211-23 Todd Gordon, “Criminalization, Race and Neoliberal Order: Policing Immigrant Communities” http://spe.library.utoronto.ca/index.php/spe/article/download/6676/3677 <p>Recommended</p> <p>James Kelly, “The Supreme Court and Police Conduct,” In Governing with the Charter , Pp. 107-136</p>

JUNE 17	The Canadian Justice System and the Treatment of Non-racial /Ethnic Communities and Groups
Required <ul style="list-style-type: none"> • Gillian Balfour, "Prostituted, Policed, and Punished: Exploring the Victimization, Criminalization, and Incarceration of Women in Canada," in Perry, Pp. 234-256 • Ellen Faulkner, "Sexualities and Difference: The Victimization of Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) People in Canada," in Perry, Pp. 256-285 	
JUNE 22: Last day of class-wrapping up the course TEST #3 (On materials covered in Module 3)	