

United States Since 1945

This course explores some of the key developments in the history of the United States since 1945, with an emphasis on the nation's diversity and explaining present-day conflicts over race, immigration, normative family values, and the changing role of the state. We will analyze journalism, popular culture, and political and scholarly sources to explore how social movements like civil rights, feminism, and the religious right changed the United States and to probe the relationship between America's global military and economic power and ordinary people's lives.

CLASS TIMES: Wednesdays, 2:30-5:20 on Zoom (you can also take this course asynchronously).

COURSE FORMAT: This course will be remotely delivered. There will be no in-person interactions or activities on campus; however, some real-time learning activities will take place at the regularly scheduled course time (Wed. 2:30-5:20 EST). Alternatives will be provided if you are not available in real time.

MODULES: This course is divided into three thematic and chronological modules:

Module 1: Cold War, Civil Rights, 1945-62

Module 2: American Liberalism and the Great Society, 1963-74

Module 3: Cold War to Culture War, 1975-present

A complete course outline, with information about reading, assignments, lecture topics, and deadlines will be posted later in the summer.

LECTURES: Lectures will be pre-recorded and posted on the HIST 3618 Moodle site, so you can watch them before the scheduled class time (Wed. 2:30 EST) or at your convenience.

ZOOM WORKSHOPS: "Real-time" learning workshops will take place on Zoom during a portion of our regular class time (Wednesdays, 2:30-5:20pm). Participating in the Zoom workshops allows you to discuss course materials and assignments "in person" and gives you an opportunity to interact with the course director and one another. Attending class in real time can also help with time management.

Students are encouraged to participate in the Zoom workshops, but don't worry if you cannot attend class on Zoom at the scheduled time! Alternatives will be provided (for example, online discussion posts will replace live activities or discussions).

FLEXIBILITY AND ACCOMMODATIONS: I recognize that students' schedules and access to online materials will vary, and some students may be unable to attend live sessions. Alternate

arrangements will be made for students who cannot attend live sessions. Every effort will be made to accommodate student needs and ensure a positive learning experience.

ASSIGNMENTS & GRADE BREAKDOWN (tentative): All assignments and quizzes will be submitted and returned through the course Moodle site. Further details about course requirements will be available in the course outline to be posted later in the summer.

Participation (Zoom workshop and/or online discussion forum):	20%
4 Quizzes (US Constitution/map & at end of each module):	20%
Pop Culture presentation and/or response paper:	15%
Primary source analysis:	20%
Final essay (op-ed):	25%

READING: All of the assigned reading and films (or links to them) are posted on Moodle under York University's Fair Dealing guidelines. A full list of readings will be included in the syllabus posted later in the summer.

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TECHNICAL REQUIREMENTS FOR THIS COURSE:

This course operates through Moodle and, if you wish to participate in real-time workshops, on Zoom. You will need a stable, higher-speed internet connection to take this course. Students who participate in Zoom workshops will also benefit from a computer with webcam and microphone, and/or a smart device with these features.