

**HRM 3440B: Leadership and Management Skills<sup>1</sup>**  
**York University Fall 2020**

School of Human Resources Management • Faculty of Liberal Arts & Professional Studies

**GENERAL INFORMATION**

Professor:	Dr. Anja Krstic
E-mail:	TBA
Virtual Office Hours:	By appointment
Class Meeting Location:	Remote
Class Time:	Thursdays 2:30pm – 5:30pm

**COURSE INFORMATION**

**Course Description**

Leadership not only determines the fate of organizations, but also affects the personal, social, and professional lives of employees. The importance and complexity of leadership have attracted researchers worldwide to conduct thousands of scientific studies over the years. This course provides an in-depth presentation and discussion of theories of leadership, and how they apply to real-life situations. Throughout the course, you will learn about leadership traits and behaviours, how leaders motivate and form relationships with followers, and how leaders inspire followers to pursue higher goals, to behave ethically and authentically, and to work effectively in teams. Lectures, cases, videos, and in-class activities will be used.

Please note that this is a course that depends on remote teaching and learning. There will be no in-person interactions or activities on campus. To participate in this remote course, you will require computer and internet access to download class materials, tune into weekly lectures, complete and submit exercises and projects, and complete examinations.

**Prerequisites**

AP/ADMS 1000 3.00, AP/ADMS 2400 3.00, and AP/HRM 2600 3.00. Students are responsible to ensure that they have the required prerequisites. Enrollment and all matters pertaining to course registration should be taken directly to the School of HRM via email at [lapsshrm@yorku.ca](mailto:lapsshrm@yorku.ca).

**Course Objectives**

- To inform you about theories and concepts of leadership.
- To develop your ability to apply theories of leadership through critical thinking.
- To inspire you to think about and develop leadership in your own professional life.

**Learning Goals**

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<sup>1</sup> **Note:** Information contained in this course outline, including the course evaluation, is subject to change at any time before or over the course of the semester, and the instructor reserves the right to make such changes. Any such changes will be announced in class. It is the responsibility of each student to ensure that such communication is received and to adhere to these changes.

Upon completion of this course, you should be able to:

1. Describe and explain key concepts, facts, principles and theories of leadership.
2. Critically and creatively think about challenges leaders often face, and identify practical uses of leadership concepts and theories.
3. Recognize ones' own and others' leadership competencies, and apply what you have learned in class to your everyday life.

### Course Values

To have a vibrant and constructive learning environment, we should adhere to a set of values. These expectations apply to everyone, including me.

- Respect: Care and respect for each other. Avoid putting others down.
- Openness: Be open to diverse perspectives. Be willing to learn and improve.
- Integrity: Take responsibility. Be fair and trustworthy.
- Professionalism: Have high standards and solid preparation. Be punctual and attentive.
- Passion: Actively engage and participate.

### COURSE MATERIALS

**Textbook:** TBA

### COURSE EVALUATION

<i>Assessment Methods</i>	<i>Percentage of Grade</i>
1. Self-Assessment Leadership Exercises	10%
2. Midterm Exam	30%
3. Final Exam	40%
4. Group Project	20%
<b>Total</b>	<b>100%</b>

### CLASS PROTOCOL

#### Academic Honesty and Integrity

The core principles of academic integrity – honesty, trust, fairness, respect and responsibility – should be in the forefront for all you do as a student, employee, and manager.

Please be reminded of York University's policies with respect to academic integrity. Violations of academic integrity are considered to be very serious and will be investigated in accordance with policy. The policy can be found at: <http://secretariat-policies.info.yorku.ca/policies/academic-honesty-senate-policy-on/>

#### Assignment Submission

Assignments should be submitted via the course website. A Moodle site has been set up for this course. It can be accessed at <https://moodle.yorku.ca> using your passport York account.

It is important that your exercises and project are handed in on time. Failure to do so will result in a deduction of one full letter grade per day (i.e. an "A" assignment will become a "B")

assignment). If there are extenuating circumstances that prevent you from getting your work done on schedule, you must notify me as soon as possible to make other arrangements. In these situations, I may require supporting documentation and will advise you on that as necessary.

### **Course Communications and E-Email Policy**

I will reply to legitimate e-mail inquiries from students usually within 48 hours of their receipt (excepting weekends). If you do not receive a reply within this period, please resubmit your question(s) or approach me during or after class. I WILL ONLY REPLY TO E-MAILS FROM YORKU E-MAIL ACCOUNTS. Each e-mail message must include in the Subject line the course identifier and a concise and clear statement of purpose [e.g., HRM3440B: question about the group project]. **Please make sure you consult the course outline, other handouts, and the course website BEFORE submitting inquiries by e-mail.** Where a question cannot easily or briefly be answered with a reply e-mail, I will simply indicate to the student that s/he should make an appointment to see me. Keep in mind that last minute e-mails before a test or assignment may not receive a reply before the test or assignment is due, so please try to avoid these.