

AS/POLS 3075 3.0
Law, Justice and Jurisprudence.

[illegible]

Paper (Oct. 27)	30 %
Paper (Dec. 8)	40 %
Final exam	30 %

Technical requirements for taking the course:

This course will be delivered primarily by means of video-conferencing, using the video communication app Zoom (available from York). You will also need access to Moodle (Log in using your Passport York account), and email. In addition to stable, higher-speed Internet connection, you will need a computer with webcam and microphone, or a smart device with these features.

You will be expected to participate in the course by attending virtual lectures and discussions. Although it is not strictly required, it is desirable that you appear on video in lectures, at least occasionally, and office meetings.

Useful links for student computing information, resources and help:

[Student Guide to Moodle](#)

[Zoom@YorkU Best Practices](#)

[Zoom@YorkU User Reference Guide](#)

[Computing for Students Website](#)

[Student Guide to eLearning at York University](#)

To determine Internet connection and speed, there are online tests, such as [Speedtest](#), that can be run.

Times and locations:

This course will be taught synchronously (via Zoom), that is, all lectures will take place at the times posted on the [Registrar's Office's website](#).

Zoom meetings will take place on Tuesday 11:30 pm to 2:30 pm. Links to Zoom sessions will be posted on the Moodle page for this course.

Zoom lectures may be recorded, provided no one objects (if you do, let me know as soon as possible).

NOTE: It is important that you understand that all lectures, both their content and recordings of them, are protected by copyright law. See details under **Course Policies**.

Organization of the course:

The main purpose of our meetings will be to make sure that you achieve your academic goals. Learning is an activity that is best accomplished by actively participating in discussions, raising questions, and suggesting ways of understanding a text or solving a

problem. Instructors should facilitate this activity. Current research demonstrates the importance of active learning, but this is indeed a very old idea, one that the great thinkers of the past already understood well. Read, for instance, Ibn Khaldun's excerpt from his *Muqaddimah* (KIT 3).

To that end, each session may be divided into several sections: some of them will be devoted to lectures providing background information that may be needed to understand a text or a problem, and to explicate concepts or analyze arguments; others will be devoted to group discussion, and Q&A. In between them, time will be allotted for other activities, such as studying the readings of the day and preparing questions about them, questions that will then be discussed in class. Questions are always a welcome; I encourage you to interrupt lectures with any relevant questions you may have.

Course policies:

1. Academic honesty and integrity:

In this course, we strive to maintain academic integrity to the highest extent possible. Please familiarize yourself with the meaning of academic integrity by completing SPARK's Academic Integrity module at the beginning of the course. Breaches of academic integrity range from cheating to plagiarism (i.e., the improper crediting of another's work, the representation of another's ideas as your own, etc.). All instances of academic dishonesty in this course will be reported to the appropriate university authorities, and can be punishable according to the Senate Policy on Academic Honesty.

2. Turnitin:

To promote academic integrity in this course, students will be required to submit their written assignments to Turnitin (via the course Moodle) for a review of textual similarity and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website.

4. Copy Rights:

Note that all lectures, both their content and recordings of them, are protected by copyright law:

1) the recordings should be used for educational purposes only and as a means for enhancing accessibility; 2) students do not have permission to duplicate, copy or distribute the recordings outside of the class (these acts can violate not only copyright laws but also [FIPPA](#) -Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c. F.31); and 3) all recordings will be destroyed after the end of classes.

4. Late policy:

Assignments must be submitted on time. No extensions will be generally granted for papers, other than in some officially documented exceptional circumstances (illness, bereavement, disability, special needs.) Late papers will be penalized 5% per day. There are no exceptions to this rule.

5. Course information:

All students are expected to familiarize themselves with the following information:

- [Student Rights & Responsibilities](#)
- [Academic Accommodation for Students with Disabilities](#)

Weekly readings:

1	Set.	15	Introduction to the course Readings: Senate Policy on Academic Honesty (KIT 1), Ibn Khaldun (KIT 2)
2		22	Natural Law and its Critics Readings: Sean Fine (KIT 3), Leo Barry (KIT 4) Aquinas (KIT 5); Hart (KIT 6)
3		29	Law and Morality Readings: Dworkin (KIT 7), Riggs v. Palmer; (KIT 8); West (KIT 9)
4	Oct.	6	Justice and Property Readings: Locke (KIT 10); Squadrito (KIT 11)
5		20	Justice and Class Readings: Marx (KIT 12); Tucker (KIT 13)
6		27	Justice and Equality Readings: Rawls (KIT 14); Gould (KIT 15) First Paper Due
7	Nov.	3	The Charter of Rights and Equality Readings: Freedman (KIT 16); Law Society of B. C. v Andrews (KIT 17)
8		10	Women and Justice Readings: Okin (KIT 18)
9		17	Strong-Boag (KIT 19); R. V. Morgentaler (KIT 20); Nahane (KIT 21)

10		24	Race and Justice Readings:); Dred Scott v. Stanford (KIT 22); Plessy v. Ferguson (KIT 23); Brown v. Board of Education of Topeka (KIT 24), Mills (KIT 25), Davies (KIT 26)
11	Dec.	1	Bahdi (KIT 27); Dale Turner (KIT 28)
12		8	Review Research Paper Due