

Faculty Liberal Arts and Professional Studies

Department of Economics

Course: AP/ECON 3150.03B – International Trade

Course Webpage: https://moodle.info.yorku.ca/student_resources/

Term: Fall 2020

Prerequisite / Co-requisite: Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents.
Course credit exclusion: GL/ECON 4290 6.00. PRIOR TO FALL 2009: Course credit exclusions: AK/ECON 3570 3.00, AS/ECON 3150 3.00, GL/ECON 4290 6.00.

Course Instructor/TA

Mahmudul Anam
manam@yorku.ca

TA: TBA

Time and Location

Lectures Recorded lectures will be posted on Moodle

Discussion/office hour R 11:30

Please note that this is a course that depends on remote teaching and learning. There will be no in-person interactions or activities on campus.

Technical requirements for taking the course:

Lectures, office hours and TA contacts will all be delivered through Zoom. In addition to stable, higher-speed Internet connection, students will need a computer with webcam and microphone, and/or a smart device with these features.

Here are some useful links for student computing information, resources and help:

[Student Guide to Moodle](#)

[Zoom@YorkU Best Practices](#)

[Zoom@YorkU User Reference Guide](#)

[Computing for Students Website](#)

[Student Guide to eLearning at York University](#)

To determine Internet connection and speed, there are online tests, such as [Speedtest](#), that can be run.

Expanded Course Description

- The entire course will be run synchronously according to the RO's schedule (i.e., with

'live' discussion sessions scheduled according to regular meeting times). Students are expected to meet at the scheduled times, via Zoom. Recorded Zoom lectures, lecture slides, practice questions etc will all be posted on course Moodle, which will be the portal for all course-related material. The link for all scheduled Zoom meetings will be posted on course Moodle.

Course Objectives

(1) Brief statement of the purpose:

Example: The purpose of this course is to assist students in developing a critical overview of issues related to International Trade. The course provides an introduction to the basis, consequences and policies of international trade and to the multilateral trading system. We will develop the basic theories of international trade leading to an understanding of why countries trade particular goods and services and firms invest abroad and what are the gains and potential losses from these transactions. These theories will help address policy issues such as what restrictions if any should be put on the free flow of goods, services and investment across international borders.

(2)

The specific outcomes of the course are that students will be able to:

- critically examine issues related to international trade.
- identify and describe current approaches to trade policy.
- apply theory to critically evaluate case studies

Course Text

The following text will be used for the course. Although the latest edition is listed, any recent edition may be used:

International Economics: Theory and Policy (10th Edition) – Jan 10 2014

by [Paul R. Krugman](#) (Author), [Maurice Obstfeld](#) (Author), [Marc Melitz](#) (Author), Pearson (Publisher)

Following chapters will be covered in sequence.

PART 1: International Trade Theory

2. World Trade: An Overview
3. Labor Productivity and Comparative Advantage: The Ricardian Model
4. Specific Factors and Income Distribution
5. Resources and Trade: The Heckscher-Ohlin Model
6. The Standard Trade Model
7. External Economies of Scale and the International Location of Production
8. Firms in the Global Economy

PART 2: International Trade Policy

9. The Instruments of Trade Policy

10. The Political Economy of Trade Policy

12. Controversies in Trade Policy

Evaluation *

The final grade for the course** will be based on the following items weighted as indicated:

Midterm Test:	30%
Final Examination:	70%

All exams will be held online through Moodle in real time and will include multiple choice and short answer/problems. Midterm exam will be held on Thursday, October 22, 11:30 am. Final exam will be held on the date and time scheduled by the registrar's office during the official exam period, December 9-23. There will be no makeup for missed midterm. A missed midterm will automatically make final exam worth 100%.

"Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles."

Grading, Assignment Submission, Lateness Penalties and Missed Tests

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.registrar.yorku.ca/2010-2011/academic/index.htm>)

* If an alternative number grade/percentage system is used for assignments or tests, it must be fully described in the course outline.

Students may take a limited number of courses for degree credit on an ungraded (pass/fail) basis. For full information on this option see Alternative Grading Option in the (*Faculty name*) section of the Undergraduate Calendar: ([provide web link to calendar description of this option for the Faculty offering the course](#))

Missed Tests: Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor's letter) may request accommodation from the Course Instructor. ([State accommodation arrangement: e.g., allowed to write a make-up test on xx date.](#)) Further extensions or accommodation will require students to submit a formal petition to the Faculty.

IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Academic Standards, Curriculum & Pedagogy webpage (see Reports, Initiatives, Documents) - <http://secretariat.info.yorku.ca/files/CourseInformationForStudentsAugust2012.pdf>

- Senate Policy on Academic Honesty and the Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

Course ADD/Drop Deadlines

<https://registrar.yorku.ca/enrol/dates/su20>

****Policy and Guidelines on Withdrawn from Course:** <http://secretariat-policies.info.yorku.ca/policies/withdrawn-from-course-w-policy-and-guidelines/>