

York University
Faculty of Liberal Arts & Professional Studies
Department of Economics

AP/ECON 1000
Introduction to Microeconomics

Fall 2020

WELCOME

Welcome to Econ 1000! We are very happy that you have decided to take this course. Over the next 12 weeks we hope that you will learn a lot about economics that will be relevant and help you make smarter decisions in all aspects of your life, long after this course is over. We will do our best to make this a respectful, inclusive, and enjoyable environment for us to learn in. Throughout the term, we will regularly solicit your feedback to see how we can improve your learning experience. We are excited to work together with you. Remember, what you will get out of this course, as what you will get out of your University experience, and life in general, depends entirely on what you put into it. So, let's go!

Prerequisite / Co-requisite

None.

Course Credit Exclusions

GL/ECON 2500 3.00 (prior to Fall 2014), SB/INTL 1200 3.00. GL/ECON 1000 3.00.

Note: Acceptable course substitutes are available in the Calendar.

INSTRUCTIONAL TEAM

Econ 1000 is a team-taught course, which means that students benefit from the expertise of a team of instructors who have collaborated to develop and deliver the best student learning experience.

| Section | Day/Time | Instructor | Email |
|---------|----------------------------|----------------------|--|
| A | T & R 8:30am – 10:00am | Professor Cohen | avicohen@yorku.ca |
| B | F 2:30pm – 5:30pm | Professor Karagyzova | tkarag@yorku.ca |
| C | M 2:30pm – 5:30pm | Professor Karagyzova | tkarag@yorku.ca |
| E | T & R 11:30am – 1:00pm | Professor Colby | gcolby@yorku.ca |
| F | M 7:00pm – 10:00pm | Professor Kabir | mahasan@yorku.ca |
| G | T & R 8:30am – 10:00am | Professor Colby | gcolby@yorku.ca |
| L | T & R 11:30am – 1:00pm | Professor Noordeh | anoordeh@yorku.ca |
| M | T & R 10:00am – 11:30am | Professor Noordeh | anoordeh@yorku.ca |

Email Policy

We will respond to emails **within 24 hours** or the next business day if you email on the weekend or a holiday. Please **only** email your instructor to discuss personal issues.

- If you have a course administration question, please post it to the Course Administration Discussion Board on Moodle.
- If you have a content related question, please post it to the relevant Chapter Discussion Board.
- If you have a question about the Seminars, please post it to the Seminar Discussion Board.
- All course related documentation should be emailed to: ecointro@yorku.ca. **Please be sure to include your first name, last name, student number, course and section in which you are registered, clearly in the email.** Course related documentation includes:
 - Letters of Accommodation,
 - York Attending Physician Statements
 - Deferred Standing Agreements.

Instructors monitor and respond to **all** Discussion Board questions. **We will not answer individual content questions by email.**

OVERVIEW

“Economics is a science of thinking in terms of models joined to the art of choosing models which are relevant to the contemporary world. It is compelled to be this, because, unlike the typical natural science, the material to which it is applied is, in too many respects, not homogeneous through time. The object of a model is to segregate the semi-permanent or relatively constant factors from those which are transitory of fluctuating so as to develop a logical way of thinking about the latter Good economists are scarce because the gift for using ‘vigilant observation’ to choose good models, although it does not require a highly specialized intellectual technique, appears to be a very rare one.” – John Maynard Keynes

This course introduces microeconomics as the basis for making smart choices in life as consumers, businesspeople, investors and informed citizens judging government policies. Microeconomics focuses on cost/benefit analysis of all decisions. Topics include gains from trade, how prices coordinate choices, the roles of competition and monopoly, efficiency/equity tradeoffs, government versus market failures, environmental policies, and income/wealth distributions.

Learning Objectives

Upon completion of this course, students should be able to:

1. **Apply the scientific process to economic phenomena:** Ask an economic question, apply the appropriate economic model; understand the predictions of the model; know the strengths and limitations of the model.
2. **Analyze and evaluate behavior and outcomes using economic concepts and models:** Use economic concepts and models to: predict or explain behavior and outcomes; evaluate choices made by firms, individuals, or groups, and suggest allocations that may help them better achieve their objectives; evaluate the efficiency and equity of economy-wide allocations, and suggest government policies to improve social welfare.
3. **Use quantitative approaches in economics:** Work with graphical formalizations of economic models and perform graphical manipulations; confront any observed correlation knowing it is not evidence of causation and explain why.
4. **Think critically about economic methods and their application:** Explain economic models as deliberate simplifications of reality, identify the assumptions and limitations of each model, select and connect economic models to real economic conditions, and think creatively and combine existing economic ideas in original ways.
5. **Communicate economic ideas in diverse collaborations:** Demonstrate fluency in economic terminology and graphical tools, demonstrate knowledge of major economic institutions and magnitudes of common economic statistics, explain economic reasoning and methods to economists and to non-economists.

COURSE WEBSITE

- Moodle Course Website: <http://eclass.yorku.ca>
- From the Moodle course website, you will be able to register for and access MyEconLab. You will need to purchase an access code to do this. Instructions for registering for MyEconLab are on the Moodle course website and at the end of this course outline. You can only register for MyEconLab through the link in Moodle. **If MyEconLab asks you for a Course ID, you have not registered through Moodle.**
- On the Moodle homepage, watch the videos showing you how to navigate the Moodle and MyEconLab websites, where content, assignments, and communication tools are located, and how to get started working on the course.
- From the MyEconLab homepage you will be able to access the Learning Catalytics tool. This is included with your MyEconLab access code purchase. There are more instructions on how to use Learning Catalytics on the Moodle website under “Seminars.”
- The Moodle and MyEconLab websites will be available by Tuesday, September 8th, 2020.

TECHNICAL REQUIREMENTS AND TECHNOLOGY PROBLEMS

Several platforms will be used in this course (e.g., Moodle, Zoom, etc.) through which students will interact with the course materials, the course director/TA, as well as with one another. Please review this syllabus to determine how the class meets (in whole or in part), and how office hours and presentations will be conducted.

Students shall note the following:

- Zoom is hosted on servers in the U.S. This includes recordings done through Zoom.
- If you have privacy concerns about your data, provide only your first name or a nickname when you join a session.
- The system is configured in a way that all participants are automatically notified when a session is being recorded. In other words, a session cannot be recorded without you knowing about it.

Please review the [technology requirements and FAQs for Moodle](#).

In order to fully participate in this course, you **will need a computer with a stable, higher-speed internet connection**. A secondary device, such as a tablet or smart phone, while not required, would be very helpful.

This course requires the use of computers, and of course sometimes things can go wrong when using them. You are responsible for maintaining regular backup copies of your files, using antivirus software, and scheduling enough time when completing an assignment to allow for delays due to technical difficulties. Computer viruses, crashed hard drives, broken printers, lost/corrupted files, incompatible file formats, lost Wi-Fi connections, and similar mishaps are common issues when using technology, and are **not acceptable grounds for a deadline extension**.

Here are some useful links for student computing information, resources and help:

[Student Guide to Moodle](#)

[Zoom@YorkU Best Practices](#)

[Zoom@YorkU User Reference Guide](#)

[Computing for Students Website](#)

[Student Guide to eLearning at York University](#)

Technical Support

Do not use Safari as your browser. *MyEconLab* does not work with Safari.

For the best *MyEconLab* experience, check the system requirements at <https://www.pearsonmylabandmastering.com/northamerica/MyEconLab/system-requirements/index.html>

Detailed instructions on navigating the *MyEconLab* website are available from the Help link at the top right of every *MyEconLab* webpage.

If you have *MyEconLab* technical problems, **your Economics instructors cannot help.**

Contact: <https://support.pearson.com/getsupport/s/contactsupport>

Your Pearson Product is listed as **MyLab Economics**.

TIMES AND LOCATIONS

Please note that this is a course that depends on remote teaching and learning. There will be no in-person interactions or activities on campus. You **are required** to attend a 45-minute weekly online seminar that will be held during the scheduled lecture time. Be sure when registering for your section of the course, that you are available to attend the seminar at the scheduled lecture time. **If you are unable to attend at that time, please choose a different section of the course.** More details about the seminars can be found below. In addition, **you are required** to attend 2 online term tests which will be held on Sundays (Sunday, Oct. 18th and Sunday, Nov. 15th) and an online final exam which will be scheduled by the Registrar's Office during the final exam period in December (Dec. 9th – 23rd). There will also be several *optional* enrichment sessions held throughout the term. More details about the enrichment sessions to follow.

EVALUATION

| Task | % of Course Grade | Date | Notes |
|--|-------------------|--------------------------|---------------|
| Lecture Module Knowledge Check Questions | 10% | Weekly | Best 10 of 12 |
| <i>MyEconLab</i> Quizzes | 15% | 6 throughout course | Best 5 of 6 |
| Test 1 | 15% | Sunday, 18 October 2020 | |
| Test 2 | 15% | Sunday, 15 November 2020 | |
| Seminars (Learning Catalytics) | 20% | 11 throughout course | Best 8 of 10 |
| Final Exam | 25% | December 9 – 23, 2020 | |
| Totals | 100% | | |

ORGANIZATION OF THE COURSE

This course has both synchronous (done together at a set time) and asynchronous (done individually at different times) elements, as outlined below.

Textbook-Related Course Work

The material for this course is organized by chapters. There is weekly schedule on pages 9-10.

Lecture Slides, Lecture Module Videos (with Knowledge Checks) and Discussion Boards

Each Chapter Module page has the lecture slides and lecture module videos for that chapter. The lecture slides contain the PowerPoint slides used in the lecture videos, with space to add your own notes – either by hand or digitally. The lecture videos have embedded “Knowledge Check” quizzes that pop-up every 10-15 minutes. You must answer the questions (which have feedback) to go on in the video. Only 10 out of the possible 12 Knowledge Check Modules will count towards your grade. The Knowledge Check Modules are worth 10% of your overall course grade, so each Module is worth 1%. In order to earn the 1% for each Knowledge Check Module you *must earn a score of 100% by the completion due date* for that Module, indicated on the Weekly Schedule and on the *Moodle* website. If you don't get all of the questions correct on your first try, that's okay. You can continue to work on the incorrect questions until you get a score of 100%. Once the completion due date (midnight on the date indicated in the Weekly Schedule) for the Module has passed, you can continue to practice the Knowledge Check questions. However, **any work completed after the due date will not count towards your grade**. Because of file requirements for Knowledge Check quizzes, the lecture module videos are not downloadable. We suggest you watch the videos with the lecture slide in front of you, where you can add information, note questions you have, There is also a *Moodle* Discussion Board for each chapter, where you can post questions and comments about the material.

Each Chapter Module page also has a link to that chapter's *MyEconLab* Textbook/Digital Resources.

Assignments in MEL, Study Plan & Textbook Refresh Questions

The weekly *MyEconLab* page also contains your assignments – ungraded and graded. Start by reading the textbook chapter, either in print or using the *eText* link (if you paid for that option). You must do the Study Plan practice questions for each chapter. These multiple-choice questions give targeted feedback, depending on your answer, that will help you learn. These Study Plan questions are not graded, but until you get a minimum number of Pearson “Mastery Points,” you will not get access to the graded quiz and will lose those marks. The Course Tour Video explains how this works.

We strongly suggest (see **How to Succeed** on *Moodle* course website) that as you read each textbook chapter, do the 3 Refresh Questions at the end of each section. When you complete a section, take the 5 to 10 minutes required to answer them. The Refresh Questions are designed to help you assess how well you understand the learning objectives. Look at the Answers to the Refresh Questions (on *MyEconLab*) **only after you have completed the entire chapter**. Refresh Questions are not graded but taking the time to answer them has been shown to make a huge difference in students' ability to retain concepts and lead to higher test and exam scores.

Optional Assignments

If you want more practice, each weekly *MyEconLab* page also contains optional assignments from the true/false (T/F) and multiple choice questions in the Study Guide at the end of each textbook chapter, and from *MyEconLab* Sample Tests.

Weekly Seminars (Synchronous)

Each week your professor will host a 45-minute, live, online seminar which you are required to attend. The seminar will be held during the scheduled lecture time each week. During the seminars we will be working on activities to deepen and extend the knowledge you have acquired through the lecture module videos and *MyEconLab* StudyPlan problems. Activities will include: economics in the news, experiments, demonstrations of economic concepts in action and more. In order to facilitate participation and interaction with your fellow students and the professor, the class will be divided into 3 smaller groups. Throughout the seminars each week, you will be asked to answer questions in real time, online using *Learning Catalytics*. Your answers to these questions will be graded, with marks being allocated for both participation and correctness. The best 8 out of the 10 *Learning Catalytics* sessions will count for 20% of your overall course grade. More information about the Seminars and *Learning Catalytics* can be found on the *Moodle* course website under "Seminars."

The seminar sessions may be recorded (one session per week, per instructor will be recorded) for those students who miss the seminar and posted to the *Moodle* website. Zoom attendees will be notified if the session is being recorded, as noted above. Please note that 1) the recordings should be used for educational purposes only and as a means for enhancing accessibility; 2) students do not have permission to duplicate, copy and/or distribute the recordings outside of the class (these acts can violate not only copyright laws but also FIPPA); and 3) all recordings will be destroyed after the end of classes.

You must participate in live seminars to earn marks. **There are no participation marks for watching recorded seminars.**

Optional Enrichment Sessions

Throughout the term we will be hosting optional online enrichment sessions where we will extend your knowledge beyond what is required for this course. These optional sessions may include: mathematical modelling, guest lectures and sessions where students set the agenda. More details will be posted to the *Moodle* course website. We hope to see you there!

Graded Tests, Exam (Synchronous)

The term tests and final exam consist of multiple choice (MC) questions which **will also cover the material from your instructor's weekly seminars. It is extremely important that you attend the seminars given by your instructor on a weekly basis.** The term tests and exam focus less on recall of information, and more on application of concepts to different situations.

Test and exam questions will be similar to the questions in the *MyEconLab* Study Plans and Sample Tests. Although these ungraded questions will not directly affect your grade, we cannot overemphasize the importance of doing the assigned questions. Next to watching and understanding the lectures, working through these questions is the most important preparation for the tests and exam. You will not do well if you cannot answer these questions.

Graded Quizzes

One danger of a course where you do not have written, graded assignments, and of online/remote courses in general, is that you fall behind in your reading and studying. In most university courses, but in Economics in particular, falling behind is a recipe for disaster, as last-minute cramming does not work. The failure rate on first term tests in Economics is typically high because students do not take this advice. To help prevent this outcome, we will have online quizzes throughout the term that must be completed by specific dates. More information about the online quizzes can be found below under "Course Policies" -> "Online Quiz Rules."

REQUIRED COURSE MATERIALS

- ***MicroEconomics for Life: Smart Choices for You***, 2nd edition (2E), by A. Cohen (Pearson, 2015)
- ***MyEconLab (MEL)*** (Pearson)

Purchase Options**For Students Taking Econ 1000 only:**

- Micro E-text (Cohen) + *MyEconLab* access code, \$95. Available for purchase through the bookstore via this [link](#)
- For students who prefer a printed, physical textbook, the following option is also available from the bookstore (it will be shipped to you):
 - Micro bound textbook (Cohen) + E-text + *MyLab* access code – 9780133899368, \$190
 - https://bookstore.yorku.ca/buy_book_detail.asp?product_name=UEtHIE1JQ1JPRUNPTk9NSUNTIEZPUIBMSUZFIDJORCBXL01ZRUNPTkxBQiAmIEVCT09L&pf_id=13365264&type=2&catalog_name=&catalog_id=0

For Students Taking Econ 1000 in Fall 2020 and Econ 1010 in Winter 2021:

- You can purchase the digital, value bundle below through the bookstore via this [link](#):
 - Micro E-text (Cohen) + Macro E-text (Cohen) + both *MyEconLab* access codes, \$155.75.
- *Please note; When clicking the link for the bundle above, 2 bundles will be added to your cart, the Micro & Macro E-texts plus MyEconLab access codes (which is the one you should purchase) AND a standalone Micro E-text (Cohen) plus MyEconLab access code (you DO NOT NEED this one and should remove it from your cart (\$95)). So your total should be \$155.75 plus applicable taxes.*
- For students who prefer printed, physical textbooks, the following option is also available from the bookstore (it will be shipped to you):
 - Micro bound textbook (Cohen) + Macro bound textbook (Cohen) + both E-texts + both *MyLab* access cards – 9780136812128, \$300.
 - https://bookstore.yorku.ca/buy_book_detail.asp?product_name=UEtHIE1BQ1JPL01JQ1JPRUNPTk9NSUNTIEZPUIBMSUZFIDJORCBXLyBNWUVDT05MQUlgTUIDUk8gJiBNQUNSTyAmIEVCT09LUw&pf_id=13830472&type=2&catalog_name=&catalog_id=0

For Students Taking Econ 1000 in Fall 2020 and Econ 1010 in Fall 2020:

Important Note: Fall 2020 is the last time Econ 1010 will use the Parkin & Bade textbook (Macroeconomics: Canada in the Global Environment, 10th edition 2019).

Starting Winter 2021 Econ 1010 will use Macroeconomics for Life: Smart Choices for All? Updated 2nd edition (2E), by A. Cohen (Pearson, 2016) in Econ 1010.

- You will need both of the bundles below:
 - Micro E-text (Cohen) + *MyEconLab* access code, \$95. Purchase [link](#)
 - Macro E-text (Parkin/Bade) + *MyEconLab* access code, \$95. Purchase [link](#)

*Please note; When clicking the second link for the Macro bundle above, 2 bundles will be added to your cart, the E-text plus *MyEconLab* access code (which is the one you should purchase) AND a standalone *MyEconLab* access code (you DO NOT NEED this one and should remove it from your cart). So your total should be \$95 plus applicable taxes.*

- For students who prefer a printed, physical textbook, the following options are also available from the bookstore (it will be shipped to you):
 - Micro bound textbook (Cohen) + E-text + *MyEconLab* access code – 9780133899368, \$190.
 - https://bookstore.yorku.ca/buy_book_detail.asp?product_name=UEtHIE1JQ1JPRUNPTk9NSUNTIEZPUiBMSUZFIDJORCBXL01ZRUNPTkxBQiAmIEVCT09L&pf_id=13365264&type=2&catalog_name=&catalog_id=0
 - Macro bound textbook (Parkin/Bade) + E-text + *MyEconLab* access code – 9780134853307, \$190.
 - https://bookstore.yorku.ca/buy_book_detail.asp?product_name=UEtHIE1BQ1JPRUNPTk9NSUNTIDEwVEggVy9NWUVDt05MQUIgJiBFQk9PSw&pf_id=13613358&type=2&catalog_name=&catalog_id=0

Important Note: *If you are waiting on financial aid, you should still register for *MyEconLab* using the 14-day free trial option. This will also give you access to the E-text. This way, you can still keep up with the course material. More information about the free trial option can be found on the Moodle website, under “How to Register for *MyEconLab*.”*

WEEKLY SCHEDULE

| WEEK | LECTURE MODULE ASSIGNMENTS | TEXTBOOK ASSIGNMENTS | MEL & TEXTBOOK REFRESH ASSIGNMENTS | GRADED QUIZZES | SEMINAR TOPIC |
|---------|--|----------------------|---|---|--|
| Sept 9 | Scarcity, Opportunity Cost, Trade, Models (Completion deadline Fri 18 Sept) | Micro Ch. 1 | Get to know MEL MEL Study Plan Refresh All questions | Do Quiz Zero until you get 100%. Can't access graded Quizzes without 100%. | |
| Sept 14 | Law of Demand (Completion deadline Sun 20 Sept) | Micro Ch. 2 | MEL Study Plan Refresh All questions | | Seminar 1 Introduction |
| Sept 21 | Law of Supply (Completion deadline Sun 27 Sept) | Micro Ch. 3 | MEL Study Plan Refresh All questions | Quiz 1 (Chs. 1-2) Fri 25 Sept | Seminar 2 Ch 1 Gains From Trade: |
| Sept 28 | Demand and Supply (Completion deadline Sun 4 Oct) | Micro Ch. 4 | MEL Study Plan Refresh All questions | | Seminar 3 Ch 2 Demand & Ch 3 Supply |
| Oct 5 | Elasticity (Completion deadline Sun 18 Oct) | Micro Ch. 5 | MEL Study Plan Refresh All questions | Quiz 2 (Chs. 3-4) Fri 9 Oct | Seminar 4 Ch 4: Demand & Supply |
| Oct 12 | Reading Week | | | | |
| | Test 1 Sunday 18 Oct Chs 1-4 | | | | |

| WEEK | LECTURE MODULE ASSIGNMENTS | TEXTBOOK ASSIGNMENTS | MEL & TEXTBOOK REFRESH ASSIGNMENTS | GRADED QUIZZES | SEMINAR TOPIC |
|--|---|-----------------------------------|---|--|--|
| Oct 19 | Government Policy Choices (Completion deadline Sun 25 Oct) | Micro Ch. 6 | MEL Study Plan Refresh All questions | | Seminar 5 Ch 5: Elasticity |
| Oct 26 | Opportunity Costs, Economic Profits/Losses, Miracle of Markets (Completion deadline Sun 1 Nov) | Micro Ch. 7 | MEL Study Plan Refresh All questions | Quiz 3 (Chs. 5-6) Fri 30 Oct | Seminar 6 Ch 6: Government Policy Choices |
| Nov 2 | Market Structure & Pricing Power (Completion deadline Sun 8 Nov) | Micro Ch. 8 | MEL Study Plan Refresh All questions | | Seminar 7 Ch 7: Economic Profit/Loss, Long Run Equilibrium |
| Nov 9 | How Businesses Price & Profit: Marginal Revenue, Marginal Cost (Completion deadline Sun 15 Nov) | Micro Ch. 9 [Skip Appendix Ch. 9] | MEL Study Plan Refresh All questions | Quiz 4 (Chs. 7-8) Fri 13 Nov | Seminar 8 Ch 8: Market Structure & Pricing Power |
| Test 2 Sunday 15 November Chs 5-8 | | | | | |
| Nov 16 | Market Failure I: Natural Monopoly, Gaming, Competition, Government (Completion deadline Sun 22 Nov) | Micro Ch. 10 | MEL Study Plan Refresh All questions | | Seminar 9 Ch 9: MR & MC |
| Nov 23 | Market Failure II: Externalities, Carbon Taxes, Free Riders, Public Goods (Completion deadline Sun 29 Nov) | Micro Ch. 11 | MEL Study Plan Refresh All questions | Quiz 5 (Chs. 9-10) Fri 27 Nov | Seminar 10 Ch 10: Natural Monopoly, Games, Regulation |
| Nov 30 | Market Failure III: Inputs, Income, Inequality (Completion deadline Sun 6 Dec) | Micro Ch. 12 | MEL Study Plan Refresh All questions | | Seminar 11 Ch 11: Externalities |
| Dec 7 (only 2 days) | | | | Quiz 6 (Chs. 11-12) Tues 8 Dec | <i>No Seminar on Ch. 12</i> |
| Final Exam December 9-23, 2020 | | | | | |

WHERE TO GET HELP

Discussion Boards

All questions about course content (economics) must be posted to the *Moodle* Discussion Boards. There is a separate Discussion Board for each chapter of the course. The Instructors monitor the Chapter Discussion boards, but often a classmate will provide a correct answer more quickly. Post questions, responses, comments about any course material – lecture videos, textbook, *MyEconLab*, media stories, etc. There is also a Course Administration discussion board that will be monitored by the Course Administrator, as well as Seminar-specific Discussion Boards that will be monitored by your section instructor. All new postings/threads require a subject line. **We will not answer individual content questions by email** unless your posted question has not been answered satisfactorily on the discussion board. There are thousands of you in Econ 1000 and five of us.

PASS Sessions

ECON 1000 is a very challenging course for students. PASS Sessions have been successfully implemented around the world as an effective strategy for success in such a challenging course. All students are strongly encouraged to attend weekly PASS sessions to foster your success in this course. Research shows that students who attend PASS sessions regularly have a significantly higher success rate than those who do not. You can access, weekly, two-hour, peer-facilitated study sessions to help you compare notes, practice problem solving, develop learning strategies, and prepare for exams. Trained undergraduate students known as "PASS Leaders," who have successfully taken the course before and who re-attend lectures, will facilitate these PASS sessions. At its core, the PASS sessions will help you integrate what to learn with how to learn so you can succeed in ECON 1000. A schedule of the weekly PASS sessions will be available on the course web site at the beginning of the term.

Instructor Office Hours

Your Professor's virtual office hour information is on the *Moodle* course website under "Seminars." You can book an appointment on the *Moodle* website to meet with your Instructor, 1:1, during these virtual office hours. Each Professor is also holding group, drop-in office hours (no appointment necessary).

COURSE POLICIES

Academic Honesty and Integrity

In this course, we strive to maintain academic integrity to the highest extent possible. Please familiarize yourself with the meaning of academic integrity by completing SPARK's [Academic Integrity module](#) at the beginning of the course. Breaches of academic integrity range from cheating to plagiarism (i.e., the improper crediting of another's work, the representation of another's ideas as your own, etc.). All instances of academic dishonesty in this course will be reported to the appropriate university authorities, and can be punishable according to the [Senate Policy on Academic Honesty](#).

If we have evidence that a student has associated with a third-party education or tutoring company, all of their assessments will receive additional scrutiny.

Escalation Policy

If you have a concern about the course, please follow the process below and **only move onto the next level if you are dissatisfied with the resolution provided**. Please only email **one** person at a time. Every time you skip a level by copying or forwarding your email, our response will be delayed by one week, and you will be asked to go back and follow the process outlined below.

Only move onto the next level if you are not satisfied with the resolution provided.

1. Start by emailing your instructor
2. Email the Course Coordinator (econadm@yorku.ca)
3. Email the Department of Economics, Undergraduate Program Director
4. Email the Department of Economics, Chair

Grading Policy

Historically, the average grade across all sections of Economics 1000/1010 is C+ (65-69 on the York scale).

The average course grade in each section of 1000 (or 1010) will reflect the relative performance of students in that section on the common part of the final examination.

- The average course grade for a section whose students perform above (below) average on the common part of the final examination will be higher (lower) than the average course grade for other sections.
- In cases where a section's average on the common part of the final exam is exceptionally high or low, that section average may be slightly higher than 69 or slightly lower than 65.

Average marks on each term test may vary across sections from instructor-specific questions.

- Term test marks are never adjusted.
- However, students in a section where the average mark on a term test are lower are NOT disadvantaged.
- The average FINAL course grade awarded in each section, after adjustments, will reflect the performance of that student's section on the common part of the final examination.

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

Online Quiz Rules

- The first quiz, **Quiz Zero**, appears on the *MyEconLab* homepage and is designed to ensure that you are familiar with all of the rules of this course. All of the answers to the questions in Quiz Zero may be found in the course outline or in the course tour videos. You may take Quiz Zero as many times as necessary until you get all questions right. While you will not receive any marks towards your final course grade, you will not be able to access the graded quizzes until you complete Quiz Zero with a perfect score. Quiz Zero will also help you get familiar with *MyEconLab*.
- There are 6 graded quizzes. Your best 5 are each worth 3%, collectively worth 15% of your final course grade. There are no make-up quizzes or alternative assignments.
- You will have at least 1 week to complete each of the 6 graded quizzes, and they can be accessed from any computer or tablet with an internet connection (**quizzes will not work on phones**), anywhere in the world. Accordingly, **we do not accept any excuses for missing a quiz**.
- Each quiz has 20 multiple choice questions. For each quiz, you have one attempt, and 35 minutes to complete it.
- You must finish a quiz once you start it.
- Besides the pre-requisite of a 100% score on Quiz Zero, you cannot access any of the graded quizzes until you earn the required Mastery Points from doing Study Plan “Quiz Me” questions for the textbook chapters for that quiz.
- Every time a student takes a quiz, new questions are taken from a pool of questions, the order of the questions is scrambled, and the order of the answers is scrambled. **Sometimes longer questions require you scroll down to see the entire question. If that is the case, you will see a scroll bar on the right.**
- You will receive a score immediately after taking each graded quiz. **You will only be able to review each quiz after the due date.** To review quiz answers after the due date, click on the Results tab on the left navigation bar in *MyEconLab*.
- Do not take any quiz until you have watched the associated Lecture Modules and completed the Knowledge Check questions, completed reading the assigned chapters and completed as many Study Plan questions as possible. Many quiz questions are taken from the Study Plan and Sample Tests in *MyEconLab*. Doing those problems will dramatically improve your chances of getting a higher score on the quizzes. Remember, you have only one attempt, just like on an in-class test.
- Access all graded quizzes from the links that will appear on the course homepage of *MyEconLab*. The link will become available approximately one week before the quiz is due.

Test and Exam Rules

- The Term Tests will consist of 30 multiple choice questions and you will have 65 minutes to complete each test. Roughly 25 questions will be common across all sections, and 5 questions will be specific to your instructor and the material covered in your instructor’s seminars.
- The Final Exam will consist of 45 multiple choice questions and you will have 100 minutes to complete it. 40 questions will be common to all sections of the course and 5 questions will be chosen by your instructor. The Final Exam is comprehensive, covering all course material. Approximately 25% of the questions on the exam will be based on material covered on Test 1, 25% will be based on material covered on Test 2 and 50% will be based on material not covered on Test 1 & 2.
- The tests and Final Exam will be completed online using the *Moodle* Quiz Activity.
- The tests and Final Exam are open book. We presume you have study materials open. That is not cheating. But the test/exam is individual -- you may not consult other students, tutors, or any outside help. We are grading your abilities, not your tutor’s or your friend’s. During the test/exam, you may not share your answers with others, in person or through social/digital media. Any outside help or sharing of answers is cheating and major violations of York’s Academic Honesty Policy. We will pursue all violations, using social media records where possible.

- The tests and Final Exam will be completed **sequentially** which means that you must complete the questions in order. Once you proceed to the next question, you will not be permitted to go back, even if you left the question blank. You will not be permitted to review your answers prior to submitting your test/exam.
- For all tests and the Final Exam you will be **required to submit your handwritten, clearly labelled, rough work sheet(s)**. If the appropriate rough work sheets are not submitted, you will receive a grade of 0 on that assessment. If we have concerns about your rough work, we will withhold your grade until we establish that the writing of the test/exam was consistent with academic integrity standards.
- If we have evidence that a student has associated with a third-party education or tutoring company, all of their assessments will receive additional scrutiny.
- York University is committed to respecting the religious beliefs and practices of all members of the community. If a test or exam date clashes with the day of your religious observance, we will arrange an alternative date **only if you submit a completed Religious Accommodation Form (see Important Academic Forms section) at least two weeks in advance.**
- Cheating and plagiarism are considered to be serious offences by York University. Please visit the Academic Integrity website <http://www.yorku.ca/acadinte/students/index.htm> to read the Senate Policy on Academic Honesty.
- Calculators are permitted in this course.

Missed Tests

No permission is ever given to a student to write a test or exam in advance of its scheduled date.

- A student who misses a test will be provided the opportunity to write a make-up test at the end of the term. For Fall 2020, no documentation needs to be submitted in order to write the Makeup Test.
- Students who miss either term test will write the Make-Up test which will be held on Sunday, Nov. 22nd. **There is only one comprehensive Make-Up Test, covering the material in both Tests 1 and Test 2.** You must be available to write the Make-Up Test. No other times will be scheduled. If you miss Test 1 and are granted permission to write the Make-Up Test, you must still write Test 2. If you miss Test 1, write the Make-Up test, and skip Test 2, you will receive a zero for Test 2. If you miss only Test 2 and are granted permission to write the Make-Up Test, the Make-Up Test will count only for Test 2.
- The weight of a missed term test cannot be transferred to the final exam. The only way to earn the marks if you miss a test is to write the Make-Up Test.
- Students who **miss one or both term tests (Test 1 and/or Test 2) AND the Makeup Test, will receive a grade of 0 for the missed test(s).** There WILL NOT be a Makeup for the Missed Makeup Test. The weight of the missed test(s) WILL NOT be shifted to the final exam.
- The Make-Up Test is only for students who missed an original test. No student is ever allowed to write a Make-Up Test in order to improve a score from the original test.
- If the university resumes in-person activities, the Make-Up Test may be held in-person for students living within 3 hours travel time to the University.

Deferred Final Exam Policy

Students must fill out the Deferred Standing Agreement form (see Important Academic Forms section) and submit it via email to ecointro@yorku.ca **within 10 business days of the original exam date**. For Fall 2020, no supporting documentation is required. **Please be sure to include your first name, last name, student number, course and section in which you are registered in the email.** Students who do not submit a Deferred Standing Agreement form within 10 business days of the missed exam, will receive a zero for their final exam score.

There is only one date for the Deferred Final Exam. It will be held in March 2021, with the exact date being announced in February 2021. If the university resumes in-person activities, the Deferred Final Exam may be held in-person for students living within 3 hours travel time to the University.

Accessibility Needs

York University is committed to accessibility. The video lectures are close-captioned. In addition, a complete transcript of the lecture is available on the *Moodle* website. If you require accommodations for a disability, or have any accessibility concerns about the course or course materials, please contact Student Accessibility Services (<https://accessibility.students.yorku.ca>) as soon as possible. If you have an accommodation letter, please submit it via email to ecointro@yorku.ca, as soon as possible, so we can make the necessary arrangements. **Please be sure to include your first name, last name, student number, course and section in which you are registered in the email.**

Important Academic Forms

- Religious Accommodation - <https://secure.students.yorku.ca/pdf/religious-accommodation-agreement-final-examinations.pdf>
- Deferred Standing - <https://secure.students.yorku.ca/pdf/final-exam-assignment-deferred-standing-agreement.pdf>
- Attending Physician's Statement Form - <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>

Important Dates

| | Fall Term 2020 |
|--|----------------|
| First Day of Classes – Fall Term | Sept 9 |
| Last date to add a course without permission of instructor (also see Financial Deadlines) | Sept 22 |
| Last date to add a course with permission of instructor (also see Financial Deadlines) | Oct 6 |
| Fall Reading Week | Oct 10 - 16 |
| Last date to drop a course without receiving a grade (also see Financial Deadlines) | Nov 6 |
| Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript) | Nov 7 - Dec 8 |
| Last Day of Classes – Fall Term | Dec 8 |
| Fall Term Exam Period | Dec 9 - 23 |

Important Information for Students

- All students are expected to familiarize themselves with the following information, available on the [Senate Committee on Curriculum & Academic Standards webpage](#).
- York's Academic Honesty Policy and Procedures is located on the [York University Senate webpage](#). As per Senate Policy, academic honesty and integrity is defined as conduct that violates the ethical or legal standards of the University community or of one's program or specialization is subject to severe penalties. Students are responsible for understanding the nature and consequences of these offences, as contained in the Senate Policy on Academic Honesty. More information on academic integrity for students can be found on the [York Academic Integrity Website](#).
- Ethics Review Process for research involving human participants located using the [Senate Policy Research Involving Human Participants link](#)
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities can be accessed using the [Academic Accommodation for Students with Disabilities link](#).
- Information on student conduct standards can be reviewed on the [Code of Student Rights and Responsibilities webpage](#).
- Students requiring religious accommodation should review the Religious Accommodations Guidelines using the [Religious Observance link](#).



Student Registration Instructions for Moodle

First, enter your Moodle course

1. Sign in to Moodle and enter your Moodle course.
2. Do one of the following:
 - » Select **MyLab & Mastering** in the general course area. Next, select any course link on the Pearson Tools page.
 - » Select any Pearson link.

Next, get access to your Pearson course content

1. Enter your Pearson account **username** and **password** to **Link Accounts**. You have an account if you have ever used a MyLab or Mastering product.
 - » If you don't have a Pearson account, select **Create** and follow the instructions.
2. Select an access option:
 - » Enter the access code that came with your textbook or that you purchased separately from the bookstore.
 - » If available for your course,
 - Buy access using a credit card or PayPal.
 - Get temporary access.

If you're taking another semester of a course, you skip this step.
3. From the You're Done page, select **Go to My Courses**.

Note: We recommend you always enter your MyLab Economics course through Moodle.

Get your computer ready

For the best experience, check the system requirements for your product at <https://www.pearsonmylabandmastering.com/system-requirements/>

Need help?

For help with MyLab Economics for Moodle, go to https://help.pearsoncmg.com/integration/cg/moodle/student/en/content/get_started.htm