

**York University**

**Faculty of Liberal Arts & Professional Studies**

**Department of Economics  
S1, 2021**

**Course # and Title: Economic Policy in Developing Countries: AP/ECON 3569A**

**Course Webpage: <https://eclass.yorku.ca/eclass/course/view.php?id=36817>**

**Course Director/Contact:**

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**Lecture Time and Location:**

Lecture: Mondays and Wednesdays (11:30 am - 2:30 pm)  
Class Location: Online via Zoom (Students will access the link to Zoom meeting via E-class)  
Office hours: Tuesdays (2:00 – 4:00 pm)

**Course Description:** This course is the second part of development economics that builds on the knowledge of development problems facing less developed countries, acquired in the first part, to understand how policies are formulated and how effective they are in putting less developed countries on the path of economic and human development. We will discuss the role of state in development policy and some factors that may act as stumbling blocks for the formulation of right policies and their implementation. In particular, we will study the role of institutions as deep structural determinants of development and development policies. Our focus will be on people-centered economic development so we will learn how economic development is related to inequality, human development, and human security.

**Prerequisites:** AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents.  
Course credit exclusions: AK/ECON 3560 3.00, AP/ECON 3320 3.00, AK/PPAS 3560 3.00.

**Text / Readings:**

**Required Course Material**

*Economic Development*, Michael P. Todaro and Stephen C. Smith  
Any edition of the book is acceptable. We will read the second half of the textbook. Additional readings consisting of journal articles will also be assigned during the semester.

**Optional Course Material**

*Economics of Development*, (any edition) Perkins, Radelet, Lindauer, Block

**Course and Teaching Format**

Please note that this is a course that depends on remote teaching and learning. There will be no in-person interactions or activities on campus. The lectures recordings will mostly be posted on e-class ahead of the scheduled class time and you will be expected to hear the recordings

before you come to class. We will have the discussion and question and answer session during the scheduled lecture time (MW at 11:30-2:30 pm). The first lecture which will be introductory lecture will however be delivered live but will be recorded and posted online later.

Students shall note the following:

Zoom is hosted on servers in the U.S. This includes recordings done through Zoom.

If you have privacy concerns about your data, provide only your first name or a nickname when you join a session. The system is configured in a way that all participants are automatically notified when a session is being recorded. In other words, a session cannot be recorded without you knowing about it.

### **Course Evaluation:**

Evaluation: The evaluation of your performance in this course will be based upon the following components. The contribution of each of these in the final grades will be as under:

Writing Assignments	30%
Final Exam (online)	40%
Term Paper	30%
<b>Total</b>	<b>100%</b>

There will be two writing assignments distributed via E-class. The term paper will be assigned in the first week and will be due by the end of the semester. The final exam will be comprehensive and will be assigned during the official final exam period. It will be 3 hours in duration and will consist of 5 essay questions.

### **Missed exams/Tests:**

In case you miss the final exam, you will be allowed to write a deferred exam only by completing the *Deferred Standing Agreement Form* and by providing a completed Registrar's Office Attending Physician's Statement.

### **Grading**

The grade distribution will be based upon the total percentage points that you will earn in the semester. The standard cut-off points, provided by York University, will be used to convert percentages to letter grades. These are provided as under:

<b>90-100 A+</b>	<b>80-89 A</b>	<b>75-79 B+</b>	<b>70-74 B</b>
<b>65-69 C+</b>	<b>60-64 C</b>	<b>55-59 D+</b>	<b>50-54 D</b>
<b>40-49 E</b>	<b>0-39 F</b>		

### **List of Topics (tentative)**

1. The role of market, state, and civil society
2. Poverty, Inequality, and Human Development – The role of state policy

3. International trade theory and development strategy
4. Financial crisis and stabilization policies
5. Foreign finance, development aid and conflict: controversies and opportunities
6. Fiscal policy
7. Institutions and development policy
8. Human Security

**Academic honesty:** Conduct that violates the ethical or legal standards of the University community or of one's program or specialization may result in serious consequences. Students should look at the *Senate Policy on Academic Honesty* which is found in the *Academic Integrity for Students* website, <http://www.yorku.ca/academicintegrity/students/index.htm>. You are encouraged to familiarize yourself with this Senate legislation. In particular, students need to have a clear understanding of what is meant by academic dishonesty and plagiarism before submitting their term papers. They are also expected to know the consequences if they are found guilty of plagiarism.

**Important Dates**

Last date to enroll without permission of course instructor:	May 14, 2021
Last date to enroll with permission of course instructor:	May 21, 2021
Last date to drop courses without receiving a grade:	June 7, 2021
Withdraw from a course and receive a W on the transcript	June 8 - June 21, 2021
Course end date	June 21, 2021
Final Exam Period	June 23-25, 2021

**Important Course Information for Students:**

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage;

<http://www.yorku.ca/secretariat/policies/index-policies.html/>

- York's Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation