

AP/IT 1000 6.0 Elementary Italian
Summer 2021

COURSE DESCRIPTION

AP/IT 1000 6.0 ELEMENTARY ITALIAN is designed for students with no previous formal training in Standard Italian. This course teaches speaking, listening, reading and writing skills through the study of elementary grammar, the practice of vocabulary, intonation, and pronunciation.

Prerequisite: NONE. However, you must complete a Placement Test at:

<https://moodle.yorku.ca/moodle/course/view.php?id=182426> You will be prompted to provide the enrolment/test key: italian2020 (in lower case letters, no spaces).

****This is a required course for admission to second year courses: IT2000, IT2100, and IT2200.**

Note: DLLL staff handles all course and program administration. Should you have any concerns or queries about your access to all courses, please write to lapsdlll@yorku.ca.

IT 1000 Course Coordinator: Prof. Samia Tawwab, <abdeltaw@yorku.ca>

DLLL Webpage: <https://www.yorku.ca/laps/dlll/>

DLLL Staff available by writing to: lapsdlll@yorku.ca

DLLL Telephone: [416-736-5016](tel:416-736-5016)

The Program of Italian Studies: <https://www.yorku.ca/laps/dlll/it/>

The Textbook Store: <https://bookstore.yorku.ca/>

Syllabus and resource materials are for personal use only. Recording of lectures by students is NOT permitted with any device. Lectures, Power-Point slides, and any course material are protected by copyright laws and are NOT subject to circulation or sharing of any nature.

Technical requirements: This course is taught through video conferencing (Zoom) and through a learning platform (eClass). All written & audio assignments, and quizzes will be submitted to eClass. Students will need a computer with a webcam and a microphone, or any other electronic device that is equipped with these features.

Technical support: Consult Student Guide to eClass, at <https://lthelp.yorku.ca/moodle>. For Zoom, visit <https://yorku.zoom.us/>

Course Schedule: The course is offered in different sections:

M & W 6:00-9:00 pm

AND

T& R 6:00-9:00 pm

Course Instructors

Professor Samia Tawwab, Email: abdeltaw@yorku.ca

Professor Patrizia Di Vincenzo, Email: pdivin@yorku.ca

Required Texts: Summer 2021 REQUIRED ONLINE & PRINT MATERIALS

1. **PRINT:** AP/ IT 1000.6.00 *Elementary Italian. Custom Publication for York University*. 2020-21. Vols. 1 & 2. Prepared by G. Colussi Arthur. Selected materials from G. Lazzarino. *Prego! An Invitation to Italian*, Eighth Edition. McGraw-Hill Publishing Co., Custom Publishing, New York, 2011.
2. The **ONLINE** access code will be made available once classes begin:
https://www.bookstore.yorku.ca/sell_access_codes.asp?

NOTE*: The CUSTOM EDITION is available for purchase through the York University Bookstore only and will be delivered to your home once purchased.

COURSE LEARNING OUTCOMES:

By the end of this course, the successful student will be able to:

- Master the sounds of Italian and their transcription.
- Read and write accurately, even unfamiliar words.
- Show a sound grasp of basic Italian grammar, parts of speech, present and past verb tenses, and sentence structure.
- Express and discuss views, orally, in group setting, at a basic level.
- Write short texts in Italian, on a range of descriptive themes.
- Develops appreciation for Italian culture.

EVALUATION & MARKING SCHEME

The students of this course will have many opportunities to develop basic competencies in the Italian language, in grammar, listening, speaking, reading, and writing skills. The students will be able to illustrate their knowledge in different ways: in formative and summative assignments, in individual and group work, and in oral and written assignments, as follows:

| ASSIGNMENT | METHOD | PERCENTAGE |
|--------------------------------------|--|-------------------|
| Quizzes (5 x 10% each) | In-Class | 50 |
| *** JOURNAL | More details will be provided by your course instructor | 10 |
| ORAL PRESENTATION | In-Class | 10 |
| WRITING (2 x 5% each) | In-Class | 10 |
| HOMEWORK (Piccolo ripasso) | eClass submission | 10 |
| *Active Participation | Based on In-Class work | 10 |

*Please, be informed that this is NOT an attendance mark. **Attendance is REQUIRED** in language courses. The assessment of your mark in this category is based on your active participation in class: in exercises and oral & writing activities.

ASSIGNMENTS

Quizzes (50% of course mark): You will write **FIVE** quizzes throughout the course. Each quiz will cover the material of two consecutive chapters and will account for 10% of your course mark. **Quiz dates are subject to change by course instructor.**

Journals (10% of course mark): This is an oral assignment. You will submit **Ten** journals on eClass.

Instructions will be provided by your course instructor.

Oral Presentation (10% of course mark): A handout will follow.

Componimenti (10% of course mark): You will write **TWO** brief *componimenti* (writing assignments). These assignments will take place in class, one in each term, and will be submitted on eClass.

Dates are subject to change by course instructor.

Homework (10% of course mark): Each chapter is followed by many practice opportunities. Exercises are assigned as homework and taken up in class. You will submit your completion of a specific section of these exercises: **Piccolo Ripasso** at the end of each Capitolo. Submission on eClass will be open for a limited time. Answer-key will be provided by your instructor. Once the answer-key is posted on eClass, no submissions will be allowed.

Active Participation: (10% of course mark): This is a very important component of your course. Attendance is REQUIRED but you don't receive any grade just for attendance. Your participation mark is based on your active participation in class. *Active Participation* refers to being prepared for class, completing all exercises to facilitate practice and review of homework, completing all assignments on time, interacting with a class member as partner or in groups, to develop your listening, speaking, reading, and writing skills.

TEXTBOOK—WORKBOOK—LAB MANUAL EXERCISES

Please note that your success in the course depends upon many factors, including the regular and weekly, in-step completion of all exercises in the Textbook, Workbook and Lab Manual.

Lab Manual work can be completed remotely by accessing the MLC and its ONLINE LESSONS & MULTIMEDIA features at <https://mlc.laps.yorku.ca/>. This is a category of additional practice opportunities: audio, grammar, reading and writing exercise. Your course instructor will guide you through the material, which will be available for you to use on your own pace.

MANAGING & SELF-MONITORING YOUR ACADEMIC AFFAIRS IN THIS COURSE

1. **ALL STUDENTS MUST BE PRESENT FOR QUIZZES AND WRITING ASSIGNMENTS, NO EXCEPTIONS.**
2. **If you are absent for any assessment and evaluation, then you will automatically receive a grade of 0=F. You will NOT be given an opportunity to make up this work. Language learning depends on engagement and active class participation.**

3. In cases where your absence is justified with appropriate documentation** (see note below), then the course grade distribution MAY be adjusted accordingly. However, you must meet IN PERSON with your SECTION INSTRUCTOR to arrange any changes or adjustments.
4. As outlined by SENATE REGULATIONS, all university students are responsible for managing and self-monitoring their academic affairs. In cases where students face serious, on-going and irresolvable difficulties that affect coursework and compulsory attendance, the University recommends that you drop courses and, if required, withdraw from the academic session entirely. For further information, consult YU drop and refund policies. (See <http://registrar.yorku.ca/>).

** Official documentation is required for major absences affecting coursework. See Attending Physician's Statement documentation, available on LA&PS, Undergraduate Academic Petitions webpage.

<https://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>

YORK UNIVERSITY GRADES AND GRADING STANDARDS

YU final grades are submitted according to York University grades and grading standards. For detailed information and definitions, please visit: <https://2019-2020.calendars.students.yorku.ca/2019-2020/programs/italian-studies>

| FROM PERCENTAGE | TO LETTER GRADE | GRADE POINT |
|-----------------|-----------------|-------------|
| 90-100 | A+ | 9 |
| 80-89 | A | 8 |
| 75-79 | B+ | 7 |
| 70-74 | B | 6 |
| 65-69 | C+ | 5 |
| 60-64 | C | 4 |
| 55-59 | D+ | 3 |
| 50-54 | D | 2 |
| 40-49 | E | 1 |
| 0-39 | F | 0 |

POLICIES AND IMPORTANT INFORMATION

Assignments

Missed in-class graded assignments will be given a grade of 'zero'. If assignments are submitted after the date due, 10% of the grade will be deducted per week, up to two weeks. Thereafter, the assignment will not be accepted.

Deferred Standing:

Students are expected to familiarize themselves with the rules governing missed deadlines for assignments and final exams.

Please visit <https://myacademicrecord.students.yorku.ca/deferred-standing>

Academic Honesty and Integrity

All work you hand in for this class must be your own original work. If you plagiarize or have others do the work for you, you will receive a failing grade. For those assignments that require research, sources must be cited in MLA Style.

York students are required to maintain high standards of academic integrity and are subject to the Senate Policy on Academic Honesty: <https://secretariat-policies.info.yorku.ca/policies/academic-honesty-senate-policy-on/>

There is also an academic integrity website with complete information about academic honesty. Students are expected to be familiar with the materials on the Academic Integrity website: <https://spark.library.yorku.ca/academic-integrity-what-is-academic-integrity/>

Academic Writing

Please take advantage of the writing support centers in order to ensure your academic writing meets the course level and departmental standards. There is a writing support center for ESL students:

<http://www.yorku.ca/eslclc/keele/default.asp> .

An excellent online resource, SPARK – Student Papers and Academic Research Kit, is available at <http://www.yorku.ca/spark/>

Access/Disability: <https://accessibility.students.yorku.ca/>

York University is committed to principles of respect, inclusion and equality of all persons with disabilities across campus. The University provides services for students with disabilities (including physical, medical, learning and psychiatric disabilities) needing accommodation related to teaching and evaluation methods/materials. These services are made available to students in all Faculties and programs at York University.

Students in need of these services are asked **TO REGISTER WITH DISABILITY SERVICES AS EARLY AS POSSIBLE** to ensure that appropriate academic accommodation can be provided with advance notice. You are encouraged to schedule

a time early in the term to meet with each professor to discuss your accommodation needs. Please note that registering with Student Accessibility Services and discussing your needs with your professors is necessary to avoid any impediment to receiving the necessary academic accommodations to meet your needs.

Please, notice that your course instructor CANNOT grant any accommodations unless a letter of accommodation is issued by the Student Accessibility Services.

Religious Observance Accommodation:

<https://futurestudents.yorku.ca/enrol/dates/religious-accommodation-guidelines-2020-2021>

York University is committed to respecting the religious beliefs and practices of all members of the community and making accommodations for observances of special significance to adherents.

Should any of the dates specified in this syllabus for an in-class test pose such a conflict for you, come speak to me within the first three weeks of class.

Code of Student Rights and Responsibilities

<https://secure.students.yorku.ca/pdf/CodeofRightsandResponsibilities.pdf>

Student Conduct in Academic Situations

Students and instructors are expected to maintain a professional relationship characterized by courtesy and mutual respect. Moreover, it is the responsibility of the instructor to maintain an appropriate academic atmosphere in the classroom and other academic settings, and the responsibility of the student to cooperate in that endeavor. Further, the instructor is the best person to decide, in the first instance, whether such an atmosphere is present in the class. The policy and procedures governing disruptive and/or harassing behavior by students in academic situations is available at - <https://secretariat-policies.info.yorku.ca/policies/disruptive-and-or-harassing-behaviour-in-academic-situations-senate-policy/>

VISIT THE ITALIAN STUDIES WEBSITE FOR PROGRAM INFORMATION:

<https://www.yorku.ca/laps/dlll/it/>

For any questions about the Language Proficiency certificates, the Minor, Major or BA Programs in Italian Studies, please contact lapsdlll@yorku.ca, or the program coordinator.