

AP/PPAS 2420 3.0 M

**COMMUNITY POLICING** – Tues/Thurs 7pm

*Syllabus*

Course Director: Danny O'Rourke-Dicarlo

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Virtual Office Hours: By appointment

**Course Description**

This course provides a sociological and legal analysis of a particular strategy of public policing (community policing). The nature of community policing is analyzed in reference to the contemporary and historical debates regarding the mandate and accountability of modern policing.

*Please note: this is a course that depends on remote teaching and learning. There will be no in-person interactions or activities on campus. You are required to login every Tuesday/Thursday at 7pm for lectures and discussions. All assignments will be submitted and graded via our Moodle page.*

**Format**

The course will consist of on-line lectures, interactive discussions of the readings, and occasional additional audio-visual on-line material. The online-lecture takes place during the first part of class. We will take breaks periodically during the first half to allow for some stretching-out and breakout discussions. During the second part of class there will be an opportunity for remote on-line class discussion which we call an 'informal tutorial.' The first half of the class will be uploaded to our course Moodle page for future reference. The 'informal tutorial' is optional for those students who wish to discuss any class related material/issues. No new material will be covered during the tutorial.

In order to facilitate class discussion and participation, students are expected to read the assigned readings beforehand.

**\*\*\* Technical requirements for taking the course:** In addition to stable, higher-speed Internet connection, students, optimally, will have a computer with a microphone and/or webcam (or a smart device with these features.) These devices will allow students to directly interact with the Course Director during and after the formal lecture/discussion. If you do not have access to a microphone or webcam you will still be able to participate via a text screen on our Zoom platform. While there are no participation grades assigned in Public Law I, your regular attendance and online interaction with your Course Director and classmates is essential in achieving learning outcomes.

Several platforms will be used in this course (e.g., Moodle and Zoom,) through which students will interact with the course material and the course director, as well as with one another.

Students shall note the following:

Zoom is hosted on servers in the U.S. This includes recordings done through Zoom.

If you have privacy concerns about your data, provide only your first name or a nickname when you join a session.

The system is configured in a way that all participants are automatically notified when a session is being recorded. In other words, a session cannot be recorded without you knowing about it.

Technology requirements and FAQs for Moodle can be found here -  
<http://www.yorku.ca/moodle/students/faq/index.html>

Here are some useful links for student computing information, resources and help:

[Student Guide to Moodle](#)

[Zoom@YorkU Best Practices](#)

[Zoom@YorkU User Reference Guide](#)

[Computing for Students Website](#)

[Student Guide to eLearning at York University](#)

### ***Expected Learning outcomes:***

After the completion of the course students will:

- Acquire a comprehensive knowledge of the distinctive features of community policing within a Canadian context.
- Gain a better understanding of the establishment and legitimation of professional policing
- Gain a foundational understanding of the breadth of the police role and the transformations of police pluralisation
- Gain an appreciation of police powers and accountability within the context of community policing and social justice
- Develop analytical and research skills that are essential to pursuing advanced studies in the field of public policy and administration

### ***Readings***

Bowling, Reiner, Sheptycki's *The Politics of the Police* 5<sup>th</sup> edition Oxford Press

There will be no course-pack for this course, but you can expect up to three additional readings each week, along with the appropriate sections of the textbook. Please note that this course requires

extensive and dedicated reading of the course material.

## ***Evaluation***

Grades will be assigned as follows:

30% – Case Study (Analyzing and Evaluating the “Defund” Movement)

35% – Final Exam (TBA)

35% – Midterm Exam

## Lecture Schedule

### Lecture 1 June 29

- *Introduction to the Course: Zoom Greeting at 7pm*

### Lecture 2 July 1

- *Policing: Theory and Research* Chapter 1
- *Discussion: Politics of Policing in 2020*

### Lecture 3 July 6

- *Theories and Models of Policing* Chapter 2
- *Discussion: Legality and Culture*

### Lecture 4 July 8

- *A Brief History of Policing* Chapters 2+3
- *Discussion: Establishment and Legitimation of Professional Policing*

### Lecture 5 July 13

- *The Police Role, Function and Effects* Chapter 5
- *Discussion: Conceptions of the police role*

### Lecture 6 July 15 (*Mid-Term Distributed on Moodle*)

- *Policing and Social Justice* Chapter 6
- *Discussion: Fairness, equality and justice in policing*

### Lecture 7 July 20

**No formal lecture: I will be available on-line for a Mid-Term Q and A session beginning at 11:30am**

**Lecture July 22 (Mid Term Due online via Moodle by day's end)**

**Pluralisation of Policing in Canada**

- Chapter 7

**Lecture 9 — July 27**

***Police and the Media - Police Powers and Accountability***

- Chapter 10
- *Policing the police*

**Lecture 10 July 29**

**Research Paper on the “Defund Movement” Discussion**

**Lecture 11 Aug 3**

***Police Powers and Accountability***

- Chapter 11
- *Policing the police Prt II*

**Lecture 12 Aug 5**

***The Future of Policing (Community policing and otherwise) + Exam Review***

**Chapter 13**

**(\*\*\*CASE Study DUE ONLINE via Moodle by day's end)**

## Grading, Assignment Submission, Lateness Penalties and Missed Tests

**Grading:** The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.) For a full description of York grading system see the York University Undergraduate Calendar.

**Assignment Submission:** Assignments for this course must be received on the due date specified for the assignment. Assignments are to be handed in to your TA in tutorial. Email submissions will not be accepted.

**Lateness Penalty:** Assignments received later than the due date will be penalized at the rate of 2.5% daily, including weekends. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Director, but will require supporting documentation (e.g., a doctor's letter).

**Missed Tests:** Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor's letter) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

### ***Important Additional Information***

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage ([http://www.yorku.ca/secretariat/senate\\_cte\\_main\\_pages/ccas.htm](http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm)):

- York's Academic Honesty Policy and Procedures/Academic Integrity Website Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation