# York University Faculty of Liberal Arts & Professional Studies Department of Economics

# AP/ECON 4410 3.0 M Corporate Finance S2 2021 Course Outline

### **Course Instructor Contact:**

Instructor: David K. Lee, Ph. D. Office and Phone: N/A Email: dklee@yorku.ca <u>Course Web Site: eclass</u> <u>Virtual Course Consultation Hours</u>: By appointment (Zoom connection information will be available through eclass)

### Calendar Course Description / Prerequisite / Co-Requisite:

Examines topics such as dividend policy, capital structure, the valuation of corporate debt, other corporate liabilities (including leases) and options, merges, international finance, and financial planning.

Prerequisites: AP/ECON 2300 3.00, AP/ECON 2350 3.00 and AP/ECON 4400 3.00, or equivalents. Course credit exclusions: AP/ADMS 4540 3.00, GL/ECON 4315 3.00, SB/FINE 3100 3.00. Note: Acceptable course substitutes are available in the Calendar. PRIOR TO FALL 2009: Course credit exclusions: AK/ADMS 4540 3.00, AS/ECON 4410 3.00, GL/ECON 4315 3.00, SB/FINE 3100 3.00.

### Lecture Time and Location

Lecture:

- Online lecture delivery format (Zoom live lectures).
- Course lectures will be delivered every Monday and Wednesday 3:00pm -6:00pm.
- This is an online course. The entire course, including the submission of assignments, participation/discussion and test-taking, will take place on the course's eclass.

### **Teaching Assistants:** N/A

## **Organization of the Course**

This course is an online lecture delivery format. Lectures will be delivered through lecture notes and audio files and/or virtual live lectures with Zoom. Office hours will be held in a virtual space with Zoom. All students must have a Zoom account.

## Technical requirements for taking the course:

A computer with microphone and webcam, and a high speed and reliable internet connection, and/or a smart device with these features. These technical features are required for students in order to fully participate in the course. There are some live information sessions including Q & A that will be conducted through Zoom video conferencing, where students are expected to participate. Also, you may be required to appear on video for exams/tests proctoring purposes. If you are not comfortable with these requirements, you should not enroll in this section of the course.

Students shall note the following:

- Zoom is hosted on servers in the U.S. This includes recordings done through Zoom.
- If you have privacy concerns about your data, provide only your first name or a nickname when you join a session.
- The system is configured in a way that all participants are automatically notified when a session is being recorded. In other words, a session cannot be recorded without you knowing about it.

Here are some useful links for student computing information, resources and help:

<u>Student Guide to Moodle</u> <u>Zoom@YorkU Best Practices</u> <u>Zoom@YorkU User Reference Guide</u> <u>Computing for Students Website</u> <u>Student Guide to eLearning at York University</u>

To determine Internet connection and speed, there are online tests, such as Speedtest, that can be run.

## **Extended Course Description:**

This course provides the student an introduction to the theories, applications, and financial tools within a corporate financial environment. It emphasizes understanding, analyzing, and integrating financial information as an aid to managerial decision-making. Topics include: value and capital budgeting, risk and return, capital structure and dividend policy, options, futures and corporate finance, etc.

## Learning Objectives:

As a result of active participation in these sessions, a student can expect to:

- Calculate and interpret time value of money
- Estimate bond prices and identify factors that affect bond prices
- Classify and distinguish various types of risk and their relation to portfolio choice
- Describe and calculate a firm's capital structure and interpret how leverage and firm value are related using Miller-Modigliani propositions
- Calculate efficient portfolio using stock data
- Understand and evaluate capital budgeting decision rules and explain how real options affect these decisions
- Estimate the value of a common stock and evaluate if the stock is under or over priced
- Explain options, futures and corporate finance

## **Course Text / Readings (Required)**

Ross, Westerfield, Jaffe, and Roberts, *Corporate Finance, Eighth Canadian Edition*, McGraw-Hill Ryerson, 2019.

## Evaluation \*

The grade for this course is composed of the mark received for each of the following components:

Type of Assessment	Group/Individual	Percent/Weight	Date
Midterm Exam (120 minutes)	Individual	40	July 14
Final Exam (180 minutes)	Individual	60	August 12 - 19
TOTAL		100%	

The following conversions will be used in converting percentage grades to letter grades: 90-100 (A+), 80-89 (A), 75-79 (B+), 70-74 (B), 65-69 (C+), 60-64 (C), 55-59 (D+), 50-54 (D), 40-49 (E), 0-39 (F).

**Problem sets** will be posted in the course web site throughout the semester. Some of them may be solved in class. These problems will not be graded, however, I encourage you to work through them. It will help you understanding the course material and consequently, increase the probability that you will do well in the course. Practice may not always make perfect, but it's a good start.

## **Deferred Exam Policy:**

<u>There are no makeups for missed midterm exams.</u> Anyone missing the midterm exam will automatically have their final exam reweighted to be worth 100%.

<u>NO multiple deferrals allowed</u>: Students can defer only one of the two exams. If students defer more than one exams, the successive deferred exams will be marked zero.

<u>Deferring the Final Exam</u>: The deferred final exam policy will be applied only for those who completed all of the course requirements but the final exam. Students who do not complete one of the course requirements during the semester MUST attend the regular final exam session to complete the course. If a student were to miss a course requirement during the semester and has to defer the final exam as well then the student may submit a formal petition to the Faculty.

Session	Topics, Reading and Activity		
<b>01</b> June 28 (M)	Ch 12: Arbitrage Pricing Theory		
<b>02</b> June 30 (W)	Ch 13: Risk, Return, and Capital Budgeting		
<b>03</b> July 5 (M)	Ch 15: Long-Term Financing: An Introduction		
	Ch 16: Irrelevance of Capital Structure: The Modigliani-Miller Theorem		
<b>04</b> July 7 (W)	Ch 17: Taxes, Agency Problems and Asymmetric Information		
<b>05</b> July 12 (M)	Ch 19: Dividend and Payout Policy		
<b>06</b> July 14 (W)	Midterm Exam: (Weeks 1-4 Covered)		
	(July 23: Last day of Drop)		
<b>07</b> July 19 (M)	Ch 23: Options: Basic Concepts, Definitions		
<b>08</b> July 21 (W)	Ch 24: Option Pricing: The Binomial Model and Black-Scholes Formula		
<b>09</b> July 26 (M)	Ch 25 and 26: Warrants and Convertibles, Derivatives, and Hedging		
10 July 28 (W)	Ch 20 and 21: Debt and Equity Issuing in Practice, IPOs		
<b>11</b> Aug 4 (W)	Ch 30 and 32: Mergers, Takeovers, Acquisitions, and Buyouts		
(Aug 2: Civic Holiday)	International Corporate Finance, Foreign Exchange Markets		
12 Aug 9 (M)	Review		
Final Exam	August 12 10		
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### **Tentative Sequence of Topics Covered and the Lecture Schedule**

## New Information and Changes:

The schedule is subject to change –sometimes there are unexpected absences or we bog down on an issue. Check your class notes, or contact me for up-dated work schedules.

It may be very possible to make some adjustments of lectures and/or exams schedules. Students may also have handouts for the topics discussed in the class. It is students' responsibility to be aware of any policy (or schedule change), or to collect handouts from classes. If you miss classes, contact the instructor before or immediate after, and check if there is any policy change or handout distributed.

### There is no excuse for not knowing course policies or schedule changes, or for not having handouts. Important Course Information for Students:

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage; <a href="http://www.yorku.ca/secretariat/policies/index-policies.html/">http://www.yorku.ca/secretariat/policies/index-policies.html/</a>

> York's Academic Honesty Policy and Procedures/Academic Integrity Website

<u>Academic Honesty and Integrity</u>: Conduct that violates the ethical or legal standards of the University community or of one's program or specialization is subject to severe penalties. Students are responsible for understanding the nature and consequences of these offences, as contained in the Senate Policy on Academic Honesty, found on the York University Senate WEB page: <u>http://www.yorku.ca/secretariat/policies/document.php?document=69</u>

- Ethics Review Process for research involving human participants <u>http://www.yorku.ca/secretariat/policies/document\_php?document=94</u>
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities <u>http://www.yorku.ca/secretariat/policies/document.php?document=68</u>
- Student Conduct Standards <u>http://www.yorku.ca/oscr/standards.html</u>
- Religious Observance Accommodation <u>https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/wa/regobs</u>