DEM 4709

TERRORISM – The New Threat

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Welcome to a year like no other. In this course you will be joining me on journey of learning but in a time and a method that is going to no doubt challenge us along the way. We will structure this synchronously. That is the lecture materials will be delivered as per the scheduled time. However, they will be delivered through a combination of means. The core delivery instrument will be Moodle. From there we will use Zoom. Additionally, you will be advised of readings and AV materials to support the ideas presented in each class. You will, on a weekly basis, put all of this together in the form of an electronic journal. Here you will identify the most important ideas learned from each of: the lectures, readings, and AV materials. You will briefly explain why these ideas are important with respect to your growing understanding of Terrorism. On the last class of term you will submit that e journal to me. You will also prepare two e papers for the course. The first is an introductory study that you will submit mid October. The second is your major paper which you will submit mid November. Particulars for all of your requirements will be presented during the first class and on the Moodle site.

Along the way there will no doubt be challenges. In the event of a tech failure you will receive a direct communication from me as a patch over. I live in the country so this may happen. Regrettably, my e connection to the world comes through a satellite. So, every now and then there may be such challenges particularly during inclement weather.

There are going to be other challenges. I am an unusual person with an unusual background. I have unusual training both academic and other, and, following that unusual experiences. I will use all of that to challenge you, to push you, to encourage you. All of this with the single purpose a having you learn to take responsibility for your own learning wherein you will be asked to see not just look, listen not just hear, and understand not just write.

This journey will have bumps along the way. I am not you. While I am pushing, pulling and prodding you I may make push you into uncomfortable spaces. Please understand my intent is solely to engage not to offend. Should I do that at any point please accept my apology as discomfort is unintended. Should you feel discomfort, using the means available, simply advise me starting with the word ‘STOP’. At earliest opportunity I will address your concerns.

With that said and more to follow this course is dedicated to those who question, to those who seek, and, to those who chose. Courage.

OUTLINE

There is a broad spectrum of challenges to life in the 21st century. Among these challenges is the growing spectre of an ancient activity – terrorism.

While long practiced, it is fundamentally different in our own time. Not only is it growing in frequency, lethality, and, consequences, but also, it is increasingly destabilizing the prospects for our collective future.

The single event of 911 redefined our time. There are many who now think in pre and post 911 terms. For whatever your view on that event, it is certainly true that everything is now different. For some of you in this course those differences are very real.

Our purpose is to introduce students to this phenomenon. We will do this by applying a transdisciplinary social science perspective that will invite you not, to believe, but to critically explore, with a view to understanding the concept and its consequences.

COURSE TEXT

Bruce Hoffman, INSIDE TERRORISM – Third Edition, 2017, Columbia University Press

OTHER RECOMMENDED TEXTS

These will be introduced throughout the term.

COURSE REQUIREMENTS

An Introductory Essay 30% Mid October

Working Journal 30% Last Class of Term

Major Paper 40% Mid November

Term Outline

Introduction

The Actor, The Actors, and, The Audience

 Terrorism as Theatre, Terrorism as the New Threat

Terrorism in Perspective

 History enroute to the New Threat

Pychodynamics and Why People Join

 Person

Place

 People

 Pain

 Purpose

 Power

 Payoff

The Intelligence Cycle

 A Method for Understanding

Who Are the Terrorists

 A Growing List

How Do They Operate

 Methods

Responses to Terrorism

 5 D’s

Current Trends and Future Prospects

 A New Nexus

 WMD’s / Technology

Emerging Issues / New Threats

The Canadian Question -Security vs Rights

What’s Next

**RELEVANT UNIVERSITY REGULATIONS**

 **Deferred Exams:** Deferred standing may be granted to students who are unable to write their final examination at the scheduled time or to submit their outstanding course work on the last day of classes. In order to apply for deferred standing, students must complete a Deferred Standing Agreement (DSA) form and submit their request no later than five (5) business days from the date of the exam. The request must be properly submitted with supporting documentation directly to the main office of the School of Administrative Studies (282 Atkinson), NOT to the Course Director. These requests will be considered on their merit. Students can check the status of their requests by logging in the link for Status of Deferred Exams Request: **http://www.yorku.ca/laps/sas/links.html**

Students with approved DSA will be able to write their deferred examination during the School's deferred examination period. No further extensions of deferred exams shall be granted. The format and covered content of the deferred examination may be different from that of the originally scheduled examination. The deferred exam may be closed book, cumulative and comprehensive and may include all subjects/topics of the textbook whether they have been covered in class or not. Any request for deferred standing on medical grounds must include an Attending Physician's Statement form; a “Doctor’s Note” will not be accepted.

DSA Form: **http://www.registrar.yorku.ca/pdf/deferred\_standing\_agreement.pdf**

Attending Physician's Statement form:

**http://www.yorku.ca/laps/council/students/documents/APS.pdf**

***The deferred exam period for the Fall 2015 term shall be held in the period of January 22, 23, 24, 2016.***

**Academic Honesty:** The School of Administrative Studies considers breaches of the Senate Policy on Academic Honesty to be serious matters. The Policy on Academic Honesty is an affirmation and clarification for members of the University of the general obligation to maintain the highest standards of academic honesty. As a clear sense of academic honesty and responsibility is fundamental to good scholarship, the policy recognizes the general responsibility of all faculty members to foster acceptable standards of academic conduct and of the student to be mindful of and abide by such standards. Suspected breaches of academic honesty will be investigated and charges shall be laid if reasonable and probable grounds exist. Students should review the York Academic Honesty policy for themselves at:

**http://www.yorku.ca/secretariat/policies/document.php?document=69**

Students might also wish to review the interactive on-line Tutorial for students on academic integrity, at: **http://www.yorku.ca/tutorial/academic\_integrity/**

Students must be aware of their rights and responsibilities, for more detail please visit:

**http://www.yorku.ca/laps/students/rights.html**

**Grading Scheme and Feedback Policy:** The grading scheme (i.e. kinds and weights of assignments, essays, exams, etc.) shall be announced, and be available in writing, within the first two weeks of class, and, under normal circumstances, graded feedback worth at least 15% of the final grade for Fall, Winter or Summer Term, and 30% for ‘full year’ courses offered in the Fall/Winter Term be received by students in all courses prior to the final withdrawal date from a course without receiving a grade, with the following exceptions:

Note: Under unusual and/or unforeseeable circumstances which disrupt the academic norm, instructors are expected to provide grading schemes and academic feedback in the spirit of these regulations, as soon as possible. For more information on the Grading Scheme and Feedback Policy, please visit: **http://www.yorku.ca/secretariat/policies/document.php?document=86**

**In-Class Tests and Exams - the 20% Rule:** For all Undergraduate courses, except those which regularly meet on Friday evening, on a weekend or are on-line, tests or exams worth more than 20% will not be held in the two weeks prior to the beginning of the official examination period. For further information on the 20% Rule, please visit:

**http://www.yorku.ca/secretariat/policies/document.php?document=141**

For further information on examination scheduling please refer to the following:

**http://www.registrar.yorku.ca/enrol/dates/index.htm**

**Reappraisals:** Students may, with sufficient academic grounds, request that a final grade in a course be reappraised (which may mean the review of specific pieces of tangible work). Non-academic grounds are not relevant for grade reappraisals; in such cases, students are advised to petition to their home Faculty. Students are normally expected to first contact the course director to discuss the grade received and to request that their tangible work be reviewed. Tangible work may include written, graphic, digitized, modeled, video recording or audio recording formats, but not oral work. Students need to be aware that a request for a grade reappraisal may result in the original grade being raised, lowered or confirmed. For reappraisal procedures and information, please visit the Office of the Registrar site at:

**http://www.registrar.yorku.ca/grades/reappraisal/index.htm**

**Accommodation Procedures:** LA&PS students who have experienced a misfortune or who are too ill to attend the final examination in an ADMS course should not attempt to do so; they must pursue deferred standing. Other students should contact their home Faculty for information. For further information, please visit:

**http://www.registrar.yorku.ca/exams/deferred/index.htm**

**Religious Accommodation:** York University is committed to respecting the religious beliefs and practices of all members of the community, and making accommodations for observances of special significance to adherents. For more information on religious accommodation, please visit: **https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/wa/regobs**

**Academic Accommodation for Students with Disabilities:** The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder. For more information please visit the Disabilities Services website at **http://www.yorku.ca/dshub/**

York’s disabilities offices and the Registrar’s Office work in partnership to support alternate exam and test accommodation services for students with disabilities at the Keele campus. For more information on alternate exams and tests please visit **http://www.yorku.ca/altexams/**

Please alert the Course Director as soon as possible should you require special accommodation.