York University

Faculty of Graduate Studies

Department of Economics Winter 2022

Course # and Title

AP/ECON 4659 A: Topics in North American Economic History

Course Webpage

https://moodle.yorku.ca/

Course Instructor/Contact

Name:Laura SalisburyOffice:1092 Vari HallOffice Hours:R 2:30-4:00Email:Isalisbu@yorku.ca

Lecture Time and Location

Time: R 11:30-2:30pm Location: CC 108

Prerequisites

AP/ECON 2300 3.00, AP/ECON 2400 3.00, AP/ECON 3210 3.00 or 3480 3.00

Required Readings

There is a required reading list, which consists of published academic papers in economic history. The readings are listed on the schedule at below, and are linked from the course website.

Course Description

This is an upper level course aimed to familiarize students with select important topics in economic history, with a focus on the United States and Canada, and to acquaint them with empirical methods of research in economic history. The course will focus on micro themes (i.e. research analyzing individuals, localities or firms) that are important across North America, with some focus on topics unique to the United States. These topics include an overview of the importance of history and institutions to economic

development; slavery in the United States and its long-term economic impacts; industrialization and manufacturing; migration and economic mobility; natural resources and agriculture in Canadian and American development; urbanization and suburbanization in the U.S.; health and mortality; and marriage and fertility. In addition to familiarizing students with important topics and methods in economic history, this course will develop writing and presentation skills.

Course Evaluation

- 1) **Paper (45%).** You will write an essay (roughly 1500-2000 words) on one of the topics covered in class. Your essay will take the form of a literature review, centered on a single, important paper in this literature (which I will give you).
- 2) Class participation (20%). This grade consists of two parts: (i) attendance and participation in class discussions; (ii) brief presentation on one week's reading, to be prepared in groups ahead of time.
- 3) Midterm Exam (15%). The midterm exam will be in short answer format and will cover all class discussion and required readings covered before the midterm.
- 4) Final exam (20%). The final exam will be in short answer format and will cover all class discussion and required readings covered subsequent to the midterm.

Missed Exams and Late Assignments

A deferral for either the midterm or the final exam will be granted only for medical reasons. In such cases students should submit a deferred exam application together with the supporting documents (attending physician's statement) to the economics department to my attention. The date and time of the deferred exam will be set at a later date. Students who may require further extensions or accommodation will have to submit a formal petition to the Faculty. Papers are due on **March 25th**, and will lose points for lateness according to the following formula: a paper that is D business days late will lose $5*(\ln D + 1)$ points. I must receive your paper by the end of the semester (April 10th), or it will receive a grade of zero.

Grading

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+=9, A=8, B+=7, C+=5, etc.). Tests will bear either a letter grade designation or a corresponding number grade (e.g. A+=90 to 100, A=80 to 90, B+=75 to 79, etc.)

Important Course Information for Students

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage; <u>http://www.yorku.ca/secretariat/policies/index-policies.html/</u>

- York's Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants

- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

Approximate Schedule and Reading List

Date	Topic	Reading
Jan 13 th	Introduction	
Jan 20 th	Institutions and	Daron Acemoglu, Simon Johnson, and James A. Robinson
	Development	(2001). "The Colonial Origins of Comparative
	_	Developments: An Empirical Investigation." American
		Economic Review. 91: 1369-1401.
Jan 27 th	Slavery in the	Richard H. Steckel. "A Dreadful Childhood: The Excess
	United States	Mortality of American Slaves." Social Science History 10:4
		(1986), 427-465.
Feb 3 rd	The Aftermath of	Suresh Naidu. "Recruitment Restrictions and Labor Markets:
	American Slavery	Evidence from the Postbellum U.S. South." Journal of Labor
		<i>Economics</i> 28-2 (2010): 413-445.
Feb 10 th	Innovation,	Claudia Goldin and Lawrence F. Katz. "The Origins of
	Industrialization	Technology-Skill Complementarity." Quarterly Journal of
	and Skill	Economics. 113 (1998): 693-732.
Feb 17 th	Midterm Exam	
Feb 24 th	NO CLASS	
Mar 3 rd	Intergenerational	Jason Long and Joseph Ferrie. "Intergenerational
	Mobility	Occupational Mobility in Britain and the United States since
		1850." American Economic Review. 103 (2013): 1109-1137.
Mar 10 th	Migration	Ran Abramitzky, Leah P. Boustan, and Katherine Eriksson.
		"Europe's Tired, Poor, Huddled Masses: Self Selection and
		Economic Outcomes in the Age of Mass Migration."
		American Economic Review. 102 (2012): 1182-1856.
Mar 17 th	Natural Resources	Ann Carlos and Frank Lewis (1999). "Property Rights,
	and Agriculture	Competition and Depletion in the Eighteenth-Century Fur
		Trade: The Role of the European Market." Canadian
		Journal of Economics. 32: 705-728.
Mar 24 th	Urbanization and	Leah Boustan (2010). "Was Postwar Suburbanization White
	Suburbanization	Flight? Evidence from the Black Migration." Quarterly
	[Paper Due	Journal of Economics. 125 (1): 417-443.
	March 25th]	
Mar 31 st	Health and	Ann Carlos and Frank Lewis (2012). "Small Pox and Native
	Mortality	American Mortality: the 1780s Epidemic in the Hudson Bay
		Region." Explorations in Economic History. 49: 277-380.
Apr 7 th	Marriage and	Martha J. Bailey (2006). "More Power to the Pill: The
	Fertility	Impact of Contraceptive Freedom on Women's Lifecycle
		Labor Supply." Quarterly Journal of Economics. 121: 289-
		320.