AP/EN 1002 3.00 (W)	Course Title: Intertextualities
Course Director:	Name: Prof. John Bell
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Time:	Wednesday, 7:00 – 10:00 pm
Delivery Format:	SEMINAR – in-person classes
Description:	This course advances students' work in comparative literary
	analysis, research and writing begun in EN 1001 3.0. It introduces
	students to intertextual relationships between old forms and new
	that exemplify literary movements and influences as well as
	canon and counter-canon formation. Through a mix of longer
	works (narrative poetry, dramatic monologues, plays, and novels),
	it focuses on intertextual relationships, which exist among literary
	texts, various genres, old forms and new, and within and across
	movements, historical periods, nations and regions. The course
	introduces students to a selection of fundamental and historically
	important issues, interpretive strategies, and formal and thematic
	questions in the study of literature. It trains students in key
	aspects of critical reading and writing about literature at the
	university level while deepening and intensifying students'
	understanding of literary genres introduced in EN 1001 and
	establishing some familiarity with canonical texts and authors in
	order to support potential success in upper-year courses.
	Lectures/ discussions will frame modes of discovering and
	analyzing different kinds of intertextual relationships and their
	implications will cover issues involving writing. In order to
	reinforce and develop instruction begun in 1001 3.0, 1002 3.0 O
	will further develop students' understanding of the mechanics of
	writing, citation, and essay construction. They will expand upon
	basic research skills necessary for successful development of a
	research paper and pay attention to citation mechanics in MLA
	format.
Category:	N/A
Historical Requirement:	
Requirements:	1000-word essay (15%); 1500-word research essay (25%);
	annotated bibliography (10%); in-class reading quizzes (20%);
Deadline !!:!	participation (10%); final examination (20%)
Reading List:	Margaret Atwood, <i>Moral Disorder</i> (McClelland & Stewart); Elizabeth Barrett Browning, "Mother and Poet" (course website);
	Robert Browning, "My Last Duchess" and "Childe Roland to the
	Dark Tower Came" (course website); Samuel Taylor Coleridge,
	"The Rime of the Ancient Mariner" (course website); George Eliot,
	Silas Marner (Oxford); Ruth and Augustus Goetz, The Heiress

	(Dramatist's Play Service); Eliza Haywood, Anti-Pamela in Anti- Pamela and Shamela (Broadview); Langston Hughes, Not without Laughter (Touchstone); Henry James, Washington Square (Oxford); E. Pauline Johnson (Tekahionwake), "The Cattle Thief" (course website); Ayub Khan-Din, East is East (Nick Hern); Rudyard Kipling, "The Ballad of East and West" (course website); Margaret Laurence, A Jest of God (New Canadian Library); William Shakespeare, King Lear (Signet); "Sir Patrick Spence" (course website); Virginia Woolf, Flush (Oxford); William Wordsworth, "Michael" (course website)
Open To:	Years 1, 2