

**YORK UNIVERSITY**  
**AP/PPAS 2110 3.0 CANADIAN GOVERNMENT**  
**Winter 2022**  
**Wednesday 10:30-12:30 Lecture (Section M)**

**N. Sanders, PhD**  
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Course Organization: This course is an in-person course, consisting of weekly lecture classes as well as weekly tutorials. All students are expected to attend the class meeting times as per the schedule and to remain for the duration of the class.

Lecture	Wednesday 10:30am-12:30pm	Nancy Sanders
Tutorial 1	Wednesday 9:30-10:30am	Adam Schachhuber
Tutorial 2	Wednesday 9:30-10:30am	Stephanie MacKenzie-Smith
Tutorial 3	Wednesday 1:30-2:30pm	Adam Schachhuber
Tutorial 4	Wednesday 1:30-2:30pm	Stephanie MacKenzie-Smith

Office Hours: Wednesday 12:30-1:30, or by appointment.

Course Prerequisites: None

Course Description:

This course provides a systematic introduction to Canadian government and politics with a particular focus on political institutions. Topics will include the executive, the legislature, the judiciary, federalism, the policy process, electoral behavior, and group politics. Course credit exclusions: AP/POLS 2910 6.00, GL/POLS 2600 6.00, AP/POLS 2100 3.0. Previously offered as: AP/PPAS 2110 6.00.

Course Learning Objectives: Students will

- Describe the basic principles of the Canadian democratic regime, including the concept of responsible government
- Identify and describe major political and governmental structures, their functions and the connection between the institutions that collectively form our government
- Delineate the constitutional principles, forms and functions that are similar to those of the UK and those similar to the US
- Gain or further develop an understanding of elections and the functions of major political parties including ideology, organization, and fiscal regulations
- Define and describe key terms in the study of Canadian government providing examples or application to case studies

- Demonstrate ability to summarize and synthesize core concepts, think critically, and apply theoretical knowledge to an argument

Required Text: Malcolmson, P., Myers, R., Baier, G., Bateman, Thomas M.J. (2021). *The Canadian Regime: An Introduction to Parliamentary Government in Canada, Seventh Edition*. Toronto: University of Toronto Press.

Evaluation Overview:

Assessment Component	Due Date	Weight (% of final grade)
Term Test 1		20%
Term Test 2		20%
Paper Proposal		10%
Final Paper		35%
Participation/Tutorial		15%

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York.

(For a full description of York grading system see the York University Undergraduate Calendar – <http://calendars.registrar.yorku.ca/2010-2011/academic/index.htm>)

York's grading scheme

Letter	Point Value	Percentage	Definition
A+	9	90-100	Exceptional
A	8	80-89	Excellent
B+	7	75-79	Very Good
B	6	70-74	Good
C+	5	65-69	Competent
C	4	60-64	Fairly Competent
D+	3	55-59	Passing
D	2	50-54	Barely Passing
E	1	40-49	Marginally Failing
F	0	0-39	Failing

**Assignment Submission:** Proper academic performance depends on students doing their work not only well, but on time. Accordingly, assignments for this course are due on the class dates and times noted. Assignments are to be handed in through Turnitin in eclass. Students are required to save all work and may be asked to resubmit if any difficulties in submission arise.

**Lateness Penalty:** Assignments received later than the due date will be penalized one half letter grade per day. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Tutorial Leader.

## **Course Policies**

Students are expected to demonstrate preparedness, attention to detail, engagement with the material and respectful engagement with each other.

**Important Course Information for Students:** Senate approved policies, procedures and regulations are available for your review at <https://www.yorku.ca/secretariat/policies/>

## **Turnitin**

To promote academic integrity in this course, students will be normally required to submit their written assignments to Turnitin (via eclass) for a review of textual similarity and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website.

## **Academic honesty and integrity**

In this course, we strive to maintain academic integrity to the highest extent possible. Please familiarize yourself with the meaning of academic integrity by completing SPARK's [Academic Integrity module](#) at the beginning of the course. Breaches of academic integrity range from cheating to plagiarism (i.e., the improper crediting of another's work, the representation of another's ideas as your own, etc.). All instances of academic dishonesty in this course will be reported to the appropriate university authorities, and can be punishable according to the Senate Policy on Academic Honesty: [Academic Honesty, Senate Policy on | Secretariat Policies \(yorku.ca\)](#). Your lack of familiarity with the Senate Policy and Guidelines on Academic Honesty does not constitute a defense against their application. Some academic offences can also constitute offences under the Criminal Code of Canada, which means that you may also be subject to criminal charges.

More advice is available at <https://www.glendon.yorku.ca/career-skills-centre/academic-integrity/>

How can you demonstrate academic integrity in the completion of your course?

- Respect the ideas of others: Your course work should represent your own knowledge and ideas. You should not falsely claim credit for ideas that are not your own, by presenting another's work as yours. If you are quoting, paraphrasing, or summarizing another person's work in order to support your own ideas, identify the

- work and the author through proper citation practices. For more information about how to cite properly, use the [Student Papers and Academic Research Kit](#) (SPARK). You can improve your writing, research, and personal learning abilities through the [Learning Commons](#).
- Respect your peers: Know when you are allowed to collaborate. Ask your instructor about what group work entails when it comes to the sharing of work. In test situations and assignments, don't steal or give answers to your peers. Cheating and aiding in a breach of academic honesty are both against York University's academic honesty policy.
- Respect your course instructor(s): Understand what the instructors are asking of you in class, in assignments, and in exams. If you are unsure, ask your professor or teaching assistant. They are committed to making you feel supported and want to assess you fairly and with integrity. Please do not submit the same piece of work for more than one course without your instructor's permission.
- Respect yourself: When you act with integrity, you know that your work is yours and yours alone. You do not allow others to impersonate you on tests and exams. You do not buy or otherwise obtain term papers or assignments. You do the work. As a result, you know that you *earned* the grades that you receive, so you can be proud of your York degree. By acting with integrity in your course work, you are also practicing a valuable professional skill that is important in all workplaces.
- Take responsibility: If you have acted in an academically dishonest way, you can demonstrate courage and take responsibility for your mistake. You can admit your mistake to your course instructor as soon as possible.

### **Accessibility**

While all students are expected to satisfy the requirements of their program of study and to aspire to achieve excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to perform at their best. For more information about this policy, please refer to these guidelines and procedures: [Academic Accommodation for Students with Disabilities](#).

The university encourages students with disabilities to register with [Student Accessibility Services](#) to discuss their accommodation needs as early as possible in the term. An Accessibility Counsellor will help you establish recommended academic accommodations, which will then need to be communicated to your course instructor(s) as necessary. Please let the Course Instructor and Tutorial Leader know as early as possible in the term if you require academic accommodation so that your accommodation needs can be discussed and considered within the context of this course.

### **Intellectual Property Notice**

Course materials should only be used by students enrolled in this course. As a student in this course, you may not publish, post on an Internet site, sell, or otherwise distribute any of this work without the instructor's express permission. Unauthorized or commercial use of these materials is strictly prohibited. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian copyright law. Copying this material for distribution (e.g. uploading material to a

commercial third-party website, or online sharing of course material with people outside of the course) may lead to a charge of misconduct under York's [Code of Student Rights and Responsibilities](#) and the [Senate Policy on Academic Honesty](#). In addition, you may face legal consequences for any violation of copyright.

### **Student Conduct**

Students, course instructors and staff have a joint responsibility to create and maintain a welcoming and inclusive learning environment. All students are expected to conduct themselves in accordance with the [Code of Student Rights and Responsibilities](#). Whether online or in-person, students and course instructors are expected to cultivate and sustain a professional relationship characterized by mutual respect and courtesy. In all classrooms, any [disruptive and/or harassing behaviour](#) will not be tolerated. [Please respect the privacy of your peers and instructors. Never share private information about your peers and instructors without their permission. Remember, no aspect of your courses should be recorded or distributed without everyone's consent.](#)

### **Evaluation Components/Assignments:**

**Tests** are in-person on the **Feb 9 and March 16, 2022**, and held in the Lecture location during class time (10:30-12:30). Alternative dates will not be provided. Students requiring test accommodations are to communicate with the Professor as soon as possible so arrangements can be made well in advance of the testing date. Test 1 is based on all text chapter reading, lecture content and tutorial material covered up to Feb 9<sup>th</sup>. Test 2 is based on all text chapter reading, lecture content and tutorial material covered from Feb 9 to March 16<sup>th</sup>.

**Participation** is based on attendance, preparation, and the ability to add value to our classroom discussion. Attendance will be taken in all tutorial sessions.

#### **Research Paper: Proposal and Final Paper**

Students will choose one of the key topics related to our studies in Canadian Government and present an argumentative essay, taking a clear stance on the issue.

Submission of a proposal ensures you are focussed on this major assignment to ensure timelines are met and support may be provided by your Tutorial leaders.

**Proposal:** Due March 2<sup>nd</sup> at the beginning of class (10:30am). Late proposals will be subject to the lateness penalty. Font size 12, Single spaced. Approximately 2-3 pages in length. Please include your name and student number on your submission in eclass. A proposal structure will be provided in class.

#### **Final Paper** due 10:30am on March 23, 2022

Your final paper will be 10-12 pages, double spaced in 12 point font, with page numbers. All paper must be written in a professional manner, with an expectation that

they have been thoroughly proofread to ensure appropriate style including correct spelling, grammar, and sentence structure. Details of the structure of your final paper will be shared in class as well as a choice of topics.

### **Important Dates**

Please note the following [important dates](#) for Winter 2022:

- Winter-term (W) classes will start on January 10, 2022.
- Reading Week will occur between February 19 and 15, 2022 in the Winter term.
- The last date to submit term work is April 11, 2022 in the Winter term.

2022	
Jan 12	<b>Lecture Class only – No Tutorials</b> Introductions, Course Outline, Assignments The Canadian Regime: Overview of principles similar to that of the UK and aspects that are similar to that of the US Malcolmson et al: Chapter 1
Jan 19	What is a Canadian? Issues that unite and divide The Constitution Malcolmson et al: Chapter 2
Jan 26	Responsible Government Key roles and responsibilities (partisan and nonpartisan) The Crown: “Constitutional Monarch” Policy Making Process Malcolmson et al: Chapters 3 and 4
Feb 2	The Canadian Parliamentary System Roles, conventions, business Calls for Reform Guest Speaker House of Commons renovation project Malcolmson et al: Chapter 5
Feb 9	<b>No Tutorials</b> <b>Test 1:</b> All materials covered to date
Feb 16	Elections and Political Parties: Terms, roles, operations Malcolmson et al: Chapter 6 and 7
Feb 23	<b>Reading Week – No Class</b>
Mar 2	<b>Research Paper Proposal Due at beginning of Class</b> Federalism: Federal, Provincial, Municipal Governments Self-governing Indigenous Communities Malcolmson et al: Chapter 8
Mar 9	Canadian Charter of Rights and Freedoms The Judiciary Malcolmson et al: Chapters 9 and 10
Mar 16	<b>No Tutorials</b> <b>Test 2:</b> All materials subsequent to Test 1

Mar 23	<b>Final Papers Due 10:30 am</b> <b>Guest Speaker ADM Nosa Ero-Brown OPS Anti-Racism Directorate</b>
Mar 30	Course Summary and Closure <b>Guest Speaker</b>
Apr 6	Individual student meetings as required