

York University
Faculty of Liberal Arts & Professional Studies
Department of Economics

Course: AP/ECON 3580 3.0N – International Monetary Economics

Course Webpage:

Term: Winter 2022

Prerequisite / Co-requisite: See undergraduate calendar

Course Instructor Contact

Name: John Paschakis
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Phone: 416-736-2100 Ext. 33476
Office Hours: Tuesday 7:00 pm – 7:30 pm
Email: jpaschak@yorku.ca

Time and Location

Lectures: Tuesday 4:00 pm - 7:00 pm
TA hours: TBA

The first two lectures on January 11 and January 18 will be delivered remotely (online via zoom).

Course Description

This course deals with issues relating to international monetary economics. Most of the following topics will be dealt with: exchange rates, balance of payments, stabilization policy under fixed and flexible exchange rates, euro-dollar markets, international monetary problems and possible solutions.

Course Text / Readings

Steven Husted and Michael Melvin, International Economics, Ninth Edition, Pearson
(only available as an e-book)

Instructor's lecture notes and practice material are posted on the moodle course website. Students should check the course announcements weekly for new information pertaining to the course material.

Weighting of Course

Evaluation

Evaluation of students' academic performance consists of a midterm exam and a final exam. The weights for the calculation of the final course grade are as follows:

Midterm Exam (50%): **Tuesday, February 15, 2022**
Final Exam (50%): **Fall Examinations April 12 – 29**

Midterm Exam covers chapters 11 – 14.

Final Exam is cumulative and covers chapters 11 – 18.

Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles.

Missed Tests

There will be no make-ups for the midterm exam. Students absent from the mid-term exam for documented reasons will have the weight transferred to their final exam. The deferred exam for the final exam will be granted **only for medical reasons**. In such cases students should submit a deferred exam application together with the supporting documents (attending physician's statement) to the economics department to my attention. The date and time of the deferred exam will be set at a later date. Students who may require further extensions or accommodation will have to submit a formal petition to the Faculty.

Grading

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

Organization of the Course

The course involves formal lectures by the course director. The lectures will be supplemented by discussion questions and problems to be worked out by the students. Students who have

difficulties answering the questions should consult with the teaching assistant(s) who will be available to assist students during their office hours. The required readings are central to the course. The lectures and office hours will serve to enrich, clarify, and illustrate crucial issues from the assigned readings.

Course Learning Objectives

Topics to be covered

1. The Balance of Payments, Ch. 11 (Husted & Melvin)
2. The Foreign Exchange Market, Ch. 12 (Husted & Melvin)
3. International Monetary Systems, Ch. 13 (Husted & Melvin)
4. Exchange Rates in the Short Run, Ch. 14 (Husted & Melvin)
5. Exchange Rates in the Long Run, Ch. 15 (Husted & Melvin)
6. Theories of the Current Account, Ch. 16 (Husted & Melvin)
7. Open-Economy Macroeconomics, Ch. 17 (Husted & Melvin)
8. International Banking, Debt, and Risk, Ch. 18 (Husted & Melvin)

Additional Information/Notes

Important Course Information for Students

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage;

<http://www.yorku.ca/secretariat/policies/index-policies.html/>

- York's Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation