

Race, Ethnicity and Social Policy (PPAS 4052)

Dr. Michael Kehinde and Nisha Haji

Term: Winter 2022

Time: Tuesday 7:00 to 10:00 p.m.

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Office Hours: (by appointment)

Race and ethnicity have been critical determinants of outcomes for so many Indigenous, Black, and other racial ethnic groups. These groups have historically been excluded, oppressed and marginalized. They have faced inequities across many areas and have been commoditized, criminalized and dehumanized in the course of their racialization.

Given the legacy of racial oppression, members of these different groups have organized, over the years, to advocate and address the impacts of systemic racism and marginalization. These organizations have spurred several social movements, including civil rights movements, anti-colonial groups and most recently, Black Lives Matter. These movements continue to seek justice and equity, while challenging decision makers, institutions of oppression and society in general to engage in making change.

This course will introduce learners to race, ethnicity and the relationship with social policy development across a range of issues in Canada, including social services and health care. It will also examine how racial and ethnic differences are perpetuated.

LEARNING OUTCOMES

At the end of this course, students should :

- understand the concepts of race, racialization and ethnicity
- understand the role and impact of race and ethnicity in social policy development within the Canadian context
- appreciate the context and impact of race on social policy development in Canada – colonialism, systemic racism, racial bias and stereotypes
- understand how difference is managed in Canada
- analyze and evaluate social policy issues and outcomes related to racial disparities

CLASS PROCEDURE

The class procedure involves lectures, interactive discussion of the readings, occasional audio-visual presentations and student presentations. Students are expected to attend classes and tutorials with reading assignments completed in order to facilitate tutorial discussions. Additional materials relevant to the topic readings will be introduced as lecture material.

REQUIRED TEXTS

Das Gupta, T., Carl E. James, Chris Andersen, Grace-Edward Galabuzi and Roger C. A. Maaka (Eds.). *Race and Racialization: Essential Readings* (2nd Ed.). Toronto and Vancouver: Canadian Scholars

EVALUATIONS AND ASSIGNMENTS:

Each student's performance will be evaluated as follows:

- Tutorial participation (this means attendance and discussion) 35%
- Minor Paper (February 23) 25%
- Major Essay (March 30) 40%

***Note: The instructor reserves the right to make changes to this course outline after consultation with the full class.**

OUTLINE

WEEK	REQUIRED READING <i>Students <u>may choose</u> from the required reading as follows:</i>
Week 1: January 11 <ul style="list-style-type: none">• Introductions and course outline discussion	None
Week 2: January 18 Understanding race and ethnicity <ul style="list-style-type: none">• Theoretical perspectives: race in historical perspective• The concepts of race and ethnicity	One Chapter from Part 1A One Chapter from Part 1B
Week 3: January 25 Race, racialization and racism <ul style="list-style-type: none">• Racial classification and racialization• Racism and immigration	Two Chapters from Part 1C
Week 4: February 1	One Chapter from 2A

Race and Ethnicity in Canada <ul style="list-style-type: none"> • Colonialism and settler-Indigenous relations • Colonialism and slavery 	One Chapter from 2B
Week 5: February 8 Managing Diversity <ul style="list-style-type: none"> • Multiculturalism and social exclusion • Reconciliation 	Two Chapters from 3A
Week 6: February 15 Winter Reading Break	
Week 7: February 22 Minor Paper Due	
Week 8: March 1 Racism and Institutions <ul style="list-style-type: none"> • Systemic racism and intersectionality • Social Policy and data 	One Chapter from 3B One Chapter from 3C
Week 9: March 8 Racism and Culture <ul style="list-style-type: none"> • The Media • Health care 	One Chapter from 3D <i>(Additional material assigned previously in class)</i>
Week 10: March 15 Racism and Justice <ul style="list-style-type: none"> • Racial profiling • Restorative justice 	One Chapter from 3E <i>(Additional material assigned previously in class)</i>
Week 11: March 22 Resistance <ul style="list-style-type: none"> • Social justice • Anti-racism 	One Chapter from 4A One Chapter from 4B
Week 12: March 29 Major essays due	

GRADING, ASSIGNMENT SUBMISSION, LATENESS PENALTIES AND MISSED TESTS

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.) (For a full description of York grading system see:

<https://calendars.students.yorku.ca/2021-2022/grades-and-grading-schemes>

Assignment Submission: Proper academic performance depends on students doing their work not only well, but on time. Accordingly, assignments for this course must be received on the due date specified for the assignment. Written assignments are to be handed in to the Course Instructor in person or by email and students must retain a computer copy.

Lateness Penalty: Assignments received later than the due date will be penalized one-half grade letter per day that the assignment is late. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Instructor but will require supporting documentation (e.g., a doctor's letter).

Missed Tests: Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor's letter) may request accommodation from the Course Instructor. Accommodation will entail a make-up test on a date and time specified by the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

IMPORTANT YORK POLICIES

Academic Honesty: Liberal Arts and Professional Studies (LA&PS) considers breaches of the Senate Policy on Academic Honesty to be serious matters. To quote the Senate Policy on Academic Honesty:

Note: Under unusual and/or unforeseeable circumstances which disrupt the academic norm, instructors are expected to provide grading schemes and academic feedback in the spirit of these regulations, as soon as possible.

The Policy on Academic Honesty is an affirmation and clarification for members of the University of the general obligation to maintain the highest standards of academic honesty. As a clear sense of academic honesty and responsibility is fundamental to good scholarship, the policy recognizes the general responsibility of all faculty members to foster acceptable standards of academic conduct and of the student to be mindful of and abide by such standards.

Suspected breaches of academic honesty will be investigated, and charges shall be laid if reasonable and probable grounds exist.

Students should review the [York Academic Honesty policy](#) for themselves.

Students can also utilize SPARK – Student Papers and Academic Research Kit at: <https://spark.library.yorku.ca/> and the Writing Centre at:

<https://writing-centre.writ.laps.yorku.ca/>

Grading Scheme and Feedback Policy: The grading scheme (i.e. kinds and weights of assignments, essays, exams, etc.) shall be announced, and be available in writing, within the first two weeks of class, and, under normal circumstances, graded feedback worth at least 15% of the final grade for Fall, Winter or Summer Term, and 30% for 'full year' courses offered in the Fall/Winter Term be received by students in all courses prior to the final withdrawal date from a course without receiving a grade, with the following exceptions:

- graduate or upper-level undergraduate courses where course work typically, or at the instructor's discretion, consists of a single piece of work and/or is based predominantly (or solely) on student presentations (e.g., honours theses or graduate research papers not due by the drop date, etc.);
- practicum courses
- ungraded courses
- courses in Faculties where the drop date occurs within the first 3 weeks of classes
- courses which run on a compressed schedule (a course which accomplishes its academic credits of work at a rate of more than one credit hour per two calendar weeks).

For more information, please review the [Grading Scheme and Feedback Policy and Grading Scheme](#).

In-Class Tests and Exams - the 20% Rule: For all Undergraduate courses, except those which regularly meet on Friday evening or on a weekend, tests or exams worth more than 20% will not be held in the two weeks prior to the beginning of the official examination period. For further information on the 20% Rule, please visit: <http://calendars.registrar.yorku.ca/examschedules/examinfo/twentypercent.htm>.

For further information on examination scheduling, and LA&PS examination exceptions to this rule, please refer to the "Notes" in the table:

Reappraisals: Students may, with sufficient academic grounds, request that a final grade in a course be reappraised (which may mean the review of specific pieces of tangible work). Non-academic grounds are not relevant for grade reappraisals; in such cases, students are advised to petition to their home

Faculty. Students are normally expected to first contact the course director to discuss the grade received and to request that their tangible work be reviewed. Tangible work may include written, graphic, digitized, modelled, video recording or audio recording formats, but not oral work.

Students need to be aware that a request for a grade reappraisal may result in the original grade being raised, lowered or confirmed. For reappraisal procedures and information, please visit the Office of the Registrar site at: <https://myacademicrecord.students.yorku.ca/grade-reappraisal-policy>

Other Useful Links:

Student Accessibility Services: <https://accessibility.students.yorku.ca/>

School of Public Policy and Administration website:
<https://www.yorku.ca/laps/sppa/>

Quick Links for Current Students: <https://www.yorku.ca/laps/students/current/>