

SU22 AP/HIST 3400 6.0A Tudor and Stuart England: 1485 to 1714

Course Note: This course has asynchronous sessions

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Expanded Course Description (expanded from course calendar description):

This fully-online, asynchronous course examines the recovery and development of English society after the late medieval crisis of the War of the Roses. We open with an exploration of the Early Tudor kings, Henry VII and Henry VIII, examining how the Tudors established and maintained control over the English state from 1485-1603. We also address Henry VIII's Great Matter, which saw the king establish supremacy over the English Church. The English Reformation is a topic that is central to the course, and we will address the state of religion in Britain throughout the term. We then move on to the Mid-Tudor Crisis and the Elizabethan Age before exploring a number of aspects of British society, including towns and urban life, crime and punishment, those on the margins of society, and women and the family. The second half of the course examines the Stuart monarchy and weighs the growing constitutional and religious problems in the Three Kingdoms that ultimately lead to Civil War in the 1640s. We conclude the course by looking at the Interregnum and the Restoration of the Stuart monarchy in 1660 before assessing how the policies of Charles II and James II paved the way for the Glorious Revolution of 1688.

Required Course Text/Readings:

Required Textbooks

Robert Bucholz and Newton Key, *Early Modern England 1485-1714: A Narrative History*. Wiley-Blackwell, 3rd Edn. (Available at the York University Bookstore, from the Canadian Publishers Wiley-Blackwell at <http://ca.wiley.com/WileyCDA/> or other online booksellers)

Robert Bucholz and Newton Key, eds. *Sources and Debates in English History 1485-1714*. Wiley-Blackwell, 2nd Edn. **(Virtual Seminar Reader)** (Available at the York University Bookstore, from the Canadian Publishers Wiley-Blackwell at <http://ca.wiley.com/WileyCDA/> or other online booksellers)

Thomas More, *Utopia*. Penguin Classics. Reprint Edition 1965. (Available at the York University Bookstore or from online booksellers) **Needed for first assignment**

Daniel Defoe, *A Journal of the Plague Year*. Oxford University Press, 1990. (Available at the York University Bookstore or from online booksellers) **Needed for second assignment**

Weighting of Course:

TENTATIVE Grade Breakdown

Weekly Reading Quizzes	10%
Virtual Seminar	15%
<i>Utopia</i> Paper	15%
Plagues and Pandemics Paper	15%
Counter-Factual History	20%
Final Take-Home Exam	25%

Organization of the Course:

2 weekly (1.5 hour each) online asynchronous lectures
Textbook and journal article readings weekly to accompany lectures
Weekly reading quizzes throughout the term
3 Virtual Seminars addressing the readings from the primary source reader
Three written assignments and a take home final exam (essay format)

Course Learning Objectives:

This third-year course examines the history of England from 1485–1714 through online lecture modules and readings that offer insight into the key historiographical debates in the field. Students will be expected to 1) understand how to analyze a primary source document 2) to undertake independent research using primary and secondary sources and, 3) to evaluate, develop and formulate their critical thinking through online discussions and written assignments. On completing the course, students should have improved written and oral communication skills and a better understanding of the methods of historical writing and the ways historians approach the study of early modern English politics, religion and society.