

## SU 2022

<b>AP/WRIT 2201 3.0 (A)</b>	<b>Effective Research and Writing in Information Technology</b>
<b>Course Director:</b>	<b>Name:</b> Sharon L Davidson Office hours: Mondays and Wednesday by appointment <b>Contact:</b> (416) 736-2100 extension # 20621 (voice message only) I retrieve messages on a daily basis from Monday to Friday and will make every effort to return calls within 24 hours. <b>e-mail:</b> <u>I do not use email to communicate with students so contact will be through eclass(Moodle) messaging, office hours through Zoom, and/or by telephone appointments. The fastest way to contact me is through eclass (Moodle) messaging; please identify what course you are taking with me when you message me.</u>
<b>Time:</b>	<b>Monday and Wednesday: 11:30am-2:30pm</b>
<b>Delivery Format:</b>	<input type="radio"/> <b>SEMINAR</b> – in-person DB 0011
<b>Description:</b>	<p>This course develops fundamental research and technical writing capabilities needed to clearly describe and document IT-related problems and solutions. Students develop these capabilities by working on projects that require research into and clear descriptions of technical problems, solutions, and procedures using relevant academic and professional genres, and creating an eportfolio to demonstrate and reflect critically on their development as researchers/writers.</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>• To navigate databases and a diverse range of other research sources to find appropriate materials for assignments and projects.</li><li>• To evaluate these resources through critical analysis.</li><li>• To formulate research questions and use the writing process to refine searches for materials</li><li>• To develop critical reading and analytical skills</li><li>• To learn and apply a variety of formatting tools</li><li>• To acknowledge the importance of audience/reader and to write for a specific audience/reader (a variety of tasks for diverse range of audiences/readers will be assigned)</li><li>• To have students work collaboratively, including editing each other's work.</li><li>• To reflect on their own skills development</li><li>• To understand the purpose of eportfolios and make appropriate choices in developing their own eportfolios through analytical and reflective process</li></ul>

	<p><b>Evaluation</b></p> <p>Reflection Assignment 5%</p> <p>Developing a Research Topic (Concept Map) 10%</p> <p>Finding Information &amp; Evaluating Sources 10%</p> <p>Library Guide (grp project &amp; reflection) 15%</p> <p>Draft Instructions of IT Solutions 10%</p> <p>Incorporating Feedback into Revisions 10%</p> <p>Researching eportfolios (in groups) 10%</p> <p>Individual eportfolios 20%</p> <p>Class Participation 10%</p>
<b>Historical Requirement:</b>	Course Exclusions: WRIT 3988 Prior to 2019
<b>Requirements:</b>	Students must have successfully completed all 1000 level required courses in Information Technology before taking WRIT 2201.
<b>Reading List:</b> (Subject to change: check with instructor/York bookstore before purchasing)	<p>Readings are available through electronic sources in Scott Library</p> <p>Detailed descriptions and assessment guidelines for all course requirements will be posted in the course eclass website under Assignments and reminders will be announced in weekly schedule. Normally assignments will be posted in advance of due dates. All assignments must be uploaded through the course website. Class participation is based on attendance in weekly class meetings, participation in activities such as forums, journals and peer editing and writing exercises.</p>
<b>Open To:</b>	ITEC Majors ONLY, minimum 24 cr