

FW22 AP/HIST 3155 3.0M Egypt after Cleopatra: Society and Culture in a Roman Province (Winter term)

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Expanded Course Description (expanded from course calendar description):

When Egypt came under Roman rule in 30 BC, its administrative machinery certainly changed. But what of the social and cultural impacts of these transitions? Did the inhabitants of Egypt begin to identify as Romans? Did political and administrative change really impinge on the deeper structures and processes of life on the Nile, such as the relationship of people to their gods, the interactions between men and women, and the cycle of births and deaths? In this course we explore these issues, making particular use of the rich papyrological evidence from the period.

Required Course Text/Readings:

Riggs, C. (ed.) 2012. *The Oxford Handbook of Roman Egypt*. Oxford.

Bagnall, R. S. (ed.) 2021. *Roman Egypt: A History*. Cambridge.

Weighting of Course: *Tentative*

Tutorial Attendance and Participation	- 20 %
Weekly Quizzes (Weeks 2–11)	- 15%
Artefact Analysis	- 15 %
Major Essay	- 30 %
Final Examination	- 20%

Organization of the Course:

The course organization will be guided by the ‘flipped classroom’ philosophy. The course lecture materials will be made available via videos hosted on Youtube, and students will view them in advance of classes and complete quizzes on the lecture contents. Class time will then be devoted to discussing the themes of the course, with particular attention to relevant ancient artefacts and documents.

Course Learning Objectives:

This course will give students in the ancient field an opportunity to broaden their knowledge to an area of the classical world not covered in introductory courses. It will also enable them to develop their skills in dealing with epigraphical and papyrological sources. For students with particular interests in imperialism in other periods of history, the course will offer an opportunity to study in detail a very early example of a society under imperial rule.

Additional Information/Notes:

Attendance of in-person classes on campus is required, and students will struggle to pass the course unless they attend all or almost all in-person classes.