# History 2500 6.0 FW 2022-23 Canadian History Professors Jennifer Bonnell and Kathryn McPherson

# **Brief Course Description**

From the arrival of its first human inhabitants tens of thousands of years ago to its increasingly globalized modern population, the Canadian state has undergone numerous transformations. This course examines Canada's more "recent" history, beginning in the 1600s when European traders, fishing fleets, farmers, elite landowners, and religious orders arrived and disrupted the complex Indigenous societies of the northern North American territories. This survey will introduce students to the main themes in Canadian history from the seventeenth through twentieth centuries. The course traces broad changes over time and the consequences of colonization, ecological transformation, resettlement, the development of an industrial capitalist economy, the emergence of the Canadian state, the role of global imperialism, urbanization, and Canada's changing position in international politics. In a country in the midst of change, this course will help students understand the transformations of the past and the roots of our present circumstances.

### **Course Structure**

Lecture Times Thursdays, 10:30 a.m. to 12:20 p.m.

Tutorials Thursdays, 2:30- 3:20 and 3:30-4:20

Tutorials are mandatory. You must be signed up for one tutorial.

### Grade Breakdown

First Term Tests	15%	
Mid Term Exam		10%
Final Exam		20%
First Term Assignment	15%	
Second Term Essay		25%
Tutorial Participation/Contributions	15%	

### **Course Texts**

The following texts will be used in this course. Both texts can be downloaded for free – links for the text will be provided on the course's eClass platform.

John Belshaw, Canadian History: Pre-Confederation (BC Open Textbook Project, 2015)

John Belshaw. Canadian History: Post-Confederation (BC Open Textbook Project, 2015).

Sean Kheraj and Thomas Peace. Open History Seminar: Canadian History (Toronto: 2017).

If you wish to have a hard copy of the Belshaw texts, then you can order copies. See the website cited above to do this. However, be forewarned: we will not be using <u>all</u> of both texts, but only selections.

## **eClass**

All relevant information about this course --including submission links for assignments, links to course readings and links for course films -- will be provided on the course's eClass website. To access this website, you must be registered in the course.