

AP/PPAS 2420 3.0 M

COMMUNITY POLICING – Tues/Thurs 7-10pm

Syllabus

Course Director: Danny O'Rourke-Dicarlo

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Virtual Office Hours: By appointment

Course Description

This course provides a sociological and legal analysis of a particular strategy of public policing (community policing). The nature of community policing is analyzed in reference to the contemporary and historical debates regarding the mandate and accountability of modern policing.

All assignments will be submitted and graded via our Moodle page.

Format

The course will consist of in-class lectures, interactive discussions of the readings, and occasional additional audio-visual on-line material. The lecture takes place during the first part of class. We will take breaks periodically during the first half to allow for some stretching-out and breakout discussions. During the second part of class there will be an opportunity for class discussion which we call an 'informal tutorial.' The 'informal tutorial' is optional for those students who wish to discuss any class related material/issues. No new material will be covered during the tutorial.

In order to facilitate class discussion and participation, students are expected to read the assigned readings beforehand.

Expected Learning outcomes:

After the completion of the course students will:

- Acquire a comprehensive knowledge of the distinctive features of community policing within a Canadian context.
- Gain a better understanding of the establishment and legitimation of professional policing
- Gain a foundational understanding of the breadth of the police role and the transformations of police pluralisation
- Gain an appreciation of police powers and accountability within the context of community policing and social justice
- Develop analytical and research skills that are essential to pursuing advanced studies in the field of

public policy and administration

Readings

Bowling, Reiner, Sheptycki's *The Politics of the Police* 5th edition Oxford Press

There will be no course-pack for this course, but you can expect up to three additional readings each week, along with the appropriate sections of the textbook. Please note that this course requires extensive and dedicated reading of the course material.

Evaluation

Grades will be assigned as follows:

30% – Case Study

35% – Final Exam

35% – Midterm Exam

Lecture Schedule

Lecture 1 June 28

- *Introduction to the Course*

Lecture 2

- *Policing: Theory and Research* Chapter 1
- *Discussion: Politics of Policing in 2020*

Lecture 3

- *Theories and Models of Policing* Chapter 2
- *Discussion: Legality and Culture*

Lecture 4

- *A Brief History of Policing* Chapters 2+3
- *Discussion: Establishment and Legitimation of Professional Policing*

Lecture 5

- *The Police Role, Function and Effects* Chapter 5
- *Discussion: Conceptions of the police role*

Lecture 6 (Mid-Term Distributed on EClass)

- *Policing and Social Justice* Chapter 6
- *Discussion: Fairness, equality and justice in policing*

Lecture 7

No formal lecture: I will be available on-line for a Mid-Term Q and A session beginning at 11:30am

Lecture 8 (Mid Term Due online via Moodle by day's end)

Pluralisation of Policing in Canada

- Chapter 7

Lecture 9

Police and the Media – The (police) stories we tell ourselves and like to be told

- Chapter 10
- *Policing the police*

Lecture 10

Research Paper on the “Defund Movement” Discussion

Lecture 11

Police and the Media - Police Powers and Accountability + Exam Review

- Chapter 11
- *Policing the police*

(*CASE Study DUE ONLINE via EClass)**

Grading, Assignment Submission, Lateness Penalties and Missed Tests

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.) For a full description of York grading system see the York University Undergraduate Calendar.

Assignment Submission: Assignments for this course must be received on the due date specified for the assignment. Assignments are to be handed in to your TA in tutorial. Email submissions will not be accepted.

Lateness Penalty: Assignments received later than the due date will be penalized at the rate of 2.5% daily, including weekends. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Director, but will require supporting documentation (e.g., a doctor's letter).

Missed Tests: Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor's letter) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Important Additional Information

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm):

- York's Academic Honesty Policy and Procedures/Academic Integrity Website Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation