FW22 AP/HIST 2750 6.0B African History, from 1800 to the Present (HYFX)

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Expanded Course Description (expanded from course calendar description):

The course introduces students to African history, focusing on the precolonial, colonial and post-colonial periods. Through lectures and discussions, documentaries, films, news media, and secondary sources, students will be exposed to the main issues that have defined the continent of Africa and its peoples since the nineteenth century. The topics on socio-political and economic changes in the precolonial period will examine Africa's international relations, the slave trade, and the Islamic Jihads of the nineteenth century. The partition and colonial conquest by European countries, particularly Britain, France, and Portugal, will be highlighted, along with the colonial dictatorships that governed virtually all of Africa from 1900 to 1960. Finally, the course will examine the struggle for political independence and the corresponding crises that resulted after the establishment of independent rule. We will study Africa's post-colonial relationships with the wider world, critically unpack the legacies of colonialism, while keeping an eye open to African imagination.

Additional Requirements:

No additional requirement. No prerequisites.

Required Course Text/Readings:

TENTATIVE

Textbook: Robert Harms, Africa in Global History with Sources (New York: Norton, 2018).

Book Review: Achebe, Chinua. Things Fall Apart.

To avoid the extra expense of a course kit, we will also be relying on sources available on the Internet, and the e-resources at the Scott library website.

Weighting of Course:

TENTATIVE Grade Breakdown

Class Participation (four reading summaries each term):	20%
Primary Source Analysis:	20%
Book Review:	15%
Movie Review:	15%
Final Exam:	30%

Organization of the Course:

The course will be delivered in a hyflex format. Lectures will be delivered in person and online at the same time. Students can choose day to day how they will attend each class, either in person on campus or online via Zoom. Students participating via Zoom **are expected to** turn on their cameras. (Students who are dealing with technical or personal limitations should speak with the Professor about how to fully participate via Zoom)

Course Learning Objectives:

The course aims to introduce students to the history of Africa over the last two hundred years, as well as develop skills in critical analysis and writing, accomplished through writing assignments and class discussions.