

## Fall 2022

<b>AP/WRIT 2201 A 3.0</b>	<b>Effective Writing &amp; Research in ITEC</b>
<b>Course Director:</b>	Christopher Morris, PhD Assistant Professor morriscj@yorku.ca Writing Department, Faculty of LA&PS Ross Building, S310 (office hours by appt)
<b>Time &amp; location:</b>	Monday 11:30AM-2:30PM Vari Hall 3003
<b>Delivery Format: (Check one)</b>	SEMR 01
<b>Description</b>	<p>Technical writing is an essential skill for information technology professionals, whose work intersects research, writing and technology. Technical writing is the transmission of complex information from one party to another. Technical communicators create documents that explain ideas and present arguments for both specialist and non-specialist readers. Technical writing encompasses a variety of written genres including memos, letters, manuals, proposals, policies, procedures, documentation, and work logs. Technical writing also includes spoken forms of communication: speeches, briefings, consultations, knowledge-transfer sessions, etc. The scope of technical communication as a field continues to widen as technology changes the way we communicate. Email, online help systems, websites, documentation databases, object-oriented documentation, and other technology-driven genres have provided and continue to provide resources and challenges for technical communicators.</p> <p>In this course, you will use research and writing to understand and solve technological problems and to communicate your work to others, while your academic and professional success depends on your ability to communicate your work and solutions effectively. Your work in this course will help you become more effective, independent, and confident in your ability to research and to write effectively for your courses and professional work. More specifically, you will build fundamental research and technical writing capabilities that are required to clearly describe and document IT-related problems and solutions. You will develop these capabilities by working on projects that require research into, and clear descriptions of, real world technical problems and procedures and by reflecting critically on your development as a researcher/writer.</p> <p>Learning Goals &amp; Outcomes</p> <ul style="list-style-type: none"> <li>• Extend your understanding of ‘research’ and ‘writing’ as concepts and processes</li> <li>• Expand your repertoire of research/writing skills and tools</li> <li>• Analyze and respond to specific research and writing tasks accurately and</li> </ul>

	<p>effectively</p> <ul style="list-style-type: none"> <li>• Read critically and analytically to understand how genres and specific texts are constructed to meet the needs of their audience and to achieve their purpose in a given context</li> <li>• Apply the knowledge and skills described above to produce accessible and user-centered documentation and technical information</li> <li>• Contribute constructively to academic discussions and work collaboratively with colleagues</li> <li>• Use appropriate processes and criteria for self- and peer-assessment and development of your work and your capabilities</li> </ul> <p>Coursework Assignments and projects are worth a total of 100 points:</p> <p>Process Work</p> <ul style="list-style-type: none"> <li>• Discussion Questions (30 pts) (3 x 10pts)</li> <li>• Fast Fix Proposal (10 pts)</li> </ul> <p>Major Assignments</p> <ul style="list-style-type: none"> <li>• FastFix Project (20 pts)</li> <li>• Accident Report (20 pts)</li> <li>• ePortfolio (20 pts)</li> </ul>
<b>Historical Requirement:</b>	WRIT 3988 Prior to Summer 2019 Open to: ITEC students only Not open to: PRWR and ENPR Students
<b>Requirements:</b>	Students must have successfully completed all 1000 level required courses in information technology before taking WRIT 2201 3.00
<b>Reading List:</b> (Subject to change – please check with Instructor/York Bookstore before purchasing)	All assigned and required texts will be provided by instructor via eClass.
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