

## Introduction to Management Accounting

AP/ADMS2510 3.0

Winter 2023

[Updated November 27, 2022]

### Course Information

Instructors & Email: Please see below.

Class Locations: Please see below.

Course Time & Days: Please see below.

Course Time & Days: Please see below.

Course eClass site: <https://eClass.yorku.ca>

### Teaching Team and Tutorials or Labs

**Please note: You need to be registered and have a York Passport ID for site access.**

Class time, location and instructor	Section	Day	Meeting Time	Location	Course Director
	M	Monday	11:30am-2:30pm	ACW 004	Roberto Umana
	N	Monday	4:00pm-7:00pm	ACW 004	Melody Yousefian
	O	Monday	7:00pm-10:00pm	DB 0016	Diana Sheikhman
	P	Tuesday	4:00pm-7:00pm	ACW 006	Melody Yousefian
	Q	Tuesday	7:00pm-10:00pm	LSB 105	Raina Zhao / Helen Hu
	U	Wednesday	4:00pm-7:00pm	R S137	Danny Zhang / Ali Syed
	R	Wednesday	7:00pm-10:00pm	DB 0001	Anita Abramo
	S	Thursday	7:00pm-10:00pm	DB 0001	Diala Diab
	V	N/A	N/A	Online*	Amy Kwan

#### **\*Online section – please read:**

- **Test-taking will take place in-person on the scheduled dates.**
- **It is important to ensure you keep on top of the announcements posted on eClass.**

Instructor Contact Info	Instructor	Email**
	<b>**Include “ADMS2510” + “Section Letter” at the beginning of the email subject line</b>	
	Anita Abramo	aeabramo@yorku.ca

	Diala Diab	ddiab@yorku.ca
	Helen Hu	helenhu@yorku.ca
	Amy Kwan (Area Coordinator)	amykwan@yorku.ca
	Diana Sheikhman	dsheikh@yorku.ca
	Ali Syed	alisyed1@yorku.ca
	Roberto Umana	umana@yorku.ca
	Melody Yousefian	myousefi@yorku.ca
	Danny Zhang	dannyz@yorku.ca
	Raina Zhao	zhaoz@yorku.ca

Tutorial time and location	Day	Time	Location
	N/A	N/A	eClass Recording
	Please refer to the Weekly Tutorial Schedule for details		

Pre-requisites*	<p>MATH 12U or equivalent, and ECON 1000 3.0, and ADMS 2320 3.0, and ADMS 2500 3.0.</p> <p>*Students who do not fulfill the pre-requisite requirements will be de-enrolled from the course during any point of the term once the Registrar's Office detects the missing pre-requisite(s). Students are solely responsible for financial loss or any other losses as a result of de-enrolment due to lack of prerequisites.</p>
Required Course Materials	<p>Blocher, Stout, Juras and Smith Cost Management: A Strategic Emphasis, 9th edition, McGraw Hill Education, 2022.</p> <p><b><u>Purchase Options</u></b></p> <ol style="list-style-type: none"> <li>1. Physical Textbook + Connect package (eBook/SmartBook + Assignments)</li> <li>2. Connect eBook/SmartBook + Assignments</li> <li>3. Connect eBookless (Assignments only – no eBook/SmartBook)</li> </ol> <p><b>*Connect is required to complete the online course assignments.</b> Students can purchase Connect Access Codes through the YorkU</p>

Bookstore when they register in their Connect Course (see Connect Registration Instructions). Students have access to Connect for 1 year from when they register using a license purchased from the bookstore.

Order digital through the YorkU eBook module:

([https://www.bookstore.yorku.ca/sell\\_access\\_codes.asp](https://www.bookstore.yorku.ca/sell_access_codes.asp))

Digital options are also listed under the regular course lookup module, which give the entire picture of what's available for each class

([https://www.bookstore.yorku.ca/buy\\_textbooks.asp](https://www.bookstore.yorku.ca/buy_textbooks.asp))

## Land Acknowledgment

York University recognizes that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit, and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region ([LA&PS Land Acknowledgement](#)).

## IMPORTANT INFORMATION BEFORE YOU DECIDE TO ENROLL

### Note 1

ADMS2510 is one of the largest enrolment classes on campus (approximately 1,500 students per year). This regrettably necessitates a very legalistic and inflexible approach to course administration. This course outline has been designed to provide you in advance with detailed guidance on every conceivable rule and regulation in the course. It represents a contract between you as a student and the Course Director, and there should be no deviations from these rules by either party. **There will be no exceptions to assignment requirements, examination dates, and grade weighting.** You should keep this document handy for reference throughout the course.

### Note 2

If you cannot make your scheduled section time due to a conflict, you may attend another section. However, you must write your examinations in your assigned section.

### Note 3

From the beginning of the term, you should keep in mind the due dates for Connect SmartBook and Assignments. The schedule of the Connect due dates is listed in this course outline under section heading Connect SmartBook and Homework Assignments Schedule. The weight from missed Connect SmartBook and Assignments cannot be transferred to a midterm examination and/or the final examination. **There is no extended deadline for missed Connect SmartBook and Assignments, as the solutions will be released right after the due dates.** It would be wise to review the solutions right after due dates to reinforce learning and to take timely corrective action on questions not successfully completed. Student's lowest score on assigned SmartBook chapters as well as their lowest homework assignment score will be dropped when calculating the final Connect grade.

## ENROLMENT DEADLINE

All sections for this course normally fill months in advance so early registration is important. If you did not get into the course before classes start, your chances of successfully enrolling are very slim. However, by contacting [apsas@yorku.ca](mailto:apsas@yorku.ca) you can request your name be added to a list that is maintained with the only purpose of estimating the unsatisfied demand for the course, but students are not contacted when vacancies occur. The Course Director is not involved in the registration process in any way and cannot assist you with this process. Due to the high volume of material covered (five chapters in the first two weeks) and because of early dates of examinations, **no registration is permitted after the “last date to enroll without permission.”**

Be aware of the important dates that apply to this course by checking the following site: <https://registrar.yorku.ca/enrol/dates/2022-2023/fall-winter>.

## Course Overview

### Course Description

This first course in management accounting introduces students to the use of management accounting information for decision-making, planning and control in a wide range of organizations. Specifically, students learn the basic techniques of management accounting and, to a lesser extent, learn to apply those techniques through quantitative methods.

### Course Learning Objectives

The overall objectives of the course are to:

1. Meet the academic requirements of an honours level course as part of a business degree program at university; and
2. Meet requirements to be counted by CPA Ontario towards professional certification.

In particular, this course aims to:

1. Help students learn to gather and develop information.
2. Help students learn to draw conclusions and form opinions from a set of data.
3. Introduce students to an entity's strategic plan.
4. Assist students in understanding how to evaluate the entity's performance management and the internal reporting systems.
5. Introduce students to the concept of the entity's risk management process.
6. Help students understand and be able to identify management information sources and needs.
7. Assist students in understanding how to prepare an entity's budget and how to relate this to the entity's planning process.

## Course Format and Organization

### Course Evaluation

Grades are a measure of the performance of a student in individual courses. Each student shall be judged on the basis of how well she or he has command of the course materials.

Connect SmartBook	Ongoing <i>Refer to Connect schedule</i>	5%
Connect Homework	Ongoing <i>Refer to Connect schedule</i>	10%
Midterm Test 1**	Fri Feb 10 at 7pm-10pm	25%
Midterm Test 2**	Fri Mar 10 at 7pm-10pm	25%
Final Examination (cumulative)	Final Exam Period	<u>35%</u>
<b>Total</b>		<u><b>100%</b></u>

\*\*Logistics will be posted on the course website closer to the midterm date.

**Midterm alternative sitting time** (for religious accommodation/conflicts with scheduled sitting)

Midterm 1: Friday Feb 10 at 10am-1pm

Midterm 2: Friday Mar 10 at 10am-1pm

*Above, alternative midterms sitting times are available for students who are unable to attend the regular scheduled midterm sitting. Please see for instructions posted to eClass on how to apply to write during an alternative sitting.*

## Lectures

Attending class lectures is essential to help you better understand class materials and provide you chances to ask course directors course-related questions face to face.

## Weekly Connect Assignments – SmartBook and Homework (15%)

**Please carefully read Connect step by step registration instructions.**

The Connect SmartBook and the Connect Homework Assignments are part of your course work and are located in Connect, which is an adaptive learning tool that pinpoints critical concepts you need to learn and maps out a personalized study plan to ensure success. The Connect due dates are specified in this course outline document. Each assignment is due at **11:59 pm** on the due date which cannot be extended.

*Connect SmartBook (5%)* include quiz-type questions for you to self-assess your understanding after finish reading each chapter. Students have unlimited attempts for SmartBook questions. Student's lowest score of the assigned chapters will be dropped when calculating the final grade.

*Connect Homework Assignments (10%)* include quantitative and algorithmic questions. Students are allowed 3 attempts to finish assignments #1 to #10 and **only your best score will be recorded** when exporting your Connect Assignment grades. There is no time limit for each attempt. Students can work on these assignments over time and their work and progress will be saved. Student's lowest score of the homework assignments will be dropped when calculating the final grade.

**Feedback will only be provided after the due date for each homework assignment has passed.** To access the available feedback after the due date has passed, please follow the steps below:

1. Click "See Report" next to any submitted assignment
2. On the next screen, find the assignment for which you would like to view feedback
3. Click into your final attempt
4. You should see each question with detailed feedback

Note: Students who complete less than 3 attempts may need to wait a few days for feedback report to appear. Students who complete all 3 attempts *or* score 100% on one of the attempts can access the feedback immediately after the due date has passed. It is recommended for students to complete all 3 attempts.

### Midterm Tests (two midterms 25% each)

As a multi-section course, the midterm tests in ADMS2510 are scheduled outside of scheduled lecture times. Logistics will be communicated via eClass. Midterm tests will consist of 4-6 questions. You should not take this course if you are unable to attend the midterm tests.

**Important:** Once a test begins, you are considered a sitting writer (your assessment will be marked, and your grade recorded). Your midterm grade is not eligible to be transferred or reweighted due to poor performance, or if you choose to not continue to write or leave early. If you are unable to attend the regular midterm sitting, then you should plan to write at the alternative sitting time, typically earlier on the same day or the day before. To do so, please complete instructions posted to eClass by the stated deadline. For in-person assessments, students are not permitted to leave the test location during the first 30 minutes and last 15 minutes of the test. Students who arrive more than 30 minutes late for the midterm test will not be allowed to write. You must sign in and out of the test location. Please remember to bring your YorkU Student ID or Canadian Government Issued ID.

If you miss a midterm test, there is no make-up test. The full weight of only one midterm test can be transferred to the Final Exam. *The Final can be a maximum of 70% of the course. Please refer to policies and procedures for missed exams under University Regulations and Procedures for more information.*

If both midterms are missed there is no possibility to defer a midterm to a subsequent term. As mentioned above the weight of the Final Exam can be a maximum of 70% of the course grade. This means 15% of the weight of ADMS2510 would be forfeited. There are no exceptions to this policy under any circumstances.

### Tutorial Sessions

*Please refer to Tutorial Schedule for details.*

Tutorials are not mandatory. Tutorials are designed to cover additional problems and exercises. The tutorial will go through textbook problems and offer extra practice.

### Practice Problems

There are lots of practice problems and solutions in your textbook. As you will be tested with questions comparable to exercises and problems from assigned textbook chapters, all textbook exercises and problems are good practice for the midterm and final examinations. The formula for success in a “problems” course such as accounting is always to work as many exercises and problems as time permits. Whenever a

student asks their accounting professor how to improve their grade, the automatic answer is to work more exercises and problems. You are expected to spend a substantial amount of time on problems. For problems you are still confused after understanding textbook materials and reviewing solutions, you could seek help by asking your course director. Please note that the number of posted textbook solutions is limited to those that the course has consent from the publisher to provide.

### Final Examination (35%)

The final exam is scheduled by the York University Registrar Office for the formal examination period, and thus the date of the final exam is not known when this course outline is issued. The final exam will consist of 4-6 questions. **You should not book travel plans during this period.** Exact date, time and location are published by week 10. Consult the York University website for official timetable information. You will not be allowed to write the exam if you are more than 30 minutes late.

If for any reason you will have to miss the final exam, you need to submit a formal request to the school (not to the course director) by following procedures specified in the “Relevant University Regulations” section of this course outline, before the stated deadline.

### Bonus Mark (1%)

At the course director’s discretion, students in this course may receive a 1% bonus if 70% or more of them complete the online course evaluation. The course director will explain the importance of evaluations and provide time in class for completing the evaluation.

### **Technical Requirements**

This course has an extensive computer interface and you will need access to a multi-media computer with a high-speed Internet connection. The most recent versions of Adobe Reader and Apple QuickTime are required to view course materials, available by free download from [www.adobe.com](http://www.adobe.com) and [www.quicktime.com](http://www.quicktime.com), respectively. A computer and speakers (or headphones) will be required to read and listen to the recorded material that complements the text. ‘Adobe Reader’ and ‘QuickTime’ are needed to view the multimedia clips that illustrate and explain the concepts. There are free computer labs on campus for registered students who do not possess these computing resources. Campus computers do not have speakers, so you will have to supply your own headphones.

Here are some useful links for student computing information, resources, and help:



- [Student Guide to eClass](#)
- [Zoom@YorkU Best Practices](#)
- [Zoom@YorkU User Reference Guide](#)
- [University Information Technology \(UIT\) Student Services](#)
- [Student Guide to eLearning at York University](#)

To determine Internet connection and speed, there are online tests, such as [Speedtest](#), that can be run. If you need technical assistance, please consult the [University Information Technology \(UIT\) Student Services](#) web page. For more specific assistance, please write to [askit@yorku.ca](mailto:askit@yorku.ca).

### Contact Information

*All computing issues* - contact: [helpdesk@yorku.ca](mailto:helpdesk@yorku.ca)

*All administrative questions, textbook materials, and chapter problems* – contact the Course Director. Course Directors answer all administrative questions and questions related to the textbook materials and end-of-chapter questions. If you want help with a problem, please email it to your course director. It is important that your email be properly labeled and show the calculations you have made. Make sure you send your message from your yorku.ca email account. For security reasons, we might not respond to Gmail/Hotmail etc. Make sure to include your name, student number, and section number in all your emails. This course has many students, it is important for you to follow the email protocol. Messages that do not follow the above email protocol might be returned to you asking for re-submission or might be recognized as junk mail and will not be addressed.

*When do I contact the Course or Area Coordinator?*

Email the Course or Area Coordinator if you do not hear from the email sent to the Course Director within 72 hours (excluding weekends and holidays), or if you feel your questions/concerns are not properly addressed by the Course Director.

### Course Website

All course materials are contained on the eClass website under the course code ADMS2510. The website has restricted access; you will have to log in with your York Passport account.

The website contains:

- This course outline
- Announcements on all important matters in the course. You should check these several times a week
- Lecture slides to print as course notes

- Examination information
- Solutions for all even numbered exercises and problems from the textbook. Due to copyright requirements, not all solutions can be posted on the course website. If you would like to review solutions for odd numbered exercises and problems, you need to email your course director and share your attempt. Your attempted solutions will be used to provide guidance on solving the problem.

## Grading

The grading scheme for this course conforms to the 9-point system used in undergraduate programs at York University. For a full description of the York grading system, visit the York University [Academic Calendar](#).

GRADE	GRADE POINT	PERCENT RANGE	DESCRIPTION
A+	9	90-100	Exceptional
A	8	80-89	Excellent
B+	7	75-79	Very Good
B	6	70-74	Good
C+	5	65-69	Competent
C	4	60-64	Fairly Competent
D+	3	55-59	Passing
D	2	50-54	Marginally Passing
E	1	(marginally below 50%)	Marginally Failing
F	0	(below 50%)	Failing

## Grading Scheme and Feedback Policy

The grading scheme (i.e. kinds and weights of assignments, essays, exams, etc.) shall be announced, and be available in writing, within the first two weeks of class. Under normal circumstances, graded feedback worth at least 15% of the final grade for Fall, Winter or Summer Term, and 30% for 'full year' courses offered in the Fall/Winter Term be received by students in all courses prior to the final withdrawal date from a course without receiving a grade, with the following exceptions:

*Note: Under unusual and/or unforeseeable circumstances which disrupt the academic norm, instructors are expected to provide grading schemes and academic feedback in the spirit of these regulations, as soon as possible. For more information on the Grading Scheme and Feedback Policy, please visit: <https://secretariat-policies.info.yorku.ca/policies/grading-scheme-and-feedback-policy/>*

### **Tests and Exams – the 20% Rule**

For all Undergraduate courses, except those which regularly meet on Friday evening or on a weekend, tests, or exams worth more than 20% will not be held in the two weeks prior to the beginning of the official examination period. For further information on the 20% Rule, please visit: <https://www.yorku.ca/secretariat/policies/policies/limits-on-the-worth-of-examinations-in-the-final-classes-of-a-term-policy/>

### **Reappraisals**

Students may, with sufficient academic grounds, request that a final grade in a course be reappraised (which may mean the review of specific pieces of tangible work). Non-academic grounds are not relevant for grade reappraisals; in such cases, students are advised to petition to their home Faculty. Students are normally expected to first contact the course director to discuss the grade received and to request that their tangible work be reviewed. Tangible work may include written, graphic, digitized, modeled, video recording or audio recording formats, but not oral work. Students need to be aware that a request for a grade reappraisal may result in the original grade being raised, lowered or confirmed. For reappraisal procedures and information, please visit the Office of the Registrar site at: <http://myacademicrecord.students.yorku.ca/grade-reappraisal-policy>

### **How to Use Citations**

Here are some examples of citation format students should use along with the available resources to support research and citation:

- [SPARK Student Papers & Academic Research Kit](#)
- [Chicago Style Overview](#), YorkU Libraries
- [MLA Style Overview](#), YorkU Libraries
- [APA Style Overview](#), YorkU Libraries
- [Drop-in Research Support](#), YorkU Libraries
- [Writing Centre](#)

### **Course Policies**

All students are expected to familiarize themselves with the following information:

- [Student Rights & Responsibilities](#)
- [Academic Accommodation for Students with Disabilities](#)

**Please also review the following course policies:**

### **Academic Integrity**

In this course, we strive to maintain academic honesty to the highest extent possible. Please familiarize yourself with the meaning of academic integrity by completing [SPARK's Academic Integrity module](#) at the beginning of the course. Breaches of academic honesty range from cheating to plagiarism (i.e., the improper crediting of another's work, the representation of another's ideas as your own, etc.). All instances of academic dishonesty in this course will be reported to the appropriate University authorities and can be punishable according to the [Senate Policy on Academic Honesty](#).

The Faculty of Liberal Arts and Professional Studies considers breaches of the Senate Policy on Academic Honesty to be serious matters. The Senate Policy on Academic Honesty is an affirmation and clarification for members of the University of the general obligation to maintain the highest standards of academic honesty. As a clear sense of academic honesty and responsibility is fundamental to good scholarship, the policy recognizes the general responsibility of all faculty members to foster acceptable standards of academic conduct and of the student to be mindful of and abide by such standards. Suspected breaches of academic honesty will be investigated, and charges shall be laid if reasonable and probable grounds exist. You may also study further on the topic of academic integrity via the PDF document on eClass, *Fundamental Values of Academic Integrity*.

### **Turnitin**

To promote academic integrity in this course, students will normally be required to submit their written assignments to Turnitin (via the course's eClass site) for a review of textual similarities and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website. York students may opt out of using Turnitin. If you wish to opt out, you should contact your course director/instructor as soon as possible.

### **Accessibility**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to achieve excellence, the University recognizes that persons with disabilities may require reasonable accommodation to enable them to perform at their best. The University encourages students with disabilities to register with [Student Accessibility Services](#) to discuss their accommodation needs as early as possible in the

term to establish the recommended academic accommodations that will be communicated to Course Directors through their Letter of Accommodation (LOA).

Please let your course director/instructor know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course. Sufficient notice is needed so that reasonable steps for accommodation can be discussed. Accommodations for tests/exams normally require three (3) weeks (or 21 days) before the scheduled test/exam to arrange.

### **Accommodation Procedures**

LA&PS students who have experienced a misfortune or who are too ill to attend the final examination in an ADMS course should not attempt to do so; they must pursue deferred standing. Other students should contact their home Faculty for information. For further information, please visit: <http://ds.info.yorku.ca/academic-support-accomodations/>

### **Religious Observance Accommodation**

York University is committed to respecting the religious beliefs and practices of all members of the community, and making reasonable and appropriate [accommodations to adherents for observances of special significance](#). Should any of the dates specified in this syllabus for course examinations, tests, or deadlines conflict with a date of religious significance, please contact the course director/instructor within the first three (3) weeks of class. If the date falls within the formal examination periods, you must complete and submit a [Religious Accommodation for Examination Form](#) at least three (3) weeks before the start of the exam period.

### **Intellectual Property**

Course materials are designed for use as part of this particular course at York University and are the intellectual property of the course director/instructor unless otherwise stated. Third-party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian copyright law. Students may not publish, post on an Internet site, sell, or otherwise distribute any course materials or work without the instructor's express permission. Course materials should only be used by students enrolled in this course.

Copying this material for distribution (e.g., uploading material to a commercial third-party website) may lead to a charge of misconduct according to York's [Code of Student](#)

[Rights and Responsibilities](#), the [Senate Policy on Academic Honesty](#), and/or legal consequences for copyright violations.

### **Student Conduct in the Learning Environment**

York University is committed to fostering teaching and learning environments that are free of disruptive and/or harassing behaviour, are physically safe, and conducive to effective teaching and learning. Students and instructors are expected to maintain a professional relationship characterized by courtesy, civility, and mutual respect and to refrain from actions disruptive to such a relationship. Individuals who fail to adhere to such standards and who violate University or public law may be subject to disciplinary action by the University.

For more information, see the policies on [Disruptive and/or Harassing Behaviour in Academic Situations](#), the [Student Conduct and Responsibilities](#), and the [Code of Student Rights & Responsibilities](#).

### **Etiquette for eClass and Online Learning**

Students and instructors have a joint responsibility to create and maintain a welcoming and inclusive learning environment. All students are expected to conduct themselves in accordance with the [Code of Student Rights and Responsibilities](#). Please review and familiarize yourself with behaviours that support “netiquette” in virtual classrooms by consulting the [Guide to Netiquette](#) and [Student Guide to eLearning](#).

### **Health and Safety**

All York students and instructors share responsibility for the safety and well-being of the community while on York's campuses. Please continue to check [YUBetter Together](#) for the latest information on health and safety.

## **UNIVERSITY REGULATIONS AND PROCEDURES**

### **Missed Tests and Assignments (including midterm examinations)**

If you miss a midterm test, the weight can be transferred to the Final Exam. An Attending Physician's Statement (APS) form is *not* required for one missed midterm test. You cannot miss both midterms as the *Final Exam can be a maximum of 70% of the course*; therefore, it is not advised to miss both midterm tests. Connect assignments and quizzes CANNOT be transferred.

You could find the APS from the following link:

<https://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf?tab=3>.

### Concerns with Marking

If you have any concern with the marking of your work, contact your course director through email to have your concern addressed. Note, as there is a certain amount of judgment in marking, the entire exam or assignment may be re-marked, and the overall mark could go up, stay the same, or fall. *Please note, if you wrote in pencil the midterm test may not be re-marked if the course director cannot decide if the writing is original.*

### Deferred Exams

Deferred standing may be granted to students who are unable to write their final examination at the scheduled time or to submit their outstanding course work on the last day of classes. Details can be found at

<http://myacademicrecord.students.yorku.ca/deferred-standing>

Any request for deferred standing on medical grounds must include an Attending Physician's Statement form; a "Doctor's Note" will not be accepted.

Students apply for deferred standing through the School's website:

<https://sas.laps.yorku.ca/students/school-policies/>.

The DSA and supporting documentation must be submitted no later than five (5) business days from the date of the exam. These requests will be considered on their merit and decisions will be made available by logging into the above-mentioned link. No individualized communication will be sent by the School to the students (no letter or e-mails). Students with approved DSA will be able to write their deferred examination during the School's deferred examination period. No further extensions of deferred exams shall be granted. The format and covered content of the deferred examination may be different from that of the originally scheduled examination. The deferred exam may be closed book, cumulative and comprehensive and may include all subjects/topics of the textbook whether they have been covered in class or not. Any request for deferred standing on medical grounds must include an Attending Physician's Statement form; a "Doctor's Note" will not be accepted.

**IMPORTANT NOTE:** *Any request for deferred standing on medical grounds must comply with University regulations. You would include an Attending Physician's Statement form; a "Doctor's Note" will not be accepted. Students who submit a request in compliance with University regulation or with approved DSA will be able to write their deferred examination during the School's deferred examination period. No further extensions of deferred exams shall be granted.*

## Student Support and Resources

To help you succeed academically, York University offers a wide range of resources and services. Everything from writing workshops and peer mentorship to wellness support and career guidance is available to fulfill our LA&PS students' needs. Explore the links below to access these on-campus resources:

- [Academic Advising](#) is available to provide students support and guidance in making academic decisions and goals.
- [Student Accessibility Services](#) are available for support and accessibility accommodation when required.
- [Student Counselling, Health & Wellbeing](#) offers workshops, resources, and counselling to support your academic success.
- [Peer-Assisted Study Sessions \(PASS\) Program](#) provides student study sessions for students to collaborate and enhance their understanding of course content in certain courses.
- [Student Numeracy Assistance Centre at Keele \(SNACK\)](#) supports students in courses involving math, stats, and Excel.
- [The Writing Centre](#) provides multiple avenues of writing-based support including drop-in sessions, one-to-one appointments, a Multilingual Studio, and an Accessibility Specialist.
- [ESL Open Learning Centre \(OLC\)](#) supports students with building proficiency in reading, writing, and speaking English.
- [Learning Skills Services](#) provides tips for time management, effective study and learning habits, keeping up with coursework, and other learning-related supports.
- [Learning Commons](#) provides links to supports for time management, writing, study skills, preparing for exams, and other learning-related resources.
- [Roadmap to Student Success](#) provides students with timely and targeted resources to help them achieve academic, personal, and professional success.
- [Office of Student Community Relations \(OSCR\)](#) is responsible for administering the [Code of Student Rights & Responsibilities](#) and provides critical incident support.
- [goSAFE](#) is staffed by York students and can accompany York community members to and from any on-campus location, such as the Village Shuttle pick-up hub, parking lots, bus stops, or residences.

For a full list of academic, wellness, and campus resources visit [Student Support & Resources](#).



## Course Schedule: Weekly Readings and Activities

### CONNECT REGISTRATION INSTRUCTIONS

Please refer to the PDF file named, *Connect Policies and Registration*, from eClass for detailed information.

#### Connect step by step registration instructions:

1. In your course website (eClass.yorku.ca), select the “Connect” link and click on the “MH Campus” link
2. Accept the Terms of Use
3. Click “Connect” below the image of your textbook
4. Enter in your email address at select “Find My Account” (whether you have a Connect account or not)
5. If **you have** a Connect account, you will be prompted to enter in your password and log in
6. If **you do not have** a Connect account, select “Create a new Connect Account and Complete Your Registration”
7. Enter your 20-digit Connect registration code or purchase it online via the YorkU Bookstore
8. When registration is complete, click on “Go to Connect Now”
9. You are now ready to use Connect!

#### Connect Support

For any questions or issues related to Connect, submit a support ticket with the McGraw-Hill Care Centre by going to <https://mhedu.force.com/CXG/s/ContactUs>. You will be issued a case or reference number. Please keep for your records.

Connect SmartBook and Homework Assignments Schedule (subject to revision)

Topic Starts	SmartBook Quizzes	Start Date	Due Date	Homework Assignments	Start Date	Due Date
Jan 9	Ch. 1, 2, 3	Jan 6	Jan 24*	Assign 1	Jan 12	Jan 24*
Jan 16	Ch. 9	Jan 6	Jan 24*	Assign 2	Jan 19	Jan 28
Jan 23	Ch. 4, 8	Jan 13	Jan 24*	Assign 3	Jan 26	Feb 4
Jan 30	Ch. 5	Jan 20	Jan 29	Assign 4	Feb 2	Feb 11
Feb 6	Ch. 6	Jan 27	Feb 5	Assign 5	Feb 9	Feb 18
Feb 13	Ch. 7	Feb 3	Feb 12	Assign 6	Feb 16	Feb 26*
Feb 20-24: No Connect SmartBook Quizzes or Assignments Due (Reading Week)						
Feb 27	Ch. 10	Feb 17	Feb 26	Assign 7	Mar 2	Mar 11
Mar 6	Ch. 11	Feb 24	Mar 5	Assign 8	Mar 9	Mar 18
Mar 13	Ch. 13	Mar 3	Mar 12	Assign 9	Mar 16	Mar 25
Mar 20	Ch. 14	Mar 10	Mar 19	Assign 10	Mar 23	Apr 1

**Important Notes:**

SmartBook Quizzes are due/should be done *before* the topic is covered in lecture.

Homework Assignments are released *after* the topic is covered in lecture.

\*Exceptions - No due dates before last day to add the course or over reading week.

**ADMS2510 WEEKLY CLASS SCHEDULE (subject to revision)**

Class	Starts	Topic	Readings	Questions
1	Jan 9	Cost Management and strategy implementation	Chapters 1-3	Ch1: 48, 50 Ch2: 58, 60 Ch3: 44, 56
2	Jan 16	Cost-Volume-Profit Analysis, excluding LO9-4	Chapter 9	Ch9: 42, 46, 50
3	Jan 23	Cost Estimation Job Costing	Chapter 4, 8	Ch4: 40, 52 Ch8: 40, 50, 52
4	Jan 30	Activity-based Costing, plus LO9-4	Chapter 5	Ch5: 28, 34, 36
5	Feb 6	Process Costing	Chapter 6	Ch6: 36, 40, 52
	Feb 10	<b>Common Midterm Test; Ch. 1-5, 8, 9</b> <i>Regular Sitting:</i> Fri Feb 10 at 7pm-10pm <i>Alternative Sitting:</i> Fri Feb 10 at 10am-1pm		
6	Feb 13	Cost Allocation	Chapter 7	Ch7: 34, 38, 42
<b>Feb 20-24: No Classes (Reading Week)</b>				
7	Feb 27	Budgeting	Chapter 10	Ch10: 30, 38, 42
8	Mar 6	Decision Making	Chapter 11	Ch11: 26, 30, 34
	Mar 10	<b>Common Midterm Test; Ch. 4-7, 9, 10</b> <i>Regular Sitting:</i> Fri Mar 10 at 7pm-10pm <i>Alternative Sitting:</i> Fri Mar 10 at 10am-1pm		
9	Mar 13	Product Costing, etc.	Chapter 13	13: 32, 40, 48
10	Mar 20	Operations Performance Measure, Variance, Analysis	Chapter 14	14: 26, 44, 52
11	Mar 27	Data Analytics and Review	Data Analytics: Posted on eClass	
12	Apr 3	Review Session/Office Hour		
Apr 12-27		Final Examination, Comprehensive (all topics are examinable)		

Visit <https://registrar.yorku.ca/enrol/dates/2022-2023/fall-winter> for drop dates.

**ADMS2510 WEEKLY TUTORIAL SCHEDULE\* (subject to revision)**

Session #	Date	Time	Location	Tutorial Questions
1	Jan 9-13	N/A	eClass Recording	1-38, 1-40, 2-42, 2-56, 3-46, 3-54
2	Jan 16-20			9-30, 9-36, 9-44
3	Jan 23-27			4-42, 4-46, 8-38, 8-42
4	Jan 30 – Feb 3			5-32, 5-42
5	Feb 6-10			6-28, 6-50
6	Feb 13-17			7-40, 7-44
Reading Week				N/A
7	Feb 27-Mar 3			10-32, 10-40
8	Mar 6-10			11-32, 11-36
9	Mar 13-17			13-30, 13-46
10	Mar 20-24	14-24, 14-28		

\*Links for weekly tutorials will be posted to the course eClass site. You have the flexibility and option of learning the course material by following the schedule in this course outline. It is recommended to attend the weekly lecture and watch tutorial recordings to help enhance your understanding of the course contents.