

York University
Faculty of Liberal Arts & Professional Studies
Department of Economics

AP/ECON 3559 3.0 M
Economic Growth and Development (Writing)
Winter 2023 Course Outline

Course Instructor Contact:

Instructor: David K. Lee, Ph. D.

Office: DB 2043

Email: dklee@yorku.ca

Phone: 416-736-2100 Ext.

Course Consultation Hours: By appointment (In-person or zoom meeting, Zoom connection information will be available through eclass)

Course Web Site: eclass

Calendar Course Description / Prerequisite / Co-Requisite:

Studies the economic problems of poor countries and poor communities. Explores the meaning of development by considering the characteristics of economic underdevelopment, poverty, income and wealth distribution, rural versus urban development, population growth, and unemployment and migration. Additional topics include theories of development, growth and technological change, strategies for environmentally sustainable development, education, and health.

Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents.

Course credit exclusions: GL/ECON 3920 3.00, AP/ECON 3550 3.00.

Lecture Time and Location

Lecture: Tue 7:00pm – 10:00pm ACW204 (In-person lectures, Records may not be available in principle)

Teaching Assistants: TBA

Organization of the Course

This course involves formal lectures presented by the course instructor. The classroom technology will be used extensively, such as PowerPoint, or MS word format presentation. There will be extensive usages of the course web site. Reading assignments, practice problems, problem solving, etc., for each lecture session, tutorial sessions or TA availability, etc., will be announced on the course web site.

Technical requirements for taking the course:

This course is, in principle, a face-to-face lecture in a classroom. However, the Covid-19 situation is still ongoing, so online lecture deliveries can resume at any time, and some student consultations are expected to take place online. The technical features, a computer with microphone and webcam, and a high speed and reliable internet connection, and/or a smart device with these features, are required for students in order to fully participate in the course. There are some live information sessions including Q & A that may be conducted through Zoom video conferencing, where students are expected to participate. Also, students may be required to appear on video for exams/tests proctoring purposes. If you are not comfortable with these requirements, you should not enroll in this section of the course.

Students shall note the following:

- Zoom is hosted on servers in the U.S. This includes recordings done through Zoom.
- If you have privacy concerns about your data, provide only your first name or a nickname when you join a session.
- The system is configured in a way that all participants are automatically notified when a session is being recorded. In other words, a session cannot be recorded without you knowing about it.

Here are some useful links for student computing information, resources and help:

[Student Guide to Moodle](#)

[Zoom@YorkU Best Practices](#)

[Zoom@YorkU User Reference Guide](#)

[Computing for Students Website](#)

[Student Guide to eLearning at York University](#)

To determine Internet connection and speed, there are online tests, such as [Speedtest](#), that can be run.

Course Text / Readings (Required)

Michael P. Todaro and Stephen C. Smith, **Economic Development** (12th edition), Pearson, 2015.

Optional Text:

Debraj Ray, **Development Economics** Princeton University Press, 1998.

Perkins, Radelet, Lindauer, and Bloc, **Economics of Development**. Norton 2013

Weil, David, **Economic Growth**.

Additional readings will be recommended during the course.

Evaluation *

The grade for this course is composed of the mark received for each of the following components:

Type of Assessment	Percent/Weight	Date
Term Paper	30%	TBA
Midterm Test (120 min)	30%	February 28
Final Exam (180 minutes)	40%	April 12-27
TOTAL		

The following conversions will be used in converting percentage grades to letter grades:

90-100 (A+), 80-89 (A), 75-79 (B+), 70-74 (B), 65-69 (C+), 60-64 (C), 55-59 (D+), 50-54 (D), 40-49 (E), 0-39 (F).

Problem sets will be posted in the course web site throughout the semester. Some of them may be solved in class. These problems will not be graded, however, I encourage you to work through them. It will help you understanding the course material and consequently, increase the probability that you will do well in the course. Practice may not always make perfect, but it's a good start.

Term Paper: A research paper is required for this course to provide/improve the experience and training of research skills for students. This is a chance for students to apply the skills students will gain in the course to the investigation of academic/real world economic issues. Students may choose a topic on any economic growth and development related issue, which must be approved in advance by the instructor. The paper should be around 3,000 to 5,000 words (approximately 8-12 pages double spaced, Times New Roman, Size 12), excluding the bibliography, figures and tables. Completion of a term paper may include a presentation process and students may be required to make a presentation prior to completion of the paper. Paper presentation would be in-person, scheduled during classes after our midterm. The presentation schedule, due date, and submission policy will be announced in class and posted on the course web site. The detail guidelines for the paper will be provided separately in class and on the course web site.

Deferred Exam Policy:

There are no makeups for missed midterm exams. Anyone missing one midterm exam will automatically have their final exam reweighted to be worth 75%.

NO multiple deferrals allowed: Students can defer only one of the three exams. If students defer more than one exam, the successive deferred exams will be marked zero.

Deferring the Final Exam: The deferred final exam policy will be applied only for those who completed all the course requirements but the final exam. Students who do not complete one of the

course requirements during the semester MUST attend the regular final exam session to complete the course. If a student were to miss a course requirement during the semester and has to defer the final exam as well then the student may submit a formal petition to the Faculty.

Requesting Deferred Final Exam

Students will be required to complete a Mach form requesting a deferred exam. For complete instructions for using the Mach form, please go to our website:

<https://www.yorku.ca/laps/econ/undergraduate-programs/academic-resources/department-policies/deferred-standing/>

The Mach form replaces the Final Exam/Assignment Deferred Standing Agreement (DSA).

A student must submit the form within 5 business days from the final exam date.

Topics to be covered:

Introduction and Overview: Ray Ch 1 and 2, TS Ch 1 and 2, PRLB Ch 1 and 2

Classical Theories of Growth and Development: Ray Ch 3 and 4, TS Ch 3 and 4, PRLB Ch 3 and 4

Issues of Poverty: Ray: Ch 6, TS Ch 5 PRLB Ch 6

Population: Ray Ch 9, TS Ch 6, PRLB Ch 7

Urbanizations: Ray Ch 10, TS Ch 7

Labor and Human Capital: Ray Ch 13, TS Ch 8, PRLB Ch 8

Rural Development: Ray Ch 11 and 12, TS Ch 9, PRLB Ch 16 and 17

Environment and Development: TS Ch 10 and 11

International Trade Theory and Development: Ray Ch 16 and 17, TS Ch 12 and 13

The midterm: Tuesday, February 28th. **The drop deadline:** March 17th.

Winter Reading Week: February 18-24.

New Information and Changes:

The schedule is subject to change –sometimes there are unexpected absences or we bog down on an issue. Check your class notes, or contact me for up-dated work schedules.

It may be very possible to make some adjustments of lectures and/or exams schedules. Students may also have handouts for the topics discussed in the class. It is students' responsibility to be aware of any policy (or schedule change), or to collect handouts from classes. If you miss classes, contact the instructor before or immediate after, and check if there is any policy change or handout distributed.

There is no excuse for not knowing course policies or schedule changes, or for not having handouts.
Important Course Information for Students:

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage;

<http://www.yorku.ca/secretariat/policies/index-policies.html/>

- York's Academic Honesty Policy and Procedures/Academic Integrity Website

Academic Honesty and Integrity: Conduct that violates the ethical or legal standards of the University community or of one's program or specialization is subject to severe penalties. Students are responsible for understanding the nature and consequences of these offences, as contained in the Senate Policy on Academic Honesty, found on the York University Senate WEB page: <http://www.yorku.ca/secretariat/policies/document.php?document=69>

- Ethics Review Process for research involving human participants
<http://www.yorku.ca/secretariat/policies/document.php?document=94>
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
<http://www.yorku.ca/secretariat/policies/document.php?document=68>
- Student Conduct Standards
<http://www.yorku.ca/oscr/standards.html>
- Religious Observance Accommodation
<https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/wa/regobs>