

**York University**  
**Faculty of Liberal Arts & Professional Studies**  
**Department of Economics**

**AP/ECON 3480 N**  
**Introductory Statistics for Economists II**  
Winter 2023 Course Outline

**Course Instructor Contact:**

Instructor: David K. Lee, Ph. D.

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Course Consultation Hours: By appointment (In-person or zoom meeting, Zoom connection information will be available through eclass)

Course Web Site: eclass

**Calendar Course Description / Prerequisite / Co-Requisite:**

Extends hypothesis testing and point and interval estimation to variance and differences between means and proportions. Introduces special distributions and non-parametric tests. Covers simple and multiple regression analysis and forecasting. Prerequisite: AP/ECON 2500 3.00 or equivalent. Course credit exclusions: GL/MATH 620 3.00, GL/MODR 1620 3.00, SC/MATH 2570 3.00, AP/POLS 3300 6.00, GL/POLS 2620 3.00, GL/SOCI 2620 3.00, GL/PSYC 2530 3.00, HH/PSYC 2020 6.00, HH/PSYC 2022 3.00, AP/SOCI 3030 6.00. Note: Acceptable course substitutes are available in the Calendar.

**Lecture Time and Location**

Lecture: Tue 2:30pm – 5:30pm CLH C (In-person lectures, Records may not be available in principle)

**Teaching Assistants: TBA**

## **Organization of the Course**

This course involves formal lectures presented by the course instructor. The classroom technology will be used extensively, such as PowerPoint, or MS word format presentation. There will be extensive usages of the course web site. Reading assignments, practice problems, problem solving, etc., for each lecture session, tutorial sessions or TA availability, etc., will be announced on the course web site.

## **Technical requirements for taking the course:**

This course is, in principle, a face-to-face lecture in a classroom. However, the Covid-19 situation is still ongoing, so online lecture deliveries can resume at any time, and some student consultations are expected to take place online. The technical features, a computer with microphone and webcam, and a high speed and reliable internet connection, and/or a smart device with these features, are required for students in order to fully participate in the course. There are some live information sessions including Q & A that may be conducted through Zoom video conferencing, where students are expected to participate. Also, students may be required to appear on video for exams/tests proctoring purposes. If you are not comfortable with these requirements, you should not enroll in this section of the course.

Students shall note the following:

- Zoom is hosted on servers in the U.S. This includes recordings done through Zoom.
- If you have privacy concerns about your data, provide only your first name or a nickname when you join a session.
- The system is configured in a way that all participants are automatically notified when a session is being recorded. In other words, a session cannot be recorded without you knowing about it.

Here are some useful links for student computing information, resources and help:

[Student Guide to Moodle](#)

[Zoom@YorkU Best Practices](#)

[Zoom@YorkU User Reference Guide](#)

[Computing for Students Website](#)

[Student Guide to eLearning at York University](#)

To determine Internet connection and speed, there are online tests, such as [Speedtest](#), that can be run.

## **Course Text / Readings (Required)**

Newbold, Paul, William Carlson & Betty Thorne. ***Statistics for Business and Economics***, 8th Edition, Pearson, 2013, ISBN13: 9780132745659.

## Evaluation \*

The grade for this course is composed of the mark received for each of the following components:

| Type of Assessment            | Percent/Weight  | Date        |
|-------------------------------|-----------------|-------------|
| Midterm Test I (120 minutes)  | Higher mark 35% | Feb 7       |
| Midterm Test II (120 minutes) | Lower mark 15%  | Mar 21      |
| Final Exam (180 minutes)      | 50%             | April 12-27 |
| <b>TOTAL</b>                  | <b>100%</b>     |             |

The following conversions will be used in converting percentage grades to letter grades:

90-100 (A+), 80-89 (A), 75-79 (B+), 70-74 (B), 65-69 (C+), 60-64 (C), 55-59 (D+), 50-54 (D), 40-49 (E), 0-39 (F).

**Problem sets** will be posted in the course web site throughout the semester. Some of them may be solved in class. These problems will not be graded, however, I encourage you to work through them. It will help you understanding the course material and consequently, increase the probability that you will do well in the course. Practice may not always make perfect, but it's a good start.

## Deferred Exam Policy:

There are no makeups for missed midterm exams. Anyone missing one midterm exam will automatically have their final exam reweighted to be worth 75%.

NO multiple deferrals allowed: Students can defer only one of the three exams. If students defer more than one exam, the successive deferred exams will be marked zero.

Deferring the Final Exam: The deferred final exam policy will be applied only for those who completed all the course requirements but the final exam. Students who do not complete one of the course requirements during the semester **MUST** attend the regular final exam session to complete the course. If a student were to miss a course requirement during the semester and has to defer the final exam as well then the student may submit a formal petition to the Faculty.

## Requesting Deferred Final Exam

**Students will be required to complete a Mach form requesting a deferred exam. For complete instructions for using the Mach form, please go to our website:**

<https://www.yorku.ca/laps/econ/undergraduate-programs/academic-resources/department-policies/deferred-standing/>

The Mach form replaces the Final Exam/Assignment Deferred Standing Agreement (DSA). A student must submit the form within 5 business days from the final exam date.

## Topics Covered and Weekly Schedule

| Session                   | Topics, Reading and Activity                                                         |
|---------------------------|--------------------------------------------------------------------------------------|
| 01 Jan 10                 | Chapter 9: Hypothesis Testing: Single Population                                     |
| 02 Jan 17                 | Chapter 10: Hypothesis Testing: Additional Topics                                    |
| 03 Jan 24                 | Chapter 11: Simple Regression                                                        |
| 04 Jan 31                 |                                                                                      |
| 05 Feb 7                  | <b>Midterm Exam I: (Sessions 1-4 Covered)</b><br><b>(March 17: Last day of Drop)</b> |
| 06 Feb 14                 | Chapter 12: Multiple Regression I                                                    |
| <b>Reading Week Break</b> |                                                                                      |
| 07 Feb 28                 | Chapter 12: Multiple Regression II                                                   |
| 08 Mar 7                  | Chapter 13: Additional Topics in Regression Analysis                                 |
| 09 Mar 14                 | Chapter 14: Analysis of Categorical Data                                             |
| 10 Mar 21                 | <b>Midterm Exam II: (Sessions 6-8 Covered)</b>                                       |
| 11 Mar 28                 | Chapter 15: Analysis of Variance                                                     |
| 12 Apr 4                  | Chapter 16: Time Series Analysis and Forecasting                                     |
| <b>Final Exam</b>         | <b>Final Exam: April 12-27</b>                                                       |

### New Information and Changes:

The schedule is subject to change –sometimes there are unexpected absences or we bog down on an issue. Check your class notes, or contact me for up-dated work schedules.

It may be very possible to make some adjustments of lectures and/or exams schedules. Students may also have handouts for the topics discussed in the class. It is students' responsibility to be aware of any policy (or schedule change), or to collect handouts from classes. If you miss classes, contact the instructor before or immediate after, and check if there is any policy change or handout distributed.

**There is no excuse for not knowing course policies or schedule changes, or for not having handouts.**  
**Important Course Information for Students:**

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage;  
<http://www.yorku.ca/secretariat/policies/index-policies.html/>

- York's Academic Honesty Policy and Procedures/Academic Integrity Website

**Academic Honesty and Integrity:** Conduct that violates the ethical or legal standards of the University community or of one's program or specialization is subject to severe penalties. Students are responsible for understanding the nature and consequences of these offences, as contained in the Senate Policy on Academic Honesty, found on the York University Senate WEB page: <http://www.yorku.ca/secretariat/policies/document.php?document=69>

- Ethics Review Process for research involving human participants  
<http://www.yorku.ca/secretariat/policies/document.php?document=94>
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities  
<http://www.yorku.ca/secretariat/policies/document.php?document=68>
- Student Conduct Standards  
<http://www.yorku.ca/oscr/standards.html>
- Religious Observance Accommodation  
<https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/wa/regobs>