## FW 2023-24

Course Director:  Agnoration  Agnoration  Agnoration  Agnoration  Agnoration  Wee  Virtu  Time:  Lect  Delivery Format:  ONL  Description:  This write  Canaration  preserved and write  Throgenharation  theory  The contraction of the contract	es Whitfield esw@yorku.ca s://profiles.laps.yorku.ca/profiles/agnesw/ ekly online consultation through the eClass chat function; ual office hours by appointment ure day and time INE  course offers students an introduction to the theory of life ing in general and to the rich practice of life writing in ada in particular, from the late nineteenth century to the ent, with special attention given to works written by binary non-binary men and women known for their practice as ers and by subjects speaking from a minority position. ough readings of selected texts and criticism, students will ance their understanding of how life writing has been defined
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to the shap read-life with the shap read-life with the shap trans.  The encoupoin	retically and what factors, including aesthetic and editorial ations as well as political and social contexts, have contributed be emergence and evolution of life writing texts in Canada and bed how these texts have been perceived by writers and eers. A varied sampling of the remarkable corpus of Canadian writing texts will offer students an opportunity to explore in the how life writing has made a fundamental contribution to adian culture, and how contemporary Canadian writers are afforming the genre.  course pedagogy is learner centered. Students will be buraged to reflect and build on their own knowledge and at of view as readers and writers. They will have an ortunity to revise their research papers, using the instructor's
feed offer will	back, to improve their mark. Writing a course journal will r an experential learning experience. The Internet format encourage interactive pedagogical strategies, and reinforce vidual learning opportunities.
Category: C	
Historical Requirement: N/A	
	t term research paper (2000 words): 20%
	t term reading test: 15%
	ond term research paper (2000 words): 20%
Cour	rse journal: 25%
Reading List: Blais Burn Mori	s, Marie-Claire. A Writer's Journey. Trans Linda Gaboriau,

	Fontaine, Naomi. Kuessipan. Trans. David Homel. Vancouver:
	Arsenal Pulp Press, 2013; Glassco, John. Memoirs of
	Montparnasse, New York: New York Review of Books, 2007;
	Joe, Rita. The Song of Rita Joe: Autobiography of a Mikmaq
	Poet. Lincoln: University of Nebraska Press, 1996; Laferrière,
	Dany, The World is Moving Around Me: A Memoir of the Haiti
	Earthquake, Trans. David Homel. Arsenal Pulp Press, 2013;
	Meigs, Mary. Lily Briscoe: A Self-Portrait. Burnaby, British
	Columbia: Talonbooks, 1981; Raab, Elisabeth M. And Peace
	Never Came, Waterloo Ontario: Wilfrid Laurier University Press,
	1997; Roy, Gabrielle, Enchantment and Sorrow. Trans. Patricia
	Claxton. Toronto: Lester & Orpen Dennys, 1987. Exerpts from a
	diverse range of other readings will be available in a course kit.
Open To:	Yr 4 Honours (EN, ENPR, CRWR students only)