



## TECHNICAL REQUIREMENTS FOR TAKING THE COURSE

Several platforms will be used in this course (e.g., eClass, Zoom, etc.) through which students will interact with the course materials, the course director / TA, as well as with one another. Please review the syllabus to determine how the class meets (in whole or in part), and how office hours and presentations will be conducted.

Students shall note the following:

- Zoom is hosted on servers in the U.S. This includes recordings done through Zoom.
- If you have privacy concerns about your data, provide only your first name or a nickname when you join a session.
- The system is configured in a way that all participants are automatically notified when a session is being recorded. In other words, a session cannot be recorded without you knowing about it.

Technology requirements and FAQs for Moodle can be found here - <http://www.yorku.ca/moodle/students/faq/index.html>

**In addition to stable, higher-speed Internet connection, the students will need a computer/laptop with webcam and microphone, and/or a smart device with these features. The students will be required to join the Zoom meeting with the webcam turned on while writing the midterm and final exams online via the eClass course webpage. To ensure academic integrity of the exams, the instructor will actively monitor the students via Zoom and webcams. Please note that the Zoom meetings for the midterm and final exam will NOT be recorded. If a student does not keep the webcam turned on for the entire exam period, the exam of that student will become null and void. In that case, the student will get zero in the exam.**

Here are some useful links for student computing information, resources and help:

[Student Guide to eClass](#)

[Zoom@YorkU Best Practices](#)

[Zoom@YorkU User Reference Guide](#)

[Computing for Students Website](#)

[Student Guide to eLearning at York University](#)

To determine Internet connection and speed, there are online tests, such as [Speedtest](#), that can be run.

## **COURSE WEBPAGE**

<https://eclass.yorku.ca/eclass/my/>

Some of the required assessments of this course, including the submission of quizzes, Active Learning Activities (ALA), and the midterm exam, will be administered through the eClass course website. However, the final exam will be held in person during the final exam period. The course outline, important course announcements and information, lecture slides and other course related materials will be posted on the eClass course website.

## **COURSE DESCRIPTION**

Applies the analytical tools from AP/ECON 2400 3.00 to analyze the problems of inflation, unemployment, and government deficits, focusing on the role of expectations. Introduces open economy issues under fixed and flexible exchange rates.

### **PREREQUISITES:**

AP/ECON 2400 3.00 or equivalent.

### **COURSE CREDIT EXCLUSIONS**

GL/ECON 3240 6.00 (prior to Fall 2014), SB/ECON 2000 3.00. Note: Acceptable course substitutes are available in the Calendar.

## **REQUIRED TEXTBOOK**

Macroeconomics, 9<sup>th</sup> Canadian Edition, Andrew Abel, Ben Bernanke, Dean Croushore and Ronald Kneebone, Pearson Education, 2021. (ABCK)

Or,

Macroeconomics, 8<sup>th</sup> Canadian Edition, Andrew Abel, Ben Bernanke, Dean Croushore and Ronald Kneebone, Pearson Education, 2018. (ABCK)

## **TEXTBOOK WEBSITES**

<http://www.pearsoncanada.ca>

## EVALUATION

1. Best Five out of Six Active Learning Activities (ALA) 5%
2. Best Five out of Six Timed Quizzes 5%
3. Optional MyLab practice questions/ study plan questions 0%

*The MyLab practice questions/ study plan questions are available on the MyLab course website. MyLab registration instructions and the MyLab course ID (TBA) will be posted on the eClass course webpage.*

4. Online Midterm 35%  
*The online midterm exam will be held on **July 19 (Wednesday)** during the regular lecture hours via eClass.*
5. In-person Final Exam 55%  
*The in-person final exam will be held on during the final exam period. Note that the final exam will cover all course materials.*

## POLICIES RELATED TO MISSING MIDTERM

- If a student misses the midterm examination due to an acceptable medical reason, technical difficulties during the exam, or for some unavoidable circumstances, the weight of his or her term test will be added to the final exam. **There will be no make-up midterm examination.**
- If you fail to write the midterm examination on the scheduled date, you must contact me during my virtual office hours or lecture hours to explain why you have missed the midterm exam and provide the supporting documents **no later than 2 weeks after the missed midterm**. Please note that the instructor will NOT accept a photocopy or scanned copy of your supporting documents by e-mail. You should submit the supporting documents in eClass. You will be given instructions on how to submit these documents in eClass.
- If a student fails to write the midterm exam without any valid reason, he or she will get zero in the midterm exam and the weight of the missed midterm exam will NOT be transferred to the final exam.

## DEFERRED FINAL EXAM POLICY

Students must fill out an online MatchForm and submit it along with all **original** supporting documentations **within 7 business days of the original exam date**. **Please note the website link to the MatchForm will be posted on the eClass course webpage after the final exam**. Submitting the MatchForm does NOT guarantee permission to write the deferred exam. Only submissions that meet all requirements will be granted permission. If you are granted deferred standing, you will receive an e-mail from Economics Department with specific exam information. Students whose submissions are not granted will receive a zero for their final exam score.

Deferred Standing for the final exam will be considered only under the following circumstances:

**1. MEDICAL CIRCUMSTANCES:** Exams missed due to medical circumstances must be supported by a York Attending Physicians Statement filled out completely by a medical doctor or licensed psychologist/counselor, dated within **48 hours of the final exam date**. The statement must include:

- Full name, mailing address, telephone number of the physician.
- The nature of the illness and its duration (i.e., specific dates covered)
- An indication of whether the illness and/or medication prescribed would have **SERIOUSLY** affected the student's ability to study and perform over the period in question.

The physician's office may be contacted to verify that the statement was actually completed by the physician.

**2. NON-MEDICAL CIRCUMSTANCES:** Exams missed due to non-medical circumstances must be supported by appropriate documentation, i.e., death certificates, obituary notice, automobile accident reports, airline/bus ticket receipt for emergency travel (with the date of booking on the ticket), etc. Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure, and return dates. Having to work at the time of the exam or non-emergency travel are not valid excuses for missing an exam.

## ACTIVE LEARNING ACTIVITIES (ALA) via eClass

A set of problem solving and short answer questions, which will be referred to as ALA, will be posted in eClass as active learning activities (ALA) in this course. The students are expected to work on the problem sets and **submit the completed works as a single PDF file** in eClass by the due dates. There will be **6 active learning activities (ALA)** in this course. Each ALA is worth **1 mark**. If a student completes the works of an ALA and submit it in eClass by the due date, he or she will get 1 mark. On the other hand, if a student does not submit an ALA, he or she will get zero. The instructor will only count the marks of the **best 5 ALAs out of 6 ALAs. Please note that an ALA will be graded solely based on the completeness of the answers, not based on the correctness of the answers.**

## SYLLABUS AND SCHEDULE OF ACTIVE LEARNING ACTIVITIES (ALA)

ALA	Tentative Syllabus	Posting Dates	Due Dates
ALA 1	Chapter 5	July 6 (Thursday)	July 10 (Monday)
ALA 2	Chapter 10	July 13 (Thursday)	July 17 (Monday)
ALA 3	Chapter 11	July 21 (Friday)	July 28 (Friday)
ALA 4	Chapter 12	July 28 (Friday)	August 4 (Friday)
ALA 5	Chapter 13	August 4 (Friday)	August 11 (Friday)
ALA 6	Chapter 14 & 15	August 11 (Friday)	August 15 (Tuesday)

## eClass TIMED QUIZZES

- The six quizzes (Quiz 1, 2, 3, 4, 5, and 6) are worth 5% of the course grade. Only the best five out of the six quizzes will be counted. Each quiz is worth 1% of the course grade. Please note that there are no make-up quizzes. If you miss a quiz, the other six quizzes will be counted. For every quiz you miss after one missed quiz, you receive zero for 1% of your course grade.
- Each quiz has 15 multiple-choice questions which will appear sequentially. It means that once you select an answer to a quiz question and move to the next question, you will not be allowed to go back and change your choice for any of the previous questions that you have already answered. You will get only **1** attempt and **30** minutes to finish each quiz So, please make sure that you are well prepared and have uninterrupted 30 minutes before you start working on a quiz.
- **To do well in the eClass timed quizzes, you should study the assigned chapters in the textbook and the lecture slides, and view the recorded virtual lectures.**

## SYLLABUS AND SCHEDULE OF eClass QUIZZES

eClass Quizzes	Tentative Syllabus	Posting Dates	Due Dates
Quiz 1	Chapter 5	July 6 (Thursday)	July 10 (Monday)
Quiz 2	Chapter 10	July 13 (Thursday)	July 17 (Monday)
Quiz 3	Chapter 11	July 21 (Friday)	July 28 (Friday)
Quiz 4	Chapter 12	July 28 (Friday)	August 4 (Friday)
Quiz 5	Chapter 13	August 4 (Friday)	August 11 (Friday)
Quiz 6	Chapter 14 & 15	August 11 (Friday)	August 15 (Tuesday)

## ACADEMIC HONESTY AND INTEGRITY

In this course, we strive to maintain academic integrity to the highest extent possible. Please familiarize yourself with the meaning of academic integrity by completing SPARK's Academic Integrity module at the beginning of the course. Breaches of academic integrity range from cheating to plagiarism (i.e., the improper crediting of another's work, the representation of another's ideas as your own, etc.). All instances of academic dishonesty in this course will be reported to the appropriate university authorities, and can be punishable according to the Senate Policy on Academic Honesty.

## READINGS/LECTURE PLAN

(Reference codes refer to the textbook mentioned above)

DATE	TOPICS	READINGS/ COMMENTS
July 5	Course Outline; Saving and Investment in the Open Economy	ABCK: Ch 5
July 10	Exchange Rates, Business Cycles, and Macroeconomic Policy in the Open Economy	ABCK: Ch 10
July 12	Exchange Rates, Business Cycles, and Macroeconomic Policy in the Open Economy	ABCK: Ch 10
July 17	Classical Business Cycle Analysis	ABCK: Ch 11
July 19	<b>Tentative Midterm Exam Materials: Ch 5, 10, and 11.</b>	<b>The online midterm Exam will be held during regular lecture hours via eClass.</b>
July 24	Keynesian Business Cycle Analysis	ABCK: Ch 12
July 26	Keynesian Business Cycle Analysis	ABCK: Ch 12
July 31	Unemployment and Inflation	ABCK: Ch 13
August 2	Monetary Policy and the Bank of Canada	ABCK: Ch 14
August 7	Civic Holiday	No lecture
August 9	Monetary Policy and the Bank of Canada Government Spending & Its Financing	ABCK: Ch 14 & 15
August 14	Government Spending & Its Financing	ABCK: Ch 15
August 15 (Tuesday)	TBA	

**Note:** Additional readings, if necessary, will be assigned during the term.

## IMPORTANT INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage;

<http://www.yorku.ca/secretariat/policies/index-policies.html/>

- York's Academic Honesty Policy and Procedures/Academic Integrity Website

**Academic Honesty and Integrity:** Conduct that violates the ethical or legal standards of the University community or of one's program or specialization is subject to severe penalties. Students are responsible for understanding the nature and consequences of these offences, as contained in the Senate Policy on Academic Honesty, found on the York University Senate WEB page:

<http://www.yorku.ca/secretariat/policies/document.php?document=69>

- Ethics Review Process for research involving human participants  
<http://www.yorku.ca/secretariat/policies/document.php?document=94>
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities  
<http://www.yorku.ca/secretariat/policies/document.php?document=68>
- Student Conduct Standards  
<http://www.yorku.ca/oscr/standards.html>
- Religious Observance Accommodation  
<https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/wa/regobs>

### **Grading Scheme and Feedback (Senate)Policy:**

<http://www.yorku.ca/secretariat/policies/document.php?document=86>

### **Religious Observances Dates 2022-23:**

<http://www.registrar.yorku.ca/enrol/dates/religious.htm>

### **Summer 2023 Important Dates:**

<https://registrar.yorku.ca/enrol/dates/2022-2023/summer>

	<b>Summer Term (S2) 2023</b>
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	July 10
Last date to add a course with permission of instructor (also see Financial Deadlines)	July 17
Last date to drop a course without receiving a grade (also see Financial Deadlines)	July 24
<b>Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)</b>	<b>July 25 – August 15</b>

### **Important Academic Forms**

- Religious Accommodation - [http://registrar.yorku.ca/sites/registrar/files/pdf/exam\\_accommodation.pdf](http://registrar.yorku.ca/sites/registrar/files/pdf/exam_accommodation.pdf)
- Deferred Standing - [http://registrar.yorku.ca/pdf/deferred\\_standing\\_agreement.pdf](http://registrar.yorku.ca/pdf/deferred_standing_agreement.pdf)
- Attending Physician's Statement Form - <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>