

YORK UNIVERSITY
THE POLITICAL ECONOMY OF STATE FINANCE
PPAS 4115 6.0 A
Fall / Winter 2023 – 2024
COURSE OUTLINE

Course Director: Joseph Silva
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<https://www.yorku.ca/laps/sppa/faculty/joseph-silva/>

Office Hours: By Appointment. Please contact me via email to make arrangements.
Course Schedule: Seminar, Thursdays, 7:00 PM – 10:00 PM
Location: Keele Campus, Ross North 201

Note: This course outline may be subject to some adjustments as the course progresses. Students will be notified and changes will be discussed in class.

Course Description:

Examines the political economy of the modern state from different approaches, with particular attention to the modern fiscal-welfare state, taxation and economic policy, inter-state coordination. This will also include the study of issues of finance in relation to central bank policies, money markets and the funding of governments. The challenges posed by globalization and the new politics of austerity for economic policy and alternate egalitarian policies will also be examined.

Land Acknowledgement:

York University recognizes that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit, and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.

Course Structure:

This course will provide an overview of and tackle key political, economic, social and other factors that inform financial considerations and approaches to enable the delivery of effective and efficient public services. We will explore major frameworks, movements, actors and practices that characterize, impact and influence fiscal policy. In addition to considering the federal and provincial context, municipal governance will be included, recognizing the increasing importance of this level of government in contemporary public policy and service delivery discourse. The course will introduce and explore current issues, as well as develop and apply critical thinking and practical skills.

Learning Outcomes:

Using core reading as jumping off point, the focus will be on identifying key elements for further research, analysis and discussion. These key elements include major frameworks, movements, actors and practices that represent political, economic, social and other factors informing government policy. Foundational and applied understanding of these elements will be established and strengthened through: course readings (both core and supplemental); critical discourse through in-class peer and instructor-facilitated discussion and knowledge exchange; and deepening, reinforcement and application of learning through assignments (individual and group-based). Insights, advice and tools to strengthen research, critical analysis, and communications acumen will be surfaced through “*toolkit segments*” incorporated throughout the course.

After completing this course, students will be able to:

- Gain an appreciation and understanding of major elements (theoretical frameworks, historical movements, organizational actors, policy processes and practices, etc.) that characterize and influence financial and broader government policy;
- Acquire an awareness of major issues, concepts and approaches shaping contemporary policy discourse;
- Apply subject knowledge to the analysis of current issues; and
- Develop and strengthen applied skills related to research, critical analysis, communications and other tools to support effective policy analysis and advice.

Course Requirements:

Component	Weight (as % of Total CourseMark)	Timeframe
Attendance and Participation	20%	Ongoing (10% each term).
Discussion Brief and Discussion Leadership (individual / pairing)	25%	One in each of Fall and Winter Terms (12.5% x 2). Due: By Tuesday 11:59 PM before the relevant Thursday class. Submit by email jrsilva@york.ca and distribute to class participants.
Research Paper Outline: Background and Key Points	10%	Fall Term. Due: November 30, 2024 by 11:59 PM. Submit by email jrsilva@york.ca .
Group Assignment	25%	Winter Term. Due dates and presentation times: TBC.
Final Research Paper (individual)	20%	Winter Term. Due: April 4, 2024 by 11:59 PM Submit by email jrsilva@york.ca .
Total	100%	

Additional information about each component and specific requirements/expectations will be supplied, as required, but the below is provided as general/preliminary overview.

Unless waived due to extenuating circumstances, late submissions of written products would be subject to penalty of 5% of the value of the assignment, per calendar day. Submissions more than 5 days late will not be accepted.

About Attendance and Participation:

True to the seminar nature of the course, class participants are expected to come prepared having read and considered the material, particularly Core readings and, as required, supported by Supporting / Optional content. Students are expected to engage actively, and respectfully, in class discussion—illustrating and clarifying key concepts, comparing and contrasting within historical and contemporary context, drawing linkages to current issues, etc.

About Briefing Notes and Discussion Leadership:

Twice throughout the course (once in Fall, another in Winter term), students are required to take a leadership role in the class discourse. This involves: closely reading Core content and considering—to extent required/appropriate—Optional / Supporting material; preparing a Discussion Brief (generally 3-4 pages), which is to be submitted to the instructor and distributed to all course participants by Tuesday 11:59 PM before the relevant Thursday class; and leading the class through topic exploration as part of Discussion Leadership. The course instructor will support and, where needed/appropriate, help redirect and expand on content/discussion. Depending on class size, students may complete this requirement individually or in pairs, and will be able to (on a first come, first served basis) identify their preferred topic/class.

About the Research Paper:

Students will be able to delve deeper into a more specific policy topic of their choice, within the broad selection of areas tackled in the course content or, with the instructor's approval, a different area not explored in the course. An Outline, including background research and key points, will be required to be submitted in the Fall term, for assessment and discussion with the course instructor. The final paper, based on the Outline and incorporating required revisions, will be due in the Winter term.

About the Group Assignment:

The course instructor will randomly place participants in groups to tackle a Contemporary Issue (of their choice, but from within the course schedule) and explore relevant Policy Approaches. The group will be required to develop a report, prepare and deliver a presentation, and lead the class in discussion. Group report, presentation and discussion will occur in the Winter term, during the Contemporary Issues and Policy Approaches portion of the course. Elements of the group report will include: identification of problem statements; background; analysis of issues; identification and assessment of options; crafting of recommendations; and drafting of implementation and evaluation path.

Late Policy:

Under extenuating circumstances, to the extent possible and with ample notice given and agreed upon with the instructor, Discussion Leadership and Group Presentation days may be adjusted. Please contact the instructor if you are anticipating issues.

Unless waived due to extenuating circumstances, late submissions of written products would be subject to penalty of 5% of the value of the assignment, per calendar day. Submissions more than 5 days late will not be accepted.

Student Conduct in the Learning Environment:

York University is committed to fostering teaching and learning environments that are free of disruptive and/or harassing behaviour, are physically safe, and conducive to effective teaching and learning. Students and instructors are expected to maintain a professional relationship characterized by courtesy, civility, and mutual respect and to refrain from actions disruptive to such a relationship. Individuals who fail to adhere to such standards and who violate University or public law may be subject to disciplinary action by the University.

Academic Honesty & Integrity:

Plagiarism is a serious academic offence. Quoting material without citing its source or using authors' arguments without acknowledging them is not only dishonest but subject to significant penalties both in terms of your grade and your standing at the university. York's policy can be seen at: <https://www.yorku.ca/unit/vpacad/academic-integrity/>

Use of Artificial Intelligence:

Students are not permitted to use generative artificial intelligence (AI) for the purpose of preparing and completing course requirements. Submitting any work for grading/assessment created through the use of generative AI tools will be considered a violation of York University's [Senate Policy on Academic Honesty](#). If you do not know whether an online resource or tool can be used in this course, please contact your instructor for guidance. For more information, please review [AI Technology & Academic Integrity: Information for Students](#).

Seminar Schedule, Content and Readings:

About the Seminar Structure:

The course progression, as noted in the Seminar Schedule below, is characterized by a series of key elements informing an exploration of the political economy of state finance in Canada. Key elements are categorized and described as ***Movements, Frameworks, Actors, Practices, and Contemporary Issues and Policy Approaches***.

Peppered throughout the course are "***toolkit segments***," intended to offer practical insights, advice and tools to strengthen research, critical analysis, and communications acumen (e.g., briefing notes, presentations, financial concepts in government, etc.).

About Core and Support / Optional Content:

The Seminar Schedule provide a selection of Core and Support / Optional content.

- Core readings are intended to provide an overview and foundation for the noted topic, identifying key concepts and creating jumping off points for further exploration, research and discussion. Students are expected to have read and considered Core content.
- Supporting / Optional content have been assembled to help define, clarify and deepen participant knowledge and understanding of key concepts noted in the Core readings. Students may consider as much of the Supporting / Optional content as they wish in preparing for class discussion, depending on their level of understanding, proficiency and interest; Discussion Leads, however, will likely leverage Supporting / Optional content to enrich their facilitation. Support / Optional contents may also be useful as source material for individual and group assignments.

About Required Text:

The required text for the course is a contemporary volume on Canadian political economy, *Canadian Political Economy*, 2020, ed. Heather Whiteside, University of Toronto Press. Virtually all of the volume’s chapters will be covered and will be among the course’s Core content.

Note: Topics and content noted below may be subject to change. Students will be notified in advance of any adjustments. Depending on availability and relevance, guest speakers may be incorporated as part of select classes.

Date	Topic of Focus / Activity	Readings
Sep 7	Course Introduction and Requirements	
Sep 14	Overview: Key Elements in Exploring the Political Economy of State Finance (Movements, Frameworks, Actors/Institutions, Practices, Contemporary Issues and Policy Approaches) <i>Toolkit Segment: The Policy Process</i>	Core: Whiteside, Heather. “Introduction: Changes, Crises and Conflicts in Canadian Political Economy.” In <i>Canadian Political Economy</i> , edited by Heather Whitehead (Toronto: University of Toronto Press, 2020), Introduction 3 – 22. McBride, Stephen. “Canada’s Continental Political Economy.” In <i>Canadian Political Economy</i> , edited by Heather Whitehead (Toronto: University of Toronto Press, 2020), 69 – 85. Supporting / Optional:

Date	Topic of Focus / Activity	Readings
		Howlett, Michael. "The Policy Process." In <i>The Handbook of Canadian Public Administration, 3rd Edition</i> , edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 272 – 294.
Sep 21	<p>Key Movements and Frameworks: Staples Approach, Keynesian Model, Monetarist / Neo-Liberal</p> <p><i>Toolkit Segment: Briefing Material, Briefings</i></p>	<p>Core:</p> <p>Helleiner, Eric. "Historical Canadian Political Economy." In <i>Canadian Political Economy</i>, edited by Heather Whitehead (Toronto: University of Toronto Press, 2020), 25 – 41.</p> <p>Evans, Bryan. "The Politics of Public Administration: Constructing the Neoliberal State" In <i>Canadian Political Economy</i>, edited by Heather Whitehead (Toronto: University of Toronto Press, 2020), 123 – 144.</p> <p>Supporting / Optional:</p> <p>Michael Howlett, Alex Netherton, M. Ramesh. <i>The Political Economy of Canada</i> (Toronto: Oxford University Press, 1999), Chapter 4, Staples Political Economy, and Chapter 10, The Macro-Political Economy: Monetary and Fiscal Management, 81-100 and 272- 290.</p> <p>McBride, Stephen. "From Keynesianism to Neoliberalism: The State in a Global Context." In <i>Change and Continuity – Canadian Political Economy in the New Millennium</i>, edited by Mark P. Thomas, Leah F. Vosko, Carlo Fanelli and OlenaLyubchenko (Kingston: McGill – Queen’s University Press, 2019), 149 - 166.</p> <p>GovTalk. Queen’s University School of Policy Studies. https://www.queensu.ca/sps/govtalk</p>
Sep 28	<p>Key Actors and Practices - Federal and Provincial Levels – Structure, Histories, Frameworks</p> <p><i>Toolkit Segment: Legislation and Regulations</i></p>	<p>Core:</p> <p>Intergovernmental Affairs: The Federation at a Glance https://www.canada.ca/en/intergovernmental-affairs/services/federation/distribution-legislative-powers.html</p> <p>Lithwick, Dara. A pas de deux: The Division of Federal and Provincial Legislative Powers in</p>

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		<p>Sections 91 and 92 of the Constitution Act, 1867. Library of Parliament. 2015. https://lop.parl.ca/staticfiles/PublicWebsite/Home/ResearchPublications/InBriefs/PDF/2015-128-e.pdf</p> <p>Smith, Alex. The Roles and Responsibilities of Central Agencies. Library of Parliament. 2015. https://publications.gc.ca/collections/collection_2015/bdp-lop/bp/2009-01-eng.pdf</p> <p>Supporting / Optional:</p> <p>Thomas, Paul. "Parliament and the Public Service." In <i>The Handbook of Canadian Public Administration, 3rd Edition</i>, edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 142 – 165.</p> <p>Dunn, Christopher. "The Central Executive in Canadian Government: Searching for the Holy Grail." In <i>The Handbook of Canadian Public Administration, 3rd Edition</i>, edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 115 - 141.</p> <p>Guide to Making Federal Acts and Regulations. Privy Council Office. 2001. https://www.canada.ca/content/dam/pco-bcp/documents/pdfs/fed-acts-eng.pdf</p>
Oct 5	Key Actors and Practices: Municipal Level – Structure, Histories, Frameworks	<p>Core:</p> <p>Fanelli, Carlo and Carol-Anne Hudson. "Urban Political Economy, Poverty and Inequality in Canada." In <i>Canadian Political Economy</i>, edited by Heather Whitehead (Toronto: University of Toronto Press, 2020), 254 - 277.</p> <p>How Local Government Works. Association of Municipalities Ontario (AMO). https://www.amo.on.ca/about-us/municipal-101/how-local-government-works</p> <p>Municipal Finance Orientation Package. Municipal Finance Officers Association. https://www.mfoa.on.ca/mfoa/main/pdfs/MFOA_Orientation_Package_2021_11_24.pdf</p> <p>Taylor, Zack. Strong(er) Mayors in Ontario – What Difference Will They Make? Institute on Municipal</p>

Date	Topic of Focus / Activity	Readings
		<p>Finance and Governance and School of Cities, University of Toronto. https://tspace.library.utoronto.ca/bitstream/1807/127410/1/imfgforum_no13_strongermayors_zacktaylor_may_15_2023.pdf</p> <p>Supporting / Optional:</p> <p>Sancton, Andrew. "Local Public Administration." In <i>The Handbook of Canadian Public Administration, 3rd Edition</i>, edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 181 – 194.</p>
Oct 7 – 13	READING WEEK	
Oct 19	Key Practices: Fiscal Architecture at the Federal and Provincial Levels	<p>Core:</p> <p>Pu, Shaowei. The Parliamentary Financial Cycle. Library of Parliament. 2021. https://lop.parl.ca/staticfiles/PublicWebsite/Home/ResearchPublications/HillStudies/PDF/2015-41-E.pdf</p> <p>Federal Budget. Finance Canada. https://www.canada.ca/en/department-finance/services/publications/federal-budget.html</p> <p>Supporting / Optional:</p> <p>An Overview of the Federal Government's Expenditure Management System - A Report of the Auditor General of Canada to the House of Commons. 2006. https://www1.oag-bvg.gc.ca/internet/docs/20061100ce.pdf</p> <p>Prince, Michael. "Budgeting in Canada: Centre Stage of Government and Governance." In <i>The Handbook of Canadian Public Administration, 3rd Edition</i>, edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 349 – 363.</p> <p>Robson, William and Alexandre Laurin. "Adaptability, Accountability and Sustainability: Intergovernmental Fiscal Arrangements in Canada." In <i>The Handbook of Canadian Public Administration, 3rd Edition</i>, edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 35 - 51.</p>

Date	Topic of Focus / Activity	Readings
Oct 26	Key Practices: Fiscal Architecture at the Municipal Level	<p>Core:</p> <p>Municipal Finance Orientation Package. Municipal Finance Officers Association. https://www.mfoa.on.ca/mfoa/main/pdfs/MFOA_Orientation_Package_2021_11_24.pdf</p> <p>Johanl, Sunil, Kiran Alwani, Jordan Thirgood and Peter Spiro. "Rethinking Municipal Finance for the New Economy." Mowat Centre. 2019. https://www.peelregion.ca/finance/media/rethinking-municipal-finance-new-economy.pdf</p> <p>Who Should Pay for Growth? The Agenda with Steva Paikin. TVO. June 1, 2023. https://www.tvo.org/video/who-should-pay-for-growth</p> <p>Supporting / Optional:</p> <p>Municipal development and community benefits charges, and parklands. https://www.ontario.ca/page/municipal-development-and-community-benefits-charges-and-parklands</p> <p>Found, Adam. Development Charges and Housing Affordability: A False Dichotomy? Institute on Municipal Finance & Governance. 2021. https://tspace.library.utoronto.ca/bitstream/1807/108068/1/imfgpaper_no56_developmentcharges_adamfound_november_9_2021.pdf</p> <p>Albo, Greg and Carlo Fanelli. "Fiscal Distress and the Local State: Neoliberal Urbanism in Canada." In <i>Change and Continuity – Canadian Political Economy in the New Millennium</i>, edited by Mark P. Thomas, Leah F. Vosko, Carlo Fanelli and Olena Lyubchenko (Kingston: McGill – Queen's University Press, 2019), 265 - 298.</p> <p>Dahlby, Bev and Melville McMillan. The Right Tax for the Job: The Role of Property Taxes in Funding Cities. Institute on Municipal Finance & Governance. 2019. https://tspace.library.utoronto.ca/bitstream/1807/94835/1/imfgperspectives_no24_propertytax_dahlbyandmcmillan_may_6_2019.pdf</p> <p>Kitchen, Harry, Enid Slack and Tomas Hachard. Property Taxes in Canada: Current Issues and</p>

Date	Topic of Focus / Activity	Readings
		<p>Future Prospects. Institute on Municipal Finance & Governance. 2019. https://tspace.library.utoronto.ca/bitstream/1807/98034/1/Perspectives-27-Kitchen-Slack-Hachard-Property-Tax-Issues-Prospects.pdf</p>
Nov 2	<p>Key Actors and Practices: Accountability, Transparency, and Prudence in the Public Sector</p> <p><i>Toolkit Segment: Government Financial Concepts; Financial Statements</i></p>	<p>Core:</p> <p>Guide to Internal Control over Financial Management. Treasury Board of Canada Secretariat. https://www.tbs-sct.canada.ca/pol/doc-eng.aspx?id=32649&section=html</p> <p>Internal Audit Function. Government Finance Officers Association. https://www.gfoa.org/materials/internal-audit-function</p> <p>About the Auditor General of Ontario. https://www.auditor.on.ca/en/content/aboutus/whatwedo.html</p> <p>About the Parliamentary Budget Officer. https://www.pbo-dpb.ca/en/about--a-propos</p> <p>About the Financial Accountability Officer of Ontario. https://www.fao-on.org/en/about_fao</p> <p>Supporting/Optional:</p> <p>Baud, Patrick and Tolga Raymond Yalkin. Ontario's New Financial Accountability Officer: An Evaluation. Social Sciences Research Network. 2014. https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2371693</p> <p>Abela, Carmen and James Mitchell. Unlocking the Power of Internal Audit in the Public Sector. Institute of Internal Auditors. 2014. https://www.theiia.org/globalassets/site/affiliates/canada/documents/unlocking-the-power-of-internal-audit-in-the-public-sector/unlockingthepower_rr_v7.final.pdf</p> <p>Hanna, Lauren. Watchdogs wading in: Ontario's Legislative Officers in Public Policy Development. Paper presented at the 2012 Annual meeting of the Canadian Political Science Association, Edmonton, Alberta. https://cpsa-acsp.ca/papers-2012/Hanna.pdf</p>

Date	Topic of Focus / Activity	Readings
		<p>Understanding Government Sector Financial Statements. Office of the Auditor General of British Columbia. 2014. https://www.bcauditor.com/sites/default/files/publications/2014/special/report/OAG%20Understanding%20Financial%20Statements-Web_FINAL.pdf</p>
Nov 9	<p>Key Actors and Practices: Alternatives to Traditional Service Delivery</p> <p><i>Toolkit Segment: Evaluation</i></p>	<p>Core:</p> <p>Unlocking the public service economy in Ontario: a new approach to public-private partnership in services. Ontario Chamber of Commerce. 2014. https://occ.ca/wp-content/uploads/UnlockingPublicServiceEconomyOntario-1.pdf</p> <p>Evaluating Service Delivery Arrangements. Government Finance Officers Association. https://www.gfoa.org/materials/evaluating-service-delivery-alternatives</p> <p>Supporting / Optional:</p> <p>Assessing Alternative Service Delivery Arrangements. Office of the Auditor General of Canada. https://www.oag-bvg.gc.ca/internet/English/meth_gde_e_10195.html</p> <p>Crisan, Daria and Kenneth McKenzie. Government-Owned Enterprises in Canada. University of Calgary School of Public Policy Research Papers. Feb 2013. https://www.policyschool.ca/wp-content/uploads/2016/03/government-owned-enterprises-final.pdf</p> <p>Bernier, Luc. "Crown Corporations in Canada." In <i>The Handbook of Canadian Public Administration, 3rd Edition</i>, edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 227 – 245.</p> <p>Siemiatycki, Matti. "Public-Private Partnerships in Canada: Reflections on Twenty Years of Practice" In <i>The Handbook of Canadian Public Administration, 3rd Edition</i>, edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 334 - 338.</p>

Date	Topic of Focus / Activity	Readings
		<p>Zussman, David. "Alternative Service Delivery." In <i>The Handbook of Canadian Public Administration, 1st Edition</i>, edited by Christopher Dunn (Toronto: Oxford University Press, 2002), 53 - 76.</p> <p>Program Evaluation Methods, 3rd ed. Treasury Board of Canada Secretariat. https://www.tbs-sct.canada.ca/cee/pubs/meth/pem-mep-eng.pdf</p>
Nov 16	<p>No Seminar / In-class Activity</p> <p>Dedicated time to work on Research Outline (due Nov 30), catch up on readings, assignments, etc.</p>	
Nov 23	Key Actors and Practices: Money and Banking	<p>Core:</p> <p>Seccareccia, Mario and David Pringle. "Money and Finance." In <i>Canadian Political Economy</i>, edited by Heather Whitehead (Toronto: University of Toronto Press, 2020), 320 - 348.</p> <p>About Us. Bank of Canada. https://www.bankofcanada.ca/about/</p> <p>Understanding How Monetary Policy Works. Bank of Canada. https://www.bankofcanada.ca/2021/04/understanding-how-monetary-policy-works/</p> <p>Supporting / Optional:</p> <p>Van der Berg, Ryan. Balancing the Independence and Accountability of the Bank of Canada. Library of Parliament. 2018. https://lop.parl.ca/staticfiles/PublicWebsite/Home/ResearchPublications/BackgroundPapers/PDF/2018-37-e.pdf</p>
Nov 30	<p>Other Actors: Business / Corporate Sector</p> <p><u>Research Outline Due</u></p>	<p>Core:</p> <p>Brownlee, Jamie. "Corporations and Corporate Power." In <i>Canadian Political Economy</i>, edited by Heather Whitehead (Toronto: University of Toronto Press, 2020), 173 – 192.</p>

Date	Topic of Focus / Activity	Readings
		<p>Porter, Michael. The Changing Role of Business in Society. Harvard Business School. 2021. https://www.hbs.edu/ris/Publication%20Files/20210716%20Business%20in%20Society%20Paper%20For%20Website_84139c25-9147-4137-9ae9-28e27e1710a1.pdf</p> <p>Supporting / Optional:</p> <p>About Us and Resources. Toronto Region Board of Trade. https://bot.com/About</p>
Dec 5	FALL CLASSES END	
Jan 8	WINTER TERM BEGINS	
Jan 11	Other Actors – Civil Society / Non-profit; Co-operatives	<p>Core:</p> <p>Macarthur, Julie. “Co-operatives.” In <i>Canadian Political Economy</i>, edited by Heather Whitehead (Toronto: University of Toronto Press, 2020), 193 - 214.</p> <p>Joy, Meghan and John Shields. “The Political Economy of the Non-profit Sector.” In <i>Canadian Political Economy</i>, edited by Heather Whitehead (Toronto: University of Toronto Press, 2020), 193 - 214.</p> <p>Supporting / Optional:</p> <p>Annual Report – United Way Greater Toronto. https://www.unitedwaygt.org/about-us/annualreport/</p> <p>Research and Reports – United Way Greater Toronto. https://www.unitedwaygt.org/the-work/research-and-reports/</p>
Jan 18	<p>Other Actors: Labour Sector</p> <p><i>Toolkit Segment: Team Collaboration, Navigating the Organization</i></p>	<p>Core:</p> <p>Smith, Charles. “Political Economy and the Canadian Working Class: Conflicts, Crisis and Change.” In <i>Canadian Political Economy</i>, edited by Heather Whitehead (Toronto: University of Toronto Press, 2020), 145 - 172.</p> <p>Supporting / Optional:</p>

Date	Topic of Focus / Activity	Readings
		<p>Collective Bargaining – A Policy Guide. International Labour Organization. 2015. https://www.ilo.org/wcmsp5/groups/public/---ed_protect/---protrav/---travail/documents/instructionalmaterial/wcms_425004.pdf</p> <p>Elementary Teachers at the Bargaining Table. The Agenda with Steve Paikin. Nov 2019. https://www.tv.o.org/video/elementary-teachers-at-the-bargaining-table</p>
Jan 25	Key Actors and Practices: Indigenous governance – Structure, Histories, Frameworks	<p>Core:</p> <p>Starblanket, Gina and Elaine Coburn. “This country has another story: Colonial Crisis, Treaty Relationships, and Indigenous Women’s Futurities.” In <i>Canadian Political Economy</i>, edited by Heather Whitehead (Toronto: University of Toronto Press, 2020), 86 – 102.</p> <p>Supporting / Optional:</p> <p>Shepherd, Robert. “Indigenous Peoples and the Reconciliation Agenda: Funding, Accountability and Risk.” In <i>The Handbook of Canadian Public Administration, 3rd Edition</i>, edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 246 – 271.</p> <p>Truth and Reconciliation Commission Reports. https://nctr.ca/records/reports/#trc-reports</p>
Feb 1	<p>Key Actors and Practices: Canada and The Global Stage - Structure, Histories, Frameworks</p> <p><i>Toolkit Segment: Presentations</i></p>	<p>Core:</p> <p>Fridell, Gavin. “Canadian Trade and Trade Agreements: Free or Fair?” In <i>Canadian Political Economy</i>, edited by Heather Whitehead (Toronto: University of Toronto Press, 2020), 297 - 319.</p> <p>Supporting / Optional:</p> <p>Michael Howlett, Alex Netherton, M. Ramesh. <i>The Political Economy of Canada</i> (Toronto: Oxford University Press, 1999), Chapter 6, Canada and the International Political Economy, 120 - 156.</p>

Date	Topic of Focus / Activity	Readings
		<p>Trade 101. Global Affairs Canada. https://www.international.gc.ca/trade-commerce/trade_topics-domaines_commerce/policy_101_fondements_politique.aspx?lang=eng</p> <p>Levi-Faur, David and IlanaBlumsack. Mapping Global Financial Institutions. Global Governance and the European Union. 2020. https://www.globe-project.eu/mapping-global-financial-institutions_9885.pdf</p> <p>About IMF and World Bank. International Monetary Fund. https://www.imf.org/en/About/Factsheets/Sheets/2022/IMF-World-Bank-New</p>
Feb 8	Contemporary Issues and Policy Approaches: Poverty, Inequality, Social Policy and Services	<p>Core:</p> <p>Peters, John. "Inequality." In <i>Canadian Political Economy</i>, edited by Heather Whitehead (Toronto: University of Toronto Press, 2020), 237 – 253.</p> <p>Graefe, Peter. "The Political Economy of Social Policy in Canada." In <i>Canadian Political Economy</i>, edited by Heather Whitehead (Toronto: University of Toronto Press, 2020), 254 - 277.</p> <p>Supporting / Optional:</p> <p>Rebalancing the Opportunity Equation. United Way Greater Toronto. 2019. https://www.unitedwaygt.org/wp-content/uploads/2021/10/2019_OE_ExecSummary_FINAL.pdf</p> <p>Getting Left Behind. United Way Greater Toronto. 2018. https://www.unitedwaygt.org/wp-content/uploads/2021/10/PEPSO-GLB_2018-06-18-dl.pdf</p> <p>Subedi, Rajendra and Nicole Aitken. Inequalities in COVID-19 mortality rates by neighbourhood types in Canada. Statistics Canada. May 2022. https://www150.statcan.gc.ca/n1/en/pub/45-28-0001/2022001/article/00006-eng.pdf?st=jYpOzRcO</p> <p>High Priority Communities Strategy. Health Commons.</p>

Date	Topic of Focus / Activity	Readings
		https://www.healthcommons.ca/services/all-projects/high-priority-communities
Feb 15	Contemporary Issues and Policy Approaches: Sustainability and the Environment	<p>Core:</p> <p>Carter, Angela. "Canadian Ecological Political Economy," In <i>Canadian Political Economy</i>, edited by Heather Whitehead (Toronto: University of Toronto Press, 2020), 103 - 122.</p> <p>The 2030 Agenda for Sustainable Development. United Nations. https://sdgs.un.org/sites/default/files/publications/21252030%20Agenda%20for%20Sustainable%20Development%20web.pdf</p> <p>Supporting/Optional:</p> <p>ESG 101: Landscape and Considerations.</p> <p>ESG Trends in 2023. PwC. https://www.pwc.com/kz/en/publications/new_publication_assets/esg-trends-in-2023-eng.pdf</p> <p>International Sustainability Standards Board. IFRS. https://www.ifrs.org/groups/international-sustainability-standards-board/</p>
Feb 17 – 23	WINTER READING WEEK	
Feb 29	Contemporary Issues and Policy Approaches: Economic Development	<p>Core:</p> <p>Smardon, Bruce. "Dependent Technological Change: The Long Arc of Canadian Innovation and Political Economic Development." In <i>Canadian Political Economy</i>, edited by Heather Whitehead (Toronto: University of Toronto Press, 2020), 42 – 68.</p> <p>Supporting / Optional:</p> <p>Michael Howlett, Alex Netherton, M. Ramesh. <i>The Political Economy of Canada</i> (Toronto: Oxford University Press, 1999), Chapter 11, The Micro-Political Economy: Industrial Development, 291 – 318.</p> <p>Economic Development. Who Does What Series. Institute on Municipal Finance and Governance.</p>

Date	Topic of Focus / Activity	Readings
		https://imfg.munkschool.utoronto.ca/report/economic-development/
Mar 7	Contemporary Issues and Policy Approaches: Agriculture	<p>Core:</p> <p>Canada - Agricultural Policy Monitoring and Evaluation 2022: Reforming Agricultural Policies for Climate Change Mitigation. OECD. https://www.oecd-ilibrary.org/sites/c8e3df5d-en/index.html?itemId=/content/component/c8e3df5d-en</p> <p>Supporting/Optional:</p> <p>Hedley, Douglas. The Evolution of Agricultural Support Policy in Canada. Canadian Agricultural Economics Society Fellows Paper. 2015. https://caes-scae.ca/wp-content/uploads/2018/11/2015-Hedley-Evolution-Ag-Policy-Fellows-Paper-RI.pdf</p> <p>Next agricultural policy framework - Report of the Standing Committee on Agriculture and Agri-Food. House of Commons. 2017. https://www.ourcommons.ca/Content/Committee/421/AGRI/Reports/RP8717216/agrip05/agrip05-e.pdf</p> <p>What is Supply Management. Canadian Food Focus. https://canadianfoodfocus.org/on-the-farm/what-is-supply-management/</p> <p>About Us – Canadian Grain Commission. https://www.grainscanada.gc.ca/en/about-us/</p> <p>Dakers, Sonya and Jean-Denis Frechette. The Canadian Wheat Board. Parliamentary Research Bureau. 1998. https://publications.gc.ca/Collection-R/LoPBdP/modules/prb98-2-grain/wheatboard-e.htm</p> <p>Macdonald, Jake. Why so many farmers miss the Wheat Board. The Globe and Mail, 27 Nov 2014. https://www.theglobeandmail.com/report-on-business/rob-magazine/why-so-many-farmers-miss-the-wheat-board/article21810531/</p> <p>White, Ed. Life after the wheat board. The Western Producer, 11 Aug 2022.</p>

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		https://www.producer.com/news/life-after-the-wheat-board/
Mar 14	Contemporary Issues and Policy Approaches: Housing and Homelessness	<p>Core:</p> <p>Echenberg, Havi and Laura Munn-Rivard. Defining and Enumerating Homelessness in Canada. Library of Parliament. Dec 2020. https://lop.parl.ca/staticfiles/PublicWebsite/Home/ResearchPublications/BackgroundPapers/PDF/2020-41-e.pdf</p> <p>Housing and Homelessness Programs in Ontario. Financial Accountability Office of Ontario. 2021. https://www.fao.on.org/web/default/files/publications/FA1906%20Affordable%20Housing/Housing%20and%20Homelessness%20Programs-EN.pdf</p> <p>Housing. Who Does What Series. Institute on Municipal Finance and Governance. https://imfg.munkschool.utoronto.ca/report/the-municipal-role-in-housing/</p> <p>Supporting / Optional:</p> <p>Housing and Homelessness System. Ontario Municipal Social Services Association. https://omssa.com/docs/OMSSA_-_Housing_and_Homelessness_Services_in_Ontario.pdf</p> <p>More Homes Built Faster. Government of Ontario. https://www.ontario.ca/page/more-homes-built-faster</p>
Mar 21	Contemporary Issues and Policy Approaches: Health, Mental Well-being, Seniors Care	<p>Core:</p> <p>Canada's Health Care System. Government of Canada. https://www.canada.ca/en/health-canada/services/health-care-system/reports-publications/health-care-system/canada.html</p> <p>COVID-19 Preparedness and Management Special Report on Pandemic Readiness and Response in Long-Term Care. Office of the Auditor General of Ontario. Apr 2021.</p>

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		<p data-bbox="727 226 1414 327">https://www.auditor.on.ca/en/content/specialreports/specialreports/COVID-19_ch5readinessresponseLTC_en202104.pdf</p> <p data-bbox="727 363 1414 531">Survey on COVID-19 and Mental Health, February to May 2021. Statistics Canada. https://www150.statcan.gc.ca/n1/en/daily-quotidien/210927/dq210927a-eng.pdf?st=3whUKCKy</p> <p data-bbox="727 562 1013 598">Supporting / Optional:</p> <p data-bbox="727 630 1414 762">Health Care Cost Drivers: The Facts. Canadian Institute for Health Information. 2011. https://secure.cihi.ca/free_products/health_care_cost_drivers_the_facts_en.pdf</p> <p data-bbox="727 793 1414 1031">Armstrong, Pat, Hugh Armstrong, Tamara Daly and Jacqueline Choiniere. "Caring for Seniors the Neoliberal Way." In <i>Change and Continuity – Canadian Political Economy in the New Millennium</i>, edited by Mark P. Thomas, Leah F. Vosko, Carlo Fanelli and OlenaLyubchenko (Kingston: McGill – Queen’s University Press, 2019), 229 - 244.</p> <p data-bbox="727 1062 1414 1299">Making the Case for Investing in Mental Health in Canada. Mental Health Commission of Canada. 2016. https://www.mentalhealthcommission.ca/wp-content/uploads/drupal/2016-06/Investing_in_Mental_Health_FINAL_Version_EN_G.pdf</p>
Mar 28	Contemporary Issues and Policy Approaches: Post-Secondary Education	<p data-bbox="727 1331 802 1367">Core:</p> <p data-bbox="727 1398 1414 1566">Young, Stacey, Fiona Deller and Karen McCallum. Innovation in Post-Secondary Education. Future Skills Centre. 2021. https://fsc-ccf.ca/wp-content/uploads/2021/06/Innovation-InPost-SecondaryEducation-PPF-DI-FSC-June2021-EN.pdf</p> <p data-bbox="727 1598 1013 1633">Supporting / Optional:</p> <p data-bbox="727 1665 1414 1797">Education in Canada. Council of Ministers of Education, Canada. 2008. https://www.cmec.ca/Publications/Lists/Publications/Attachments/64/Education-in-Canada2008.pdf</p>

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		<p>Jones, Glen. An Introduction to Higher Education in Canada. 2014. https://www.researchgate.net/publication/268512684_An_Introduction_to_Higher_Education_in_Canada</p> <p>Federal Spending in Post-Secondary Education. Parliamentary Budget Officer. 2016. https://www.pbo-dpb.gc.ca/web/default/files/Documents/Reports/2016/PSE/PSE_EN.pdf</p>
Apr 4	<p>Contemporary Issues and Policy Approaches: Immigration, Newcomer Integration</p> <p><u>Final Paper Due</u></p>	<p>Core:</p> <p>Brosseau, Laurence and Michael Dewing. Canadian Multiculturalism. Library of Parliament. 2018. https://lop.parl.ca/staticfiles/PublicWebsite/Home/ResearchPublications/BackgroundPapers/PDF/2009-20-e.pdf</p> <p>Immigrants in Canada. Canadian Centre for Justice – Statistics Canada. 2001. https://publications.gc.ca/Collection/Statcan/85F0033M/85F0033MIE2001006.pdf</p> <p>Supporting / Optional:</p> <p>Sharma, Nandita. “The Political Economy of Belonging: The Differences that Canadian Citizenship and Immigration Policies Make.” In <i>Change and Continuity – Canadian Political Economy in the New Millennium</i>, edited by Mark P. Thomas, Leah F. Vosko, Carlo Fanelli and OlenaLyubchenko (Kingston: McGill – Queen’s University Press, 2019), 60 - 78.</p> <p>Shields, John and Zainab Abu Alrob. COVID-19, Migration and the Canadian Immigration System: Dimensions, Impact and Resilience. Building Migrant Resilience in Cities, York University. 2020. https://bmrc-irmu.info.yorku.ca/files/2020/07/COVID-19-and-Migration-Paper-Final-Edit-JS-July-24-1.pdf?x82641</p> <p>Research Reports. Canadian Museum of Immigration at Pier 21. https://pier21.ca/research/immigration-history</p>
Apr 8	WINTER CLASSES END	

