

Economics  
**Faculty of Liberal Arts & Professional Studies,**  
York University  
Winter 2024

**Course:** AP/ECON 4190 3.0 M – INTERNATIONAL TRADE II

**Prerequisite / Co-requisite:** AP/ECON 1000 3.0 or equivalent, AP/ECON 3150

**Course Instructor Contact**

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Office hours: TBA

**Teaching Assistant** TBA

**Time and Location** Thursdays, 11:30-14:30, VH 3006

**Expanded Course Description**

The course builds on the basic trade theories in AS/ECON3150. It focuses on empirical studies of international trade. It will discuss key empirical issues, including the evidence regarding main trade theories; the effects of trade on labour markets and productivity, the role of multinational enterprises; NAFTA; outsourcing.

**Course Text / Readings**

There is no textbook. Class notes will be posted online. Class notes contain references used in preparation of the class notes. Students, if interested, can read the original texts, however this is not required. Students interested in reading a particular text, can get it from the instructor in electronic or hard copy versions.

**Evaluation**

Term Test: 40%  
Final Examination: 50%  
Presentation: 10%  
Bonus points can be earned by class participation.

The presentation should be short (5 minutes long) and relate to topics covered in class.

The exams will consist of the two parts. The first part will ask to provide brief definitions of concepts introduced in the class. The second part will consist of several questions for discussion.

**Grading:** The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.) (For a full description of York grading system see the York University Undergraduate Calendar.)

**Missed Tests:** There will be no make-up midterm test. Students with a documented reason for missing the final test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor’s letter) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

The course will focus on several important questions studied by empirical trade researchers:  
Tentative list of topics:

<b>1. Tests of Trade Models</b>
<b>2. Relationship between Trade and Growth</b>
<b>3. Labour movement/Immigration</b>
<b>4. Capital movement/FDI</b>
<b>Midterm Test (covers topics 1-4)</b>
<b>1. FDI spillovers</b>
<i>Reading week</i>
<b>2. Outsourcing</b>
<b>3. Trade and Environment</b>
<b>4. FTA and NAFTA</b>
<b>5. Trade and Child Labour</b>

Depending on the significance of the research question and volumes of research devoted to the particular research question, the original references may consist of textbook chapters, articles in current periodicals, case stories etc.

The course is not a “theory course”. However, several empirical topics are guided by theories. In particular, **Tests of Trade Models** introduces empirical tests of classical trade models studied in ECON 3150. I expect that students who didn’t take ECON 3150 will be able to understand the key predictions from the models. Also, in lectures on **Immigration** and **FDI** I introduce simple models of labour and capital movement that are useful for predicting labour and FDI flows as well as effects of these flows for economy.

Since the focus of the course is on empirical studies, I expect that students understand the basic linear regression (OLS) technique.

#### IMPORTANT COURSE INFORMATION

The Senate Committee on Curriculum & Academic Standards (CCAS) provides a Student Information Sheet that includes:

- York's Academic Honesty Policy and Procedures / Academic Integrity Web site
- Access/Disability

- Religious Observance Accommodation
- Student Code of Conduct

Additional information:

- Academic Accommodation for Students with Disabilities
- Alternate Exam and Test Scheduling
- Grading Scheme and Feedback Policy

The Senate Grading Scheme and Feedback Policy stipulates that (a) the grading scheme (i.e. kinds and weights of assignments, essays, exams, etc.) be announced, and be available in writing, within the first two weeks of class, and that, (b) under normal circumstances, graded feedback worth at least 15% of the final grade for Fall, Winter or Summer Term, and 30% for 'full year' courses offered in the Fall/Winter Term be received by students in all courses prior to the final withdrawal date from a course without receiving a grade.
- "20% Rule"

No examinations or tests collectively worth more than 20% of the final grade in a course will be given during the final 14 calendar days of classes in a term. The exceptions to the rule are classes which regularly meet Friday evenings or on Saturday and/or Sunday at any time, and courses offered in the compressed summer terms.
- Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles.