

**YORK UNIVERSITY**  
**FACULTY OF LIBERAL ARTS AND PROFESSIONAL STUDIES**  
**Department of Politics**

<b><u>Course:</u></b>	GLBL 3581 6.0 South Korea: The Politics of Youth and Old Age (Study Abroad)
<b><u>Term:</u></b>	Summer 2024
<b><u>Time and location:</u></b>	May 6-10, 2024, each day from 11:30am-2:20pm, Keele Campus - Ross S501 May 13-May 31, 2024, in Seoul, South Korea
<b><u>eClass:</u></b>	
<b><u>Instructor:</u></b>	Thomas R. Klassen <a href="https://www.yorku.ca/laps/summer-abroad/glbl-3581/">https://www.yorku.ca/laps/summer-abroad/glbl-3581/</a> <a href="https://www.thomasklassen.net/">https://www.thomasklassen.net/</a> <a href="http://www.linkedin.com/in/thomasklassen">http://www.linkedin.com/in/thomasklassen</a>
<b><u>Office:</u></b>	137 McLaughlin College
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<b><u>Phone:</u></b>	416-736-2100 x. 88828
<b><u>Office hours:</u></b>	The instructor is available before and after each class to meet with students individually. Meetings at other times can also be arranged.

Not open to students who have completed less than 60 credits.

This course is cross listed with AP/POLS 3580.

### **Course Description**

The course focuses on the politics of youth and old age in contemporary South Korea. This is a study abroad course with one week of classes at the Keele Campus, followed by three weeks in Seoul, South Korea. The course studies the political debates and cultural shifts - including intergenerational conflicts - that arise from a rapidly ageing population.

In the first week of the course students learn about the politics of modern Korea. The literature on compressed modernity and the developmental welfare state, as related to South Korea will anchor this part of the course. This part of the course concludes with a review of how demographic trends (Korea is the world's most rapidly aging nation) and how these have shaped politics, and the welfare state.

For the second to fourth weeks the students travel to Seoul, the capital of South Korea with half the nation's population. There they will each day visit a different site (including the ones listed below):

1) National Museum of Korean Contemporary History, 2) Seoul Museum of History, 3) National Museum of Korea, 4) Seodaemun Prison Museum, 5) War Memorial Museum of Korea, 6) National Assembly. Most site visits will be preceded or followed by a short lecture to relate the visit to the course material.

The students will spend time at Yonsei University and Chung-Ang University in Seoul to attend lectures on Korean history and social policy. There will also be a guided tour to the DMZ (the border between North and South Korea) that is located 75 kilometers north of Seoul. A variety of other experiential learning opportunities will be arranged for students in Seoul, including a briefing at the Canadian Embassy in Seoul.

As with other summer study abroad courses, students will participate in the UN Sustainable Development Goals (SDGs) Action initiative.

### **Course Learning Outcomes**

1. Summarize Korean politics on a theoretical and practical level, while investigating political and policy problems (such as population ageing) and issues (such as compressed modernity).
2. Communicate ideas, problems, solutions, and perspectives related to politics and social policy with accuracy and effectiveness both in oral and written communications. In particular, doing so to an audience that has a different culture and background (and native language) from the students.
3. Interpret and distinguish the lives of young people in Korea in relation to the key topics of this course (including demography, education, compulsory military service and related) from being immersed in life in Seoul.
4. Use cross-cultural analysis to examine culture and self and how personal and national values develop.
5. Expand the knowledge of students of the UN Sustainable Development Goals (SDG) 2030 in relation to Korea, provide explore of the goals while in Korea.
6. Write a reflective final assignment that draws on their journal entries and incorporates insights gained from interaction with Korean students, experts, and others.
7. Reflect on their sense of self and their understanding of others.

### **Evaluation**

Test – 20% (May 10)

Research paper proposal – 5% (May 24)

Participation (class discussion, being prepared and on time, supporting colleagues) – 15%

Final research paper – 35% (June 21)

Video for UN Sustainable Development Goals (SDGs) Action initiative – 15% (June 28)

Reflection – 10% (July 5)

### **Test**

The test will cover material from the first week of the course and the required major text.

## Research Paper Proposal

The proposal may be conceived as a map that provides direction for the research and writing of the research essay. The more detailed and developed the map, the less difficult it should be to write the final research essay.

You may select any topic of interest related to the politics of youth and ageing in Korea, although logically it must be closely linked to the topics covered in the course and to your previous policy diaries, chapter reviews, and required readings for this course. Indeed, the readings for our course will provide you with suggestions or ideas, as well as sources. Aim to have a focussed topic (problem, issue, controversy, debate or dilemma). In your proposal you should also indicate why what you have selected to explore is interesting and important.

The proposal will require library and web-based research and you must include a short bibliography that includes the works consulted so far.

There is no specific format that will be most appropriate for the proposal. The length of the proposal should be three pages, in addition to the bibliography. Please send a draft of the proposal to the instructor for feedback.

## Video for United Nations Sustainable Development Goals Action initiative

This **assignment is a 3-5-minute video** explaining how the topic of your final research essay connects with one or more of the 17 [United Nations Sustainability Development Goals](#) (SDGs).

The video needs to respond to the following three questions, based on your research:

1. what SDG or SDGs is your research essay connected to?
2. why is this SDG important to address in Korea?
3. what are the potential (practical) solutions to address this SDG in Korea?

You are not expected to conduct additional research for the video, other than becoming familiar with the United Nations Sustainability Development Goals (SDGs).

The video must include photos and clips that you took in Seoul. Aim for a video that is informative, creative, engaging and entertaining. Please include your name in the video.

You may work in groups of two or three for the video. If doing so, please send me the agreement that all group members have made to share work equally. A group of two members will submit a video of 4-6 minutes, while a group of three members will submit a video of 5-7 minutes.

You can review videos that have been prepared in the past by students for the United Nations Sustainable Development Goals Action at: <https://yorkinternational.yorku.ca/sdg-action-projects/>.

## Research essay

The research essay must be professional in all aspects. As such, it must have a cover page, title, table of contents, five or six sections (such as an introduction, etc.), bibliography and, if you wish, appendices. You are encouraged to use a few visual aids – graphs, charts, photos, diagrams, and tables – that must be clearly labelled and referenced. The essay should be a holistic work that demonstrates considerable research and reflection, as well as strong writing skills.

Be sure to utilize the database that you will develop while in Korea in writing the essay. This includes: photos, brochures, observations you made, discussions you had with people in Korea, notes from lectures and meetings, and more.

The essay must be at least 12 pages in length using double-spacing and 12-point font. Grades will be deducted for grammatical errors. You must have the paper read (edited) by others before submitting it. At least 50% of your citations must be from academic sources (books and articles).

More details about the expectations for this paper will be provided during the course.

## Reflective paper

The writing of the reflective paper should begin when you arrive in Korea (or before) and be the last writing for the course. The objective of the paper is to analyze your progress in understanding Korean politics and culture, and the role that field research played in furthering your knowledge of Korea.

The paper should answer these three questions: 1) what you learned about the politics of youth and old age while in Korea; 2) what you learned about Korea or Koreans while in Korea; 3) what you learned about yourself while in Korea.

You can write in the first person ("I ...") and you can be as creative as you like. For example, use a diary format, include photos, etc. The only requirement is sparkling, concise and clear language without grammatical errors. The paper must be at least 6 pages in length using double-spacing and 12-point font.

## Grading, Assignment Submission, and Lateness Penalties

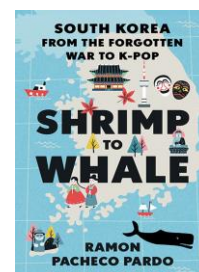
**Grading:** Percentage grades will be provided for each assignment. The final letter grade will be determined as illustrated:

<i>Grade</i>	<i>Per Cent Range</i>	<i>Description</i>
A+	90-100	Exceptional

A	80-89	Excellent
B+	75-79	Very Good
B	70-74	Good
C+	65-69	Competent
C	60-64	Fairly Competent
D+	55-59	Passing
D	50-54	Marginally Passing
E	(marginally below 50%)	Marginally Failing
F	(below 50%)	Failing

**Required Readings**

Pardo, Ramon Pacheco. 2022. [Shrimp to whale: South Korea from the forgotten war to K-Pop](#). London: Hurst Publishers. [available [online](#) from the York Library]. The Scott Library has one hard copy of the book which is on 24 hour loan starting May 1, 2024.



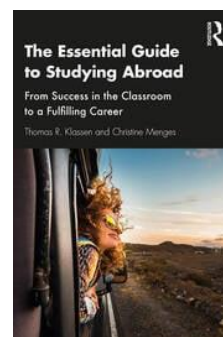
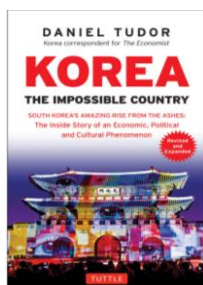
Klassen, Thomas R. and John A. Dwyer. 2015. [How to succeed at university \(and get a great job!\): Mastering the critical skills you need for school, work and life](#). Vancouver: University of British Columbia Press. available as a free [download](#).



**Recommended reading**

Tudor, Daniel. 2018 (revised edition). [Korea: The impossible country](#). North Clarendon, Vt.: Tuttle Publishers. **DS 916.27 T84 2012** and [here](#).

Klassen, Thomas R. and Christine Menges. 2020. [The essential guide to studying abroad: From success in the classroom to a fulfilling career](#). Abington, Oxon: Routledge. Available at the Scott Reference desk and [online](#) from the York Library.



**Key reference texts at the York Libraries**

Chang, Kyung-Sup. 2010. ***South Korea under compressed modernity: Familial political economy in transition***. London: Routledge. [Scott Library]

Choi, Jang-jip. 2012. ***Democracy after democratization: The Korean experience***. Stanford, CA: Stanford University/Walter H. Shorenstein Asia-Pacific Research Center. [Scott Library]

Elwood, Paul H. and Jeremy B. Albertus, eds. 2008. ***Korea: Economic, political and social issues***. New York: Nova Science Publishers. [Scott Library]

Higo, Masa and Thomas R. Klassen, eds. 2015. ***Retirement in Japan and South Korea The past, the present and the future of mandatory retirement***. Abingdon, Oxon: Routledge. Scott Library]

Kang, Woosung, and Edward Leary. ***Korean culture dictionary: From kimchi to K-Pop and K-Drama clichés: Everything about Korea explained!*** Denver, Colorado: New Ampersand Publishing, 2021. [Scott Library]

Kim, Gooyong. 2019. ***From factory girls to K-Pop idol girls: Cultural politics of developmentalism, patriarchy, and neoliberalism in South Korea's popular music industry***. Lanham, Maryland: Lexington Books. [Scott Library]

Kim, Chae-Han. 2021. ***The New Dynamics of Democracy in South Korea***. United Kingdom: Routledge. [Scott Library]

Kim, Rosalie, and Youna Kim. 2022. ***Hallyu!: The Korean Wave***. London: V & A Publishing. [Scott Library]

Klassen, Thomas R. and Yunjeong Yang, eds. 2014. ***Korea's retirement predicament: The ageing tiger***. Abingdon, Oxon: Routledge. [Scott Library]

Milani, Marco, Antonio Firori, and Matteo Dian. 2019. ***The Korean paradox: Domestic political divide and foreign policy in South Korea***. Abingdon, Oxon: Routledge. [Scott Library]

Mobrand, Erik Johan. 2019. ***Top-down Democracy in South Korea***. Seattle: University of Washington Press. [Scott Library]

Schwekendiek, Daniel J. 2017. ***South Korea: A socioeconomic overview from the past to present***. London: Routledge. [Scott Library]

Woo, Jaejoon. 2022. ***Confronting South Korea's next crisis: Rigidities, polarization, and fear of Japanification***. Oxford: Oxford University Press, 2022. [Scott Library]

Yang, Chae-jin. 2017. ***The political economy of the small welfare state in South Korea***. New York, NY: Cambridge University Press. [Scott Library]

## Daily newspapers

*The Korea Herald*: <http://www.koreaherald.com/>

*The Dong-A Ilbo*: <http://english.donga.com/>

*The Korea Times*: <http://www.koreatimes.co.kr/www/index.asp>

*Korea JongAng Daily*: <http://koreajoongangdaily.joins.com/>

*The Hankyoreh*: [http://english.hani.co.kr/arti/english\\_edition/](http://english.hani.co.kr/arti/english_edition/)

As well, *Korea Exposé*: <http://www.koreaexpose.com/>

Finally, [Arirang Broadcasting](#) (international, English-broadcasting television network based in Seoul)

## Selected recent mass media readings

[Korea's gender wage gap worst among 33 OECD countries](#)

[BTS, Blackpink, Squid Game, kimchi ... what's the secret of South Korea's world-conquering culture?](#)

[Anatomy of a falling birth rate, from 4.53 to 0.72 in Korea](#)

[Marriages in Korea fall by 40% within a decade](#)

[South Korea's fertility rate drops to new low](#)

[No. of schoolchildren to drop below 5m by 2026](#)

To be added

Contemporary Korean literature: <https://booksandbao.com/korean-novels-in-translation/>

## Relevant York University policies

### *Academic Honesty*

The breach of the Senate Policy on Academic Honesty is a serious matter. To quote the Senate Policy on Academic Honesty:

“The Policy on Academic Honesty is a reaffirmation and clarification for members of the University of the general obligation to maintain the highest standards of academic honesty. It outlines the general responsibility of faculty to foster acceptable standards of academic conduct and of the student to be mindful of and abide by such standards.”

Please see: <https://www.yorku.ca/unit/vpacad/academic-integrity/>

Students might wish to review the interactive on-line tutorial on academic integrity at: <https://spark.library.yorku.ca/academic-integrity-what-is-academic-integrity/>

### *Students with Special Needs*

York University is committed to making reasonable accommodations and adaptations to make equitable the educational experience of students with special needs and to promote their full integration into the campus community. Please alert the Course Director during the first class should you require special accommodations.

## SCHEDULE

### **May 6-10 schedule (Keele Campus, York University)**

Monday, May 6 – lecture – required readings: chapters 1-2 of *Shrimp to whale: South Korea from the forgotten war to K-Pop*

Please watch: [The Dark Side of South Korea's Incredible Economic Success](#)

Lecture: *Introduction to contemporary South Korean politics*

Tuesday, May 7 – lecture and guests (see below) – required readings: chapters 3-4

Lecture: *Korea: Identity, history and politics*

12:00 – student/s from last year course will come to speak for a few minutes and answer questions

Wednesday, May 8 – lecture and librarian (see below) – required readings: chapters 5-6

11:30-12:30 – Librarian from [York Library](#) will provide a one-hour workshop on research skills especially while abroad

Lecture: *Age and the life course*

Thursday, May 9 – lecture – required readings: Epilogue and end matter

Lecture: *Social movements in contemporary South Korea*

Guest Lecture: *Perspectives on North Korea* – Sean Chung – HanVoice [to be confirmed]



Friday, May 10 – lecture and test

Lecture: *Conducting field research*

Overview of field visits in Korea

**NOTE:** For suggestions on how to explore Seoul outside of course activities, please see: <https://english.visitseoul.net/index>

## May 13 - May 31 schedule (Seoul, South Korea)

**Monday, May 13** - Visit to central Seoul (Seoul City Hall, Gwanghwamun Square, Kyobo Bookstore, Insa-dong; and Jogyesa Temple) and then the [National Museum of Korean Contemporary History](#)

Why are we going there? To learn more about the history of modern South Korea (from 1894 to the present).

What to look for? How is Korea/South Korea's history portrayed. What choices have been made? What seems to be emphasized? What seems to be missing?

### Tuesday, May 14

11:00-12:00 - Tour of [Yonsei University Sinchon \(main\) Campus](#) will meet in front of the Student Union building (see map on last page of syllabus).

3:00pm: hanbok rental – Gyeongbokgung Palace [courtesy of the Korea Tourism Organization]

### Wednesday, May 15 - BUDDHA'S BIRTHDAY – National holiday

To be determined, but will include visit to Jogyesa Temple

**Thursday, May 16** – 12:00-1:15 – meet students and attend guest lecture at [Chung-Ang University](#) - followed by campus tour. We will be joining a course on Korean social policy in the [School of Social Welfare](#) taught by [Professor Sophia Seung-yoon Lee](#).

Klassen Guest lecture: "Introduction to Canada and Canadian social policy"

From 4:30 to 5:45pm we will be joining a course at Chung-Ang University titled *Welfare for the Aged* taught by [Professor Yeonjung Lee](#) in the [School of Social Welfare](#).

Guest lecture: “Intergenerational equity and fairness in ageing Asia”

5:45 – 6:30 – private meeting for students with Professor Yeonjung Lee to discuss research interests

**Friday, May 17** – A guided walking tour of Seochon. See: <https://english.visitseoul.net/walking-tour/Seochon-Hanok-Village/ENN000624>

**Monday, May 20** – 11:00 - Visit to the [National Museum of Korea](#) followed by a visit to Gyeongbokgung Palace

Why are we going there? To learn more about the history of Korean civilization and what makes it distinct.

What to look for? The scope of the exhibits and how they are similar and/or different from exhibits you might see in other national museums in other nations.

**Tuesday, May 21** – 12:00-1:15 – attend student social policy seminar at Chung-Ang University with students from Professor Sophia Lee’s social policy class – Professor Lee will give a lecture, followed by small group discussion.

From 4:30 to 5:45pm – attend student seminar/discussion in a course the titled “Welfare for the Aged” taught by Professor Yeonjung Lee

**Wednesday, May 22** – 10:00am – briefing at the [Embassy of Canada to the Republic of Korea](#), in Seoul – followed by group lunch

**Thursday, May 23** – 9:30am – Tour of [Ewha Woman’s University Museum](#) – 10:00-10:30 guided tour of the Ewha University Archives

11:30am - [Seoul Museum of History](#) – followed by individual time to explore/learn in downtown Seoul

Why are we going there? To learn more about the history of the city of Seoul, from its early beginnings to the present day.

What to look for? The rapid urbanization since 1960.

**Friday, May 24** – TBD

**Monday, May 27** – 11:30 – Visit to the [War Memorial Korea](#).

Why are we going there? To learn about the history of the Korean peninsula, with a focus on the many wars that have taken place.

What to look for and think about? How modern Korea has been shaped by past military conflicts. Understanding role of the military in the lives of Koreans, especially males.

Following the War Memorial we explore Itaewon, Seoul's most cosmopolitan neighbourhood.

**Tuesday, May 28** - Gyeongui Line Forest Park Trail to Hongdae walking tour starting at the Digital Media City Metro Station

- Explore streams running to the Han River
- Observe a typical neighbourhood in Seoul and its inhabitants
- Moranae Market (a glimpse in the Seoul of yesteryear)
- Walk to Hongdae and explore the neighbourhood
- Optional walk back to the Ever8

Why are we going there? To see neighbourhoods away from the core of the city. To learn about the daily lives of Koreans.

What to look for? Changes/gentrification of the neighbourhoods we are exploring. Types of people and activities. Differences between Seoul and Toronto.

**Wednesday, May 29** – guided visit to the Korean Demilitarized Zone (DMZ) including, if conditions permit, to the Joint Security Area and Panmunjom.

**Thursday, May 30** – Visit to the [Seodaemun Prison History Hall](#), and then [Yeongcheon Market](#).

**Friday, May 31** – 5:00pm *Painters* show [courtesy of the Korea Tourism Organization] - farewell dinner

CHUNG-ANG UNIVERSITY MAP



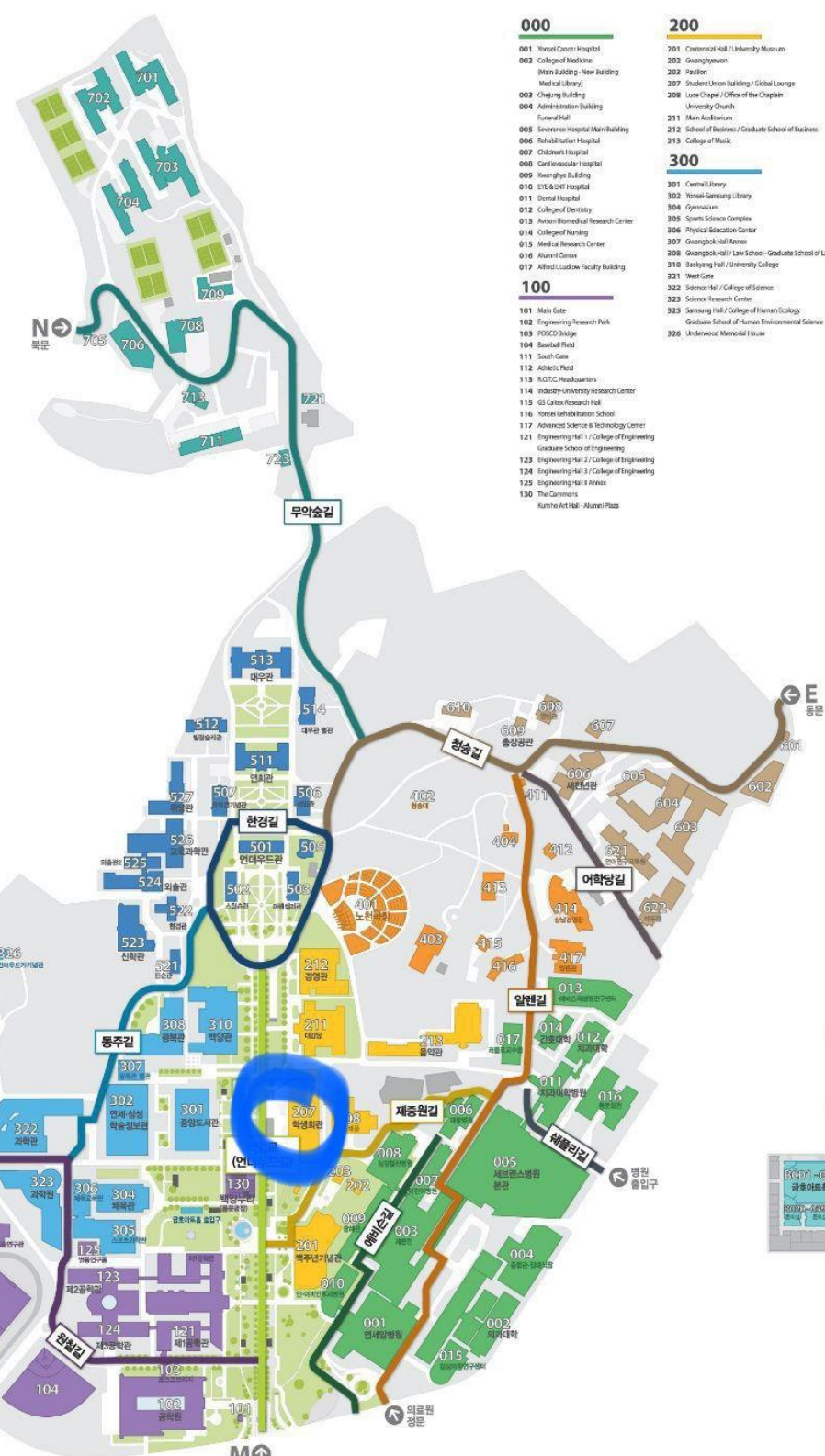
101 (Young-shin Hall)	304 (Performing Arts and Media Bldg)
102 (College of Pharmacy/R&D Center)	305 (Faculty Office Building / Gymnasium)
103 (Red Cross College of Nursing/Pfeiffer Hall)	307 (Global House (Dormitory))
104 (College of Natural Sciences)	308 – 309 (Blue Mir Hall (Dormitory))
105 (College of Medicine 1)	310 (Centennial Hall)
106 (College of Medicine 2)	A (CAU Hospital : Chung-Ang Hall)
107 (Student Union Hall)	A-1 (CAU Hospital: Da-jeong Hall)
201 (Main Administration Bldg)	A-2 (CAU Hospital: Parking Tower)
202 (Computer & Information Center)	B (Future House (Dormitory))
203 (College of Humanities/College of Education)	C – D (Affiliated Middle School)
204 (Central Library)	E (Institute of Performing Arts)
207 (College of Engineering 1/Bobst Hall)	F (Affiliated Kindergarten)
208 (College of Engineering 2)	G (Blue Dragon Pond)
209 (Business Incubator Center)	H (Giant Basketball Court)
301 (Art Center)	I (Chung-Ang Stairway)
302 (Graduate School Building)	J (Chung-Ang Square)
303 (Law School Bldg)	K (Monument of Justice and Blood)

101 (Young-shin Hall) -

Constructed in 1938, Building 101 (or Yeongsin Hall) is the first stone building named after founder Seungdang Lim Yeong-sin. Yeongsin Hall has the longest history among the buildings in CAU, and its antique look is a work of art that gives an impression of elegance. The building was used as the university HQ until August 1968.

YONSEI UNIVERSITY CAMPUS MAP

- 000**
- 001 Yonsei Center Hospital
- 002 College of Medicine (Main Building - New Building Medical Library)
- 003 Cheong Building
- 004 Administration Building
- 005 Severance Hospital (Men's Building)
- 006 Rehabilitation Hospital
- 007 Chonwon Hospital
- 008 Cardiovascular Hospital
- 009 Keanghye Building
- 010 EYE/ENT Hospital
- 011 Dental Hospital
- 012 College of Dentistry
- 013 Anson Biomedical Research Center
- 014 College of Nursing
- 015 Medical Research Center
- 016 Alumni Center
- 017 Albert Ludlow Faculty Building
- 100**
- 101 Main Gate
- 102 Engineering Research Park
- 103 POSCO Bridge
- 104 Baseball Field
- 111 South Gate
- 112 Athletic Field
- 113 R.O.T.C. Headquarters
- 114 Industry-University Research Center
- 115 G3 Center Research Hall
- 116 Korea Rehabilitation School
- 117 Advanced Science & Technology Center
- 121 Engineering Hall 1 / College of Engineering
- 122 Engineering Hall 2 / College of Engineering
- 123 Engineering Hall 3 / College of Engineering
- 124 Engineering Hall 1 Annex
- 125 Engineering Hall 2 Annex
- 130 The Commons (Baekgyongro Underground)
- 200**
- 201 Yonsei Center Hospital
- 202 College of Medicine (Main Building - New Building Medical Library)
- 203 Cheong Building
- 204 Administration Building
- 205 Severance Hospital (Men's Building)
- 206 Rehabilitation Hospital
- 207 Chonwon Hospital
- 208 Cardiovascular Hospital
- 209 Keanghye Building
- 210 EYE/ENT Hospital
- 211 Dental Hospital
- 212 College of Dentistry
- 213 Anson Biomedical Research Center
- 214 College of Nursing
- 215 Medical Research Center
- 216 Alumni Center
- 217 Albert Ludlow Faculty Building
- 300**
- 301 Central Library
- 302 Yonsei-Samsung Library
- 304 Gymnasium
- 305 Sports Science Complex
- 306 Physical Education Center
- 307 Gwanggok Hall Annex
- 308 Gwanggok Hall / Law School - Graduate School of Law
- 310 Baekyang Hall / University College
- 321 West Gate
- 322 Science Hall / College of Science
- 323 Science Research Center
- 325 Samsung Hall / College of Human Ecology
- 326 Underwood Memorial House
- 400**
- 401 Amphitheater
- 402 Cheonggyeong Park
- 403 Bell's Observatory
- 404 University Residence A
- 411 East Security Post
- 412 University Residence B
- 413 Eastern Children's Center
- 414 Songnam Institute of Management
- 415 Child Development Research Institute (Research Building)
- 416 Child Development Research Institute
- 417 Allen Hall (Guest House)
- 500**
- 501 Underwood Hall / Main Administrative Building
- 502 Stimson Hall / Graduate School
- 503 Appender Hall / Graduate School of Social Welfare
- 505 Jonghye
- 506 Seongsu Hall / Graduate School of Communication and Arts
- 507 Yu-Hui-Cyren Memorial Hall
- 511 Yeon's Hall / College of Social Science
- 512 Graduate School of Public Administration
- 513 Graduate School of Journalism & Mass Communication
- 514 Deewoo Hall / College of Commerce and Economics
- 515 Deewoo Hall Annex
- 516 Yonsei Hall / Foundation Business Office
- 522 Yonsei University Research Center
- 523 Theology Hall / College of Theology
- 524 United Graduate School of Theology
- 525 Deul Hall / College of Liberal Arts
- 526 Deul Hall 2 / College of Liberal Arts
- 526 Education Science Hall
- 526 College of Science in Education
- 527 Graduate School of Education
- 527 Whisler Hall / College of Liberal Arts
- 600**
- 601 East Gate
- 602 Beopjeong Dormitory
- 603 Cheong Dormitory
- 604 SK Global House
- 605 International House
- 606 New Millennium Hall
- 607 Graduate School of International Studies
- 608 Graduate School of Information
- 609 Underwood International College
- 610 University Residence C
- 611 Presidential Reception Hall
- 612 Presidential Residence
- 613 Parking Garage
- 621 Institute of Language Research & Education
- 622 Mhu Hall / Institute of Continuing Education for the Future
- 700**
- 701 Mask Dormitory 1
- 702 Mask Dormitory 2
- 703 Mask Dormitory 3
- 704 Mask Dormitory 4
- 705 North Gate
- 706 Athlete Dormitory
- 707 Yonsei M&K Company
- 708 Agricultural Development Institute
- 711 Windjammers
- 713 Warehouse & Repair Facility
- 721 Greenhouses
- 723 Forest Conservation Post
- 130** 백양누리 (백양로 지하공간)
- 8001-019 Kunho Art Hall
- 8100-124 The Lounge
- 8125-154 Grand Ballroom - Gallery - Conference Halls
- 8155-164 Administrative Offices
- 8165-189 Stores



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