YORK UNIVERSITY
AP/PPAS 2110 3.0 CANADIAN GOVERNMENT
Summer 2024   Session 1
Online Course

Course Director: N. Sanders, PhD
Email: nsanders@yorku.ca

Land Acknowledgment

York University recognizes that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit, and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region

Course Organization: Please note this is an **online course.** The entire course, including the submission of assignments, discussion and assessments will take place online through York eclass. The course is organized weekly, with the expectation that students complete **two** classes per week to ensure timelines are met. While this course is delivered online narrated lectures, videos, discussion forums and Q&A formats will ensure engagement and some level of interaction. Please review this course outline which provides the expectations and requirements of the course as well as a weekly schedule.

Virtual Office Hours: Virtual office hours will be held on Wednesdays at 12 noon through phone or by Zoom.   Meetings must be booked in advance through an email request. Additional times will be offered as needed. Please know that Dr. Sanders is committed to your success in this course; please do not hesitate to contact me: nsanders@yorku.ca.

Technical requirements for taking the course:

While there are no scheduled zoom classes, students may require access to the zoom platform for meetings or office hours. Any direct meetings with your professor will be through Zoom. A stable, higher-speed Internet connection, a computer with webcam and microphone and/or a smart device with these features is needed. Students must use their passport YorkU sign in to access Zoom meetings and the eclass system.

Students shall note the following:

- Zoom is hosted on servers in the U.S. This includes recordings done through Zoom.
- If you have privacy concerns about your data, provide only your first name or a nickname when you join a session.
- The system is configured in a way that all participants are automatically notified when a session is being recorded. In other words, a session cannot be recorded without you knowing about it.

Here are some useful links for student computing information, resources and help:

[Student Guide to Moodle](#)
[Zoom@YorkU Best Practices](#)
[Zoom@YorkU User Reference Guide](#)
[Computing for Students Website](#)
[Student Guide to eLearning at York University](#)

Course Prerequisites: None

Course Description:

This course provides a systematic introduction to Canadian government and politics with a particular focus on political institutions. Topics will include the executive, the legislature, the judiciary, federalism, the policy process, electoral behavior, and group politics. Course credit exclusions: AP/POLS 2910 6.00, GL/POLS 2600 6.00, AP/POLS 2100 3.0. Previously offered as: AP/PPAS 2110 6.00.

Course Learning Objectives: Students will
- Describe the basic principles of the Canadian democratic regime, including the concept of responsible government
- Identify and describe major political and governmental structures, their functions and the connection between the institutions that collectively form our government
- Delineate the constitutional principles, forms and functions that are similar to those of the UK and those similar to the US
- Gain or further develop an understanding of elections and the functions of major political parties including ideology, organization, and fiscal regulations
- Define and describe key terms in the study of Canadian government providing examples or application to case studies
- Demonstrate ability to summarize and synthesize core concepts, think critically, and apply theoretical knowledge to an argument

Required Text: Malcolmson, P., Myers, R., Baier, G., Bateman, Thomas M.J. (2021). The Canadian Regime: An Introduction to Parliamentary Government in Canada, *Seventh Edition*. Toronto: University of Toronto Press.

Evaluation Overview:

A detailed "Assignments" document will be available in eclass

Assessment Component	Due Date	Weight (% of final grade)
Issue & Reflection Response 1	May 17 6pm	25%
Issue & Reflection Response 2	May 31 6pm	25%
3 Discussion Forums	May 16, 23; May 30 6pm	15% (5% each)
Position Paper	June 3rd-June 6th 6pm	35%

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York.

(For a full description of York grading system see the York University Undergraduate Calendar – http://calendars.registrar.yorku.ca/2010-2011/academic/index.htm

York's grading scheme

Letter	Point Value	Percentage	Definition
A+	9	90-100	Exceptional
A	8	80-89	Excellent
B+	7	75-79	Very Good
B	6	70-74	Good
C+	5	65-69	Competent
C	4	60-64	Fairly Competent
D+	3	55-59	Passing
D	2	50-54	Marginally Passing

E	1	40-49	Marginally Failing
F	0	0-39	Failing

Assignment Submission: Assignments are to be handed in through Turnitin in eclass. Students are required to save all work and may be asked to resubmit if any difficulties in submission arise.

Proper academic performance depends on students doing their work not only well, but on time. Given the compressed timeline of a summer session course remaining on top of assignments is essential. Students may submit Reflection Papers and Discussion Forums at any point up until the due dates/closing dates as noted. Students are encouraged to work ahead on weekly assignments to allow for adequate time for the development of your final Position Paper.

Lateness Penalty: Reflection Papers and final Position Papers received later than the due date will be penalized one half letter grade per day. Exceptions to the lateness penalty for valid reasons such as illness, extenuating circumstances, etc., may be entertained by the professor. The Discussion Forums close at 6pm on the dates noted.

Citations: All sources must be properly cited. Citations promote academic accountability, gives credit to the original authors, and helps to avoid plagiarism. For this course students are asked to use MLA Style formatting (which includes page numbers for in-text citations). The following links may be helpful to students:

- SPARK Student Papers & Academic Research Kit
- MLA Style Overview, YorkU Libraries
- Drop-in Research Support, YorkU Libraries

Course Policies

Students are expected to demonstrate preparedness, attention to detail, engagement with the material and respectful engagement if interacting with each other.

Important Course Information for Students: Senate approved policies, procedures and regulations are available for your review at https://www.yorku.ca/secretariat/policies/

Turnitin

To promote academic integrity in this course, students will be normally required to submit their written assignments to Turnitin (via eclass) for a review of textual similarity and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the

purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website.

Academic honesty and integrity

In this course, we strive to maintain academic integrity to the highest extent possible. Please familiarize yourself with the meaning of academic integrity by completing SPARK's [Academic Integrity module](#) at the beginning of the course. Breaches of academic integrity range from cheating to plagiarism (i.e., the improper crediting of another's work, the representation of another's ideas as your own, etc.). All instances of academic dishonesty in this course will be reported to the appropriate university authorities, and can be punishable according to the Senate Policy on Academic Honesty: [Academic Honesty, Senate Policy on | Secretariat Policies (yorku.ca)](#). Your lack of familiarity with the Senate Policy and Guidelines on Academic Honesty does not constitute a defense against their application. Some academic offences can also constitute offences under the Criminal Code of Canada, which means that you may also be subject to criminal charges.
More advice is available at https://www.glendon.yorku.ca/career-skills-centre/academic-intergrity/

How can you demonstrate academic integrity in the completion of your course?
- Respect the ideas of others: Your course work should represent your own knowledge and ideas. You should not falsely claim credit for ideas that are not your own, by presenting another's work as yours. If you are quoting, paraphrasing, or summarizing another person's work in order to support your own ideas, identify the
- work and the author through proper citation practices. For more information about how to cite properly, use the [Student Papers and Academic Research Kit](#) (SPARK). You can improve your writing, research, and personal learning abilities through the [Learning Commons](#).
- Respect your peers: Know when you are allowed to collaborate. Ask your instructor about what group work entails when it comes to the sharing of work. In test situations and assignments, don't steal or give answers to your peers. Cheating and aiding in a breach of academic honesty are both against York University's academic honesty policy.
- Respect your course instructor(s): Understand what the instructors are asking of you in class, in assignments, and in exams. If you are unsure, ask your professor or teaching assistant. They are committed to making you feel supported and want to assess you fairly and with integrity. Please do not submit the same piece of work for more than one course without your instructor's permission.
- Respect yourself: When you act with integrity, you know that your work is yours and yours alone. You do not allow others to impersonate you on tests and exams. You do not buy or otherwise obtain term papers or assignments. You do the work. As a result, you know that you *earned* the grades that you receive, so you can be proud of your York degree. By acting with integrity in your course work, you are also practicing a valuable professional skill that is important in all workplaces.

- Take responsibility: If you have acted in an academically dishonest way, you can demonstrate courage and take responsibility for your mistake. You can admit your mistake to your course instructor as soon as possible.

This Course Prohibits the use of Generative AI in Graded Assignments
In this course, all work should be completed by you and you alone. As such, you are not allowed to use generative artificial intelligence (AI), such as ChatGPT, GPT-3, DALL-E and other similar AI tools to help you complete any of your graded work in this course. If you do not know whether an online resource or tool can be used in this course, please contact me for guidance. Any use of generative AI in this course will be considered a breach of the *Senate Policy on Academic Honesty*. For more information, please review AI Technology & Academic Integrity: Information for Students.

Students are asked to keep all research notes and draft versions of your work. You may be asked to present these if it is suspected that an AI app was used to help complete your work. These drafts can be used to show how your work was developed and provide evidence that the work is your own. Additionally, students may be asked to meet individually with the professor to discuss and demonstrate knowledge of the assignment.

Group Messaging Tools
Group messaging platforms, such as Discord or WhatsApp, can be helpful tools that connect students and support learning. However, such tools can lead to academic honesty violations when students share or use answers to homework tasks, quizzes, tests, or exams, or when students collaborate on individual assignments. According to *York's Senate Policy on Academic Honesty* these behaviors may lead to a penalty. Moderators of these groups are required to clearly communicate the group's purpose and to remind students of the expectations for academic honesty. Being a member of such a group is not a breach of academic honesty or any other university policy. However, if you witness academically dishonest behavior, it is strongly recommended that you leave the group. If you are unsure whether the behavior is a violation of academic honesty, check with your instructor. For detailed information about expectations for academic honesty, please refer to *York's Senate Policy on Academic Honesty.*

Contract Cheating
Contract cheating occurs when a third party completes a student's work, and the student then submits that work as their own. Third parties can include: freelance academic writers or tutors, online essay writing companies, friends, classmates, or even family members. Contract cheating is considered to be a serious type of academic dishonesty that carries severe penalties. Besides penalties imposed by the university, contracting a third party to complete academic work carries the additional risks of identity theft and blackmail. If you are unsure whether a certain resource is a legitimate source of help, check with your TA or instructor. For authorized resources and sources

of help at York, please visit:

Plagiarism
Plagiarism is defined as misusing another person's published or unpublished work by presenting their ideas, writing or other intellectual property as one's own without proper acknowledgement (*Senate Policy on Academic Honesty*, section 2.1.3.). There are a number of acts that are considered to be plagiarism, for example:
• copying content word-for-word from a source without proper citation; • paraphrasing from a source without proper citation; submitting work you have already submitted for another course without the instructor's approval; • rewording someone else's work which you submit as your own;
 • having a third party complete work in whole then submitting it as one's own (also known as contract cheating).

Although plagiarism is often thought to involve words and ideas, it can also involve drawings, paintings, photographs, programming code, statistics, presentations, musical scores, among other types of content. Even if the act of plagiarism was unintentional, you can still receive a penalty. To avoid plagiarism, keep good track of any outside sources you use, and ensure that you cite sources properly. For more help on how to avoid plagiarism, contact the Library, Writing Centre, or your instructor.

Accessibility
While all students are expected to satisfy the requirements of their program of study and to aspire to achieve excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to perform at their best. For more information about this policy, please refer to these guidelines and procedures: Academic Accommodation for Students with Disabilities.

The university encourages students with disabilities to register with Student Accessibility Services to discuss their accommodation needs as early as possible in the term. An Accessibility Counsellor will help you establish recommended academic accommodations, which will then need to be communicated to your course instructor(s) as necessary. Please let the Course Instructor and Tutorial Leader know as early as possible in the term if you require academic accommodation so that your accommodation needs can be discussed and considered within the context of this course.

Religious Observance Accommodation

York University is committed to respecting the religious beliefs and practices of all members of the community, and making reasonable and appropriate accommodations to adherents for observances of special significance. Should any of the dates specified in this syllabus for course examinations, tests, or deadlines conflict with a date of

religious significance, please contact the instructor within the first three (3) weeks of class. If the date falls within the formal examination periods, you must complete and submit a [Religious Accommodation for Examination Form](#) at least three (3) weeks before the start of the exam period.

Intellectual Property Notice

Course materials should only be used by students enrolled in this course. As a student in this course, you may not publish, post on an Internet site, sell, or otherwise distribute any of this work without the instructor's express permission. Unauthorized or commercial use of these materials is strictly prohibited. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian copyright law. Copying this material for distribution (e.g. uploading material to a commercial third-party website, or online sharing of course material with people outside of the course) may lead to a charge of misconduct under York's [Code of Student Rights and Responsibilities](#) and the [Senate Policy on Academic Honesty](#). In addition, you may face legal consequences for any violation of copyright.

Student Conduct

Students, course instructors and staff have a joint responsibility to create and maintain a welcoming and inclusive learning environment. All students are expected to conduct themselves in accordance with the [Code of Student Rights and Responsibilities](#). Whether online or in-person, students and course instructors are expected to cultivate and sustain a professional relationship characterized by mutual respect and courtesy. In all classrooms, any [disruptive and/or harassing behaviour](#) will not be tolerated. [Please respect the privacy of your peers and instructors. Never share private information about your peers and instructors without their permission. Remember, no aspect of your courses should be recorded or distributed without everyone's consent.](#)

Netiquette for eClass and Online Learning

Students and instructors have a joint responsibility to create and maintain a welcoming and inclusive learning environment. All students are expected to conduct themselves in accordance with the [Code of Student Rights and Responsibilities](#). Please review and familiarize yourself with behaviours that support "netiquette" in virtual classrooms by consulting the [Guide to Netiquette](#) and [Student Guide to eLearning](#)

Health and Safety

All York students and instructors share responsibility for the safety and well-being of the community while on York's campuses. Please continue to check [YUBetter Together](#) for the latest information on health and safety.

Student Support and Resources

To help you succeed academically, York University offers a wide range of resources and services. Everything from writing workshops and peer mentorship to wellness support and career guidance is available to fulfill our LA&PS students' needs. Explore the links below to access these on-campus resources:

- **Academic Advising** is available to provide students support and guidance in making academic decisions and goals.
- **Student Accessibility Services** are available for support and accessibility accommodation when required.
- **Student Counselling, Health & Wellbeing** offers workshops, resources, and counselling to support your academic success.
- **Peer-Assisted Study Sessions (PASS) Program** provides student study sessions for students to collaborate and enhance their understanding of course content in certain courses.
- **Student Numeracy Assistance Centre at Keele (SNACK)** supports students in courses involving math, stats, and Excel.
- **The Writing Centre** provides multiple avenues of writing-based support including drop-in sessions, one-to-one appointments, a Multilingual Studio, and an Accessibility Specialist.
- **ESL Open Learning Centre (OLC)** supports students with building proficiency in reading, writing, and speaking English.
- **Learning Skills Services** provides tips for time management, effective study and learning habits, keeping up with coursework, and other learning-related supports.
- **Learning Commons** provides links to supports for time management, writing, study skills, preparing for exams, and other learning-related resources.
- **Roadmap to Student Success** provides students with timely and targeted resources to help them achieve academic, personal, and professional success.
- **Office of Student Community Relations (OSCR)** is responsible for administering the **Code of Student Rights & Responsibilities** and provides critical incident support.
- **goSAFE** is staffed by York students and can accompany York community members to and from any on-campus location, such as the Village Shuttle pick-up hub, parking lots, bus stops, or residences.

For a full list of academic, wellness, and campus resources visit **Student Support & Resources**.

Important Dates

Please note the following **important dates** for Summer 2024

- Summer Session 1 starts May 6th
- Last date to add course is May 13
- Last date to drop course without receiving a grade is June 3
- Course End date June 14th

Module Organization:

This course is presented over a 6 week time period, consisting of 11 classes. Students should begin the course at Class 1 and complete each of the subsequent classes in sequence. While you can complete the classes at your own pace, it is important to schedule your time to ensure all readings and activities are completed prior to assignment due dates or closing dates.

Each module consists of the following:

- An assigned reading in your Text
- "Agenda & Organization" outlines the class journey * (These include "tasks")
- A lecture and/or narrated powerpoint (follow up video viewing is often required)
- Perhaps some additional required readings; some optional readings/materials

2024	Summer Session 1 May 6 to June 14
Week 1 May 6 Class 1	Introductions, Course Outline, Assignments The Canadian Regime: Overview of principles similar to that of the UK and aspects that are similar to that of the US Malcolmson et al: Chapter 1 *Note: For all classes: Additional Readings and Resources are found in "Agenda&Organization" document and/or on eclass for the Week*
Week 1 Class 2	What is a Canadian? Issues that unite and divide The Constitution Malcolmson et al: Chapter 2; text pp201-203) Additional Readings and resources as per unit
Week 2 May 13 Class 3	Responsible Government Key roles and responsibilities (partisan and nonpartisan) The Crown: "Constitutional Monarch" Policy Making Process Malcolmson et al: Chapters 3 and 4 Additional Readings as per unit
Week 2 Class 4	The Canadian Parliamentary System Roles, conventions, business Calls for Reform Malcolmson et al: Chapter 5 Additional Readings **Submission of Discussion Forum 1 (DF 1) by May 16 6pm** **Issue & Reflection Paper 1 by May 17 6pm**
Week 3 May 20 Class 5	Elections and Political Parties: Terms, roles, operations Malcolmson et al: Chapter 6 and 7 Additional Readings and Resources

Week 3 Class 6	Federalism: Federal, Provincial, Municipal Governments Self-governing Indigenous Communities Malcolmson et al: Chapter 8 Additional Readings and Resources **Submission of DF 2 by May 23 6pm**
Week 4 May 27 Class 7	Canadian Charter of Rights and Freedoms Malcolmson et al: Chapter 9 Additional Readings and Resources
Week 4 Class 8	Canadian Judiciary Malcolmson et al: Chapter 10 Additional Readings and Resources **Submission of DF3 by May 30 6pm** **Submission of Issue & Reflection Paper 2 by May 31 6pm**
Week 5 June 3 Class 9& 10	**Position Papers: Topic will be posted June 3, 9am and submissions received up to June 6 until 6pm (closes sharply at 6pm so ensure you submit well in advance of 6pm to allow for any difficulties).**
Week 6 June 10 Class 11	Course Closure: Working in the Ontario Public Service Special Topic(s) of Interest may be covered/updated Course Evaluations (online) completed (please contribute!) **Final date for acceptance of any course work (may be subjected to late penalties) is June 14 at 6pm**