SU 2024

20 <sup>th</sup> Century Children's Literature Name: Richardine Woodall Office: 626 Atkinson College Ext. 44017 e-mail: woodall@yorku.ca N/A ONLINE This course focuses on children's literature from the 20th and 21s
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This course focuses on children's literature from the 20th and 21s
centuries. According to Peter Hunt, "The study of children's literature involves three elements – the literature, the children and the adult critics. The relationship between these is complex, partly because childhood and 'the child' are difficult to define, partly because adults need to 'construct' the childand partly because the literature is assumed to be 'good for' children in some way.' These three elements shape this course's exploration of possible ways of reading children's literature. In addition to the works o fiction, this course incorporates a variety of theoretical texts which address such concerns as constructions of childhood definitions of children's literature, and the issue of power and childhood. This selection of primary and secondary course readings enables our examination of children and young adult anxieties about selfhood, gender, class, sexual orientation, and race. The serious issues that modern children's literature delves into — the struggle of identity, of class inequity, of racia oppression, of child exploitation, and of sexual awakening—depart fundamentally from literature pre-dating the twentieth century.
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	Minaki, Burning the Boats. Friesen Press, 2018.
	ISBN: 9781525516870
	Paterson, Bridge to Terebithia. HarperTrophy.
	ISBN 0064401847
	Potter. Peter Rabbit. Warne, 2002.
	ISBN: 9780723247708
	Rowling. The Philosopher's Stone. Bloomsbury.
	ISBN: 9781408855652
	Sendak. Where the Wild Things Are. Harper Trophy, 2012.
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