

Faculty Liberal Arts and Professional Studies
Department of Economics

Course: AP/ECON 3249 A – Labour Economics

Course Webpage: <http://eclass.yorku.ca/>

Term: S1 2024

Prerequisite: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusions: GL/ECON 3540 3.00. PRIOR TO FALL 2009: Course credit exclusions: AK/ECON 3610 3.00, AS/ECON 3240 3.00, AS/ECON 3249 3.00, GL/ECON 3550 3.00.

Course Instructor/TA

Shin-Hwan Chiang
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TA: TBA

Time and Location

Lecture TR 2:30-5:30pm, DB1005

Office hours T 5:30-6:30 (by appointment; via Zoom);
Arrangement can also be made for In-person meetings.

Course Objectives

(1) Brief statement of the purpose:

This course will examine the theory of labour economics. Subjects covered include labour supply, labour demand, labour market equilibrium, investment in human capital, labour mobility, union, and the structure of compensation.

(2)

The specific outcomes of the course are that students will be able to:

- critically examine issues related to functioning of labor markets.
- identify and describe current approaches to policy.
- apply theory to critically evaluate case studies

Course Text

The following text will be used for the course. Although the latest edition is listed, any recent edition may be used:

Benjamin, D., M. Gunderson, T. Lemieux and W.C. Riddell (2021). *Labour Market Economics: Theory, Evidence and Policy in Canada* (9th ed.), Toronto: McGraw-Hill Ryerson. ISBN: 978-1-259-65484-8.

Organization of the Course (Topics):

The course would cover the following topics from the textbook from respective chapters including appendix (as time permits):

1. Labour Supply
Chapters 2-4
2. Labour Demand
Chapters 5-6
3. Wages and Employment
Chapter 7
4. Compensating Wage Differentials
Chapter 8
5. Investment in Human Capital
Chapter 9
6. Migration
Chapter 11 and supplement (to be determined)
7. The Structure of Compensation
Chapters 10, 13
8. Union
Chapter 14

Evaluation *

The final grade for the course** will be based on the following items weighted as indicated:

Midterm Test:	30% (Tuesday, May 28, 2:30pm-4:00pm)
Final Examination:	50% (To be scheduled by the University)
Essay:	20% (5-page short paper (uploaded to eClass); due on June 18, 2024)

Final exam will be held on the date and time scheduled by the registrar's office during the

official exam period in June. There will be no makeup for missed midterm. A missed midterm will automatically make final exam worth 80%.

For essay, you are expected to write a 5-page short paper on any theoretical topic in Labor Economics. The suggested topics include labor supply, labor demand, investment in human capital, migration, trade union. Your essay should consist of introduction, a brief description of your model, then followed by analysis and conclusion.

Grading, Assignment Submission, Lateness Penalties and Missed Tests

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.registrar.yorku.ca/2010-2011/academic/index.htm>)

* If an alternative number grade/percentage system is used for assignments or tests, it must be fully described in the course outline.

Students may take a limited number of courses for degree credit on an ungraded (pass/fail) basis. For full information on this option see Alternative Grading Option in the (*Faculty name*) section of the Undergraduate Calendar: (provide web link to calendar description of this option for the Faculty offering the course)

ECON deferred exam request:

<https://www.yorku.ca/laps/econ/undergraduate-programs/academic-resources/department-policies/deferred-standing/>

IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Academic Standards, Curriculum & Pedagogy webpage (see Reports, Initiatives, Documents) -

<http://secretariat.info.yorku.ca/files/CourseInformationForStudentsAugust2012.pdf>

- Senate Policy on Academic Honesty and the Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

Course ADD/Drop Deadlines

<https://registrar.yorku.ca/enrol/dates/su20>

****Policy and Guidelines on Withdrawn from Course:** <http://secretariat-policies.info.yorku.ca/policies/withdrawn-from-course-w-policy-and-guidelines/>

Private Third-Party Tutoring Companies, Academic Honesty and Support Resources

Many private, third-party tutoring companies advertise their services to YorkU students. One way you can help eliminate these advertisements is by changing your eClass profile settings to private (see instructions below). Some of these private companies claim to be affiliated with, or recognized and supported by, York University. Some also claim to help you by providing you with quiz and test answers, suggesting that this practice is safe and permitted by York. These claims are **not** true. York University has not officially recognized or endorsed any third-party tutoring service. When you are provided with quiz, test and exam answers, you run the risk of violating the **university's academic honesty policy**. Students have been caught using these services to cheat and gain unfair advantage over honest students. The cheating students and "tutors" have received academic dishonesty punishments ranging from failing courses, to being expelled, to losing their YorkU degrees. Officially supported resources to help students learn course material will be provided by YorkU officials, such as your professors and your department. These services are offered at no cost to you as a student.