FW 2024-25

AP/CWR 4620 6.0A (Y)	Senior Poetry Workshop		
Course Director:	David B. Goldstein		
	Office: 744 Atkinson Bldg		
	Ext. N/A		
	dgolds@yorku.ca		
	Office hours: By appointment, over Zoom unless otherwise	se	
	specified		
Time:	Tuesday, 11:30 am – 2:30 pm		
Delivery Format:	X ONLINE		
Description:	This course offers students who are seriously engaged in practice of poetry the opportunity to explore their streng develop the range of their skills in the company of other Students will explore a variety of issues associated with p special emphasis in the winter term will be placed upon sand experiment. Students will be encouraged to read brown examine their own work in relation to the work of notew poets from across a broad range of methods and approach the Senior level, students are expected to be committed reading poetry, writing poetry, editing poetry, and being in the poetry community. Students are expected to refine their writing skills and experimations poetic forms and subject matter throughout the cours Students will also engage in meaningful and constructive analypoetic concerns and specific poems in class discussions. We he each poet will be challenged and inspired, by the example of write something deeper, stronger, and truer than before. To happen, teacher and students work together to create an atmin which all are encouraged to go beyond the limitations of the previous work. Expectations for the writing process in this councilude substantial evidence of engagement in revising and eduthe final writing portfolio. Students are expected to generate ematerial throughout the term and year in order to be able to smost promising pieces for revision. Success in the course is de upon active participation in class.	try the opportunity to explore their strengths and nge of their skills in the company of other poets. Explore a variety of issues associated with poetics; is in the winter term will be placed upon sound at. Students will be encouraged to read broadly and own work in relation to the work of noteworthy coss a broad range of methods and approaches. At all, students are expected to be committed to a writing poetry, editing poetry, and being involved community. Deceted to refine their writing skills and experiment with forms and subject matter throughout the course. To engage in meaningful and constructive analyses of and specific poems in class discussions. We hope that the challenged and inspired, by the example of others, to a deeper, stronger, and truer than before. To help this and students work together to create an atmosphere encouraged to go beyond the limitations of their expectations for the writing process in this course calculated and year in order to be able to select the pieces for revision. Success in the course is dependent	
Category:	N/A		
Historical Requirement:	N/A		
Requirements:	Class and workshop participation	15%	
	Literary Journal Presentation	5%	
	Weekly poetic assignments	40%	
	Fall Portfolio	20%	
	Winter Portfolio	20%	

2 3 2 5 6	(Subject to change)
	 Billy-Ray Belcourt, This Wound is a World (Frontenac
	House)
	2. Jen Bervin, Nets (Ugly Duckling Press)
	3. Terrance Hayes, Lighthead (Penguin)
	4. Aisha Sasha John, I Have to Live (McClelland and Stewart)
	5. Julie Joosten, <i>Nought</i> (Bookhug)
	6. Chantal Neveu, tr. Erin Moure, This Radiant Life (Anansi)
	7. M. NourbeSe Philip, Zong! (Wesleyan)
	8. Yusuf Saadi, <i>Pluviophile</i> (Nightwood)
	9. Anne-Marie Turza, Fugue With Bedbug
Open To:	CWR H YR 4