YORK UNIVERSITY
Faculty of Liberal Arts & Professional Studies

The Sociology of Law
AP/PPAS 4070 Section A
Fall/Winter 2023-2024

Course Information

Professor James C. Simeon, PhD
E-mail: jcsimeon@yorku.ca
Office Hours: Before/After Class or
appointments by email request

Course Time & Days: Monday 11:30
am-2:30pm
Class Location: ACE 010

Land Acknowledgment

York University recognizes that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit, and Métis communities. We acknowledge the current treaty holders, the Mississauga's of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region

Course Overview

Course Description

This course examines social institutions and the ideologies of law within the context of public policies through case studies and the case study method of analysis. The foundations of law and practice are examined within liberal democratic societies. Informed by classical and contemporary sociological and legal theorists and their perspectives, and the analysis of current pressing public policy issues and concern, the course will explore the critical role of law in liberal democratic societies.

The course will consider the field of the *Sociology of Law* through an examination of structures and processes that shape the development of law as a sociocultural product. The *Sociology of Law* is surveyed through the works of the major theorists in the discipline from the classical -- Karl Marx, Max Weber and Emile Durkheim – to contemporary movements such as structural-functionalism, conflict theory, and critical legal studies. An emphasis on the socio-political context will help to inform an understanding of law within liberal democratic societies. The *Sociology of Law* will seek to further a critical

understanding of law and how it influences social values and behavior within liberal democratic societies. Students will be challenged to examine and to consider the legal implications of contemporary public policies issues, concerns, and practices, through the analysis, consideration, and presentation of case studies, through the case study method, and how this shapes our understanding of justice.

Course Learning Objectives

By the end of this course:

- Students will have furthered their understanding of some of the theoretical foundations of the sociology of law and the dynamics of law within liberal democratic societies.
- Students will have further developed their case study analysis and presentation skills through an examination of contemporary public policy issues and the law.
- Students will have demonstrated their ability to summarize and synthesize complex ideas, concepts, and legal theories through their analysis and presentation of public policy case studies.
- Students will have identified relevant and interesting "sociology of law" research topics and presented research proposals and papers on their topics in the field.
- Students will have developed a sophisticated knowledge of the field and discipline of the *Sociology of Law*.

Required Course Materials

Required Text:

A. Javier Treviño, <u>The Sociology of Law: Classical and Contemporary Perspectives.</u> Second Edition, Routledge: Taylor & Francis Group. London and New York, 2017.
  This textbook has been ordered with the YorkU bookstore.

James C. Simeon, <u>Dynamics of Governance: A Public Policy eCasebook</u>. Captus Press Inc., Concord, Ontario, Canada, 2024.

<u>Optional Recommended Reading: (not required but a great read!)</u>

Dragan Milovanovic, <u>Sociology of Law</u>, 4th Edition, Carolina University Press, Durham, North Carolina, 2022.

In-class seminar material will draw on texts, journal articles, government reports, videos, and supplemental materials as outlined in detail in the class weekly schedule found in our eClass course website.

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Course Format and Organization

This is an in-person course that meets on a weekly basis. Our meetings will allow for the presentation of course material and the discussion of readings, case studies, and news items. All students are expected to attend the class meeting times **as per the schedule** on indicated Mondays at 11:30 am – 2:30 pm.

Technical Requirements

Several platforms will be used in this course (e.g., eClass, Zoom, etc.) through which students will interact with the course materials, the course director, as well as with one another. Students require a stable, high-speed Internet connection, a computer with a webcam and microphone, and/or a smart device with these features.

Using Zoom

Students shall note the following:
- Zoom is hosted on servers in the United States and Canada. Recordings done since May 1, 2022, are stored in Canada. For more information, please refer to the notes on Zoom Privacy and Security provided by Information Security at York.
- If you have privacy concerns about your data, provide only your first name or a nickname when you join a session.
- The system is configured in a way that all participants are automatically notified when a session is being recorded. In other words, a session cannot be recorded without you knowing about it.

Here are some useful links for sstudent computing information, resources, and help:
- Student Guide to eClass
- Zoom@YorkU Best Practices
- Zoom@YorkU User Reference Guide
- University Information Technology (UIT) Student Services
- Student Guide to Remote and Online Learning

To determine Internet connection and speed, there are online tests, such as Speedtest, that can be run. If you need technical assistance, please consult the University Information Technology (UIT) Student Services web page. For more specific assistance, please write to askit@yorku.ca.

Course Communication Plan and Office Hours

Please do not hesitate to contact your professor through email at jcsimeon@yorku.ca. Correspondence is reviewed daily (Mon-Fri) before 9am; therefore, you will receive a response within 24-48 hours. If your inquiry is urgent, please mark "Urgent" in the subject line. Given there are several sections of this course, all student correspondence should include your **course and section number: 4070 A**
- Your professor will arrive early and remain after class for individual consultations. In addition, office hours are held by request. Individual appointments should be requested through email and may be held by phone or through Zoom.

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- Students will participate with each other in class and throughout the course and through their Team discussions. (details in the "Assignments" document)
- Important course information will be shared through eClass "Course Announcements". Students are expected to monitor Course Announcements.

Course Evaluation

Assessment	Due Date	Weight %	Notes
First Term Class Attendance and Participation	Throughout	20%	• Attendance is taken in class through "sign in" procedure. (Students must remain for the whole class) • Complete all participation activities
First Term Research Paper Proposal and Annotated Bibliography	October 7, 2024	10%	• Any topic covered in the first term of the course. • Must include a research question and/or thesis statement; outline of your argumentation/the components of the paper; and anticipated conclusions; annotated bibliography.
First Term Research Paper	December 2, 2024	20%	• The Research Paper must be on the topic approved in your Research Paper Proposal and Annotated Bibliography Assignment.
Second Term Class Attendance and Participation	Throughout	20%	• Attendance is taken in class through "sign in" procedure. (Students must remain for the whole class) • Complete all participation activities

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Second Term Research Paper Proposal and Annotated Bibliography	February 10, 2025	10%	• Any topic covered in the first term of the course. • Must include a research question and/or thesis statement; outline of your argumentation/the components of the paper; and anticipated conclusions; annotated bibliography.
Second Term Research Paper	March 31, 2025	20%	• The Research Paper must be on the topic approved in your Research Paper Proposal and Annotated Bibliography Assignment.
		100%	

Assessment Details

Details can be found in the "Assignments" document posted on eClass. Rubrics will be provided for essays; marking grids will be posted for most other assignments.

All essays are to be double spaced, font size 12, page numbered, include a title paper as well as student name. Please note that as an advanced level course, expectations for scholarly writing are upheld; students are strongly advised to have all written submissions thoroughly proofread.

Submitting Assignments

Assignments for this course must be received within the timeframes specified and will be submitted through eClass ("Turnitin" or "Assignments" or through the Discussion Forum as noted in each assignment. Students are expected to save a copy of all assignments and may be asked to resubmit if any difficulties in submission arises. Note times of submission are aligned with the start of your class time.

Proper academic performance depends on students doing their work not only well, but on time.

Late Work Policy

Proper academic performance depends on students doing their work not only well, but on time. Assignments received after the due date (+ grace period if discussed with the Professor) will be penalized one half letter grade per day (5% per day)

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Students with accommodations must confirm any extended timelines required with the professor well in advance of the due dates.

Grading

The grading scheme for this course conforms to the 9-point system used in undergraduate programs at York University. For a full description of the York grading system, visit the York University Academic Calendar.

GRADE	GRADE POINT	PERCENT RANGE	DESCRIPTION
A+	9	90-100	Exceptional
A	8	80-89	Excellent
B+	7	75-79	Very Good
B	6	70-74	Good
C+	5	65-69	Competent
C	4	60-64	Fairly Competent
D+	3	55-59	Passing
D	2	50-54	Marginally Passing
E	1	40-49	Marginally Failing
F	0	0-39	Failing

Citations

Students are expected to provide appropriate citations for essays and assignments using MLA or APA style format (includes page numbers for in-text citations). This allows for proper credit given to the authors of the words or the ideas you present in your work. It also allows for the grader to locate your sources to validate or learn more about your ideas. Links to appropriate citation references, guidelines and resources are provided below:

- SPARK Student Papers & Academic Research Kit
- APA Style Overview, YorkU Libraries
- Drop-in Research Support, YorkU Libraries
- Writing Centre

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Course Policies

All students are expected to familiarize themselves with the following information:
- Student Rights & Responsibilities
- Academic Accommodation for Students with Disabilities

Please also review the following course policies:

Academic Integrity
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- In this course, we strive to maintain academic honesty to the highest extent possible. Please familiarize yourself with the meaning of academic integrity by completing SPARK's Academic Integrity module at the beginning of the course. Breaches of academic honesty range from cheating to plagiarism (i.e., the improper crediting of another's work, the representation of another's ideas as your own, etc.).
- All instances of academic dishonesty in this course will be reported to the appropriate University authorities and can be punishable according to the Senate Policy on Academic Honesty. Students should access the new academic honesty resources/website at: https://www.yorku.ca/unit/vpacad/academic-integrity/.

As a student at York University, you have a responsibility to both understand and uphold the integrity of the academic experience. The Faculty of Liberal Arts & Professional Studies supports the International Center for Academic Integrity's definition of academic integrity. That is, you will be committed to acting in all academic matters, even in the face of adversity, with honesty, trust, fairness, courage, respect and responsibility. Here is how you can demonstrate academic integrity in the completion of this course:
- **Respect the ideas of others**: Your course work should represent your own knowledge and ideas. You should not falsely claim credit for ideas that are not your own, by presenting another's work as yours. If you are quoting, paraphrasing, or summarizing another person's work in order to support your own ideas, identify the work and the author through proper citation practices. For more information about how to cite properly, use the Student Papers and Academic Research Kit (SPARK). You can improve your writing, research, and personal learning abilities through the Learning Commons, or by visiting the Writing Centre or ESL Open Learning Centre.
- **Respect your peers**: Know when you are allowed to collaborate. Ask your instructor about what group work entails when it comes to the sharing of work. In test situations and assignments, don't steal or give answers to your peers, whether in-person or online (e.g., in group chats and/or on third-party content-sharing websites, such as Chegg, Course Hero, etc.). Both cheating and aiding in a breach of academic honesty are violations of York University's academic honesty policy.
- **Respect your course instructor(s)**: Understand what your instructors are asking of you in class, as well as on assignments, tests and/or exams. If you are unsure, ask your professor or teaching assistant. They are committed to making you feel supported and want to assess you fairly and with integrity. Please do not submit the same piece of work for more than one course without your instructor's permission. That can be considered an act of cheating.

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- **Respect yourself**: When you act with integrity, you know that your work is yours and yours alone. You do not allow others to take tests for you. You do not buy or otherwise obtain term papers or assignments. You do the work. As a result, you know that you *earned* the grades that you receive, so you can be proud of your York degree. By acting with integrity in your course work, you are also practising a valuable professional skill that is important in all workplaces.
- **Take responsibility**: If you have acted in an academically dishonest way, you can demonstrate courage and take responsibility for your mistake. You can admit your mistake to your course instructor as soon as possible.

Students who engage in academic dishonesty can be subject to disciplinary action under the *Senate Policy on Academic Honesty*. Your lack of familiarity with the Senate Policy does not constitute a defense against its application. Some academic offences can also constitute offences under the Criminal Code of Canada, which means that you may also be subject to criminal charges.

This Course Prohibits the use of Generative AI in Graded Assignments

In this course, all work should be completed by you and you alone. As such, you are not allowed to use generative artificial intelligence (AI), such as ChatGPT, GPT-3, DALL-E and other similar AI tools to help you complete any of your graded work in this course. If you do not know whether an online resource or tool can be used in this course, please contact me for guidance. Any use of generative AI in this course will be considered a breach of the *Senate Policy on Academic Honesty*. For more information, please review AI Technology & Academic Integrity: Information for Students.

Students are asked to keep all research notes and draft versions of your work. You may be asked to present these if it is suspected that an AI app was used to help complete your work. These drafts can be used to show how your work was developed and provide evidence that the work is your own. Additionally, students may be asked to meet individually with the professor to discuss and demonstrate knowledge of the assignment.

Group Messaging Tools

Group messaging platforms, such as Discord or WhatsApp, can be helpful tools that connect students and support learning. However, such tools can lead to academic honesty violations when students share or use answers to homework tasks, quizzes, tests, or exams, or when students collaborate on individual assignments. According to *York's Senate Policy on Academic Honesty* these behaviors may lead to a penalty. Moderators of these groups are required to clearly communicate the group's purpose and to remind students of the expectations for academic honesty. Being a member of such a group is not a breach of academic honesty or any other university policy. However, if you witness academically dishonest behavior, it is strongly recommended that you leave the group. If you are unsure whether the behavior is a violation of academic honesty, check with your instructor. For detailed information about expectations for academic honesty, please refer to *York's Senate Policy on Academic Honesty.*

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Contract Cheating

Contract cheating occurs when a third party completes a student's work, and the student then submits that work as their own. Third parties can include: freelance academic writers or tutors, online essay writing companies, friends, classmates, or even family members. Contract cheating is a serious type of academic dishonesty that carries severe penalties. Besides penalties imposed by the university, contracting a third party to complete academic work carries the additional risks of identity theft and blackmail. If you are unsure whether a certain resource is a legitimate source of help, check with your TA or instructor. For authorized resources and sources of help at York, please visit: https://www.yorku.ca/unit/vpacad/academic-integrity/student-resources/

Plagiarism

Plagiarism is defined as misusing another person's published or unpublished work by presenting their ideas, writing or other intellectual property as one's own without proper acknowledgement (*Senate Policy on Academic Honesty*, section 2.1.3.). There are a number of acts that are plagiarism, for example:

• copying content word-for-word from a source without proper citation; • paraphrasing from a source without proper citation; submitting work you have already submitted for another course without the instructor's approval; • rewording someone else's work which you submit as your own;

 • having a third-party complete work in whole then submitting it as one's own (also known as contract cheating).

Although plagiarism is often thought to involve words and ideas, it can also involve drawings, paintings, photographs, programming code, statistics, presentations, musical scores, among other types of content. Even if the act of plagiarism was unintentional, you can still receive a penalty. To avoid plagiarism, keep good track of any outside sources you use, and ensure that you cite sources properly. For more help on how to avoid plagiarism, contact the Library, Writing Centre, or your instructor

Turnitin

To promote academic integrity in this course, students will normally be required to submit their written assignments to Turnitin (via the course's eClass site) for a review of textual similarities and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website. York students may opt out of using Turnitin. If you wish to opt out, you should contact your instructor as soon as possible.

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Accessibility

While all individuals are expected to satisfy the requirements of their program of study and to aspire to achieve excellence, the University recognizes that persons with disabilities may require reasonable accommodation to enable them to perform at their best. The University encourages students with disabilities to register with Student Accessibility Services to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors through their Letter of Accommodation (LOA).

Please let your instructor know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course. Sufficient notice is needed so that reasonable steps for accommodation can be discussed. Accommodations for tests/exams normally require three (3) weeks (or 21 days) before the scheduled test/exam to arrange.

Religious Observance Accommodation

York University is committed to respecting the religious beliefs and practices of all members of the community, and making reasonable and appropriate accommodations to adherents for observances of special significance. Should any of the dates specified in this syllabus for course examinations, tests, or deadlines conflict with a date of religious significance, please contact the instructor within the first three (3) weeks of class. If the date falls within the formal examination periods, you must complete and submit a Religious Accommodation for Examination Form at least three (3) weeks before the start of the exam period.

Intellectual Property

Course materials are designed for use as part of this course at York University and are the intellectual property of the instructor unless otherwise stated. Third-party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian copyright law. Students may not publish, post on an Internet site, sell, or otherwise distribute any course materials or work without the instructor's express permission. Course materials should only be used by students enrolled in this course.

Copying this material for distribution (e.g., uploading material to a commercial third-party website) may lead to a charge of misconduct according to York's *Code of Student Rights and Responsibilities*, the *Senate Policy on Academic Honesty*, and/or legal consequences for copyright violations.

Student Conduct in the Learning Environment

York University is committed to fostering teaching and learning environments that are free of disruptive and/or harassing behaviour, are physically safe, and conducive to effective teaching and learning. Students and instructors are expected to maintain a professional relationship characterized by courtesy, civility, and mutual respect and to refrain from actions disruptive to such a relationship. Individuals who fail to adhere to such standards

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and who violate University or public law may be subject to disciplinary action by the University.

For more information, see the policies on Disruptive and/or Harassing Behaviour in Academic Situations and Student Conduct and Responsibilities, as well as the *Code of Student Rights & Responsibilities*.

Netiquette for eClass and Online Learning

Students and instructors have a joint responsibility to create and maintain a welcoming and inclusive learning environment. All students are expected to conduct themselves in accordance with the *Code of Student Rights and Responsibilities*. Please review and familiarize yourself with behaviours that support "netiquette" in virtual classrooms by consulting the Student Guide to Remote and Online Learning.

Student Notice of Recording for Online Teaching and Learning

Activities for this course involve recording, in partial fulfillment of the course learning outcomes. Images, audio, text/chat messaging that have been recorded may be used and/or made available by the University to students enrolled in the course and those supporting the course for the purpose of materials review, for assessment, etc. Recordings will be managed according to the University's Common Record Schedule and will be securely destroyed when no longer needed by the University. Your personal information is protected in accordance with York University's *Guidelines on Access to Student Records and Protection of Privacy* and the *Freedom of Information and Protection of Privacy Act*. Access to online materials, including recordings or live meetings, is subject to York University's *Senate Policy on Computing and Information Technology Facilities*.

The University will use reasonable means to protect the security and confidentiality of the recorded information, but cannot provide a guarantee of such due to factors beyond the University's control, such as recordings being forwarded, copied, intercepted, circulated, disclosed, or stored without the University's knowledge or permission, or the introduction of malware into computer system which could potentially damage or disrupt the computer, networks, and security settings. The University is not responsible for connectivity/technical difficulties or loss of data associated with your hardware, software, or Internet connection.

By engaging in course activities that involve recording, you are consenting to the use of your appearance, image, text/chat messaging, and voice and/or likeness in the manner and under the conditions specified herein. In the case of a live stream recording, if you choose not to have your image or audio recorded, you may disable the audio and video functionality. If you choose to participate using a pseudonym instead of your real name, you must disclose the pseudonym to your instructor in advance to facilitate class participation.

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You are not permitted to disclose the link to/URL of an event or an event session recording or copies of recording to anyone, for any reason. Recordings are available only to authorized individuals who have been directly provided the above instructions/link for their use. Recordings for personal use, required to facilitate your learning and preparation of personal course/lecture notes, may not be shared with others without the permission of the instructor or event coordinator, and may not be published, posted, linked to, or otherwise made available online, including on social media feeds, even if those feeds are private.

Student Support and Resources

To help you succeed academically, York University offers a wide range of resources and services. Everything from writing workshops and peer mentorship to wellness support and career guidance is available to fulfill our LA&PS students' needs. Explore the links below to access these on-campus resources:

- Academic Advising is available to provide students support and guidance in making academic decisions and goals.
- Student Accessibility Services are available for support and accessibility accommodation when required.
- Student Counselling, Health & Wellbeing offers workshops, resources, and counselling to support your academic success.
- Peer-Assisted Study Sessions (PASS) Program provides student study sessions for students to collaborate and enhance their understanding of course content in certain courses.
- Student Numeracy Assistance Centre at Keele (SNACK) supports students in courses involving math, stats, and Excel.
- The Writing Centre provides multiple avenues of writing-based support including drop-in sessions, one-to-one appointments, a Multilingual Studio, and an Accessibility Specialist.
- ESL Open Learning Centre (OLC) supports students with building proficiency in reading, writing, and speaking English.
- Learning Skills Services provides tips for time management, effective study and learning habits, keeping up with coursework, and other learning-related supports.
- Learning Commons provides links to supports for time management, writing, study skills, preparing for exams, and other learning-related resources.
- Roadmap to Student Success provides students with timely and targeted resources to help them achieve academic, personal, and professional success.
- Office of Student Community Relations (OSCR) is responsible for administering the *Code of Student Rights & Responsibilities* and provides critical incident support.
- goSAFE is staffed by York students and can accompany York community members to and from any on-campus location, such as the Village Shuttle pick-up hub, parking lots, bus stops, or residences.

For a full list of academic, wellness, and campus resources visit Student Support & Resources.

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Additional Course Expectations to support success in this course:
- Students are expected to demonstrate preparedness for class, engagement with the material and with each other
- Students are expected to maintain their schedule of required readings and submission of assignments. Please note all key dates!
- Note that text chapter readings include the main chapter only. The articles following the main chapter content are considered optional unless otherwise assigned.
- The Fall term of this full year course requires students to read the assigned text chapters which will inform both the first and second term paper. The Winter term focusses on group presentations of government or agency reports, Discussion Forums, and a final paper. Full participation and collaboration in group preparation and presentation are essential for success.

For 2024-25, here are the deadlines provided by the Registrar's Office:
- The last date for students to drop a course without receiving a final grade is February 7, 2025
- The last date to submit Fall term work is December 3, 2024
- The Last date to submit Winter term work is April 4, 2025
  (Please see notes above regarding late penalties)

Course Schedule: Weekly Readings and Activities

Course Schedule **The Course Schedule will be finalized in the First Class. Details of weekly readings (both required and optional) are FALL available on eClass.**

Week/Module	Readings and Activities	Assessment Due Dates
FALL TERM Week 1 Date Sept 9	**Introduction to the Course** **Course Outline**: Written Assignments, Case Studies and Class Participation; Evaluations, eClass Course Website Getting Organized - - Course Schedule and Topics Covered - Assignment to a Study Teams - The Case Studies and the Case Study Method *Introductory email to* jcsimeon@ yorku.ca *due Sept 13th or earlier* What is Law? Sociology? What is the Sociology of Law? Structure of Justice/Structure of Society Trevino Ch 1 Simeon Introduction	Send intro email by Sept 13th

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Week 2 Date Sept 16	**Foundational Works on Law and Society** I Cesare Beccaria, Sir Henry Maine, Trevino Ch 2 Case Study: Democracy and the Rule of Law, Questions	
Week 3 Date Sept 23	**Foundational Works on Law and Society** II Herbert Spencer, William Graham Sumner Trevino Ch 2 Case Study: Democracy and the Rule of Law, Major Assignment	
Week 4 Date Sept 30	**The Sociological Movement in Law I** Oliver Wendell Holmes, Roscoe Pound, Trevino Ch 3 Case Study: Community Policing, Questions	
Week 5 *Date Oct 7	**The Sociological Movement in Law II** Karl Llewellyn Trevino Ch 3 Case Study: Community Policing, Major Assignment	*First Term Research Paper Proposal and Annotated Bibliography due.
Oct 14th Week	**Reading Week – October 12 – 18, 2024**	
Week 6 Date Oct 21	**Marxist Perspective I** Trevino Ch 4 Case Study: The Lac-Megantic Railway Disaster, Questions	

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Week 7 Date Oct 28	**<u>Marxist Perspective II</u>** Trevino Ch 4 Case Study: The Lac-Megantic Railway Disaster, Major Assignment	
Week 8 Date Nov 4	**<u>Marxist Perspective III</u>** Trevino Ch 4 Case Study: Climate Change, Climate Disaster Questions and Major Assignment	
Week 9 Date Nov 11	**<u>Weberian Perspective I</u>** Trevino Ch 5 Case Study: Corruption in Government Questions	
Week 10 Date Nov 18	**<u>Weberian Perspective II</u>** Trevino Ch 5 Case Study: Corruption in Government Major Assignment	
Week 11 Date Nov 25	**<u>Weberian Perspective III</u>** Trevino Ch 5 Case Study: Seeking Refugee Protection Questions	
*Week 12 Date Dec 2	**<u>Weberian Perspective IV</u>** Trevino Ch 5 Case Study: Seeking Refugee Protection Major Assignment	*First Term Research Paper due.
	Holiday Break - December 21 - January 5	

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WINTER TERM Week 13 Date Jan 6	**Durkheimian Perspective I** Trevino Ch 6 Case Study: Confronting the Terrorist Threat Questions	
Week 14 Date Jan 13	**Durkheimian Perspective II** Trevino Ch 6 Case Study: Confronting the Terrorist Threat Major Assignment	

Week 15
Date Jan 20
	Durkheimian Perspective III
	
	Trevino Ch 6
	Case Study: Affordable Housing, Public Housing, and
	          Homelessness
	          Questions	

Week 16
Date Jan 27
	Structural-Functionalism I
	
	Trevino Ch 7
	Case Study: Affordable Housing, Public Housing, and
	          Homelessness
	          Major Assignment	

Week 17 Date Feb 3	**Structural-Functionalism II** Trevino Ch 7 Case Study: Garbage Collection and Waste Disposal Questions	
*Week 18 Date Feb 10	**Structural-Functionalism III** Trevino Ch 7 Case Study: Garbage Collection and Waste Disposal Major Assignment	*Second Term Research Paper Proposal and Annotated Bibliography due.

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Week of Feb 17	**Reading Week – February 15 – 21, 2025**	

Week 19
Date Feb 24
	<u>Conflict Theory I</u>
	
	Trevino Ch 8
	Case Study: Eliminating Extra-Billing and User Charges
	             from Health Care
	             Questions	

Week 20
Date March 3
	<u>Conflict Theory II</u>
	
	Trevino Ch 8
	Case Study: Eliminating Extra-Billing and User Charges
	             from Health Care
	             Major Assignment	

Week 21 Date March 10	**<u>Critical Legal Studies I</u>** Trevino Ch 9 Case Study: Peacemaking, Peacekeeping, Peacebuilding Questions	
Week 22 Date March 17	**<u>Critical Legal Studies II</u>** Trevino Ch 9 Case Study: Peacemaking, Peacekeeping, Peacebuilding Major Assignment	
Week 23 Date March 24	**<u>Critical Legal Studies III</u>** Trevino Ch 9 Case Study: Responding to the COVID-19 Pandemic Questions	
*Week 24 Date March 31	**<u>The Sociology of Law: A Discipline</u>** Trevino Ch 10 Case Study: Responding to the COVID-19 Pandemic Major Assignment	*Second Term Research Paper due

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