

AP/POLS 3255 6.0 A
HUMAN RIGHTS AND THE GLOBAL ECONOMY
Course Syllabus

York University – Fall/Winter 2024-25

Lecture: Wednesdays 12:30 -2:30

Location: ACW 005

Course Director: Glenn Goshulak

Office Hours: South Ross 669 on Tuesdays and Wednesdays from 11:30 to 12:00 or by appointment on Zoom

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Course Description

This course will critically analyze the various meanings, approaches and problems in the promotion of human rights within the global political economy. In Part I we will outline how universal rights are defined measured and challenged from a number of perspectives. In Part II, we will examine the global context in which human rights and rights discourse take place. In Part III, we will explore a number of human rights issues and the impediments to the realization of those rights.

Learning Objectives and Goals

This course aims to help students:

- Develop a critical understanding of human rights from a variety of perspectives.
- Understand the global economic environment in which the promotion of rights and rights discourse take place.
- Gain a good grasp of some of the major issues and impediments to the realization of human rights.

Course Reading Material

- Rhonda L. Callaway and Julie Harrelson-Stephens, editors. 2007. *Exploring International Human Rights: Essential Readings*. Boulder, Colorado: Lynne Rienner.
- Tony Evans. 2011. *Human Rights in the Global Political Economy: Critical Processes*. Boulder, Colorado: Lynne Rienner.
- Gary Teeple. 2005. *The Riddle of Human Rights*. Garamond Press.
- Manfred B. Steger. 2023. *Globalization: A Very Short Introduction*. Sixth Edition. Oxford: Oxford University Press.

All course texts are available at the York University Bookstore

*Additional required readings and supplemental information and guidelines are available on the course Eclass site or the York Online catalogue

Distribution of Grades

Participation	20%
Critical Reading Review	15% (due October 23)
Midterm exam	20% (November 27 in class)
Final essay	25%
Final exam	20% (to be held during the exam period)

Lecture, Tutorial and Participation

Lectures will be held in person on Wednesdays from 12:30 to 2:30 in CLH K. PowerPoints for the lectures will be posted on the eclass site. Please note that they are not comprehensive, and that lectures and PowerPoints do not simply follow the course readings.

Tutorials will meet in person each week; attendance is mandatory. **Tutorials are essential for helping you do well in the course.** In tutorials you will discuss readings, lectures, assignments and exams. Your participation grade will be based on your attendance AND active participation in the tutorial. If you cannot attend a tutorial, let your TA know asap. Don't expect them to fill you in on what you missed.

Course Policies

Please review the following course policies:

Academic Integrity

As a student at York University, you have a responsibility to both understand and uphold the integrity of the academic experience. The Faculty of Liberal Arts & Professional Studies supports the International Center for Academic Integrity's [definition of academic integrity](#). That is, you will be committed to acting in all academic matters, even in the face of adversity, with honesty, trust, fairness, courage, respect and responsibility. Here is how you can demonstrate academic integrity in the completion of this course:

- **Respect the ideas of others:** Your course work should represent your own knowledge and ideas. [You should not falsely claim credit for ideas that are not your own, by presenting another's work as yours.](#) If you are quoting, paraphrasing, or summarizing another person's work in order to support your own ideas, identify the work and the author through proper citation practices. For more information about how to cite properly, use the [Student Papers and Academic Research Kit](#) (SPARK). You can improve your writing, research, and personal learning abilities through the [Learning Commons](#), or by visiting the [Writing Centre](#) or [ESL Open Learning Centre](#).
- **Respect your peers:** [Know when you are allowed to collaborate.](#) Ask your instructor about what group work entails when it comes to the [sharing of work](#). In test situations and assignments, don't steal or give answers to your peers, whether in-person or online (e.g., in group chats and/or on [third-party content-sharing websites](#), such as Chegg, Course Hero, etc.). Both cheating and aiding in a breach of academic honesty are violations of York University's academic honesty policy.
- **Respect your course instructor(s):** Understand what your instructors are asking of you in class, as well as on assignments, tests and/or exams. If you are unsure, ask your professor or teaching assistant. They are committed to making you feel supported and want to assess you fairly and with integrity. Please do not submit the same piece of work for more than one course without your instructor's permission. That can be considered an act of cheating.
- **Respect yourself:** When you act with integrity, you know that your work is yours and yours alone. You do not allow others to take tests for you. [You do not buy or otherwise obtain term papers or assignments.](#) You do the work. As a result, you know that you *earned* the grades that

you receive, so you can be proud of your York degree. By acting with integrity in your course work, you are also practising a valuable professional skill that is important in all workplaces.

- **Take responsibility:** If you have acted in an academically dishonest way, you can demonstrate courage and take responsibility for your mistake. You can admit your mistake to your course instructor as soon as possible.

Students who engage in academic dishonesty can be subject to disciplinary action under the [Senate Policy on Academic Honesty](#). Your lack of familiarity with the Senate Policy does not constitute a defense against its application. Some academic offences can also constitute offences under the [Criminal Code of Canada](#), which means that you may also be subject to criminal charges.

Using Generative Artificial Intelligence in this Course

Students are not permitted to use generative artificial intelligence (AI) in this course. Submitting any work created through the use of generative AI tools will be considered a violation of York University's [Senate Policy on Academic Honesty](#). If you do not know whether an online resource or tool can be used in this course, please contact your instructor for guidance. For more information, please review [AI Technology & Academic Integrity: Information for Students](#).

Turnitin

To promote academic integrity in this course, students will normally be required to submit their written assignments to Turnitin (via the course's eClass site) for a review of textual similarities and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website. York students may opt out of using Turnitin. If you wish to opt out, you should contact your instructor as soon as possible.

Accessibility

While all individuals are expected to satisfy the requirements of their program of study and to aspire to achieve excellence, the University recognizes that persons with disabilities may require reasonable accommodation to enable them to perform at their best. The University encourages students with disabilities to register with [Student Accessibility Services](#) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors through their Letter of Accommodation (LOA).

Please let your instructor know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course. Sufficient notice is needed so that reasonable steps for accommodation can be discussed. Accommodations for tests/exams normally require three (3) weeks (or 21 days) before the scheduled test/exam to arrange.

Religious Observance Accommodation

York University is committed to respecting the religious beliefs and practices of all members of the community, and making reasonable and appropriate [accommodations to adherents for observances of](#)

[special significance](#). Should any of the dates specified in this syllabus for course examinations, tests, or deadlines conflict with a date of religious significance, please contact the instructor within the first three (3) weeks of class. If the date falls within the formal examination periods, you must complete and submit a [Religious Accommodation for Examination Form](#) at least three (3) weeks before the start of the exam period.

Intellectual Property

Course materials are designed for use as part of this particular course at York University and are the intellectual property of the instructor unless otherwise stated. Third-party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian copyright law. Students may not publish, post on an Internet site, sell, or otherwise distribute any course materials or work without the instructor's express permission. Course materials should only be used by students enrolled in this course.

Copying this material for distribution (e.g., uploading material to a commercial third-party website) may lead to a charge of misconduct according to York's [Code of Student Rights and Responsibilities](#), the [Senate Policy on Academic Honesty](#), and/or legal consequences for copyright violations.

Student Support and Resources

To help you succeed academically, York University offers a wide range of resources and services. Everything from writing workshops and peer mentorship to wellness support and career guidance is available to fulfill our LA&PS students' needs. Explore the links below to access these on-campus resources:

- [Academic Advising](#) is available to provide students support and guidance in making academic decisions and goals.
- [Student Counselling, Health & Wellbeing](#) offers workshops, resources, and counselling to support your academic success.
- [The Writing Centre](#) provides multiple avenues of writing-based support including drop-in sessions, one-to-one appointments, a Multilingual Studio, and an Accessibility Specialist.
- [ESL Open Learning Centre \(OLC\)](#) supports students with building proficiency in reading, writing, and speaking English.
- [Learning Skills Services](#) provides tips for time management, effective study and learning habits, keeping up with coursework, and other learning-related supports.
- [Learning Commons](#) provides links to supports for time management, writing, study skills, preparing for exams, and other learning-related resources.
- [Roadmap to Student Success](#) provides students with timely and targeted resources to help them achieve academic, personal, and professional success.
- [Office of Student Community Relations \(OSCR\)](#) is responsible for administering the [Code of Student Rights & Responsibilities](#) and provides critical incident support.
- [go SAFE](#) is staffed by York students and can accompany York community members to and from any on-campus location, such as the Village Shuttle pick-up hub, parking lots, bus stops, or residences.

For a full list of academic, wellness, and campus resources visit [Student Support & Resources](#).

Course Schedule and Readings

Part 1-Theorizing rights

Lecture 1: September 4-Introduction

Course syllabus, instructions

*No tutorials or Readings

Lecture 2: September 11-Do Human Rights Matter?

*Tutorials begin

*No readings

Lecture 3: September 18-Defining and Measuring Human Rights

Reading: Calloway, Chapters 1 and 2

Reading: Teeple, Chapter 1

Suggested Reading: Dembour, Marie-Benedicte. 2010. What Are Human Rights? Four Schools of Thought. *Human Rights Quarterly* 32, pp.1-20. (York library E-resources)

Lecture 4: September 25-Challenging the Idea of Human Rights

Reading: Evans, Chapter 3

Reading: Teeple, Chapter 3

Lecture 5: October 2- The Universality of Human Rights

Reading: Calloway, Chapter 4

Reading: Teeple, Chapter 4

Suggested Reading: Evans, Chapter 4

Lecture 6: October 9-Human Rights and Enforcement: Institutions and Actors

Reading: Calloway, Chapter 3

Reading: Evans, Chapter 7

October 16-Reading Week: No lectures or tutorials (Rejoice and Rejuvenate)

Part II-Globalization and the global economy

Lecture 7: October 23-What is Globalization? Is There a Global Economy?

Reading: Steger, Chapters 1 and 2

*Critical Review is due

Lecture 8: October 30-The Global Economy: From Keynesianism to Neoliberalism

Reading: Steger, Chapter 3

Lecture 9: November 6-The Global Economy and Human Rights

Reading: Calloway, Chapter 8

Suggested Reading: Evans, Chapter 2

Lecture 10: November 13-Globalization, Gender and Human Rights
Reading: Calloway, Chapter 6
Reading: Evans, pp.32-39 (review)

Lecture 11: November 20-Review and Exam Preparation

Lecture 12: November 27-Midterm Exam (in class)

Part III-Globalization and human rights issues

Lecture 13: January 8-Children and Human Rights in a Global Economy
Reading: Calloway, Chapter 7

Lecture 14: January 15-Global Resistance and Human Rights
Reading: Evans, Chapter 8

Lecture 15: January 22-Indigenous Rights and Globalization
Reading: Smith, K. 2008. 'Comparing State and International Protections of Indigenous Peoples' Human Rights'. *American Behavioral Scientist* 51 (12), pp.1817-1835. (York library E-resources)

Lecture 16: January 29- International Migration I: The Right to Move
Reading: Risse, M. (2008). 'On the morality of immigration', *Ethics and International Affairs* 22(1), pp. 25-33. (on Moodle site)
Reading: Mills et al. (2008) 'Should active recruitment of health workers from sub-Saharan Africa be viewed as a crime?' *The Lancet* 371 (issue 9613), pp. 685-688. (on Moodle site)

Lecture 17: February 5-International Migration II: Rights of Migrants
Reading: Richmond, Anthony H. (2002). 'Globalization: implications for immigrants and refugees', *Ethnic and Racial Studies* 25 (5), pp.707-727. (York library E-resources)

***The Last date to drop Y courses without receiving a grade is February 7**

Lecture 18: February 12- Globalization and Health Rights: Access to Life-saving Medicines
Reading: Schroeder, S. and Singer, P. (2011). 'Access to Life-Saving Medicines and Intellectual Property Rights: An Ethical Assessment'. *Cambridge Quarterly of Healthcare Ethics* 20, pp.279–289. (on Eclass site)

*Essay proposal is due

February 19-Reading Week (no lecture or tutorials)

Lecture 19: February 26- Globalization, Labour Unions and Human Rights
Reading: Tilly, Charles. 1995. 'Globalization Threatens Labor's Rights'. *International Labor and Working-Class History* 47, pp. 1-23. (on Moodle site)

Lecture 20: March 5-Poverty, Food security and Globalization

Reading: Calloway, pp.265-270.

Reading: Mechlem, K. (2004). 'Food Security and the Right to Food in the Discourse of the United Nations'. *European Law Journal* 10 (5), pp. 631-648. (on Moodle site)

Lecture 21: March 12-Human rights and the 'Global' War on Terror

Reading: Calloway, Chapter 9

Reading: Teeple, Chapter 8

Lecture 22: March 19-Global Institutions, Democracy and Human Rights

Reading: Teeple, Chapter 5

Havidán Rodríguez, 'A "Long Walk to Freedom" and Democracy: Human Rights, Globalization, and Social Injustice,' *Social Forces* 83 (1), Sept. 2004. (on Moodle site)

Lecture 23: March 26- The Future of Human Rights?

Reading: Teeple, Chapters 6 and 7

- Research Essay is due

Lecture 24: April 2--Final Exam preparation

***The final exam will take place during the Winter exam period (April 8-25). DO NOT make any travel plans during this period.**

Late Policy

Late assignments will receive a penalty deduction of 5% per day (including weekends). It is the responsibility of the student to ensure the tutorial leader has received her/his assignment. Emailed essays will NOT be permitted unless previous permission has been granted by the TA, and only under extenuating circumstances.

Extensions

Extensions may be granted only under the following conditions:

They must be accompanied by a doctor's note for medical issues. Submit an

'**Attending Physician Statement**' form:

<https://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>

All other circumstances must be compelling—not for busy schedules, weddings, printer problems, etc.-- and must be accompanied by appropriate documentation.

All efforts must be made to communicate any problems or issues to your TA **well before assignments are due**, not after the deadline has passed.