Approaches to Global Economics

AP/ECON 3199A
SUMMER 2025

Course Information

Course Instructor: Jeff Quattrociocchi
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Course Time & Days: 4:00-6:50pm on Mondays and Wednesdays
Class Location: Vari Hall 3009

Land Acknowledgment

York University recognizes that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit, and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region (LA&PS Land Acknowledgement).

Course Overview

Course Description

This course explores alternative approaches to the global economy, emphasizing structural and policy-related aspects. We focus on an ecological approach in which the global economic system is seen as a sub-system of the biosphere, and considers how we can make our economy sustainable. We also address the gap between rich and poor nations and the role of transnational corporations in the global economy. Finally, we discuss global governance and the implications of globalization on local, national, and international economic life. A cross-cutting theme is the nature of Canada's insertion in the hemispheric and global economy.

Pre-Requisites: None

Course Credit Exclusions (CCE): AP/ECON 3190 3.00, AP/POLS 3270 3.00, AP/POLS 3275 3.00

Course Learning Objectives

By the end of this course, students will be able to:
- Identify key issues that relate to the global economy. In particular, we explore questions of environment and sustainability, global inequality, gender and economy, trade and finance, human security, international political economy, and the global-local link.
- Discuss approaches arising from economics, political economy, ecology, and gender, to the study of these questions, and to identify their strengths and weaknesses.
- Engage in policy debates that draw both from neoclassical economics as well as interdisciplinary and alternative approaches to the global economy;
- Enhance the ability to conceptualize social problems and to pursue meaningful, participatory citizenship through informed discussion of key societal issues;
- Pursue these objectives in a way that promotes student-centred learning and development of critical thinking and writing skills.

Course Organization

The course material will be delivered to students via in-class lessons, held each Monday and Wednesday from 4:00pm to 6:50pm in Vari Hall 3009 (VH 3009).

Each week's lesson will be divided into three parts: first, we will watch a film related to that lesson's topic; second, students will work together in groups to discuss answers to questions associated with that lesson's readings; finally, there will be a class discussion led by the instructor that will explore the discussion questions further. This course puts a strong emphasis on student-centred learning and critical thinking regarding topics in global economics.

In terms of evaluations, there will be four written assignments completed over the course of the semester (worth 60% of a student's final grade). Students will also earn a grade for their participation in group discussions (worth 25% of a student's final grade) and class discussions (worth 15% of a student's final grade).

Instructor Office Hours and Communication Guidelines

Students are welcome to ask the instructor course-related questions during the in-class period. In cases where a student wishes to have a more private discussion with

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the instructor, one can email the instructor (jeffqfac@yorku.ca) to book an appointment for a Zoom meeting.

With respect to emails, my goal is to respond to students within 24 hours. Occasionally, I may be delayed, so please wait 48 hours before sending me a follow-up email.

Required Course Materials

Course Learning Materials	Cost	Availability
[Clapp & Dauvergne]: Jennifer Clapp and Peter Dauvergne, Paths to a Green World: The Political Economy of the Global Environment, second edition, London: England, 2011.	$0	Available online as an e-book at the York Library.
[Ellwood Degrowth]: Wayne Ellwood, The No-nonsense Guide to Degrowth and Sustainability, Toronto: Between the Lines, 2014.	$13-14	Paperback and eBook versions via BTL
[Stiglitz]: Joseph Stiglitz, Making Globalization Work, New York: Norton, 2007	$14-24	Widely available in paperback and eBook versions
	Total $	$26-38

Technical Requirements

Several platforms will be used in this course (e.g., eClass, Zoom, etc.) where students will interact with the course materials, the course director/TA, as well as with each other.

Here are some useful links for computing information, resources, and help:
- Student Guide to eClass
- Zoom@YorkU Best Practices
- Zoom@YorkU User Reference Guide
- eLearning Getting Started (LA&PS eServices)
- Student Guide to Remote and Online Learning

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To determine Internet connection and speed, there are online tests, such as Speedtest, that can be run. If you need technical assistance, please consult the University Information Technology (UIT) Student Services web page or write to askit@yorku.ca.

Course Evaluations

Detailed information regarding written assignments and in-class participation can be found on the course's eClass page.

How to Use Citations in this Course

Resources to help with citations:
- I need to cite and reference, Learning Commons
- Drop-in Research Support, YorkU Libraries
- Writing Centre
- SPARK Student Papers & Academic Research Kit

Grading

The grading scheme for this course conforms to the 9-point system used in undergraduate programs at York University. For a full description of the York grading system, visit the York University Academic Calendar.

Grade	Grade Point	Percent Range	Description
A+	9	90-100	Exceptional
A	8	80-89	Excellent
B+	7	75-79	Very Good
B	6	70-74	Good
C+	5	65-69	Competent
C	4	60-64	Fairly Competent
D+	3	55-59	Passing
D	2	50-54	Marginally Passing
E	1	(marginally below 50%)	Marginally Failing

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Grade	Grade Point	Percent Range	Description
F	0	(below 50%)	Failing

Course Schedule

Important Dates

Explore the York University Academic Calendar to find a list of important dates, such as class start/end dates, drop deadlines, holidays and more.

Weekly Course Schedule

A detailed lesson and evaluation schedule can be found on the course's eClass page.

Course Policies

Please review the course policies in this section. All students are expected to familiarize themselves with the following information:
- Student Rights & Responsibilities
- Academic Accommodation for Students with Disabilities

Academic Integrity

Academic integrity is a fundamental and important value of York University. To maintain a fair and honest learning environment, you are responsible for understanding and upholding academic integrity in all courses and academic activities. You are encouraged to connect with reliable on-campus resources that support your coursework and academic honesty. To better understand the serious consequences of breaching academic honesty policies, familiarize yourself with the *Senate Policy on Academic Conduct*. You can learn more about upholding academic integrity in your courses by exploring Guiding Principles for LA&PS and Academic Integrity for Students.

Generative Artificial Intelligence (GenAI)

Students are not permitted to use generative artificial intelligence (AI) in this course. Submitting any work created (in whole or part) through the use of generative AI tools will be considered a violation of York University's *Senate Policy on Academic Conduct*.

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Using AI apps such as ChatGPT, GPT-3, DALL-E, translation software among others to complete academic work **without your instructor's knowledge or permission**, is considered to be a breach of academic honesty. For more information, please review AI Technology & Academic Integrity: Information for Students.

If you're not sure whether using an AI app for your academic work is acceptable, it is recommended that you:
- Carefully review the guidelines for your assessments
- Check for any messages from your instructor on eClass
- Ask your instructor or TA if they are permitting the use of these tools

Turnitin

To promote academic integrity in this course, students will normally be required to submit their written assignments to Turnitin (via the course's eClass site) for a review of textual similarities and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website. York students may opt out of using Turnitin. If you wish to opt out, you should contact your instructor as soon as possible.

Accessibility

York University is committed to creating a learning environment which provides equal opportunity to all members of its community. If you anticipate or experience any barriers to learning in this course, please discuss your concerns with your instructor as early as possible. For students with disabilities, contact Student Accessibility Services to coordinate academic accommodations and services. Accommodations will be communicated to Course Directors through a Letter of Accommodation (LOA). Accommodations for tests/exams normally require three (3) weeks (or 21 days) before the scheduled test/exam to arrange.

Religious Observance Accommodation

York University is committed to respecting the religious beliefs and practices of all members of the community and making reasonable and appropriate accommodations to adherents for observances of special significance. Should any of the dates specified in this syllabus for course examinations, tests, or deadlines conflict with a date of religious significance, please contact the instructor within the first three (3) weeks of class. If the date falls within the formal examination periods, you must complete and

submit a Religious Accommodation for Examination Form at least three (3) weeks before the start of the exam period.

Intellectual Property

Course materials are designed for use as part of this particular course at York University and are the intellectual property of the instructor unless otherwise stated. Third-party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian copyright law. Students may not publish, post on an Internet site, sell, or otherwise distribute any course materials or work without the instructor's express permission. Course materials should only be used by students enrolled in this course.

Copying this material for distribution (e.g., uploading material to a commercial third-party website) may lead to a charge of misconduct according to York's *Code of Student Rights and Responsibilities*, the *Senate Policy on Academic Conduct*, and/or legal consequences for copyright violations.

Student Support and Resources

York University offers a wide range of student supports resources and services, including everything from writing workshops and peer mentorship to wellness support and career guidance. Explore the links below to access these on-campus resources:

- Academic Advising is available to provide students support and guidance in making academic decisions and goals.
- Student Accessibility Services are available for support and accessibility accommodation when required.
- Student Counselling, Health & Wellbeing offers workshops, resources, and counselling to support your academic success.
- Peer-Assisted Study Sessions (PASS) Program provides student study sessions for students to collaborate and enhance their understanding of course content in certain courses.
- Student Numeracy Assistance Centre at Keele (SNACK) supports students in courses involving math, stats, and Excel.
- The Writing Centre provides multiple avenues of writing-based support including drop-in sessions, one-to-one appointments, a Multilingual Studio, and an Accessibility Specialist.
- Centre for Indigenous Student Services offers a community space with academic, spiritual, cultural, and physical support, including writing and learning skills programs.

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- [ESL Open Learning Centre (OLC)](#) supports students with building proficiency in reading, writing, and speaking English.
- [Learning Skills Services](#) provides tips for time management, effective study and learning habits, keeping up with coursework, and other learning-related supports.
- [Learning Commons](#) provides links to supports for time management, writing, study skills, preparing for exams, and other learning-related resources.
- [Roadmap to Student Success](#) provides students with timely and targeted resources to help them achieve academic, personal, and professional success.
- [Office of Student Community Relations (OSCR)](#) is responsible for administering the *[Code of Student Rights & Responsibilities](#)* and provides critical incident support.
- [Peer Mentorship](#) helps students transition through their first year by connecting them with upper-year students. The mentors can help find supports and resources. They also lead a community hub on campus.
- [goSAFE](#) is staffed by York students and can accompany York community members to and from any on-campus location, such as the Village Shuttle pick-up hub, parking lots, bus stops, or residences.

For a full list of academic, wellness, and campus resources visit [Student Support & Resources](#).

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