

YORK UNIVERSITY
THE POLITICAL ECONOMY OF THE STATE & FINANCE
PPAS 4115 6.0 A
Fall / Winter 2025 – 2026
COURSE OUTLINE

Course Director: Joseph Silva, CPA, CIA
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<https://www.yorku.ca/laps/sppa/faculty/joseph-silva/>

Office Hours: By Appointment. Please contact me via email to make arrangements.

Course Schedule: Seminar, Thursdays, 7:00 PM – 10:00 PM

Location: Keele Campus, YK DB 0004 (Victor Phillip Dahdaleh Building)

Note: This course outline may be subject to some adjustments as the course progresses. Students will be notified and changes will be discussed in class.

Course Description:

Examines the political economy of the modern state from different approaches, with particular attention to the modern fiscal-welfare state, taxation and economic policy, inter-state coordination. This will also include the study of issues of finance in relation to central bank policies, money markets and the funding of governments. The challenges posed by globalization and the new politics of austerity for economic policy and alternate egalitarian policies will also be examined.

Land Acknowledgement:

York University recognizes that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit, and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.

Course Structure:

The course aims to provide a platform for an informed and critical approach to current public policy issues by interrogating foundational/theoretical insight through a contemporary lens. This course will provide an overview of, and tackle key political, economic, social and other factors that inform financial considerations and approaches to enable the delivery of effective and efficient public services. We will explore major frameworks, movements, actors and practices that characterize, impact and influence fiscal policy. In addition to considering the federal and provincial context, municipal governance will be included, recognizing the increasing importance of this level of government in contemporary public policy and service delivery discourse.

Learning Outcomes:

Using core reading—which features foundational/theoretical insights, and interrogates that knowledge through a contemporary, critical lens—as jumping off point, the focus will be on identifying key elements for further research/exploration, analysis and discussion. These key elements include major frameworks, movements, actors and practices that represent political, economic, social and other factors informing government policy. Foundational and applied understanding of these elements will be established and strengthened through: course readings (both core and supplemental); critical discourse through in-class peer and instructor-facilitated discussion and knowledge exchange; and deepening, reinforcement and application of learning through assessment opportunities that include quizzes, assignments, and a final paper. Where possible and appropriate, guest speakers will also be featured throughout the course to enhance student learning and experience.

After completing this course, students will be able to:

- Gain an appreciation and understanding of major elements (theoretical frameworks, historical movements, organizational actors, policy processes and practices, etc.) that characterize and influence financial and broader government policy;
- Acquire an awareness of major issues, concepts and approaches shaping contemporary policy discourse;
- Apply subject knowledge to the analysis of current issues; and
- Develop and strengthen applied skills related to research, critical analysis, communications and other tools to support effective policy analysis and advice.

Course Requirements:

Component	Weight (as % of Total Course Mark)	Timeframe
Attendance and In-class Participation	15%	Ongoing throughout the term.
Quizzes	25%	Will be administered in-class throughout the term.
Discussion Brief and Discussion Leadership Segment	25%	Two briefs and discussion segments, worth 12.5% each; approximately one brief and segment per term. Due: By Tuesday 11:59 PM before the relevant Thursday class, to be uploaded to Eclass.
Final Paper - Outline	5%	Fall Term. Due: November 27, 2025 by 11:59 PM. Submit by email jrsilva@yorku.ca .
Final Paper	30%	Winter Term. Due: April 2, 2026 by 11:59 PM Submit by email jrsilva@yorku.ca .
Total	100%	

Additional information about each component and specific requirements/expectations will be supplied, as required, but the below is provided as general/preliminary overview.

Unless waived due to extenuating circumstances, late submissions of written products would be subject to penalty of 5% of the value of the assignment, per calendar day. Submissions more than 5 days late will not be accepted.

About Attendance and In-class Participation:

True to the seminar nature of the course, class participants are expected to come prepared having read and considered the material, particularly Core readings and, as required, Supporting/Optional content.

Students are expected to engage actively, and respectfully, in class discussion and any in-class interactive activity—demonstrating command of the material, illustrating and clarifying key concepts, comparing and contrasting within historical and contemporary context, drawing linkages to current issues, etc. **Strong marks will be characterized by an ability to clearly identify and apply content from the readings, critically evaluate and apply course content, and connect and integrate insights across course material.**

About Quizzes:

To support the acquisition, retention and reinforcement of key concepts, quizzes will be administered in-class regularly throughout the course. The quizzes will be based on content from the readings and also material delivered during the in-class seminar.

Unless in cases of extenuating circumstance/exceptional emergency (e.g., doctor-substantiated illness), **there will be no opportunity to rewrite or to make-up a missed in-class quiz.**

About Discussion Briefs and Discussion Leadership:

Twice throughout the course (approximately once in Fall, another in Winter term), students are required to take a leadership role in the class discourse (*planned to be done in pairs*).

This involves: closely reading Core content and considering—to extent required/appropriate—Optional / Supporting material; preparing a Discussion Brief (generally 3-4 pages single-spaced; 500 words per page), due by Tuesday 11:59 PM before the relevant Thursday class; and leading the class through topic exploration as part of Discussion Leadership.

The course director will support and, where needed/appropriate, help redirect and expand on content/discussion. As part of the discussion, the class will have an opportunity to identify and discuss current / topical issues, and analyze and map concepts and insights against contemporary context.

About the Final Paper:

Students will be able to delve deeper into a more specific policy topic of their choice, within the broad selection of areas tackled in the course content or, with the instructor's approval, a different area not explored in the course. **The paper is intended to demonstrate and integrate concepts and insights from the course, and apply these to explore, analyze and address a contemporary policy issue with a view to developing recommendations for action.**

Elements of the final paper will include: identification of the relevant policy issue / problem statement(s); background; analysis of issues; identification and assessment of options; crafting of recommendations; and drafting of implementation and evaluation path.

An Outline for the paper, including background research and key points, will be required to be submitted in the Fall term, for assessment and discussion with the course instructor. The final paper will be due in the Winter term.

Late Policy:

Under extenuating circumstances, to the extent possible and with ample notice given and agreed upon with the instructor, Discussion Leadership segments may be adjusted. Please contact the instructor if you are anticipating issues.

Unless waived due to extenuating circumstances, late submissions of written products would be subject to penalty of 5% of the value of the assignment, per calendar day. Submissions more than 5 days late will not be accepted.

Current, authoritative provisions respecting academic conduct can be found on:
<https://www.yorku.ca/secretariat/policies/policies/academic-conduct-policy-and-procedures/>

Student Conduct in the Learning Environment:

York University is committed to fostering teaching and learning environments that are free of disruptive and/or harassing behaviour, are physically safe, and conducive to effective teaching and learning. Students and instructors are expected to maintain a professional relationship characterized by courtesy, civility, and mutual respect and to refrain from actions disruptive to such a relationship. Individuals who fail to adhere to such standards and who violate University or public law may be subject to disciplinary action by the University.

Academic Honesty & Integrity:

Plagiarism is a serious academic offence. Quoting material without citing its source or using authors' arguments without acknowledging them is not only dishonest but subject to significant penalties both in terms of your grade and your standing at the university. York's policy can be seen at: <https://www.yorku.ca/unit/vpacad/academic-integrity/>

Use of Artificial Intelligence:

Students are not permitted to use generative artificial intelligence (AI) for the purpose of preparing and completing course requirements. Submitting any work for grading/assessment created through the use of generative AI tools will be considered a violation of York University's [*Senate Policy on Academic Honesty*](#). If you do not know whether an online resource or tool can be used in this course, please contact your instructor for guidance. For more information, please review [*AI Technology & Academic Integrity: Information for Students*](#).

Seminar Schedule, Content and Readings:

About the Seminar Structure:

The course progression, as noted in the Seminar Schedule below, is characterized by a series of key elements informing an exploration of the political economy of the state and finance in Canada. Key elements are categorized and described as ***Movements, Frameworks, Actors, Practices, and Contemporary Issues and Policy Approaches***, delivered in two segments:

The first part of the course is intended to identify and provide some **foundational grounding** related to key **movements, frameworks, actors and practices**;

The second part of the course will facilitate opportunities to **surface and apply foundational knowledge and understanding**, gained in the first part of the course, in the **analysis and exploration of contemporary issues and policy approaches**.

About Core and Support / Optional Content:

The Seminar Schedule provides a selection of Core and Support / Optional content.

- Core content are intended to provide an overview and foundation for the noted topic, identifying key concepts and creating jumping off points for further exploration, research and discussion. Core readings feature foundational/theoretical insights, and interrogate that knowledge through a contemporary, critical lens. **Students are expected to have read and considered Core content.**
- Supporting / Optional content have been assembled to help define, clarify and deepen participant knowledge and understanding of key concepts noted in the Core readings. **Students may consider as much (or as little) of the Supporting / Optional content as they wish in preparing for class discussion, depending on their level of understanding, proficiency and interest.**

Discussion Leads, however, will be expected to incorporate into their briefs key / relevant aspects of Supporting / Optional content, and to leverage such content to enrich their facilitation.

Students are free to supplement and enhance exploration of certain topics with additional readings, which they may identify during class discussions and incorporate into their Discussion Briefs.

Supporting / Optional contents may also be useful as source material for the final paper.

About Required Text:

The required text for the course is a contemporary volume on Canadian political economy, ***Canadian Political Economy, 2020***, ed. Heather Whiteside, University of Toronto Press. ([Canadian Political Economy - University of Toronto Press](https://ebookcentral.proquest.com/lib/york/detail.action?docID=6384634), Paperback Cost \$50, E-book Cost \$41.95.)

All of the volume's chapters will be covered and will be among Core content. An accessible e-version is available to students (see below; will require log-in via Passport York):
<https://ebookcentral.proquest.com/lib/york/detail.action?docID=6384634>.

If required, a hard copy has also been placed on reserve at the Scott library.

While not required, several chapters from *Change and Continuity – Canadian Political Economy in the New Millennium*, edited by Mark P. Thomas, Leah F. Vosko, Carlo Fanelli and Olena Lyubchenko (Kingston: McGill – Queen's University Press, 2019) form part of Core content. ([Change and Continuity | McGill-Queen's University Press](https://ebookcentral.proquest.com/lib/york/detail.action?docID=5899930), \$43.95.)

The text is available as reference at the Scott Library, and can be accessed electronically via Passport York at <https://ebookcentral.proquest.com/lib/york/detail.action?docID=5899930>.

If desired, students may wish to purchase hard copy of the above material, available at the York University Bookstore.

Other Text Available Online / as Reference:

A number of Core and Optional content are also drawn from the following text. Hard copies have been placed on reserve at the Scott Library. Where an e-version is available, the link has also been included below (will require log-in via Passport York).

- *The Handbook of Canadian Public Administration, 3rd Edition*, edited by Christopher Dunn (Toronto: Oxford University Press, 2018).
- Michael Howlett, Alex Netherton, M. Ramesh. *The Political Economy of Canada* (Toronto: Oxford University Press, 1999).
- *Change and Continuity – Canadian Political Economy in the New Millennium*, edited by Mark P. Thomas, Leah F. Vosko, Carlo Fanelli and Olena Lyubchenko (Kingston: McGill – Queen's University Press, 2019).
<https://ebookcentral.proquest.com/lib/york/detail.action?docID=5899930>

Resources on the Public Policy Process:

Throughout the course, including to support the preparation of the final paper, understanding and application of the policy development and implementation process will be advanced and leveraged.

To support this, students may wish to review / access resources, such as the following.

Students may consider many other resources and frameworks to support learning, but the list below is provided for illustration and ease of reference:

- Howlett, Michael. "The Policy Process." In *The Handbook of Canadian Public Administration, 3rd Edition*, edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 272 – 294. (on reserve at the Scott Library)
- "How Decisions Are Made: The Policy Process." Leadership for Educational Equity. [How Decisions Are Made: The Policy Process | LEE](#)
- "Understanding the policy process." Oxford University Guidance Note. [Guidance note 2: Understanding the policy process | University of Oxford](#)
- "Policy 101." Modules from Action Canada. [Policy 101 - Action Canada Fellowship](#)
- "Canadian Government Policy Cycle." Carleton University. [Canadian Government Policy Cycle | MacOdrum Library](#)

Planned Schedule of Topics and Associated Content:

Topics and content noted below may be subject to change. Additional / alternate material may also be introduced in class.

Depending on availability and relevance, guest speakers may be incorporated as part of select classes; guest segments may result in changes to the schedule.

Students will be notified in advance of any adjustments in-class and/or via e-mail / e-class. Regular communication via e-class should be expected; please take note of and review e-class notifications accordingly.

Where possible, links to Core and Supporting / Optional content are included in the course schedule for ease of access and reference. Students are free to supplement and enhance exploration of certain topics with additional readings, which they may identify during class discussions and incorporate into their Discussion Briefs.

Date	Planned Topic of Focus / Activity	Readings
Sep 4	Course Introduction, and Overview and Discussion of Course Requirements The Policy Process	Course Syllabus Some food for thought... In this brave new world, the economy is highly political - The Globe and Mail Nicholas Martin - Canada's path ahead: Six economic challenges facing the new federal government Peruse Resources on the Public Policy Process in this Course Outline

Date	Planned Topic of Focus / Activity	Readings
Sep 11	<p>Overview: Key Elements in Exploring the Political Economy of the State & Finance (Movements, Frameworks, Actors/Institutions, Practices, Contemporary Issues and Policy Approaches)</p> <p>Policy Tools - Briefing Material</p>	<p>Core:</p> <p>Whiteside, Heather. "Introduction: Changes, Crises and Conflicts in Canadian Political Economy." In <i>Canadian Political Economy</i>, edited by Heather Whiteside (Toronto: University of Toronto Press, 2020), Introduction 3 – 22.</p> <p>McBride, Stephen. "Canada's Continental Political Economy." In <i>Canadian Political Economy</i>, edited by Heather Whiteside (Toronto: University of Toronto Press, 2020), 69 – 85.</p> <p>Check out GovTalk. Queen's University School of Policy Studies. https://www.queensu.ca/sps/govtalk</p>
Sep 18	<p>Key Movements and Frameworks: 3 Parts</p> <p>Part 1 - Overview of Staples Approach, Keynesian Model, Monetarist / Neo-Liberal</p> <p>Part 2 - Deeper Dive into Staples Framework</p>	<p>Core:</p> <p>Helleiner, Eric. "Historical Canadian Political Economy." In <i>Canadian Political Economy</i>, edited by Heather Whiteside (Toronto: University of Toronto Press, 2020), 25 – 41.</p> <p>Mills, Suzanne and Steven Tufts. "Innis's Ghost: Canada's Changing Resource Economy." In <i>Change and Continuity – Canadian Political Economy in the New Millennium</i>, edited by Mark P. Thomas, Leah F. Vosko, Carlo Fanelli and Olena Lyubchenko (Kingston: McGill – Queen's University Press, 2019), 106 - 127. https://ebookcentral.proquest.com/lib/york/detail.action?docID=5899930</p> <p>Supporting / Optional:</p> <p>Michael Howlett, Alex Netherton, M. Ramesh. <i>The Political Economy of Canada</i> (Toronto: Oxford University Press, 1999), Chapter 4, Staples Political Economy, 81-100.</p>
Sep 25	<p>Part 3 - Deeper Dive into Keynesian Model and Monetarist/Neo-liberal Approach</p>	<p>Core:</p> <p>Evans, Bryan. "The Politics of Public Administration: Constructing the Neoliberal State" In <i>Canadian Political Economy</i>, edited by Heather Whiteside (Toronto: University of Toronto Press, 2020), 123 – 144.</p>

Date	Planned Topic of Focus / Activity	Readings
		<p>McBride, Stephen. "From Keynesianism to Neoliberalism: The State in a Global Context." In <i>Change and Continuity – Canadian Political Economy in the New Millennium</i>, edited by Mark P. Thomas, Leah F. Vosko, Carlo Fanelli and Olena Lyubchenko (Kingston: McGill – Queen's University Press, 2019), 149 - 166. https://ebookcentral.proquest.com/lib/york/detail.action?docID=5899930</p> <p>Supporting / Optional:</p> <p>Michael Howlett, Alex Netherton, M. Ramesh. <i>The Political Economy of Canada</i> (Toronto: Oxford University Press, 1999), Chapter 10, The Macro-Political Economy: Monetary and Fiscal Management, 272- 290.</p>
Oct 2	<p>Key Actors and Practices - Federal and Provincial Levels – Structure, Histories, Frameworks</p> <p>Note: Discussion Leadership Segments Begin</p>	<p>Core:</p> <p>Intergovernmental Affairs: The Federation at a Glance https://www.canada.ca/en/intergovernmental-affairs/services/federation/distribution-legislative-powers.html</p> <p>Lithwick, Dara. A pas de deux: The Division of Federal and Provincial Legislative Powers in Sections 91 and 92 of the Constitution Act, 1867. Library of Parliament. 2015. YM32-5-2015-128-eng.pdf</p> <p>Smith, Alex. The Roles and Responsibilities of Central Agencies. Library of Parliament. 2015. https://publications.gc.ca/collections/collection_2015/bdp-lop/bp/2009-01-eng.pdf</p> <p>Supporting / Optional:</p> <p>Thomas, Paul. "Parliament and the Public Service." In <i>The Handbook of Canadian Public Administration, 3rd Edition</i>, edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 142 – 165.</p> <p>Dunn, Christopher. "The Central Executive in Canadian Government: Searching for the Holy Grail."</p>

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		In <i>The Handbook of Canadian Public Administration, 3rd Edition</i> , edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 115 - 141.
Oct 9	No Class – Catch up on readings and work on Discussion Brief	
Oct 16	No Class – Reading Week (Oct 11 to 17)	
Oct 23	Key Actors and Practices: Municipal Level – Structure, Histories, Frameworks	<p>Core:</p> <p>Fanelli, Carlo and Carol-Anne Hudson. “Urban Political Economy, Poverty and Inequality in Canada.” In <i>Canadian Political Economy</i>, edited by Heather Whiteside (Toronto: University of Toronto Press, 2020), 254 - 277.</p> <p>How Local Government Works. Association of Municipalities Ontario (AMO). https://www.amo.on.ca/about-us/municipal-101/how-local-government-works</p> <p>Municipal Finance Orientation Package. Municipal Finance Officers Association. https://www.mfoa.on.ca/mfoa/main/pdfs/MFOA_Orientation_Package_2021_11_24.pdf</p> <p>Supporting / Optional:</p> <p>Sancton, Andrew. “Local Public Administration.” In <i>The Handbook of Canadian Public Administration, 3rd Edition</i>, edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 181 – 194.</p> <p>Taylor, Zack. Strong(er) Mayors in Ontario – What Difference Will They Make? Institute on Municipal Finance and Governance and School of Cities, University of Toronto. https://tspace.library.utoronto.ca/bitstream/1807/127410/1/imfgforum_no13_strongermayors_zacktaylor_may_15_2023.pdf</p>
Oct 30	Key Practices: Fiscal Architecture at the Federal and Provincial Levels	<p>Core:</p> <p>Pu, Shaowei. The Parliamentary Financial Cycle. Library of Parliament. 2021.</p>

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		<p><u>The Parliamentary Financial Cycle</u></p> <p>Federal Budget. Finance Canada. https://www.canada.ca/en/departement-finance/services/publications/federal-budget.html</p> <p>Federal Equalization Program: Equalization Program - Canada.ca</p> <p>Federal Health & Social Transfers: History of Health and Social Transfers - Canada.ca</p> <p>Supporting / Optional:</p> <p>An Overview of the Federal Government's Expenditure Management System - A Report of the Auditor General of Canada to the House of Commons. 2006. <u>Report of the Auditor General of Canada — November 2006</u></p> <p>Prince, Michael. "Budgeting in Canada: Centre Stage of Government and Governance." In <i>The Handbook of Canadian Public Administration, 3^d Edition</i>, edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 349 – 363.</p> <p>Robson, William and Alexandre Laurin. "Adaptability, Accountability and Sustainability: Intergovernmental Fiscal Arrangements in Canada." In <i>The Handbook of Canadian Public Administration, 3^d Edition</i>, edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 35 - 51.</p>
Nov 6	Key Practices: Fiscal Architecture at the Municipal Level	<p>Core:</p> <p>Municipal Finance Orientation Package. Municipal Finance Officers Association. https://www.mfoa.on.ca/mfoa/main/pdfs/MFOA_Orientation_Package_2021_11_24.pdf</p> <p>Changes to Municipal Budgeting: 10. Strong mayor powers and duties The Ontario municipal councillor's guide ontario.ca</p> <p>Albo, Greg and Carlo Fanelli. "Fiscal Distress and the Local State: Neoliberal Urbanism in Canada." In <i>Change and Continuity – Canadian Political</i></p>

Date	Planned Topic of Focus / Activity	Readings
		<p><i>Economy in the New Millennium</i>, edited by Mark P. Thomas, Leah F. Vosko, Carlo Fanelli and Olena Lyubchenko (Kingston: McGill – Queen’s University Press, 2019), 265 - 298. https://ebookcentral.proquest.com/lib/york/detail.action?docID=5899930</p> <p>Johal, Sunil, Kiran Alwani, Jordan Thirgood and Peter Spiro. “Rethinking Municipal Finance for the New Economy.” Mowat Centre. 2019. Link to Paper</p> <p>Supporting / Optional:</p> <p>Kitchen, Harry, Enid Slack and Tomas Hachard. Property Taxes in Canada: Current Issues and Future Prospects. Institute on Municipal Finance & Governance. 2019. https://tspace.library.utoronto.ca/bitstream/1807/98034/1/Perspectives-27-Kitchen-Slack-Hachard-Property-Tax-Issues-Prospects.pdf</p> <p>Municipal development and community benefits charges, and parklands. https://www.ontario.ca/page/municipal-development-and-community-benefits-charges-and-parklands</p> <p>Who Should Pay for Growth? The Agenda with Steve Paikin. TVO. June 1, 2023. https://www.tvo.org/video/who-should-pay-for-growth</p>
Nov 13	Key Actors and Practices: Accountability, Transparency, and Prudence in the Public Sector	<p>Core:</p> <p>Guide to Internal Control over Financial Management. Treasury Board of Canada Secretariat. https://www.tbs-sct.canada.ca/pol/doc-eng.aspx?id=32649&section=html</p> <p>McGlashan, Lindsay. The Office of the Auditor General of Canada: Beyond Bean Counting. Library of Parliament. 2014. https://lop.parl.ca/staticfiles/PublicWebsite/Home/ResearchPublications/BackgroundPapers/PDF/2011-71-e.pdf.</p> <p>Hanna, Lauren. Watchdogs wading in: Ontario’s Legislative Officers in Public Policy Development.</p>

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		<p>Paper presented at the 2012 Annual meeting of the Canadian Political Science Association, Edmonton, Alberta. https://cpsa-acsp.ca/papers-2012/Hanna.pdf</p> <p>Internal Audit Function. Government Finance Officers Association. https://www.gfoa.org/materials/internal-audit-function</p> <p>Supporting/Optional:</p> <p>Abela, Carmen and James Mitchell. Unlocking the Power of Internal Audit in the Public Sector. Institute of Internal Auditors. 2014. https://www.theiia.org/globalassets/site/affiliates/canada/documents/unlocking-the-power-of-internal-audit-in-the-public-sector/unlockingthepower_rr_v7.final.pdf</p> <p>About the Auditor General of Ontario. https://www.auditor.on.ca/en/content/aboutus/whatwedo.html</p> <p>About the Parliamentary Budget Officer. https://www.pbo-dpb.ca/en/about--a-propos</p>
Nov 20	No Class: Work on Final Paper Outline (due Nov 27 th)	
Nov 27	<p>Key Actors and Practices: Alternatives to Traditional Service Delivery</p> <p>Last class of Fall term</p> <p>Final Paper Outline Due</p>	<p>Core:</p> <p>Unlocking the public service economy in Ontario: a new approach to public-private partnership in services. Ontario Chamber of Commerce. 2014. https://occ.ca/wp-content/uploads/UnlockingPublicServiceEconomyOntario-1.pdf</p> <p>Assessing Alternative Service Delivery Arrangements. Office of the Auditor General of Canada. https://www.oag-bvg.gc.ca/internet/English/meth_gde_e_10195.html</p> <p>Evaluating Service Delivery Arrangements. Government Finance Officers Association. https://www.gfoa.org/materials/evaluating-service-delivery-alternatives</p>

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		<p>Supporting / Optional:</p> <p>Siemiatycki, Matti. "Public-Private Partnerships in Canada: Reflections on Twenty Years of Practice" In <i>The Handbook of Canadian Public Administration, 3rd Edition</i>, edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 334 - 338.</p> <p>Zussman, David. "Alternative Service Delivery." In <i>The Handbook of Canadian Public Administration, 1st Edition</i>, edited by Christopher Dunn (Toronto: Oxford University Press, 2002), 53 - 76.</p>
Fall Classes End Dec 2; Class resumes on Jan 8		
Jan 8	Key Actors and Practices: Money and Banking	<p>Core:</p> <p>Seccareccia, Mario and David Pringle. "Money and Finance." In <i>Canadian Political Economy</i>, edited by Heather Whiteside (Toronto: University of Toronto Press, 2020), 320 - 348.</p> <p>Monetary Policy – It's perfectly imperfect. Bank of Canada Governor Tiff Macklem Remarks and Video. February 2024. https://www.bankofcanada.ca/2024/02/monetary-policy-right-tool-right-job/?#GAtop</p> <p>About Us. Bank of Canada. https://www.bankofcanada.ca/about/</p> <p>Understanding How Monetary Policy Works. Bank of Canada. https://www.bankofcanada.ca/2021/04/understanding-how-monetary-policy-works/</p> <p>Supporting / Optional:</p> <p>Michael Howlett, Alex Netherton, M. Ramesh. <i>The Political Economy of Canada</i> (Toronto: Oxford University Press, 1999), Chapter 10, The Macro-Political Economy: Monetary and Fiscal Management, 272- 290.</p>

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Jan 15	<p>Other Actors:</p> <p>Business / Corporate Sector</p> <p>Civil Society (Non-profit and Co-operatives)</p>	<p>Core:</p> <p>Brownlee, Jamie. "Corporations and Corporate Power." In <i>Canadian Political Economy</i>, edited by Heather Whiteside (Toronto: University of Toronto Press, 2020), 173 – 192.</p> <p>Macarthur, Julie. "Co-operatives." In <i>Canadian Political Economy</i>, edited by Heather Whiteside (Toronto: University of Toronto Press, 2020), 193 - 214.</p> <p>Joy, Meghan and John Shields. "The Political Economy of the Non-profit Sector." In <i>Canadian Political Economy</i>, edited by Heather Whiteside (Toronto: University of Toronto Press, 2020), 193 - 214.</p> <p>Supporting / Optional:</p> <p>About Us and Resources. Toronto Region Board of Trade. https://bot.com/About</p> <p>Annual Report – United Way Greater Toronto. https://www.unitedwaygt.org/about-us/annualreport/</p> <p>Research and Reports – United Way Greater Toronto. https://www.unitedwaygt.org/the-work/research-and-reports/</p>
Jan 22	<p>Other Actors: Labour Sector</p>	<p>Core:</p> <p>Smith, Charles. "Political Economy and the Canadian Working Class: Conflicts, Crisis and Change." In <i>Canadian Political Economy</i>, edited by Heather Whiteside (Toronto: University of Toronto Press, 2020), 145 - 172.</p> <p>Ross, Stephanie and Mark Thomas. "Organizing in Precarious Times: The Political Economy of Work and Workers' Movement after the Great Recession." In <i>Change and Continuity – Canadian Political Economy in the New Millennium</i>, edited by Mark P. Thomas, Leah F. Vosko, Carlo Fanelli and Olena Lyubchenko (Kingston: McGill – Queen's University Press, 2019), 333 - 352.</p>

Date	Planned Topic of Focus / Activity	Readings
		<p>https://ebookcentral.proquest.com/lib/york/detail.action?docID=5899930</p> <p>Supporting / Optional:</p> <p>Collective Bargaining – A Policy Guide. International Labour Organization. 2015. https://www.ilo.org/wcmsp5/groups/public/---ed_protect/---protrav/---travail/documents/instructionalmaterial/wcms_425004.pdf</p> <p>Elementary Teachers at the Bargaining Table. The Agenda with Steve Paikin. Nov 2019. https://www.tv.o.org/video/elementary-teachers-at-the-bargaining-table</p>
Jan 29	Key Actors and Practices: Indigenous governance – Structure, Histories, Frameworks	<p>Core:</p> <p>Starblanket, Gina and Elaine Coburn. “This country has another story: Colonial Crisis, Treaty Relationships, and Indigenous Women’s Futurities.” In <i>Canadian Political Economy</i>, edited by Heather Whiteside (Toronto: University of Toronto Press, 2020), 86 – 102.</p> <p>Hall, Rebecca Jane. “A Feminist Political Economy of Indigenous-State Relations in Northern Canada.” In <i>Change and Continuity – Canadian Political Economy in the New Millennium</i>, edited by Mark P. Thomas, Leah F. Vosko, Carlo Fanelli and Olena Lyubchenko (Kingston: McGill – Queen’s University Press, 2019), 185 – 202. https://ebookcentral.proquest.com/lib/york/detail.action?docID=5899930</p> <p>Supporting / Optional:</p> <p>Shepherd, Robert. “Indigenous Peoples and the Reconciliation Agenda: Funding, Accountability and Risk.” In <i>The Handbook of Canadian Public Administration, 3rd Edition</i>, edited by Christopher Dunn (Toronto: Oxford University Press, 2018), 246 – 268.</p> <p>Truth and Reconciliation Commission Reports. https://nctr.ca/records/reports/#trc-reports</p>

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Feb 5	Key Actors and Practices: Canada and The Global Stage - Structure, Histories, Frameworks	<p>Core:</p> <p>Fridell, Gavin. "Canadian Trade and Trade Agreements: Free or Fair?" In <i>Canadian Political Economy</i>, edited by Heather Whiteside (Toronto: University of Toronto Press, 2020), 297 - 319.</p> <p>Trade 101. Global Affairs Canada. https://www.international.gc.ca/trade-commerce/trade_topics-domaines_commerce/policy_101_fondements_politique.aspx?lang=eng</p> <p>Canada's response to U.S. tariffs - Canada.ca</p> <p>Jeremy Wildeman & Adam Chapnick (2024) Canada at a crossroads in twenty-first-century global affairs: or, an independent Canadian foreign policy for what?, <i>Canadian Foreign Policy Journal</i>, 30:2, 206-215. Available online at York University Library. Canada at a crossroads in twenty-first-century global affairs: or, an independent Canadian foreign policy for what? - York University (exlibrisgroup.com)</p> <p>"Canada First" – Dealing with the US Tariff Threat. CD Howe Institute. Communique 2025 Feb Tariff-Threat v4.pdf</p> <p>Supporting / Optional:</p> <p>Michael Howlett, Alex Netherton, M. Ramesh. <i>The Political Economy of Canada</i> (Toronto: Oxford University Press, 1999), Chapter 6, Canada and the International Political Economy, 120 - 156.</p> <p>Levi-Faur, David and Ilana Blumsack. Mapping Global Financial Institutions. Global Governance and the European Union. 2020. https://www.globe-project.eu/mapping-global-financial-institutions_9885.pdf</p> <p>About IMF and World Bank. International Monetary Fund. https://www.imf.org/en/About/Factsheets/Sheets/2022/IMF-World-Bank-New</p>

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Feb 12	Contemporary Issues and Policy Approaches: Poverty, Inequality, Social Policy and Services	<p>Core:</p> <p>Peters, John. "Inequality." In <i>Canadian Political Economy</i>, edited by Heather Whiteside (Toronto: University of Toronto Press, 2020), 237 – 253.</p> <p>Graefe, Peter. "The Political Economy of Social Policy in Canada." In <i>Canadian Political Economy</i>, edited by Heather Whiteside (Toronto: University of Toronto Press, 2020), 278 - 296.</p> <p>Social determinants of health and health inequalities - Canada.ca</p> <p>Supporting / Optional:</p> <p>Rebalancing the Opportunity Equation. United Way Greater Toronto. 2019. https://www.unitedwaygt.org/wp-content/uploads/2021/10/2019_OE_ExecSummary_FINAL.pdf</p> <p>Getting Left Behind. United Way Greater Toronto. 2018. https://www.unitedwaygt.org/wp-content/uploads/2021/10/PEPSO-GLB_2018-06-18-dl.pdf</p> <p>Subedi, Rajendra and Nicole Aitken. Inequalities in COVID-19 mortality rates by neighbourhood types in Canada. Statistics Canada. May 2022. https://www150.statcan.gc.ca/n1/en/pub/45-28-0001/2022001/article/00006-eng.pdf?st=jYpOzRcO</p>
Feb 19	No Class; Reading Week (Feb 14 – 20)	
Feb 26	Contemporary Issues and Policy Approaches: Sustainability and the Environment	<p>Core:</p> <p>Carter, Angela. "Canadian Ecological Political Economy," In <i>Canadian Political Economy</i>, edited by Heather Whiteside (Toronto: University of Toronto Press, 2020), 103 - 122.</p> <p>Stanford, Jim. "Staples Dependence Renewed and Betrayed: Canada's Twenty-first Century Boom and Bust." In <i>Change and Continuity – Canadian Political Economy in the New Millennium</i>, edited by Mark P.</p>

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		<p>Thomas, Leah F. Vosko, Carlo Fanelli and Olena Lyubchenko (Kingston: McGill – Queen’s University Press, 2019), 79 - 105. https://ebookcentral.proquest.com/lib/york/detail.action?docID=5899930</p> <p>The 2030 Agenda for Sustainable Development. United Nations. https://sdgs.un.org/sites/default/files/publications/21252030%20Agenda%20for%20Sustainable%20Development%20web.pdf</p> <p>Supporting/Optional:</p> <p>Silva, J. Agriculture & Rural Development in the South. In A.S. Huque (2008), ed., <i>The Enigma of Development: Rethinking Goals, Strategies, Outcomes</i>. New Delhi: South Asian Publishers. (To be provided via Eclass)</p> <p>ESG Trends in 2023. PwC. https://www.pwc.com/kz/en/publications/new_publication_assets/esg-trends-in-2023-eng.pdf</p> <p>International Sustainability Standards Board. IFRS. https://www.ifrs.org/groups/international-sustainability-standards-board/</p>
Mar 5	Contemporary Issues and Policy Approaches: Economic Development	<p>Core:</p> <p>Smardon, Bruce. “Dependent Technological Change: The Long Arc of Canadian Innovation and Political Economic Development.” In <i>Canadian Political Economy</i>, edited by Heather Whiteside (Toronto: University of Toronto Press, 2020), 42 – 68.</p> <p>The New Economic Nationalism: Lessons from Canada’s First Famous Economist - Centre for International Governance Innovation</p> <p>First Ministers’ statement on building a strong Canadian economy and advancing major projects Prime Minister of Canada</p> <p>Economic Development. Who Does What Series. Institute on Municipal Finance and Governance. The Municipal Role in Economic Development – IMFG</p>

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		<p>Supporting / Optional:</p> <p>Michael Howlett, Alex Netherton, M. Ramesh. <i>The Political Economy of Canada</i> (Toronto: Oxford University Press, 1999), Chapter 11, The Micro-Political Economy: Industrial Development, 291 – 318.</p>
Mar 12	Contemporary Issues and Policy Approaches: Housing and Homelessness	<p>Core:</p> <p>Homelessness. Statistics Canada, 2023. https://www.statcan.gc.ca/o1/en/plus/5170-homelessness-how-does-it-happen</p> <p><i>Putting people first: The Federal Housing Advocate's 2023–2024 Annual Report to the Minister.</i> Office of the Federal Housing Advocate. Putting people first</p> <p>Housing. Who Does What Series. Institute on Municipal Finance and Governance. The Municipal Role in Housing – IMFG</p> <p>Supporting / Optional:</p> <p>Echenberg, Havi and Laura Munn-Rivard. Defining and Enumerating Homelessness in Canada. Library of Parliament. Dec 2020. https://lop.parl.ca/staticfiles/PublicWebsite/Home/ResearchPublications/BackgroundPapers/PDF/2020-41-e.pdf</p> <p>Housing and Homelessness Programs in Ontario. Financial Accountability Office of Ontario. 2021. https://www.fao-on.org/en/Blog/Publications/affordable-housing-2021</p>
Mar 19	Contemporary Issues and Policy Approaches: Health, Mental Well-being, Seniors Care	<p>Core:</p> <p>Canada's Health Care System. Government of Canada. About Canada's health care system - Canada.ca</p> <p>Making the Case for Investing in Mental Health in Canada. Mental Health Commission of Canada. 2016.</p>

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		<p>https://www.mentalhealthcommission.ca/wp-content/uploads/drupal/2016-06/Investing_in_Mental_Health_FINAL_Version_EN_G.pdf</p> <p>Armstrong, Pat, Hugh Armstrong, Tamara Daly and Jacqueline Choiniere. "Caring for Seniors the Neoliberal Way." In <i>Change and Continuity – Canadian Political Economy in the New Millennium</i>, edited by Mark P. Thomas, Leah F. Vosko, Carlo Fanelli and Olena Lyubchenko (Kingston: McGill – Queen's University Press, 2019), 229 - 244. https://ebookcentral.proquest.com/lib/york/detail.action?docID=5899930</p> <p>Supporting / Optional:</p> <p>Health Care Cost Drivers: The Facts. Canadian Institute for Health Information. 2011. H118-68-2011-eng.pdf</p> <p>COVID-19 Preparedness and Management Special Report on Pandemic Readiness and Response in Long-Term Care. Office of the Auditor General of Ontario. Apr 2021. https://www.auditor.on.ca/en/content/specialreports/specialreports/COVID-19_ch5readinessresponseLTC_en202104.pdf</p> <p>Survey on COVID-19 and Mental Health, February to May 2021. Statistics Canada. https://www150.statcan.gc.ca/n1/en/daily-quotidien/210927/dq210927a-eng.pdf?st=3whUKCKy</p> <p>Social Determinants of Health – York Region Report. Link to Report</p>
Mar 26	Contemporary Issues and Policy Approaches: Post-Secondary Education	<p>Core:</p> <p>Jones, Glen. An Introduction to Higher Education in Canada. 2014. https://www.researchgate.net/publication/268512684_An_Introduction_to_Higher_Education_in_Canada</p> <p>Young, Stacey, Fiona Deller and Karen McCallum. Innovation in Post-Secondary Education. Future</p>

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		<p>Skills Centre. 2021. https://fsc-ccf.ca/wp-content/uploads/2021/06/Innovation-InPost-SecondaryEducation-PPF-DI-FSC-June2021-EN.pdf</p> <p>Auditor General of Ontario 2022 Annual Report – Value-for-Money Audit: Financial Management in Ontario Universities. Full Report: Financial Management in Ontario Universities Summary: Financial Management in Ontario Universities - Audit at a Glance</p> <p>Supporting / Optional:</p> <p>Education in Canada. Council of Ministers of Education, Canada. 2008. https://www.cmec.ca/Publications/Lists/Publications/Attachments/64/Education-in-Canada2008.pdf</p> <p>Federal Spending in Post-Secondary Education. Parliamentary Budget Officer. 2016. https://www.pbo-dpb.gc.ca/web/default/files/Documents/Reports/2016/PSE/PSE_EN.pdf</p>
Apr 2	<p>Contemporary Issues and Policy Approaches: Immigration, Newcomer Integration</p> <p>Final Class: Pulling it all together</p> <p>Final Paper Due</p>	<p>Core:</p> <p>Sharma, Nandita. “The Political Economy of Belonging: The Differences that Canadian Citizenship and Immigration Policies Make.” In <i>Change and Continuity – Canadian Political Economy in the New Millennium</i>, edited by Mark P. Thomas, Leah F. Vosko, Carlo Fanelli and Olena Lyubchenko (Kingston: McGill – Queen’s University Press, 2019), 60 - 78. https://ebookcentral.proquest.com/lib/york/detail.action?docID=5899930</p> <p>Brosseau, Laurence and Michael Dewing. Canadian Multiculturalism. Library of Parliament. 2018. https://lop.parl.ca/staticfiles/PublicWebsite/Home/ResearchPublications/BackgroundPapers/PDF/2009-20-e.pdf</p> <p>Conclusion – Advancing Canadian Political Economy. In <i>Canadian Political Economy</i>, edited by</p>

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		<p>Heather Whiteside (Toronto: University of Toronto Press, 2020), 349 onwards.</p> <p>Supporting / Optional:</p> <p>Research Reports. Canadian Museum of Immigration at Pier 21. https://pier21.ca/research/immigration-history</p>
Winter classes end Apr 6		