

York University
Faculty of Liberal Arts and Professional Studies
School of Administrative Studies

Introduction to Organizational Behaviour

AP/ADMS 2400 T & U

Winter 2026

Course Syllabus

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Course website: e-course.yorku.ca.

The lectures for this course will be delivered **online, asynchronously via e-course**. To access the online modules, log in to eclass with your York U passport. If you have any issues/technical difficulties, please contact the UIT Client Services - askit@yorku.ca. **Midterm & final exam WILL BE HELD on campus.**

Course Description & Pre-Requisites

This course introduces concepts of individual and group behaviour as they affect performance in organizations. Topics covered include motivation, communication, decision-making, leadership and structural issues. Lectures and case discussions are employed to develop theoretical models and illustrate their use. Prerequisites: AP/ADMS 1000 3.00.

Course Objectives

The learning objectives of this course are to:

- Develop your understanding of major concepts and theories of individual and group behaviour in organizations that guide management thinking today.
- Develop your ability to apply these concepts and theories to recognize, analyze and suggest solutions to organizational problems.
- Develop skills that will help you become a successful and contributing member of an organization (manager or otherwise).

Required Course Textbook

Johns, G. & Saks, A. M. (2023). *Organizational Behaviour: Understanding and Managing Life at Work* (12th edition). Pearson Canada: Toronto. Electronic edition available ISBN-10: 0137318014 • ISBN-13: 9780137318018

Please visit the York Bookstore webpage for ordering e-books (This course does not require Pearson's Revel resources – only the textbook itself is required).

Organization of the Course: Every week a recorded class (Session) IS AVAILABLE on the course website for your access. Remember to keep up with each week's readings/recorded lecture to ensure that you fulfil the requirements for the quizzes and exams. You are expected to LISTEN TO A SET of **recorded lectures each week** that deliver the basic content of the week's subjects. You need to do this to keep up with the graded requirements of the course.

The course is composed of twelve chronological weeks' on-line classes. i.e., You should begin the course in Session 1 and complete it before moving onto the next Session. The Sessions have been organized in sequential order, to build skills and knowledge required for the quizzes and exams. (SEE COURSE SCHEDULE BELOW). DO NOT MISS ANY DEADLINES.

COURSE STARTS Week of

Course Evaluation

Your course grade will be based on the **THREE** components below. Additional information about each of these components will be provided in class and posted on the course website.

1. TWO (2) Multiple-Choice Timed (30 minutes) Quizzes (5% each): 10% of grade

Twenty questions, timed for **30 minutes** with the opportunity to write this quiz within an 8 hour window/period beginning on the date & time indicated below. You have an 8 hour window/period to write these quizzes (each timed for 30 minutes) as follows:

- | | | |
|--|-----------------------------|-----------|
| 1. MULTIPLE CHOICE QUIZ #1 - covers Sessions 1-5, Feb 5 | available 6:00pm EST | 5% |
| 2. MULTIPLE CHOICE QUIZ #2 - covers Sessions 7-10, Mar 19 | available 6:00pm EST | 5% |

There are no deferrals or extensions under any circumstances. - i.e., it is irrelevant if you are ill, your internet failed etc., since these Quizzes will be made available for 8 hour window though it will be timed for 30 minutes once you start. One you answer a question you cannot go back and change your answer so proceed with caution in these quizzes.

3. On-Campus Midterm Exam: 45% of grade. 2 hours.

DATE: Sunday, Feb 22, 2:00-4:00pm

Location: TBA

Material covers **Sessions 1-6**. Questions cover both assigned textbook readings and materials covered in lectures (eg., video clips). The exam will include a combination of multiple-choice, short/long questions, and mini-case scenario analysis. If you are absent from the midterm exam, you will receive a grade of zero unless one of the exceptions (discussed below syllabus) applies to you.

4 . On-Campus Final Examination: 45% of grade, 3 hours

Date: To be announced (During the formal examination period)

Non-Cumulative - Material will cover Session 7-12. Exam questions cover both assigned textbook readings and materials covered in lectures. Exams may include a combination of multiple-choice, short/long questions, and mini-case scenario analysis. If you are absent from the final exam, you will receive a grade of zero unless one of the exceptions (discussed below) applies to you.

Advice for Success in this Online Course

- **STAY ON SCHEDULE** – i.e., Watch recorded lectures week-by-week per our syllabus dates. Prepare for each of the 4 graded components of this course. Make sure you note the strict deadlines.
- **Stay organized.** Create a folder to keep your files organized and up to date.
- **Read the instructions thoroughly and carefully.**
- **Do not procrastinate.** Note all due dates and plan your work accordingly (Note whether the due time is your locale time, or the instructor's locale time, or the server's time).

CAUTION: While an online course may offer a little more flexibility for self-paced study, it does not translate into complete freedom from a schedule. Although you won't usually be required to participate in a session at a specific time, you need to ensure you meet all the course submission deadlines.

SEE THE COURSE OUTLINE FOR OUR WEEKLY SCHEDULE OF TOPICS.

1. Online 30 minute Quiz # 1 – Feb 5, 6pm
2. Online 30 minute Quiz # 2 – Mar19, 6pm
3. Midterm exam on campus Feb 22, 2:00-4:00pm. 2 hours, Closed book, covers Sessions 1-6
4. Final exam on campus in exam period (Date TBA), 3 hours, Closed book, Covers Sessions 7-12 Exam period Apr 8- 24