

York University
Faculty of Liberal Arts & Professional Studies
Department of Economics

AP/ECON 1000
Introduction to Microeconomics

Summer (S1) 2026

WELCOME

Welcome to ECON 1000/1010! We are very happy that you have decided to take this course. Over this term we hope that you will learn a lot about economics that will be relevant and help you make smarter decisions in all aspects of your life, long after this course is over. We will do our best to make this a respectful, inclusive, and enjoyable environment for us to learn in and are excited to work together with you. Remember, what you will get out of this course, as what you will get out of your university experience, and life in general, depends entirely on what you put into it. So, let's go!

Prerequisite / Co-requisite

None.

Please note:

ECON 1000 and ECON 1010 should not be taken at the same time.

ECON 1000 (or equivalent) is now a pre-requisite that must be passed before enrolling in ECON 1010.

Online quizzes and tests in ECON 1010 presume basic knowledge of microeconomics (Chapters 1-4 in ECON 1000, or equivalent).

Course Credit Exclusions

GL/ECON 2500 3.00 (prior to Fall 2014), SB/INTL 1200 3.00. GL/ECON 1000 3.00.

Note: Acceptable course substitutes are available in the Calendar.

OVERVIEW & LEARNING OBJECTIVES

"Economics is a science of thinking in terms of models joined to the art of choosing models which are relevant to the contemporary world. It is compelled to be this, because, unlike the typical natural science, the material to which it is applied is, in too many respects, not homogeneous through time. The object of a model is to segregate the semi-permanent or relatively constant factors from those which are transitory or fluctuating so as to develop a logical way of thinking about the latter Good economists are scarce because the gift for using 'vigilant observation' to choose good models, although it does not require a highly specialized intellectual technique, appears to be a very rare one." – John Maynard Keynes

This course introduces microeconomics as the basis for making smart choices in life as consumers, businesspeople, investors and informed citizens judging government policies. Microeconomics focuses on cost/benefit analysis of all decisions. Topics include gains from trade, how prices coordinate choices, the roles of competition and monopoly, efficiency/equity tradeoffs, government versus market failures, environmental policies, and income/wealth distributions.

Learning Objectives

Upon completion of this course, students should be able to:

1. **Apply the scientific process to economic phenomena:** Ask an economic question, apply the appropriate economic model; understand the predictions of the model; know the strengths and limitations of the model.
2. **Analyze and evaluate behavior and outcomes using economic concepts and models:** Use economic concepts and models to: predict or explain behavior and outcomes; evaluate choices made by firms, individuals, or groups, and suggest allocations that may help them better achieve their objectives; evaluate the efficiency and equity of economy-wide allocations, and suggest government policies to improve social welfare.
3. **Use quantitative approaches in economics:** Work with graphical formalizations of economic models and perform graphical manipulations; confront any observed correlation knowing it is not evidence of causation and explain why.
4. **Think critically about economic methods and their application:** Explain economic models as deliberate simplifications of reality, identify the assumptions and limitations of each model, select and connect economic models to real economic conditions, and think creatively and combine existing economic ideas in original ways.
5. **Communicate economic ideas in diverse collaborations:** Demonstrate fluency in economic terminology and graphical tools, demonstrate knowledge of major economic institutions and magnitudes of common economic statistics, explain economic reasoning and methods to economists and to non-economists.

BLENDED COURSE FORMAT

ECON 1000/1010 is a consciously crafted, blended course, combining online and face-to-face interactions. The core consists of high-production-value videos (not zoom!) and interactive modules. The online modules (closed captioned, complete transcripts) are delivered asynchronously – you can watch them at your own time, place and pace. The videos are broken into small chunks, corresponding to sections of text chapters. After each video, there is a set of knowledge check questions that force recall, improve retention, with print and audio feedback for both correct and incorrect answers. Each text chapter has corresponding MyLab resources with asynchronous practice questions. These questions give targeted feedback, depending on your answer, that will help you learn. The e-Text (if you purchased this option), online graded quizzes, and many more resources to help you master the material are also found on MyLab.

The face-to-face interactions happen in scheduled in-person or online tutorials (depending on which section you registered for) with your instructor, and in office hours, which may be held in-person or online, depending on your instructor. ALL SECTIONS (regardless of whether your tutorials are held in-person or online) will write 2 in-person term tests which will be held on the weekends and an in-person final exam which is scheduled by the Registrar's Office, during the final exam period.

All sections of ECON 1000/1010 use this blended format – in a combined, single Metacourse.

INSTRUCTIONAL TEAM, MEETING TIMES & LOCATION

ECON 1000/1010 is a team-taught course, which means that students benefit from the expertise of a team of instructors who have collaborated to develop and deliver the best student learning experience.

- Tutorials will begin the first week of classes.
- *Important Note:* YOU MUST **attend the tutorials for the section in which you are officially registered**, otherwise your grade will not count. Depending on the section that you registered for, the tutorial will be held either in-person or online.

Section	Day/Time	Location	Instructor/Email
A	T & R		
	Tutorial 1: 8:30am – 9:20am	online	Professor Kabir
	Tutorial 2: 9:30am – 10:20am	online	mahasan@yorku.ca
	Tutorial 3: 10:30am – 11:20am	online	

COURSE WEBSITE, TECHNICAL REQUIREMENTS AND TECHNOLOGY PROBLEMS

To fully participate in this course, you **will need a computer (graded quizzes will not work properly on phones) with a stable, high-speed internet connection and reliable electricity**. Secondary devices, such as a tablet or smart phone, while not required, would be very helpful.

This course requires the use of computers, and of course sometimes things can go wrong when using them. You are responsible for maintaining regular backup copies of your files, using antivirus software, and scheduling enough time when completing an assignment to allow for delays due to technical difficulties. Computer viruses crashed hard drives, broken printers, lost/corrupted files, incompatible file formats, lost Wi-Fi connections, and similar mishaps are common issues when using technology, and are **not acceptable grounds for a deadline extension or other accommodation**.

Course Website & Other Platforms

Several platforms will be used in this course (eClass, Pearson MyLab, iClicker and Zoom) through which students will interact with the course materials, the Instructional Team, as well as with one another.

eClass Course Website

- All course materials and additional platforms (MyLab, iClicker & Zoom) are accessed via the eClass course website which will be available by the first day of class. Once available, you can access the course website by signing into eClass (<http://eclass.yorku.ca>) using your Passport York credentials and clicking on “AP/ECON 1000 Metacourse.”
- **Technical Support:** Please email askit@yorku.ca

Pearson MyLab

- MyLab is a platform where you will have access to the e-Text (if you purchased this option), practice questions, and online graded quizzes. Detailed instructions on how to register for MyLab can be found on the eClass course website in the “MyLab” block. You can only register for MyLab through the link in eClass. **If MyLab asks you for a Course ID, you have not registered through eClass.** Do not use Safari as your browser. MyLab does not work well with Safari. Firefox is best.
- **Technical Support:** Please contact [Pearson Support](#). Your Pearson Product is listed as **MyLab Economics**.

iClicker

- We will be using iClicker (available free of cost to York University students) for tutorial participation. Detailed instructions on how to register for iClicker can be found on the eClass course website in the “Tutorials” block under the “iClicker Links” tab. **You must click the iClicker link on the eClass course website corresponding to the Section and Tutorial Group in which you are officially registered, in order to ensure that your iClicker grades are recorded in eClass. Failure to do so will result in a grade of 0 for the iClicker component.** Your instructor will step through the registration process during the first tutorial.
- **Technical Support:** Please contact [iClicker Support](#).

Zoom

- For those sections with online tutorials, we will be using Zoom to facilitate our weekly meetings. The Zoom Tutorial links can be found on the eClass course website in the “Tutorials” block under the “How to Attend” tab. Also, your instructor may hold office hours online via Zoom. These office hour Zoom links can be found on the eClass course website in the “Tutorials” block, under the “Instructor Office Hours” tab. **You must join the Zoom sessions using your Passport York credentials.** More information can be found on the eClass course website in the “Tutorials” block – “How to Attend” — “Zoom – 8 Step Quick Start Guide”
- Note:
 - Zoom is hosted on servers in the U.S. This includes recordings done through Zoom.
 - If you have privacy concerns about your data, provide only your first name or a nickname when you join a session.
 - The system is configured in a way that all participants are automatically notified when a session is being recorded. In other words, a session cannot be recorded without you knowing about it.
- **Technical Support:** Please email askit@yorku.ca

EVALUATION

Task	% of Course Grade	Date	Notes
Lecture Modules/Knowledge Check Questions	5%	12 throughout course	Best 10 of 12
MyEconLab Quizzes	10%	6 throughout course	Best 4 of 6
Test 1	20%	Sun May 24, 2026, 10:30 – 11:30 AM	
Test 2	20%	Sun June 7, 2026, 10:30 AM– 11:30 AM	
Tutorials (iClicker Questions)	10%	12 throughout course Tutorials 0 & 1 for Practice only	Average on remaining Tutorials (Tutorials 2-11), will be multiplied by 1.25, with max of 100%
Final Exam	35%	Jun 17 – 19, 2026	
Totals	100%		

COURSE GRADES

Important Note:

We understand that life happens. Despite our best intentions, circumstances such as illness or injury, bereavement, work or family responsibilities, technical issues or unforeseen/unavoidable incidents beyond a student's control, may prevent students from completing all course requirements. To support students fairly, we've built flexibility into the grading scheme (details about each component are found later in this course outline):

- **Lecture Modules:** Best 10 out of 12 counted
- **Graded Quizzes:** Best 4 out of 6 counted
- **iClicker Sessions:** Best 8 out of 10 counted (Tutorials 0 & 1, Practice only)
- **Makeup Test:** Available for a missed test
- **Deferred Final Exam:** Available for missed Final Exam

In the interest of fairness to all students, **no additional individual accommodations will be made for any reason**, including late course enrollment.

Effective September 2025, the new [Senate Policy on Academic Consideration for Missed Course Work](#) is in place. The flexibility in our grading scheme provides built-in accommodations that are designed to align with this policy. The built-in accommodations are automatically granted for students, thus no further accommodations to those already contained in the grading scheme will be approved, and self-reported absences submitted through eClass will not apply (or be considered) for this course.

For example:

- If you miss a graded quiz (whether you self-report an absence or not), it will count as one of the two quizzes not counted in your course grade.
- If you've already missed two quizzes (whether you self-reported absences or not) and then miss a third quiz (whether you self-report an absence or not), you will receive a grade of **0** for that third missed quiz and any subsequent missed quizzes.

No further accommodations will be made for any reason.

Please do not email us requesting additional accommodations. These requests will not be responded to.

How to Check Your Grades

For ALL course grades, please go to the eClass course website. There is an icon “A” in the menu at the top of the page. Please click this to see your grades.

Grade Reappraisal Policy

As we progress through the course and complete the various graded components, the grades will be updated on eClass. If your grade is missing or you believe your grade is incorrect, please send an email to ecointro@yorku.ca, **within 5 days of the date the grade was posted**.

More Information on Grades

Historically, the average course grade across all sections of ECON 1000/1010 is C+ (65-69 on the York scale).

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

Helpful Tip

Towards the end of the course, students often ask if there are additional assignments they can do to improve their grade. The answer is no. Consequently, it is important to keep up on a weekly basis and earn the easy marks for Lecture Module completion, online graded quizzes, and tutorial participation. Don't get to the end of the course and regret not earning those marks.

REQUIRED COURSE MATERIALS

- ***MicroEconomics for Life: Smart Choices for You***, 3rd edition (3E), by A. Cohen and S. Wolla (Pearson, 2025)
- **MyLab (Pearson)**

Purchase Options

For Students Taking ECON 1000 only:

- Micro e-Text (Cohen & Wolla) + MyLab access code, \$95. Available for purchase through the bookstore via this [link](#).
- For students who already have a copy of the current edition of the textbook, you can purchase the MyLab access code only (no e-Text), \$50, via this [link](#).
- For students who prefer a printed, physical textbook, \$80, you can purchase it via MyLab.

For Students Planning to Take Both ECON 1000 and ECON 1010:

- You can purchase the digital, value bundle below through the bookstore via this [link](#).
 - Micro e-Text (Cohen & Wolla) + Macro e-Text (Cohen & Wolla) + both MyLab access codes, \$155.

Important Note: *If you are waiting on financial aid or are not ready to purchase the textbook and MyLab, you should still register for MyLab using the 14-day free trial option. This will also give you access to the e-Text. This way, you can still keep up with the course material. More information about the free trial option can be found on the eClass website, under “How to Register for MyLab.”*

FOR EVERYONE: ACCESSIBILITY

York University is committed to accessibility. The video lectures are close-captioned. In addition, a complete transcript of the lecture is available on the eClass website. If you require accommodations for a disability, or have any accessibility concerns about the course or course materials, please contact Student Accessibility Services (<https://accessibility.students.yorku.ca>) as soon as possible.

For students who have letters of accommodation and require extra time or other accommodations for the in-person term tests/final exam, you must book with Student Accessibility Services (SAS) to write these assessments in the Alternate Exam Centre. SAS require significant advance notice in order to accommodate these requests. Please contact them directly for timelines or any other questions about this process. It is your responsibility to notify SAS in a timely fashion - failure to do so may mean that we will be unable to accommodate your requests.

While online quiz times will be adjusted for students who have letters of accommodation, there are no extensions to Lecture Module completion dates or quiz deadlines. Students already have at least a week to complete these. In addition, since the iClicker questions are delivered live during the tutorials and are only based on participation, not correctness, there are no extensions on iClicker questions.

Students no longer submit Letters of Accommodation to their instructor. Rather, students request their Letter of Accommodation through a companion Student Portal available through Student Accessibility Services. Instructors will then access the Letters of Accommodation directly via a Faculty Portal.

WEEKLY SCHEDULE

The material for this course is organized by chapters. Please consult the schedule below on a regular basis to ensure you stay on track.

Note: Weeks begin on Monday and end on Sunday

WEEK	LECTURE MODULE ASSIGNMENTS (LM)	TEXTBOOK ASSIGNMENTS	MEL & TEXTBOOK REFRESH ASSIGNMENTS	GRADED QUIZZES	TUTORIAL TOPIC
May 4-10	LM 1 (Ch 1): Scarcity, Opportunity Cost, Trade, Models (Completion Deadline Sun May 10)	Micro Ch. 1	Get to know MEL MEL Study Plan Refresh All questions	Do Quiz 0 until you get 100%. Can't access graded Quizzes without 100%.	Tutorial 0 Course Admin (not graded)
May 4-10	LM 2 (Ch 2): Law of Demand (Completion deadline Sun May 10)	Micro Ch. 2	MEL Study Plan Refresh All questions		Tutorial 1 Introduction (not graded)
May 11-17	LM 3 (Ch 3): Law of Supply (Completion deadline Wed May 13)	Micro Ch. 3	MEL Study Plan Refresh All questions		Tutorial 2 Ch 1: Gains from Trade
May 11-17	LM 4 (Ch 4): Demand and Supply (Completion deadline Sun May 17)	Micro Ch. 4	MEL Study Plan Refresh All questions	Quiz 1 (Chs. 1-2) Thurs May 14	Tutorial 3 Ch. 2: Demand Ch 3: Supply
May 18**-24* **No class on May 18	LM 5 (Ch 5): Elasticity (Completion deadline Wed May 20)	Micro Ch. 5	MEL Study Plan Refresh All questions	Quiz 2 (Chs. 3-4) Thurs May 21	Tutorial 4 Ch 4: Demand & Supply
May 18**-24* **No class on May 18	LM 6 (Ch 6): Government Policy Choices (Completion deadline Sun May 24)	Micro Ch. 6	MEL Study Plan Refresh All questions		Tutorial 5 Ch 5: Elasticity
*Test 1 Sunday, May 24, 2026, 10:30 – 11:30 AM, Chs 1-4, Location: TBA					

WEEK	LECTURE MODULE ASSIGNMENTS	TEXTBOOK ASSIGNMENTS	MEL & TEXTBOOK REFRESH ASSIGNMENTS	GRADED QUIZZES	TUTORIAL TOPIC
May 25-31	LM 7 (Ch 8): Profits and Costs behind Supply (Completion deadline Wed May 27)	Micro Ch. 8	MEL Study Plan Refresh All questions	Quiz 3 (Chs. 5-6) Thurs May 28	Tutorial 6 Ch 6: Government Policy Choices
May 25-31	LM 8 (Ch 9): Market Structure & Pricing Power (Completion deadline Sun May 31)	Micro Ch. 9	MEL Study Plan Refresh All questions		Tutorial 7 Ch 8: Profits and Costs behind Supply
Jun 1-7*	LM 9 (Ch 11): Marginal Revenue and Marginal Cost (Completion deadline Wed Jun 3)	Micro Ch. 11	MEL Study Plan Refresh All questions	Quiz 4 (Chs. 8-9) Thurs Jun 4	Tutorial 8 Ch 9: Market Structure & Pricing
Jun 1-7*	LM 10 (Ch 12): Market Failure I: Natural Monopoly, Gaming, Competition, Government (Completion deadline Sun Jun 7)	Micro Ch. 12	MEL Study Plan Refresh All questions		Tutorial 9 Ch 11: MR & MC
*Test 2 Sunday, June 7, 2026, 10:30 – 11:30 AM, Chs 5, 6, 8, 9, Location: TBA					
Jun 8-14	LM 11 (Ch 13): Market Failure II: Externalities, Carbon Taxes, Free Riders, Public Goods (Completion deadline Wed Jun 10)	Micro Ch. 13	MEL Study Plan Refresh All questions	Quiz 5 (Chs. 11-12) Thurs Jun 11	Tutorial 10 Ch 12: Natural Monopoly, Games, Regulation
Jun 8-15	LM 12 (Ch 14): Market Failure III: Inputs, Income, Inequality (Completion deadline Sun Jun 14)	Micro Ch. 14	MEL Study Plan Refresh All questions	Quiz 6 (Chs.13-14) Mon Jun 15	Tutorial 11 Ch 13: Externalities <i>No Tutorial on Ch. 14</i>
Final Exam June 17- 19, 2026, Location: TBA					

COURSE POLICIES FOR GRADED COMPONENTS

Lecture Modules/Knowledge Check Questions

- Each Chapter block on the eClass course website contains the lecture slides and lecture module videos for that chapter. The slides contain the PowerPoint used in the lecture videos, with space to add your own notes. There is also a Chapter Discussion Board where you can post any questions or comments about the material. Instructors will respond to your questions. You will also find links to the e-Text chapter (if you purchased the e-Text) and Study Plan.
- The Lecture Modules are divided into parts with embedded “Knowledge Check” questions that pop-up every 10-15 minutes. You do not need to get the questions correct, but you must attempt all questions (which have feedback) to go on in the video.
- Once you have moved sequentially through all parts and have arrived at the *Coming Next* slide that ends the Lecture Module, **you must click “Record your Results & Exit the Module” to enter the completion mark into the database. If you do not click this button, you will not get the mark for the lecture module, no matter how much time you spent.**
- **In order to watch the Lecture Modules, please make sure that you enable pop-ups in your browser setting.**
- After you have successfully submitted the Lecture Module, you will see a mark of 1 in the grades section on the eClass course website.
- **Lecture Modules are marked based on completion only (by the due date).** You do not need to get the *Knowledge Check* answers right, but you must attempt all questions.
- After completion, you can access, review, and navigate all parts of the Lecture Module as you please. Once a due date passes, the graded lecture module is no longer available. In its place, there is an *Ungraded for Review* version of the module for study purposes.
- If you missed a Lecture Module or did not successfully submit the Lecture Module, **we drop the lowest two Lecture Modules from your grade.** (Only your best 10 out of 12 Lecture Modules will count towards your course grade.) **We cannot allow any extensions or shift the weight to any other course components – NO EXCEPTIONS.**
- Please check eClass — “Admin Questions” block — “Lecture Modules” tab for other frequently asked questions.

Online Graded Quizzes

- You must register for MyLab in order to access the quizzes on the MyLab homepage. Direct links to each quiz can also be found on the eClass course website in the “MyLab” block under the “Quiz Links” tab. Quizzes become available approximately 1 week before the due date.
- You can only register for MyLab through the link on the eClass course website in the “MyLab” block, under the “Registration” tab. Detailed instructions on how to register can also be found there. **If you are prompted for a Course ID, you have not registered through eClass.**
- The first quiz, **Quiz Zero**, is designed to ensure that you are familiar with all the policies of this course. All the answers to the questions in Quiz Zero may be found in the course outline or in the course tour videos. You may take Quiz Zero as many times as necessary until you get all questions right. While you will not receive any marks towards your final course grade, you will not be able to access the graded quizzes until you complete Quiz Zero with a perfect score. Quiz Zero will also

help you get familiar with MyLab.

- With the exception of Quiz 0 which is available immediately, each quiz is open approximately 1 week before the deadline, and they can be accessed from any computer or tablet with an internet connection (**quizzes will not work on phones**), anywhere in the world. We will drop your lowest 2 quiz scores. Accordingly, **we do not accept any excuses for missing more than 2 graded quizzes. There are no make-up quizzes, alternative assignments or shifting of weight to other course components – NO EXCEPTIONS.**
- Each Graded Quiz has 24 multiple choice questions. Once you start the quiz, you have 30 minutes to complete it. **For each quiz, you have 2 attempts. Your highest score is the one that is recorded.**
- Graded Quizzes 1-6 are on microeconomic textbook chapters and require Mastery Points to access. You earn the required Mastery Points from doing Study Plan “Quiz Me” questions for the textbook chapters for that quiz.
- You need to get at least 80% correct on the “Quiz Me” questions to get 1 Mastery Point. If you have finished all the “Quiz Me” questions but do not earn enough Mastery Points for that chapter, you can redo the “Practice” questions, which will then unlock the “Quiz Me” questions so you can attempt them again to get the Mastery Points.
- In quizzes, **sometimes longer questions require you scroll down to see the entire question. If that is the case, you will see a scroll bar on the right.**
- You will receive a score immediately after taking each graded quiz. **You will only be able to review each quiz after the due date.** To review quiz answers after the due date, click on the Results tab on the left navigation bar in MyLab.
- Please check eClass — “Admin Questions” block — “MyLab Quizzes” tab for other frequently asked questions.

Term Tests, Final Exam

- Students in ALL SECTIONS (regardless of whether you have in-person or online tutorials) will write in-person term tests which will be held on the weekend (please see the Weekly Schedule for exact dates/times) and an in-person final exam (which is scheduled by the Registrar’s Office, during the final exam period).
- You **MUST** bring and show a valid YU-Card (mobile or physical) to the invigilator at all tests and exams. No other forms of ID will be accepted (including driver’s licenses, passports, etc.). If you are not able to show your valid YU-Card at the test/exam, you **WILL NOT** be permitted to write the test/exam, and your test/exam **WILL NOT** be graded. **NO EXCEPTIONS.**
- The term tests and final exam consist of multiple choice (MC) and true/false (T/F) questions, and short answer problems (SAP). You will not do well if you cannot answer the more basic assigned MyLab Study Plan questions. Sample tests, exams, and answer guides are posted on the eClass course website so you have an idea of the kinds of questions to expect (the length and coverage of those tests/exams may be different from yours). The term tests and final exam focus less on recall of information, and more on application of concepts to different situations.
- The term tests and final exam **will cover material from the textbook, the lecture modules, and your instructor’s weekly tutorials. It is extremely important that you attend the tutorials given by your instructor on a weekly basis.**

- The chapter coverage for each term test is given on the Weekly Schedule.
- The final exam is comprehensive, covering all course material. Approximately 25% of the questions on the exam will be based on material covered on Test 1, 25% will be based on material covered on Test 2 and 50% will be based on material not covered on Test 1 & 2.
- The term tests and final exam are closed book. NO AIDS (cheat sheets, calculators, notes, etc.) are permitted.
- York University is committed to respecting the religious beliefs and practices of all members of the community. If a test or exam date clashes with the day of your religious observance, we will arrange an alternative date **only if you submit a completed Religious Accommodation Form (see Links to Academic Forms section) at least two weeks in advance**. Please email your completed form to ecointro@yorku.ca.
- Please check eClass — “Admin Questions” block, — “Term Tests” and “Final Exam” tabs for other frequently asked questions.

Makeup Test/Missed Test(s)

- If you miss a term test, you will automatically be allowed to write the Makeup Test—no need to email us. No documentation is required this term.
- The Makeup Test will be held in-person on **Sunday, June 14th, 10:30 AM – 11:30 AM** (Location: TBA). It is a comprehensive test covering material from both Test 1 and Test 2.
- **How the Makeup Test Works:**
 - **If you miss one term test and write the Makeup Test:**
→ The Makeup Test replaces the missed test.
 - **If you miss one term test and also miss the Makeup Test:**
→ The missed test's weight shifts to the Final Exam.
→ The Final Exam will then count for **55%** of your course grade.
 - **If you miss both term tests and write the Makeup Test:**
→ The Makeup Test replaces one missed test.
→ The other missed test's weight shifts to the Final Exam (which will count for **55%**).
 - **If you miss both term tests and also miss the Makeup Test:**
→ One missed test's weight shifts to the Final Exam (**55%**).
→ You receive **0%** for the other missed test.
→ Only one test's weight can be shifted—this is why the Makeup Test exists.
→ **No exceptions** to this policy.
- The Make-Up Test is only for students who missed an original test. No student is ever allowed to write the Make-Up Test in order to improve a score from an original test.
- Please check eClass – “Admin Questions” block – “Makeup Test” tab for other frequently asked questions.

Deferred Final Exam Policy

- Students must fill out the Deferred Standing Mach form (<https://www.yorku.ca/laps/econ/undergraduate-programs/academic-resources/department-policies/deferred-standing/>) **within 7 days of the original exam date**. Students who do not submit the Deferred Standing Mach form within 7 days of the missed exam, will receive a zero for their final exam score.
- **There is only one date for the Deferred Final Exam. It will be held in-person in August 2026**, with the exact date being announced in July 2026.

Tutorials/iClicker Participation

Attendance & Registration

- You must attend the specific tutorial section and group for which you are registered.
- If you attend a tutorial you're not registered for, your marks will not count.
- Tutorials are not recorded, and we do not post recordings. However, links to media or articles discussed in tutorials are posted on eClass — "Tutorials" block — "Weekly Tutorial Resources" tab.

iClicker Basics

- iClicker is **free** for York University students.
- You'll use iClicker to answer questions in real time during tutorials.
- Your grade is based on **participation**, not correctness.

Tutorial Schedule & Grading

- There are **12 tutorials/iClicker sessions** this term.
- **Tutorials 0 and 1** are for practice and **do not count** towards your grade.
- Your average from the **10 graded tutorials (tutorials 2–11)** will be **multiplied by 1.25**, with a **maximum grade of 100%**.
 - This means you can **miss 2 tutorials/iClicker sessions** and still earn full marks.

Scoring Rules

- Each tutorial is worth **10 points**.
- You earn the **full 10 points** if you answer **all or all but one** iClicker question.
- If you miss **more than one question**, you receive **0 points** for that tutorial session.
- You have **4 tutorials** (Tutorials 0, 1, and up to 2 additional tutorials) to resolve any technical issues or miss for any other reasons.
→ **No excuses** for missing additional tutorials/iClicker questions will be accepted. **No exceptions.**

Test/Exam Relevance

- The term tests and final exam will include questions based on material covered in tutorials.

Linking Your iClicker Account

- You must link your iClicker account to eClass **correctly**.
- Instructions are posted on eClass — "**Tutorials**" block — "iClicker Links" tab.
- If your iClicker account is **not linked by the date of Test 1**, you **lose the 1.25 multiplier**.
- If your account is **not linked by the last day of classes for the term**, you receive **0%** for iClicker. → **No exceptions.**

Viewing Your Grade

- You can view your iClicker grade on eClass each week after your instructor syncs it.
- If your grade is missing, it's likely due to incorrect setup or linking.

Academic Honesty

- iClicker activities fall under York's **Academic Honesty Policy**. You must not:
 - Answer questions while **not attending** the tutorial (in-person or online).
 - Have **someone else** answer questions for you.
 - **Look at other students' devices** during polling.
 - Use **multiple iClicker accounts**.
- Violations will result in **loss of all iClicker points** for the term and may lead to **disciplinary action** under the Senate Policy on Academic Honesty.

Need Help?

- Check eClass → “**Admin Questions**” block → “**Tutorials/iClickers**” tab for FAQs.

COMMUNICATION WITH THE INSTRUCTIONAL TEAM

Email Policy

1. Admin Questions

- First, check eClass — “**Admin Questions**” block. It contains answers to frequently asked questions (FAQs).
- **If your question is already answered in the FAQs, you will be referred back to the FAQs.**
- ONLY if you don't find your answer there, email ecointro@yorku.ca.
Your email **must include**:
 - The course (Econ 1000 or Econ 1010)
 - The subject of your question
 - Your full name (as it appears in eClass)
 - Your student number
 - Your registered section and Tutorial Group Number
- Emails missing any of this information **will not be answered**.
- We respond within **24 hours**, or the next business day if you email on a weekend or holiday.

2. Content Questions

- Post content-related questions to the **Chapter Discussion Boards** on eClass found in the respective Chapter blocks.
- Instructors monitor and respond to all posts.
- **Do not email content questions**—they will not be answered.

3. Tutorial Questions

- Post tutorial-related questions to your instructor's **Tutorial Discussion Board** on eClass — “Tutorials” block — “Tutorial Announcements and Discussion Board” tab.
- **Do not email tutorial questions**—they will not be answered.

Escalation Policy

- If you have a concern, please follow the **step-by-step process below**.
- Only move to the next step if you are **not satisfied** with the response.
- **Do not copy or forward your email to multiple people**—this may delay our response.
- When escalating, include all previous responses you've received.
- Please ensure your email includes all the information indicated in 1 under "Email Policy" above.

Steps:

1. Email the **Course Administrator**: ecointro@yorku.ca
2. Email the **Course Coordinator**: gcolby@yorku.ca
3. Email the **Undergraduate Program Director**, Department of Economics
4. Email the **Chair**, Department of Economics

HOW TO SUCCEED & ADDITIONAL RESOURCES

*A common frustration that we hear from students is that they are spending a lot of time on the material, but it is not translating into higher grades on tests. In most cases, it is because they are using ineffective study habits or bad time management. We strongly urge you to familiarize yourself with the [Learning Skills Resources](#) provided by the university, at the start of the semester, to help make the time you spend on ECON 1000/1010 more productive. For course specific tips please have a look at the "Understand How to Succeed in the Course" page found in the "Getting Started" block on eClass. Here you will find helpful tips from the Instructional Team, as well as your fellow students. We also **strongly recommend** that you take advantage of the free PASS and SNACK resources described below.*

PASS Sessions

ECON 1000/1010 are very challenging courses for students. PASS (Peer Assisted Student Success) Sessions have been successfully implemented around the world as an effective strategy for success in such challenging courses. All students are strongly encouraged to attend weekly PASS sessions to foster your success in this course. Research shows that students who attend PASS sessions regularly have a significantly higher success rate than those who do not. You can access, weekly, two-hour, peer-facilitated study sessions to help you compare notes, practice problem solving, develop learning strategies, and prepare for exams. Trained undergraduate students known as "PASS Leaders," who have successfully taken the course before, will facilitate these PASS sessions. At its core, the PASS sessions will help you integrate what to learn with how to learn so you can succeed in ECON 1000/1010. A schedule of the weekly PASS sessions will be available at the beginning of the term on eClass — "PASS" block.

SNACK (Student Numeracy Assistance Centre at Keele)

If you're enrolled in first or second-year economics courses in the Faculty of Liberal Arts & Professional Studies, you're eligible for free peer tutoring from SNACK. What sets our peer tutors apart? They've not only successfully completed the courses you're in but also specialize in math, stats, and computer programming.

Why should you consider it? A recent study from OIPA indicates that students who took advantage of SNACK peer tutoring improved their grades by a full letter grade. Furthermore, 5 out of 6 students reported that their sessions with a SNACK peer tutor were extremely helpful.

No need to book—just drop in. We're available for online and in-person sessions five days a week in room FC 034, which includes a large study space and power outlets for your devices. Take advantage of this free resource to elevate your academic performance.

Schedule and link to online peer tutoring:

<https://www.yorku.ca/laps/snack/drop-in-support/>

Peer tutors' profiles here:

<https://www.yorku.ca/laps/snack/about/our-team/>

Optional Enrichment Sessions

Throughout the term we may be hosting optional enrichment sessions where we will extend your knowledge beyond what is required for this course. These optional sessions may include: mathematical modelling, guest lectures and sessions where students set the agenda. More details will be posted to the eClass course website. We hope to see you there!

ACADEMIC HONESTY & INTEGRITY

In this course, we strive to maintain academic integrity to the highest extent possible. Please familiarize yourself with the meaning of academic integrity by completing SPARK's [Academic Integrity module](#) at the beginning of the course. Breaches of academic integrity range from plagiarism to cheating (i.e., permitting someone else to complete assessments on your behalf constitutes impersonation, sending assessment questions to assessment help experts and using the answers they provide, using unauthorized aids during an assessment, sharing current or past assessments with classmates that they may copy and submit as their own, etc.). All instances of academic dishonesty in this course will be reported to the appropriate university authorities, and can be punishable according to the [Senate Policy on Academic Honesty](#).

Important Note: Private Third-Party Tutoring Companies, Academic Honesty and Support Resources

Many private, third-party tutoring companies advertise their services to YorkU students. One way you can help eliminate these advertisements is by changing your eClass profile settings to private (see instructions below). Some of these private companies claim to be affiliated with, or recognized and supported by, York University. Some also claim to help you by providing you with assessment answers, suggesting that this practice is safe and permitted by York. These claims are **not** true. York University has not officially recognized or endorsed any third-party tutoring service. When you are provided with assessment answers, you run the risk of violating the [university's academic honesty policy](#). Students have been caught using these services to cheat and gain unfair advantage over honest students. The cheating students and "tutors" have received academic dishonesty punishments ranging from failing courses, to being expelled, to losing their YorkU degrees. Officially supported resources to help students learn course material, such as PASS and SNACK, will be provided by YorkU officials, such as your professors and your department. These services are offered at no cost to you as a student. If you are ever unsure of whether a resource is allowable or endorsed by YorkU, please feel free to email the Department of Economics at lapsecon@yorku.ca and they would be happy to let you know.

To hide your email address in eClass: Step 1: Click your name on the top-right of the eClass website, then click "Profile" on the drop-down menu; Step 2: Under "User details" click "Edit profile"; Step 3: From the "Email visibility" drop-down menu choose "Hidden"; Step 4: Scroll to the bottom of the page and click on the "Update profile" button.

IMPORTANT DATES, FORMS & UNIVERSITY POLICIES***Important Dates***

	S1 2026
First Day of Classes	May 4
Last date to add a course (also see Financial Deadlines)	May 11
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Jun 1
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript)	Jun 2 – 15
Last Day of Classes	Jun 15
Final Exam Period	Jun 17 - 19

Important Information for Students

- York's Academic Honesty Policy and Procedures is located on the [York University Senate webpage](#). More information on academic integrity for students can be found on the [York Academic Integrity Website](#).
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities can be accessed using the [Academic Accommodation for Students with Disabilities link](#).
- Information on student conduct standards can be reviewed on the [Code of Student Rights and Responsibilities webpage](#).
- Students requiring religious accommodation should review the Religious Accommodations Guidelines using the [Religious Observance link](#).

Links to Academic Forms

- Religious Accommodation - <https://secure.students.yorku.ca/pdf/religious-accommodation-agreement-final-examinations.pdf>
- Deferred Standing – link to online Mach form for Economics courses- <https://www.yorku.ca/laps/econ/undergraduate-programs/academic-resources/department-policies/deferred-standing/>
- Attending Physician's Statement Form - <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>