

Advanced Financial Accounting

AP/ADMS 4520 SECTION A
SUMMER 2026

Course Information

Course Instructor: **Taslima Nasreen**

E-mail: nasreenr@yorku.ca

Course eClass site: TBA

Office Hours & Location: By appointment

Course Time & Days: **16:00-19:00 (Thu)**

Class Location: **ACW 002**

Tutorials and TA Contact Information:

Online	All Sections	Selected Sat.	Link: see	Head TA: Sameen
		10 -11:30 am	eClass	Sattar

Land Acknowledgment

York University recognizes that many Indigenous Nations have longstanding relationships with the territories on which York University campuses are located, relationships that predate the establishment of York University. York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been taken care of by the Anishinabek Nation, the Haudenosaunee

Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit, and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject to the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region ([LA&PS Land Acknowledgement](#)).

Course Overview

Course Description

This final financial accounting course emphasizes accounting for international activities and intercorporate investments. The application of accounting principles to case situations in specialized industries and non-profit organizations is also considered.

Pre-Requisites: 1) For students in an Honours program, 78 credits including AP/ADMS 3595 3.00, AP/ECON 1000 3.00, or 2) for other students, the above-listed courses and an average grade of C+ or better in AP/ADMS 3585 3.00 and AP/ADMS 3595 3.00.

Notes

1. Students with outstanding deferred exams in prerequisite courses cannot be enrolled in this course.
2. Students are responsible for ensuring that they have the necessary prerequisites for this course. Consequently, the Department of Administrative Studies reserves the right to de-enroll any student who does not meet the listed prerequisites. Any enquiries regarding prerequisites should be cleared prior to registration.
3. Students are reminded that not all courses that are required for the completion of a given degree can be offered every semester. Please note that students must plan their course sequencing carefully to complete their degree within the desired time frame.
4. Requests for late withdrawals from the course for students who did write about the midterm shall only be supported for compassionate or work-related reasons.

Course Learning Objectives

By the end of this course, students will be able to cover the three broad areas of accounting:

L01: Incorporating investments, business combinations, and consolidations.

L02: foreign currency transactions and operations; and

L03: not-for-profits and public sector financial reporting.

In addition, we will include a brief discussion of interim reporting and segmental disclosures. By nature, such topics are highly theoretical and technical.

Course Organization

This course assumes that students have acquired the conceptual foundation of ADMS 3585 and ADMS 3595 and are prepared to address more complex technical issues.

Please note that this course is delivered in person. All students will have access to identical course materials on the common eClass website.

Students are expected to read the textbook chapter, attend the in-person lecture, and practice the weekly problems each week.

Instructor Office Hours and Communication Guidelines

nasreenr@yorku.ca

Email to set up an appointment for course-related questions.

Technical questions can be posted to the Open Forum tab of the course website, which is available 24/7. Questions posted will be responded to within 48 business hours. Any personal matters or questions that you would prefer not to be posted on the course website should be emailed directly to the instructor.

Required Course Materials

1. Modern Advanced Accounting in Canada, **11th Edition**. Darrell Herauf, Chima Mbagwu. McGraw-Hill.
2. Course material is placed on the Course Website as well as on the Connect site.

The textbook and CONNECT are available for purchase with following options:

- a. Connect Access with eBook which include access to homework and adaptive assignments, and study tools (\$99.00 for 360 days access)
- b. Printed Textbook with Connect access card which includes eBook, homework and adaptive assignments, and study tools (\$169.95)
- c. Standalone printed textbook (\$149.95)
- d. Standalone Connect access (\$69.00 for 180 days access)

All chapters of the textbook are covered in the course; therefore, it is not possible to complete the course without the textbook. Do not use previous editions. Access to the CONNECT **site is one of the must**, as there will be some assessments (15%) and practice on CONNECT. The CONNECT section (registration **opens from April 20, 2026**) link: <https://connect.mheducation.com/class/t-nasreen-section-a>

Optional Course Materials

CPA Handbook (You should be able to access it online via the library).

Technical Requirements

Several platforms will be used in this course (e.g., eClass, Zoom), through which students will interact with the course materials, the course director/TA, and each other.

Here are some useful links for computing information, resources, and help:

- [Student Guide to eClass](#)

- [Zoom@YorkU Best Practices](#)
- [Zoom@YorkU User Reference Guide](#)
- [eLearning Getting Started \(LA&PS eServices\)](#)
- [Student Guide to Remote and Online Learning](#)

To determine Internet connection and speed, there are online tests, such as [Speedtest](#), that can be run. If you need technical assistance, please consult the [University Information Technology \(UIT\) Student Services](#) web page or write to askit@yorku.ca.

Course Evaluations

Course Evaluation Chart

Assessment	Due Date	Weight %	Course Learning Outcome
Connect Assignments	See the weekly schedule	The Best 5 out of 6 (5X3=15%)	Intercompany investments, business combinations and consolidations; foreign currency transactions and operations; and not-for-profits and public sector financial reporting
Midterm Exam	Sunday, June 21, 2026 (10 -1 pm)	30%	Intercompany investments, business combinations and consolidations
Group Assignment (groups of 3)	Sunday, July 12, 2026, 11:59 pm	20%	Business combination in real-life corporation: Case-based learning.
Final Exam	In-person during exam period (Aug 6 -13)	35%	Coverage: Chapters 6-12 for students who write the midterm exam. Comprehensive for other students
Total		100%	

Assessment Descriptions

Connect Assignments (The best 5 out of 6, 5X3=15%):

This assignment is to be completed individually. One of the primary objectives is to familiarize you with how the course materials relate to problem-solving at the end of each chapter. There are six assignments throughout the term (please refer to the weekly breakdown/agenda below for dates). The best five out of six assignments will each be worth 3%, encouraging students to stay current with the course content.

Assignments are available on Connect, and students must submit their responses by the specified deadline. You will have three attempts to complete each assignment, and there is no time limit for each attempt. Please note that **no extensions** will be granted past the deadline, as we provide built-in accommodation (the best five out of six) for students who require emergency accommodation. Additionally, the points for any missed assignments cannot be transferred to any other assessment. All five assignments will make up 15% of your grade. Further guidelines for the assignment will be posted to the course website.

Group Project: Case Write-up (20%)

This group assignment, to be done in groups of THREE, is to write a multi-competency case. The case must include at least one enabling competence and at least two specific accounting issues covered in this class. This assignment is due on July 12, 2026, before 11:59 pm (see course schedule). Crafting a CPA (Chartered Professional Accountant) case requires a unique, methodical approach that prioritizes structured analysis above all else. This process should be viewed as a professional briefing tailored to the needs of a partner or client seeking clear, actionable insights and advice. Instead of simply presenting data, the focus should be on interpreting it to provide meaningful recommendations and solutions. The aim is to deliver a well-organized, insightful report that addresses the client's specific challenges and objectives, ultimately guiding them toward informed decision-making.

As you prepare your case responses, consider the following key points: Utilize the CPA case analysis steps as a structured approach to your evaluation. Use memo format. Write your response in a clear, organized memo format, ensuring your communication is direct and professional. Prioritize clear and concise language throughout your memo. Incorporate bullet points and headers where appropriate to break up the text and enhance readability. This makes it easier for the recipient to identify key points and recommendations.

This assignment is due on July 12, 2026, before 11:59 pm (see course schedule). The case write-up will make up 20% of your grade. Further guidelines will be posted to the course website.

While formal peer review is not part of this exercise due to the small group and class sizes, lack of contribution, effort or engagement with the group assignment will not be tolerated. Disputes regarding effort and grading will be handled on a case-by-case basis. Students who do not contribute a fair share of the work will receive a grade of zero on the group case assignment.

Failure to complete the group case assignment in a group of THREE students will result in a grade of zero unless prior approval has been obtained from the course director for groups of more than or fewer than four students.

How to Submit Assessments

Written assignments provide an opportunity to apply the skills taught in the course, prepare you for the midterm and final exams, and are useful for monitoring progress and for obtaining personal feedback. Written assignments include individual assignments and a case write-up assignment. All assignments must be typed, double-spaced, use a 12-point font, except for tables, and be submitted in PDF format through Turnitin before the deadline. Assignments submitted in any other format will not be accepted under any circumstances.

All assignments will be graded and returned as soon as possible. Common error sheets will be posted on eClass to indicate general errors. Logic and assumptions must be stated where applicable. Because a variety of directive and non-directive questions are used, students must use judgment about the style of response that seems appropriate.

Late Work Policy

Late assignments will lose 20% per day (including holidays and weekends). MISSED ASSIGNMENTS CANNOT BE MADE UP NOR CAN THEIR WEIGHT BE TRANSFERRED TO OTHER COMPONENTS OF THE COURSE. Failure to submit assignments will result in a grade of zero.

Examinations: (30 +35= 65%)

Both the midterm and final exams last 3 hours and contain problem, and short-answer questions. Both exams are closed-book and will be conducted in person at the Keele campus.

Exam Conflicts:

Exam conflicts occur when you have two or more exams scheduled at the same time on the same day, or 3 exams in a 24-hour period. Back-to-back exams without a break are not considered exam conflicts. If you have exam conflicts, please contact your professor as soon as possible. If you wait until seven days or less before the midterm exam date to request that your professor accommodate your exam conflict, your request can be declined due to the short notice.

Important Exam Information – MUST READ!!

- 1) Examinations may cover materials mentioned in the weekly schedule.
- 2) There will be a practice exam for the midterm and final on Connect. Moreover, the assigned practice problems and weekly sample problems provide excellent practice for exam questions.
- 3) Midterm Exam results and assignment/case grades normally will be returned in 7 business days after submission. There is **no** deviation from the published grading scheme. A deviation represents a “deal,” and fairness; such a deal would have to be offered to every student. This is simply not possible on this course. The most common request is “If I do better on the final, can I count the midterm less?” The answer is no... so plan to do well on the midterm. **Under no circumstances is the result of an examination changed once it is written.**
- 4) The final exam is scheduled by the York Registrar in the formal exam period.
- 5) Final course grades are released by the Registrar and not the instructor.
- 6) The course director reserves the right to adjust grades either up or down such that distributions conform to York University requirements for 4000-level courses.

Missed Tests and Exams (30%)

MIDTERM EXAM

There are two types of absences from the examination:

- 1) Authorized
- 2) Unauthorized – you get zero on the exam

Authorized absences (Medical)

Students who miss the midterm examination must contact their instructor within 24 hours to provide an explanation for their absence. Once accepted, the midterm's weight will be transferred to the final exam.

Authorized absences (Religious)

The University publishes a list of accredited religions. If you have a religious observance preventing attendance at an exam, then submit appropriate documentation to your instructor to get an authorized absence.

Authorized absences (Compassionate)

- 1) These should be cleared with your Course Director well ahead of the scheduled exam.
- 2) In all cases, whether it be a wedding, a bereavement or other compassionate grounds, your course director will want to see some form of written documentation supporting the existence of the event.

Once accepted, the midterm exam's weight will be transferred to the final exam. There is **no “make-up” midterm.**

FINAL EXAM (35%):

No student can miss the final exam and receive a passing grade in the course. That is, even if your term grade is above the passing grade, you can't receive a passing grade for the course without writing the final exam. Deferred status is available for authorized absence in the final exam. Students missing the final exam must satisfy all requirements of the Deferred Exam policy of the School of Administrative Studies (Deferred Standing Agreement).

Deferred Final Exams: (Cumulative)

Deferred standing may be granted to students who are unable to write their final exam at the scheduled time or to submit their outstanding coursework on the last day of classes. The deferred exam will be cumulative, regardless of whether the student has completed the midterm. Note that under no circumstances is the result of an examination changed once it is written.

To apply for deferred standing, students follow the protocols in the school's DSA system as specified in the weblink <https://www.yorku.ca/laps/sas/academic-resources/deferred-exam-requests/>

Please pay attention to the deadline in the link above. The result of your DSA will be automatically generated and sent to you by the DSA system. Please note that no

individualized letters or e-mails will be sent to you by the School regarding your DSA application. Please also note that course instructors are not involved in students' DSA applications.

Students with approved DSA can write a deferred exam during the deferred examination period(s). No further extensions of deferred exams shall be granted. The format and content covered in the deferred examination may differ from those of the originally scheduled examination. **The deferred exam will be closed-book, cumulative in both theory and calculations.**

Please note that a new system has been implemented to facilitate the processing of Deferred Standing Agreement Forms. In order to request a deferral of your final exam, the following steps are required:

- 1) Download the DSA form from the Registrar's Office website, complete it with all of your data and attach the documentation to support your request. Keep these paper forms and documents with you.
- 2) Access the School of Administrative Studies DSA system by clicking on the link Deferred Request System (<https://www.yorku.ca/laps/sas/academicresources/deferred-exam-requests/>). Look for "Status of Deferred Exam Requests" and log in using your Passport York ID and password and complete the online form.
- 3) Once you have completed the online form, a ticket number will be issued. Please copy that number in the top right corner of the paper version of the DSA form that you have already completed in step 1;
- 4) Submit supporting documentation (i.e. APS) as instructed on the DSA system within five (5) business days from the date of your missed final examination.
- 5) Check the status of your request in the School of Administrative Studies DSA system, once approved make sure to take proper note of the details of the deferred exam.
- 6) 48 hours before the scheduled exam, check the School of Administrative Studies DSA system to confirm the details of your deferred exam. We also encourage you to check the DSA system again on the day of your exam for any last-minute changes. Deferred exams are scheduled for Summer 2026.

Course Learning Strategies

- **Commit on weekly basis:** It is essential that you write out a study plan that dedicates at least six hours a week in addition to the virtual class time for the course materials (A special note to ESL students: accounting is a language with many hundreds of technical terms. If your English skills are weak, then count on spending extra time to master this course.)
- **Study of Textbook:** Reading the textbook again and again until you totally understand the concepts and techniques of accounting is an essential learning process. You should always fulfill the reading requirement before you start to attempt any accounting problems. Since each textbook may vary in style and language, it is a very good idea to attempt a few different textbooks, which are available in our business library, to help you gain more insights.
- **Practice Problems:** Practicing problems are essential for you to master textbook materials, and it will make a huge difference on the final grade you earned from the course. The formula for success in accounting is always to work on as many problems as time permits. Sources of problems you could use to practice include:
 - Suggested end-of-chapter problems and solutions available on eClass.
 - Demo illustrations/questions from pre-recorded class lectures and problem demo sessions (with solutions provided in the posted lecture or problem demo videos)
 - Practice questions from weekly class meetingsFor students who absolutely insist on an 'A' in the course, make sure you practice all the questions above multiple times to a point that when similar questions are given again, you are able to solve them with confidence. If you have extra time, there are numerous intro accounting textbooks in the business library as well, containing a wealth of worked examples for you to practice.
- **Attending tutorials:** this is another chance for you to practice problems with tutors and peer students. Tutorial sessions on four selected Saturday mornings are largely unstructured. In general, the TA will present some examples of problems, and you will come up with your questions. The TAs are simply there to help you. With 1.5 hours during some selected week of free tutoring, there is no need to spend money on expensive outside tutors that falsely claim to be linked to York University and offer solutions to quizzes/assignments/exams that will risk you to fail the course and be called into a disciplinary hearing.

How to Use Citations in this Course

Resources to help with citations:

- [I need to cite and reference the Learning Commons](#)

- [Drop-in Research Support](#), YorkU Libraries
- [Writing Centre](#)
- [SPARK Student Papers & Academic Research Kit](#)

Grading

The grading scheme for this course conforms to the 9-point system used in undergraduate programs at York University. For a full description of the York grading system, visit the York University [Academic Calendar](#).

Grade	Grade Point	Percent Range	Description
A+	9	90-100	Exceptional
A	8	80-89	Excellent
B+	7	75-79	Very Good
B	6	70-74	Good
C+	5	65-69	Competent
C	4	60-64	Fairly Competent
D+	3	55-59	Passing
D	2	50-54	Marginally Passing
E	1	(marginally below 50%)	Marginally Failing
F	0	(below 50%)	Failing

Course Schedule

Important Dates

Explore the York University [Academic Calendar](#) to find a list of important dates, such as class start/end dates, drop deadlines, holidays and more.

Weekly Course Schedule

Week	Readings and Activities	Assigned Problems & Cases	Learning Outcomes	Assessment Due Dates
Week 1 May 7	Chapter 1 (Including Appendix 1A) Self-study problems (end of chapter) Chapter 2 Self-study problems (end of chapter)	Chapter 1: Review Questions #1, 5, 10, 11, 12, 13 Problem 1-6 Chapter 2: Review Questions #3, 4, 6, 7, 8, 9, 10, 14 Problems 2-4, 2-5, 2-7	Conceptual and Case Analysis Frameworks for Financial Reporting Investments in Equity Securities • IAS 1 • IAS 7 • IAS 32 • IAS 28 • IFRS 9	
Week 2, May 14	Chapter 3 (Including Appendix 3A) Self-study problems (end of chapter)	Chapter 3: Review Questions #1, 2, 3, 5, 7, 8, 9, 11, 12, 16 Problems 3-9, 3-11, 3-12, 3-18	Business Combinations • IFRS 3 • IFRS 10 • IAS 27	Connect Assignment 1 – chapters 1/2/3 (May 17, 11:59 pm)

Week 3 May 21	Chapter 4 (Including Appendix 4A) Self-study problems (end of chapter)	Chapter 4: Review Questions #1, 6, 7, 8, 9, 12 Problems 4-4, 410, 4-14, 4-16	Consolidation of non-wholly Owned Subsidiaries • IFRS 3 • IFRS 10 • IAS 27	
Week 4, May 28	Chapter 5 (Including Appendices 5A, 5B) Self-study problems (end of chapter)	Chapter 5: Review Questions #7, 8 Problems 5-7, 5-12, 5-13	Consolidation Subsequent to Acquisition Date	Connect Assignment 2 – chapters 4/5 (May 31, 11:59 pm)
Week 5 June 4	Chapter 6 Self-study problems (end of chapter)	Chapter 6: Review Questions #4, 6, 8 Problems 6-5, 6-8, 6-11	Intercompany Profits in Inventory and land.	
Week 6 June 11	Chapter 7 (including Appendix A, but excluding Appendix B) Self-study problems (end of chapter)	Chapter 7: Problems 7-6, 7-9, 7-10	Intercompany Profits in Depreciable Assets	Connect Assignment 3 – chapters 6/7 (June 21, 11:59 pm)
READING WEEK June 17-20. No classes				

	Midterm Chapters 1-7 Sunday, June 21, from 10 am to 1 pm, IN PERSON, Location TBA			
Week 7 June 25	Chapter 8: Self-Study Problems (End of Chapter)	Chapter 8: Review Questions #5, 6, 7, 10, 13 Problems 8-15, 8-16, 8-19	Changes in Ownership • IFRS 8	
Week 8 July 2	Chapter 9 Self-study problems (end of chapter)	Chapter 9: Review Questions #1, 3, 4, 5, 10, 11, 13, 15 Problems 9-4, 9-5, 9-8, 9-12, 9-19	Special Purpose Entities, Joint Arrangements, and Tax Deferred Tax Accounting for a Business Combination • IAS 12 • IFRS 8 • IFRS 11	Connect Assignment 4 – chapters 8/9 (July 5, 11:59 pm)
	July 6, 2026, is the last day to drop the course without receiving a grade. <i>Course Withdrawal Period begins on July 8 until August 5. See Registrar's Office website for details.</i>			
Week 9 July 9	Chapter 10 (Including Appendix 10A) Self-study problems (end of chapter)	Chapter 10: Review Questions #2, 3, 4, 5, 6, 7, 14, 16, 17 Problems 10-6, 10-8, 10-15	Foreign Currency Transactions • IAS 21	
Week 10 July 16	Chapter 11 Self-study problems (end of chapter)	Chapter 11: Review Questions #2, 8, 15, 12 Problems 11-5, 11-6, 11-15, 11-17	Translation and Consolidation of Foreign Operations • IAS 21	Group Case Write-Up Due – Turnitin July 21, 11:59 pm

Week 11 July 23	Chapter 12 (Including Appendices 12A, 12B, 12C) Self-study problems (end of chapter) Review	Chapter 12: Problems 12-2, 12-3, 12-11, 12-14, 12-15	Accounting for Not-for-Profit and Public Sector Organizations • Part III GAAP	Connect Assignment 5 – chapters 10/11 (July 26)
Week 12- July 30 Review	Chapters 6 to 12			Connect Assignment 6 – Chapter 12 (August 2)
	To be scheduled August 6-13 Final exam – Chapters 6-12 (including appendices, excluding 7B) for students who take the midterm and comprehensive chapters 1-12 (including appendices, excluding 7B) for other students.			

Course Policies

Please review the course policies in this section. All students are expected to familiarize themselves with the following information:

- [Student Rights & Responsibilities](#)
- [Academic Accommodation for Students with Disabilities](#)

Academic Integrity

Academic integrity is a fundamental and important value of York University. To maintain a fair and honest learning environment, you are responsible for understanding and upholding academic integrity in all courses and academic activities. You are encouraged to connect with reliable [on-campus resources](#) that support your coursework and academic honesty. To better understand the serious consequences of breaching academic honesty policies, familiarize yourself with the [Senate Policy on Academic Conduct](#). You can learn more about upholding academic integrity in your courses by exploring [Guiding Principles for LA&PS](#) and [Academic Integrity for Students](#).

Generative Artificial Intelligence (GenAI)

Students are not permitted to use generative artificial intelligence (AI) in this course.

Submitting any work created (in whole or in part) through the use of generative AI tools will be considered a violation of York University's [Senate Policy on Academic Conduct](#). Using AI apps such as ChatGPT, GPT-3, DALL-E, and translation software, among others, to complete academic work **without your instructor's knowledge or permission** is considered to be a breach of academic honesty. For more information, please review [AI Technology & Academic Integrity: Information for Students](#).

If you're not sure whether using an AI app for your academic work is acceptable, it is recommended that you:

- Carefully review the guidelines for your assessments
- Check for any messages from your instructor on eClass
- Ask your instructor or TA if they are permitting the use of these tools

Turnitin

To promote academic integrity in this course, students will normally be required to submit their written assignments to Turnitin (via the course's eClass site) for a review of textual similarities and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website. York students may opt out of using Turnitin. If you wish to opt out, you should contact your instructor as soon as possible.

Accessibility

York University is committed to creating a learning environment which provides equal opportunity to all members of its community. If you anticipate or experience any barriers to learning in this course, please discuss your concerns with your instructor as early as possible. For students with disabilities, contact [Student Accessibility Services](#) to coordinate academic accommodations and services. Accommodation will be communicated to Course Directors through a Letter of Accommodation (LOA). Accommodation for tests/exams normally require three (3) weeks (or 21 days) before the scheduled test/exam to arrange.

Religious Observance Accommodation

York University is committed to respecting the religious beliefs and practices of all members of the community and to making reasonable and appropriate accommodations to adherents for the observance of special significance. Should any of

the dates specified in this syllabus for course examinations, tests, or deadlines conflict with a date of religious significance, please contact the instructor within the first three (3) weeks of class. If the date falls within the formal examination periods, you must complete and submit a [Religious Accommodation for Examination Form](#) at least three (3) weeks before the start of the exam period.

Intellectual Property

Course materials are designed for use as part of this particular course at York University and are the intellectual property of the instructor unless otherwise stated. Third-party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian copyright law. Students may not publish, post on an Internet site, sell, or otherwise distribute any course materials or work without the instructor's express permission. Course materials should only be used by students enrolled in this course.

Copying this material for distribution (e.g., uploading material to a commercial third-party website) may lead to a charge of misconduct according to York's [Code of Student Rights and Responsibilities](#), the [Senate Policy on Academic Conduct](#), and/or legal consequences for copyright violations.

Student Support and Resources

York University offers a wide range of student supports resources and services, including everything from writing workshops and peer mentorship to wellness support and career guidance. Explore the links below to access these on-campus resources:

- [Academic Advising](#) is available to provide students support and guidance in making academic decisions and goals.
- [Student Accessibility Services](#) are available for support and accessibility accommodation when required.
- [Student Counselling, Health & Wellbeing](#) offers workshops, resources, and counselling to support your academic success.
- [Peer-Assisted Study Sessions \(PASS\) Program](#) provides student study sessions for students to collaborate and enhance their understanding of course content in certain courses.
- [Student Numeracy Assistance Centre at Keele \(SNACK\)](#) supports students in courses involving math, stats, and Excel.

- [The Writing Centre](#) provides multiple avenues of writing-based support including drop-in sessions, one-to-one appointments, a Multilingual Studio, and an Accessibility Specialist.
- [Centre for Indigenous Student Services](#) offers a community space with academic, spiritual, cultural, and physical support, including writing and learning skills programs.
- [ESL Open Learning Centre \(OLC\)](#) supports students with building proficiency in reading, writing, and speaking English.
- [Learning Skills Services](#) provides tips for time management, effective study and learning habits, keeping up with coursework, and other learning-related supports.
- [Learning Commons](#) provides links to supports for time management, writing, study skills, preparing for exams, and other learning-related resources.
- [Roadmap to Student Success](#) provides students with timely and targeted resources to help them achieve academic, personal, and professional success.
- [Office of Student Community Relations \(OSCR\)](#) is responsible for administering the [Code of Student Rights & Responsibilities](#) and provides critical incident support.
- [Peer Mentorship](#) helps students transition through their first year by connecting them with upper-year students. The mentors can help find supports and resources. They also lead a community hub on campus.
- [goSAFE](#) is staffed by York students and can accompany York community members to and from any on-campus location, such as the Village Shuttle pickup hub, parking lots, bus stops, or residences.

For a full list of academic, wellness, and campus resources visit [Student Support & Resources](#).