

Course Outline: Elementary Modern Standard Chinese

DEPARTMENT OF LANGAGES, LITERATURES & LINGUISTICS

Course Code

AP/CH 1000 6.0 Elementary Modern Standard Chinese

Course Description

Introductory course for students who have no knowledge of Chinese. Students are expected to learn to carry on simple everyday conversations in the national language and to read and write approximately 500 Chinese characters. Pattern drills are used primarily in addition to grammatical analysis. Note: Students whose native dialect is Cantonese are directed to AP/CH 3010 6.00.

Course Delivery

Delivery Mode: [LECT/ONLN]

CH1000 is offered in both in-person and online formats.

In the in-person format, the course consists of weekly lectures and tutorials. Active student participation is a key component of the course and is expected during in-class activities. The course also incorporates experiential education opportunities, such as Chinese calligraphy practice and other organized cultural activities, to enhance language learning through hands-on engagement.

In the online format, the course is delivered synchronously. The course consists of weekly online lectures and tutorials. Active student participation is a key component of the course and is expected during in-class activities. Lectures and tutorials take place in real time, and attendance is mandatory. In-person assessments (e.g., tests) are required. Experiential education opportunities are also integrated into the online course, including Chinese calligraphy practice and other organized activities.

Course Materials

Yuehua Liu et al., *Integrated Chinese* 《中文听说读写》 Volume 1, 4th Edition, *Textbook*, *Workbook*, and *Character Workbook* (three books), Cheng & Tsui Company, 2018.

Tentative Grade Breakdown and Deadlines

[Provide a breakdown of course components into individual assessments, including the weight of each assessment and anticipated date held or due date. Include whether assessments are held in-person or online or if they might be held outside of class time (e.g. evenings or weekends)]

Assessment	Weight	Mode	Tentative Deadline
Test 1, 2, 3, 4	10% each	In-person	Mid- and end- of each semester
Oral Presentation 1, 2, 3, 4	5% each	In-person for in-person class, Online for online class	Mid- and end- of each semester
Workbook	10%	Submit on eClass	End of every lesson
Character Workbook	10%	Submit on eClass	End of every lesson
Attendance	10%		
Participation	10%		
	100%		