

Course Outline: Canadian Language and Culture

DEPARTMENT OF LANGUAGE, LITERATURES, AND LINGUISTICS

Course Code

AP/ESL 1000 OR AP/HUMA 1220 6.0 Canadian Language and Culture

Course Description

This course has two main objectives. First, it aims at fostering those language skills which students using English as a second language need to succeed academically in the multicultural, English-medium context at York. The course accomplishes this goal primarily through content, rather than explicit language exercises, as is appropriate to learners at the university level. Second, the course aims to promote students' awareness of various aspects of Canadian society through the discussion and analysis of fiction and non-fiction texts focused on exploring themes such as language and communication, culture and identity, immigration and multiculturalism and Canada's minorities.

Course Delivery

Delivery Mode: LGCL

The year-long course is delivered in person (LGCL) in three-hour weekly sessions that include lectures and writing workshops. Students are also expected to complete asynchronous homework (e.g., reading, writing reflections, eClass forum posts, providing peer feedback etc.).

Course Materials

All readings will be available through the course website on eClass. Course materials include scholarly articles available on OMNI, news and magazine articles, and digital media resources.

Sample course readings:

Craft, A. (2013). *Breathing life into the stone fort treaty: An Anishnabe understanding of Treaty One*. UBC Press.

Davis, A. (2017). "The Real Toronto": Black Youth Experiences and the Narration of the Multicultural City. *Journal of Canadian Studies*, 51(3), 725-748. <https://muse-jhu-edu.ezproxy.library.yorku.ca/article/695719>

Haque, E., & Patrick, D. (2015). Indigenous languages and the racial hierarchisation of language policy in Canada. *Journal of Multilingual and Multicultural Development*, 36(1), 27-41. https://ocul-yor.primo.exlibrisgroup.com/permalink/01OCUL_YOR/sqt9v/informaworld_s10_1080_01434_632_2014_892499

Kubota, R. (2015). Race and language learning in multicultural Canada: Towards critical antiracism. *Journal of Multilingual and Multicultural Development*, 36(1), 3-12. https://ocul-yor.primo.exlibrisgroup.com/permalink/01OCUL_YOR/sqt9v/informaworld_s10_1080_01434_632_2014_892497

Office of the High Commissioner for Human Rights. (n.d.). *Course catalogue* [E-learning platform]. United Nations. <https://elearning.ohchr.org/course/index.php>

Tentative Grade Breakdown and Deadlines

Assessment	Weight	Mode	Tentative Deadline
Participation/active learning (Participation in weekly forum discussions • OLC consultations before submitting major assignments • Providing feedback to peers • Attendance and adherence to Netiquette)	15%	A combination of Online/In-person/Blended, Take-home, Asynchronous or Synchronous	Ongoing (cumulative grade)
Collaborative project (Semester 1) Annotated bibliography with reflection Outline with process log Introduction with thesis statement Final research paper	25%	In-person & take-home	Week 8 Week 10 Week 11 Week 12

Assessment	Weight	Mode	Tentative Deadline
Knowledge test (Semester 1)	10%	In-person	Week 12
Multimodal text project (Semester 2)	15%	In-person & take-home	Week 18
Individual research paper (Semester 2)	25%	In person & take-home	Week 15
Research proposal			Week 18
Annotated bibliography and outline			Week 20
Introduction with thesis statement			Week 24
Final research paper			
Knowledge test (Semester 2)	10%	In-person	Week 24
	100%		