

**Course code and name:** HIST 4565 6.0 The 1960s in Canada

**Course Description:**

The 1960s continued to shape the collective memory of Canadians. Although this course focuses on Canadian society, we take the international context into account. This course provides students with an opportunity to study an era in Canadian history -- the decade of the 1960s-- by analyzing its cultural, economic, ideological, political, and social aspects. It pays attention to several phenomena that were instrumental in shaping the 1960s: the cultural revolution, the hippies, university protest, the feminist movement, the protest movements in Europe and in the United States and their impact on Canada, the transformation of the political culture, the development of the Welfare State, and the rise of the independence movement in Quebec.

**Course delivery:** In person

**Required Course Text/Readings:**

Readings are listed in the syllabus and are available online. Students are invited to read journal articles and to watch short videos.

**Tentative Grade Breakdown and Deadlines:**

**Written Assignment 1** (*The Sixties and Oral History – Mid-October 2026*) — **20%**

Students will interview individuals about the 1960s. They may find the myths of the Sixties upheld, or they may discover that some individuals challenge them. This assignment also gives students the opportunity to experiment with oral interviews and assess their strengths and weaknesses.

**Written Assignment 2** (*The Sixties at the Museums – December 2026*) — **25%**

Students will analyze the content of online exhibits about the Sixties.

**Written Assignment 3** (*A Proposal for an Online Exhibit and AI – April 2027*) — **35%**

Students will prepare a proposal for an online exhibit on a topic related to the Sixties. They will use AI in the development of their online exhibit.

**Class Participation** — **20%**

**Organization of the Course**

The course material includes primary sources, book chapters, journal articles, and short videos. Class discussions serve to enrich, clarify, and illustrate crucial issues from the course material. Students are expected to attend class prepared to discuss the readings and videos.

**Course Learning Objectives**

Students who complete this course will be able to:

1. Think broadly and deeply about the historical development of Canada during the 1960s;
2. Comprehend the significance of the 1960s;
3. Participate in critical discussions;
4. Understand and analyze primary and secondary sources on this subject; and
5. Develop both written and oral communication skills.